

UNIVERSITY CURRICULUM COMMITTEE
February 12, 2015

The University Curriculum Committee met on Thursday, February 12 at 3:00 p.m. in the Dean's Conference Room, Derryberry Hall 200.

Members present:

Dr. Melinda Anderson	Dr. Thomas Payne
Dr. Curtis Armstrong	LTC Stephen Peterson
Dr. Julie Baker	Dr. James Raymondo
Dr. Rita Barnes	Dr. Thomas Riley
Dr. Doug Bates	Dr. Jeff Roberts
Dr. Jeff Boles	Dr. Joe Roberts
Dr. Kristine Craven	Dr. Jennifer Shank
Ms. Edith Duvier	Dr. Barry Stein
Dr. Kurt Eisen	Dr. Mark Stephens
Dr. Steve Frye	Dr. Huey-Ming Tzeng
Dr. Bahman Ghorashi	Dr. Jeremy Wendt
Dr. Mark Groundland	Ms. Janet Whiteaker
Ms. Brandi Hill	Dr. Brenda Wilson
Dr. Bobby Hodum	Ms. Jerri Winningham
Dr. Darrell Hoy	Mr. Chris Wilson
Dr. Christy Killman	Mr. Alex Martin
Dr. Robert Kissell	
Dr. Allan Mills	

Members absent:

Dr. Pedro Arce	Dr. Stephen Robinson
Mr. Ward Doubet	Dr. Liz Mullens
Dr. Ahmed Elsayy	Dr. Paul Semmes
Mrs. Julie Galloway	Dr. Doug Talbert
Dr. Melissa Geist	Ms. Hannah Dugger
Dr. Mike Harrison	Ms. Lydia Cantrell
Dr. Steve Isbell	Ms. Maggie Wall
Dr. Ben Mohr	Ms. Maggie Schaper
Dr. Richard Rand	Ms. Sarah Stanley
Dr. Joseph Rencis	

Official Representatives

Dr. Omar Elkeelany for Dr. Johnson	Dr. Chris Wilson for Dr. Rao
Dr. Linda Null for Dr. Pelton	

Guests

Ms. Denise Burgess	Ms. Cari Williams
Ms. Amy Jared	

SUMMARY OF PROCEEDINGS

1. Approval of agenda
2. Approval of October 30, 2014 minutes
3. Approval of course changes from the Department of Music
4. Approval of course addition from the Department of Music
5. Approval of:
 - degree concentration name change
 - curriculum changes – MDS/MDSE
 - course additions, course changes
 - establish four new concentrations in Multidisciplinary Studies from the Department of Curriculum and Instruction
6. Approval of course change from the Department of Counseling and Psychology
7. Approval of Course changes and deletions from the Department of English
8. Approval of course deletions from the Department of History
9. Approval of course changes from the Department of Military Science
10. Approval of course addition, deletions, changes and curriculum changes from the Department of Electrical and Environmental Engineering and EE, EE-Mechatronics and Computer Engineering
11. Approval of course changes from the Department of Basic Engineering
12. Approval of course additions from the Department of Sociology and Political Science
13. Approval of course and curriculum change from the School of Human Ecology
14. Report from Ad Hoc Committee on the 60 Hour Rule for Community College Transfer Students
15. Other Such Matters
 - Faculty Credentials – Dr. Armstrong
 - Encourage student to apply on time for graduation – Dr. Hodum
 - Awarding of transfer credit – Ms. Winningham
 - Nomination committee for 2015-16 - Dr. Cravens

PROCEEDINGS

1. Approval of Agenda

Motion. Dr. Stein moved to approve the agenda as submitted. Dr. Baker seconded the motion and the motion carried.

2. Approval of October 30, 2014 minutes

Motion. Dr. Eisen moved to approve the minutes as submitted. The motion was seconded by Dr. Stein and carried.

3. Approval of Course Change from the Department of Music

In a memorandum dated September 24, 2014 approval was requested for the following:

Curriculum Changes

1. Instrumental/General Music, K-12 Licensure

(Freshman Year)

MUS 1011: Beginning Class Piano (credit 1)

MUS 1012: Beginning Class Piano (credit 1)

(These courses are not required in degree plan)

2. Vocal/General Music, K12 Licensure

(Freshman Year)

MUS 1011: Beginning Class Piano (credit 1)
MUS 1012: Beginning Class Piano (credit 1)
(These courses are not required in degree plan)

Course Changes:

1. Instrumental/General Music, K-12 Licensure

A. From:

(Freshman Year)

MUS 1023: Intermediate Class Piano for Music Majors III (credit 1)

MUS 1024: Intermediate Class Piano for Music Majors IV (credit 1)

and

From:

(Junior Year)

MUS 3010: Music History and Literature I (credit 3)

MUS 3020: Music History and Literature II (credit 3)

To:

(Sophomore Year)

MUS 1023: Intermediate Class Piano for Music Majors III (credit 1)

MUS 1024: Intermediate Class Piano for Music Majors IV (credit 1)

MUS 3010: Music History and Literature I (credit 3)

MUS 3020: Music History and Literature II (credit 3)

B. From:

(Sophomore Year)

HIST 2010: American History I (credit 3)

HIST 2020: American History II (credit 3)

SPCH 2410 or PC 2500 (credit 3)

To:

(Junior Year)

HIST 2010: American History I (credit 3)

HIST 2020: American History II (credit 3)

SPCH 2410 or PC 2500 (credit 3)

2. Vocal/General Music, K12 Licensure

A. From:

(Freshman Year)

MUS 1016: Accompanying (credit 2 required) or MUS 1023: Intermediate Class Piano for Music Majors III and MUS 1024 – Intermediate Class Piano for Music Majors IV

To:

(Sophomore Year)

MUS 1016: Accompanying (credit 2 required) or MUS 1023: Intermediate Class Piano for Music Majors III and MUS 1024 – Intermediate Class Piano for Music Majors IV

B. From:
(Sophomore Year)
HIST 2010: American History I (credit 3)
HIST 2020: American History II (credit 3)

To:
(Junior Year)
HIST 2010: American History I (credit 3)
HIST 2020: American History II (credit 3)

C. From:
(Junior Year)
Elective (credit 3)

To:
(Junior Year)
Social/Behavioral Science Elective (credit 3)

C. From:
(Junior Year)
MUS 3010: Music History and Literature I (credit 3)
MUS 3020: Music History and Literature II (credit 3)

To:
(Sophomore Year)
MUS 3010: Music History and Literature I (credit 3)
MUS 3020: Music History and Literature II (credit 3)

Motion. Dr. Shank moved to approve the curriculum and course changes. The motion was seconded by Dr. Stein.

Ms. Winningham stated that #1 and #2 under curriculum changes do not appear in the catalog.

After some discussion regarding this Dr. Shank rescinded her motion to remove item 1 and 2 from her motion and table them until the March 19 meeting. This was seconded by Dr. Mills.

The motion to approve the course changes was voted on and carried.

4. Approval of Course Addition from the Department of Music

In a memorandum dated January 22, 2015, approval was requested for the following:

Course Addition:

MUS ~~1003~~ 1013 Recital Class – 0 Credit
(Repeatable up to 8 semesters)

Motion. Dr. Shank moved to approve the addition with the change of the course number from 1003 to 1013, as the 1003 has been used before, to be effective Fall 2015. The motion was seconded by Dr. Stein and carried.

5. Approval of Program Change, New Concentrations, Course Additions, Deletion and Changes, Curriculum Changes from the Department of Curriculum and Instruction

In three memorandums dated November 18, 2014 and one dated October 21, 2014, approval of the memorandums as a package was requested.

Program Change (November 18 memo)

From: Multidisciplinary Studies, Elementary Education Concentration (K-6) degree concentration

To: Multidisciplinary Studies, Elementary Education Concentration (K-5)

Effective: Fall 2015

Curriculum Changes in MDS/MDSE (November 18 memo)

From:

ART 3200 Art Applications (credit 2)

ELED 4140 Science for Elementary Teachers (credit 2)

MUS 3530 Music Applications (credit 3)

To:

ARED 3200 Art Applications (credit 1)

ELED 4142 Teaching of Science (credit 3)

MUS 3540 Music in Elementary (credit 1)

CUED 4700 Ed Data & Assessment (credit 2)

Effective: Fall 2015

Course Additions, Deletion, Changes (November 18 memo)

Course Addition:

CUED 4700. Educational Data and Assessment Lec.2. Credit 2.

Prerequisite: Full admission to the Teacher Education Program. Prepares teacher candidates to interpret data and apply effective assessment and evaluation in the Prek-12 classroom.

Effective Date: Fall 2015

ELED 4142. Teaching of Science Lec.3. Credit 3.

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3140, ELED 3152, FOED 3800. Curricula content of elementary school science including materials and methods of developing understanding and skills in science for children.

Effective Date: Fall 2015

Course Deletion:

ELED 3150. Teaching of Mathematics Lec.2.Credit 2.

Prerequisite: Admission to the Teacher Education Program. Corequisite: FOED 3800. Using modern methods and strategies for teaching mathematics. Translating theory into practice.

Effective Date: Fall 2015

Course Change:

From:

ELED 3140. Teaching of Social Studies Lec. 2. Credit 2.

Prerequisite: Admission to the Teacher Education Program. Corequisite: ELED 3152, ELED 4140, FOED 3800. Current practices, research, innovations, and unit method are emphasized.

To:

ELED 3140. Teaching of Social Studies Lec. 2. Credit 2.

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3152, ELED 4142, FOED 3800. Current practices, research, innovations, and unit method are emphasized.

Delete: Corequisite: ELED 4140

Add: "Full" wording to admission requirement; Corequisite: ELED 4142.

Effective Date: Fall 2015

From:

ELED 3152. Teaching of Mathematics Lec. 3. Credit 3.

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3140, ELED 4140, FOED 3800. Use of modern methods and strategies for teaching mathematics and translating theory into practice.

To:

ELED 3152. Teaching of Mathematics Lec. 3. Credit 3.

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3140, ELED 4142, FOED 3800. Use of modern methods and strategies for teaching mathematics and translating theory into practice.

Delete: Corequisite: ELED 4140.

Add: Corequisite: ELED 4142.

Effective Date: Fall 2015

Multidisciplinary Studies – Four New Concentrations

Establish four new concentrations in Multidisciplinary Studies with the College of Education Bachelor's Program.

New concentration in:

 Middle School English 6-8

 Middle School History 6-8

 Middle School Math 6-8

 Middle School Science 6-8

Effective: Fall 2015

Motion. Dr. Wendt moved to approve all of the proposals submitted as a package as they are all the result of licensure requirements from the State to be effective Fall 2017. Dr. Wendt asked for these to be effective for our Fall 2015 catalog for students entering Fall 2015. The motion was seconded by Dr. Anderson and carried.

6. Approval of Course Change from the Department of Counseling and Psychology

In a memorandum dated January 13, 2015, approval was requested for the following:

Course Change:

From:

PSY 3200 Developmental Psychology Lec. 3, Credit 3

Developmental aspects of psychological functioning from the prenatal period to adulthood with emphasis on individual differences.

To:

PSY 2130 Life Span Developmental Psychology Lec. 3, Credit 8

Developmental aspects of psychological functioning from the prenatal period to adulthood with emphasis on individual differences.

Motion. Dr. Stein moved to approve the change effective Fall 2015. The motion was seconded by Dr. Baker and carried.

7. Approval of Course Changes and Deletions from the Department of English

In a memorandum dated December 17, 2014, approval was requested for the following:

Course Changes:

From:

ENGL 4911 (5911). Literature of Science. Lec. 2. Rec. 1. Credit 3.

Prerequisite: [ENGL 1010](#) and [ENGL 1020](#) and one course from among [ENGL 2130](#), [ENGL 2230](#), and [ENGL 2330](#) are prerequisites for all upper division courses. The prerequisite for upper-division courses of [ENGL 2130](#) or [ENGL 2230](#) or [ENGL 2330](#) is waived for ENGL and SEEN majors. Topics in literary non-fiction written by scientists. The recitation provides additional writing/discussion opportunities. Note: Students will not receive credit for both [ENGL 4910 \(5910\)](#) and ENGL 4911.

To:

ENGL 4911 (5911). Literature of Science. Lec. 3. Credit 3.

Prerequisite: [ENGL 1010](#) and [ENGL 1020](#) and one course from among [ENGL 2130](#), [ENGL 2230](#), and [ENGL 2330](#) are prerequisites for all upper division courses. The prerequisite for upper-division courses of [ENGL 2130](#) or [ENGL 2230](#) or [ENGL 2330](#) is waived for ENGL and SEEN majors. Topics in literary non-fiction written by scientists.

From:

ENGL 4921 (5921). Literature and Technology Lec. 2. Rec. 1. Credit 3.

Prerequisite: [ENGL 1010](#) and [ENGL 1020](#) and one course from among [ENGL 2130](#), [ENGL 2230](#), and [ENGL 2330](#) are prerequisites for all upper division courses. The prerequisite for upper-division courses of [ENGL 2130](#) or [ENGL 2230](#) or [ENGL 2330](#) is waived for ENGL and SEEN majors. Study of British and American literature which deals with the impact of technology on society. Note: Students will not receive credit for both ENGL 4920 and [ENGL 4921 \(5921\)](#).

To:

ENGL 4921 (5921). Literature and Technology Lec. 3. Credit 3.

Prerequisite: [ENGL 1010](#) and [ENGL 1020](#) and one course from among [ENGL 2130](#), [ENGL 2230](#), and [ENGL 2330](#) are prerequisites for all upper division courses. The prerequisite for upper-division courses of [ENGL 2130](#) or [ENGL 2230](#) or [ENGL 2330](#) is waived for ENGL and SEEN majors. Study of literature which deals with the impact of technology on society.

From:

ENGL 4931 (5931). Literature and the Environment. Lec. 2. Rec. 1. Credit 3.

Prerequisite: [ENGL 1010](#) and [ENGL 1020](#) and one course from among [ENGL 2130](#), [ENGL 2230](#), and [ENGL 2330](#) are prerequisites for all upper division courses. The prerequisite for upper-division courses of [ENGL 2130](#) or [ENGL 2230](#) or [ENGL 2330](#) is waived for ENGL and SEEN majors. A study, through literature, of

the relationship between humans and the environment. The recitation will provide additional writing/discussion opportunities. Note: Students will not receive credit for both [ENGL 4930 \(5930\)](#) and ENGL 4931.

To:

ENGL 4931 (5931). Literature and the Environment. Lec. 3. Credit 3.

Prerequisite: [ENGL 1010](#) and [ENGL 1020](#) and one course from among [ENGL 2130](#), [ENGL 2230](#), and [ENGL 2330](#) are prerequisites for all upper division courses. The prerequisite for upper-division courses of [ENGL 2130](#) or [ENGL 2230](#) or [ENGL 2330](#) is waived for ENGL and SEEN majors. A study, through literature, of the relationship between humans and the environment.

Course Deletions:

ENGL 4910 (5910). Literature of Science. Lec. 2. Credit 2.

ENGL 4920 (5920). Literature and Technology. Lec. 2. Credit 2.

ENGL 4930 (5930). Literature and the Environment. Lec. 2. Credit 2.

Motion. Dr. Null, representing Dr. Pelton, moved to approve the changes effective Fall 2015. The motion was seconded by Dr. Eisen and carried.

8. Approval of Course Deletions from the Department of History

In a memorandum dated January 29, 2015, approval was requested for the following:

Course Deletions:

HIST 2810 History of Scientific Thought Lec. 3, Credit 3

HIST 2820 History of Scientific Thought Lec. 3, Credit 3

Motion. Dr. Jeff Roberts moved to approve the deletions effective Fall 2015. The motion was seconded by Dr. Wilson and carried.

9. Approval of Course Changes from the Department of Military Science

In a memorandum dated January 26, 2015, approval was requested for the following:

Course Changes:

From:

MS 3040 – Leaders Development Assessment Course; Summer. Credit 3. Prerequisite: [MS 3010](#) and [MS 3020](#). Five weeks training conducted at an Army Post evaluating practical application of classroom skills and developing leadership potential.

TO:

MS 3040 – **Cadet Leader Course (CLC); Individual 3**. Credit 3. Prerequisite: [MS 3010](#) and [MS 3020](#). Five weeks **of** training conducted at an Army Post evaluating practical application of classroom skills and developing leadership potential.

FROM:

MS 2900 – Leader’s Training Course; Credit 8. Five week training during the summer. Conducted at an Army Post; leadership, small unit tactics, weapons, drill and a writing assignment due two weeks after five weeks of training.

TO:

MS 2800 – Cadet Initial Entry Training (CIET); Individual 3. Credit 3. Five weeks of training during the summer conducted at an Army Post consisting of leadership, small unit tactics, weapons, drill, and a writing assignment due two weeks after five weeks of training.

FROM:

MS 3222 – Introduction to Officer Professional Development; Lec. 3 Credit 3. The course is designed to foster and install necessary life-long learning necessary from the Military professional.

TO:

MS 3222 – Introduction to Officer Professional Development; Individual 3. Credit 3. The course is designed to foster and install necessary life-long learning necessary from the Military professional.

Motion. LTC Peterson moved to approve the changes effective Fall 2015. The motion was seconded by Dr. Shank and carried.

10. Approval of ECE Course Addition, Deletions and EE, EE-Mechatronics Concentration and CmpE Curriculum Changes

In a memorandum dated January 26, 2015, approval was requested for the following:

Course Addition:

ECE 3130 Microcomputer Systems Lec. 3, Lab. 3, Credit 4

Prerequisite: ECE 2110, ECE 2011 and CSC 2100. Microcomputer system architecture.

Software/hardware analysis. Programming microcomputer system using Assembly and C languages.

Design hardware subsystem and integration with microcontroller for engineering application.

Course Deletion:

3120 Microcomputer Systems Lec. 2, Lab. 3, Credit 3

Course Changes:

From:

ECE 4961 - Capstone Design I Lec. 2. Lab. 4. Credit 3.

Prerequisite: ECE 2110, ECE 3010, ECE 3060, ECE 3300, and ECE 4910. (ECE 4910 may be taken concurrently). The first is a sequence of two capstone design project courses. Student teams will complete an industry client-driven system design project. Teamwork, leadership, project planning and management, specification, budgeting, design review, subsystem development, testing, weekly reporting, documentation, and oral presentation.

To:

ECE 4961 - Capstone Design I Lec. 2. Lab. 4. Credit 3.

Prerequisite: ~~ECE 2110, ECE 3010, ECE 3020~~, ECE 3060, ~~ECE 3130~~, ECE 3300, and ECE 4910. (~~ECE 3020 and/or~~ ECE 4910 may be taken concurrently). The first ~~is in~~ a sequence of two capstone design project courses. Student teams will complete an industry client-driven system design project. Teamwork, leadership, project planning and management, specification, budgeting, design review, subsystem development, testing, weekly reporting, documentation, and oral presentation.

From:

ECE 2020 - Electric Circuits II Lec. 3. Credit 3.

Prerequisite: ECE 2001, ECE 2010, ECE 2011, MATH 2010 and MATH 2120 (ECE 2001 may be taken concurrently). Laplace transform methods for electric circuit analysis. Sinusoidal steady-state and power, mutual inductance, 3- phase circuits, frequency response, Bode plots, resonance, and filters. Circuit simulation with SPICE.

To:

ECE 2020 - Electric Circuits II Lec. 3. Credit 3.

Prerequisite: ECE 2001, ECE 2010, ECE 2011, MATH 2010 and MATH 2120 (ECE 2001 **and/or ECE 2011** may be taken concurrently). Laplace transform methods for electric circuit analysis. Sinusoidal steady-state and power, mutual inductance, 3- phase circuits, frequency response, Bode plots, resonance, and filters. Circuit simulation with SPICE.

From:

ECE 3300 - Electronics I Lec. 3. Credit 3.

Prerequisite: ECE 2020. Introduction to semiconductor junction devices and their physical operation, mid-band equivalent circuits, single and multi-stage amplifiers, digital electronics, and SPICE simulation.

To:

ECE 3300 - Electronics I Lec. 3. Credit 3.

Prerequisite: ECE 2020 **and ECE 2011**. Introduction to semiconductor junction devices and their physical operation, mid-band equivalent circuits, single and multi-stage amplifiers, digital electronics, and SPICE simulation.

Curriculum Changes:

EE Curriculum:

1. Move Physics 2110/2111 from freshman year to sophomore year
2. Move Math 2010 from sophomore year to freshman year
3. Move Humanities/Fine Arts Elective (3 credits) to senior year, increasing senior year Humanities/Fine Arts Elective credits from 3 to 6
4. Add ECE 3130 to junior year
5. Decrease senior year EE Breadth Electives from 6 to 3 credits
6. Reduce senior year EE Lab Elective Credit from 2 to 1
7. Delete E/M/S/B Elective (6 credits) in senior year
8. Add Career Elective (6 credits) to Senior Year

EE Curriculum – Mechatronics Concentration

1. Move Physics 2110/2111 from freshman year to sophomore year
2. Move Math 2010 from sophomore year to freshman year
3. Remove ECE 3120 from junior year
4. Add ECE 3130 to junior year
5. Increase total curriculum hours from 127 to 128

CmpE Curriculum

1. Move Physics 2110/2111 from freshman year to sophomore year
2. Move Math 2010 from sophomore year to freshman year
3. Remove ECE 3120 from junior year
4. Add ECE 3130 to junior year
5. Increase total curriculum hours from 127 to 128

Motion. Dr. Elkeelany, representing Dr. Johnson, moved to approve the changes effective Fall 2015. The motion was seconded by Dr. Hoy and carried.

11. Approval of Course Changes from the Department of Basic Engineering

In a memorandum received January 30, 2015, approval was requested for the following:

Course Changes:

FROM:

ENGR 1110. Engineering Graphics. Lec. and Lab. 4. Credit 2.

Prerequisites: MATH 1710, MATH 1720, MATH 1730, or MATH 1910. Visualization skills and graphic communication techniques for engineers, sketching, computer-aided drafting, and solid modeling, drawing interpretation. Prerequisite courses can be taken concurrently.

TO:

ENGR 1110. Engineering Graphics. Lec. and Lab. 4. Credit 2.

Prerequisites: ~~MATH 1710, MATH 1720, MATH 1730, or MATH 1910~~ ACT Math score of 22 or above, or equivalent COMPASS score, or C or better in MATH 1000. Visualization skills and graphic communication techniques for engineers, sketching, computer-aided drafting, and solid modeling, drawing interpretation. ~~Prerequisite courses can be taken concurrently.~~

FROM:

ENGR 1120. Programming for Engineers. Lec. and Lab. 4. Credit 2.

Prerequisites: MATH 1720, MATH 1730, MATH 1910, or MATH 1920. Problem definition, algorithm development, flowcharting, and structured programming using a high level language. MATH 1910 or MATH 1920 can be taken concurrently.

TO:

ENGR 1120. Programming for Engineers. Lec. and Lab. 4. Credit 2.

Prerequisites: **ACT Math score of 27 or above**, or MATH 1720, MATH 1730, **MATH 1845**, or MATH 1910; ~~or MATH 1920~~. Problem definition, algorithm development, flowcharting, and structured programming using a high level language. **MATH 1845 or MATH 1910** ~~or MATH 1920~~ can be taken concurrently.

Motion. Dr. Hoy, representing Dr. Cravens, moved approve for the changes effective Fall 2015. The motion was seconded.

Dr. Wilson voiced his objection to the change. A vote was taken. The motion passed with one vote against.

12. Approval of Course Additions from the Department of Sociology and Political Science

In a memorandum dated February 12, 2015, approval was requested for the following:

Course Additions:

CJ/SOC 4910: Geographic Information Applications in the Social Sciences Lec. 3. Credit 3.

Prerequisites SOC 1010 Introduction to Sociology. This course provides a broad introduction into the world of geographic information systems (GIS) and their applicability to the social sciences – particularly criminal justice. Students are required to complete a major research project using GIS applications and to present the results.

CJ/SOC 4515 Sexual Offenses and Offenders Lec. 3. Credit 3.

Prerequisite SOC 1010 Introduction to Sociology. This course provides a broad introduction into the world of sexual offenses. Accordingly, this course will provide information on survivors of these crimes, perpetrators, as well as relevant sociological factors. An emphasis will be placed on understanding the perpetrator specifically.

Motion. Dr. Raymondo moved to approve the additions effective Fall 2015. The motion was seconded by Dr. Boles and carried.

13. Approval of Curriculum Change from the School of Human Ecology

In a memorandum dated February 2, 2015, approval was requested for the following:

Curriculum Change:

From:

Child Life curriculum sheet Junior Year – Electives Credit 4

To:

Child Life Curriculum sheet Junior Year – Delete Electives

Add: HEC 3565 End of Life Application for Children and Families 3 credits

Add: NURS 3050 Pediatric Illness and Related Care 1 credit

Total credit hours for Child Life Curriculum sheet Junior Year remain at 36 hours

Motion. Dr. Anderson moved to approve the changes effective Fall 2015. The motion was seconded by Dr. Baker and carried.

Ad Hoc Committee Report on 60 Hour Rule for Community College Transfer Students

Dr. Raymondo reported that the Ad Hoc committee met and recommended that the 60 hour rule for community college transfer students be maintained and re-evaluated in five years.

Other Such Matters

Faculty Credentials – Dr. Armstrong expressed his appreciation in preparing the content for the Faculty Credentials. He stated the data for the new faculty that was obtained, as well as courses for spring have been transferred over to the group who oversee this. We are currently waiting for this to be uploaded to their system. Dr. Armstrong will be sending an email to let everyone know what the next step in the process is. He stated that in talking with the SACSOCO Vice President, Dr. Nuria Cuevas, who was on campus February 5th and 6th, he asked the question of what percentage of our faculty have to be considered qualified for us to be considered compliant on the Standard 3.7.1. Dr. Cuevas's answer was 100 percent.

Dr. Ghorashi expressed his tanks and appreciation to Dr. Armstrong for the good work he has done.

Applications for Graduation – Dr. Hodum asked for the committee’s help in getting students to apply for graduation on time. He stated that this past semester almost 40% of our graduates applied for graduation after the deadline. He also asked to help students fill out the graduation form correctly, especially with regard to the correct catalog year.

MDS/MDSE Curriculum Changes - In regards to the Curriculum and Instruction memorandum for MDS/MDSE Curriculum Changes that was part of the group approval earlier in the meeting, Ms. Winningham stated there is currently no course created for ART 3200 or MUS 3540.

Dr. Wendt replied that these two courses are in the pipeline and will be presented at the March meeting.

Transfer Credit – Ms. Winningham stated that no transfer credit has been awarded for students coming in for summer or fall due to a policy change from TBR. She stated they are currently waiting for TBR to provide the software. She hopes to have the software by the last week of February and will start a massive awarding of credit at that time.

The positives and negatives of credit awarded for transfer credit was discussed. Dr. Hodum stated his area is working on a list of frequently asked questions and times to work with advisors to talk with them regarding this issue.

Nominating Committee for 2015-16 Chairperson

Dr. Cravens announced that Dr. Anderson has agreed to chair the committee for the selection of next year’s chairperson.

The meeting was adjourned.