

University Curriculum Committee
September 24, 2015

The University Curriculum Committee met on Thursday, September 24, 2015 at 3:00 p.m. in the Deans' Conference Room, DBRY 200.

Members present:

Dr. Melinda Anderson	Dr. Darrell Hoy
Dr. Julie Baker	Dr. Allan Mills
Dr. Rita Barnes	Dr. Thomas Payne
Dr. Doug Bates	Dr. Ted Pelton
Dr. Kristine Craven	LTC Stephen Peterson
Mr. Ward Doubet	Dr. Mohan Rao
Ms. Edith Duvier	Dr. James Raymondo
Dr. Kurt Eisen	Dr. Jeff Roberts
Dr. Steve Frye	Dr. Joe Roberts
Ms. Julie Galloway	Dr. Stephen Robinson
Dr. Mark Groundland	Dr. Paul Semmes
Dr. Mike Harrison	Dr. Anne Thurmond
Ms. Brandi Hill	Dr. Jeremy Wendt
Dr. Bobby Hodum	Ms. Janet Whiteaker
Dr. Sharon Huo	Dr. Ken Wiant
Dr. Steve Isbell	Ms. Jerri Winningham
Dr. Wayne Johnson	Mr. Bronner Wolfgang
Dr. Christy Killman	Mr. Chase Womble
Dr. Robert Kissell	Mr. Elijah Fetzer

Members absent:

Dr. Pedro Arce	Dr. Joseph Rencis
Dr. Curtis Armstrong	Dr. Thomas Riley
Dr. Jeff Boles	Dr. Liz Mullens
Dr. Ahmed Elsayy	Dr. Jennifer Shank
Dr. Melissa Geist	Dr. Mark Stephens
Dr. Bahman Ghorashi	Mr. Daniel Tribble
Dr. Ben Mohr	Mr. Trevor Jones
Dr. Richard Rand	Ms. Kellie Collins

Official Representatives:

Dr. Tammy Boles for Dr. Mattingly	Dr. Scott Christen for Dr. Wilson
Dr. Zachary Wilcox for Dr. Stein	Ms. Molly Gore for Mr. Walls
Dr. Judy Duvall for Dr. Tzeng	

Guests:

Ms. Denise Burgess	Dr. Julie Longmire
Ms. Amy Jared	

SUMMARY OF PROCEEDINGS

1. Approval of agenda as submitted
2. Approval of March 19, 2015 minutes and correction to September 25, 2014 minutes
3. Approval of course addition from the School of environmental Studies
4. Approval of program changes for HIBA and HIBS from the Department of History
5. Approval of course addition from the Department of Art
6. Approval of course addition from the Department of Music
7. Approval of course addition from the Department of Sociology & Political Science
8. Approval of course addition, deletions and catalog change from the Department of Electrical and Computer Engineering
9. Approval of course changes from the Department of Manufacturing and Engineering Technology
10. Memorandum from the Department of Chemical Engineering was withdrawn
11. Approval of course addition from the Department of Civil and Environmental Engineering
12. Approval of minimum grade change from the Department of Accounting
13. Approval of course additions from the School of Interdisciplinary Studies
14. Other such matters
Dr. Huo – Student learning outcomes to be included in future proposals
Ms. Winningham – Notification of upgrading of Degree Works by ITS

PROCEEDINGS

1. Approval of Agenda

Motion. Dr. Hodum moved to approve the agenda as submitted. The motion was seconded by Dr. Craven and carried.

2. Approval of March 19, 2015 minutes and correction to September 25, 2014 Minutes

Dr. Mills requested that a correction be made to the September 25, 2014 minutes to correct a transposition of the course number. Item #3- Course addition from the Department of Communication – should read JOUR 3470 (not 3740).

Motion. Dr. Joe Roberts moved to approve the March 19, 2015 minutes as submitted and the correction to the September 25, 2014 minutes. The motion was seconded by Dr. Killman and carried.

3. Approval of Course Addition from the School of Environmental Studies

In a memorandum dated March 9, 2015, approval was requested for the following:

Course Addition:

ESS 4091, 4092, 4093 – Special Topics Lec. 1,2, 3

Prerequisite: consent of instructor and school director. Upper division level study in a specific topic related to Environmental & Sustainability Studies. Course may be repeated if topic is different. No more than a combined total of 9 hours of ESS 4091, 4092, and 4093 may be used for degree.

Effective: Spring 2016

Motion. Dr. Frye moved to approve the addition effective Spring 2016. The motion was seconded by Dr. Robinson and carried.

4. Approval of Program Changes from the Department of History

In a memorandum dated August 20, 2015, approval was requested for the following:

Program Change for HIBA and HIBS

A. Expand list of disciplines whose courses may fulfill the upper-division Social Sciences requirement for both the B.A. and B.S. to include Philosophy, Religious Studies, and Psychology. Currently, such courses in Criminal Justice, Political Science, Sociology, or Social Work may be used.

The list, which may be found under Junior Year on both program sheets, would now read:
CJ, POLS, SOC, SW, PHIL, RELS, or PSY (Upper Division) Credit 3.

B. Revise the list of courses that may fulfill the requirement for the upper-division American and World History courses so that the HIST 4440 (Native American Studies) option now reads as HIST 4440-4449.

1. For the B.A. program sheet, modify footnotes 1 and 3 to read 4440-4449 instead of 4440
1. For the B.S. program sheet, modify footnotes 3 and 5 to read 4440-4449 instead of 4440.

Effective: Summer 2016

Motion. Dr. Jeff Roberts moved to approve the changes effective Summer 2016. The motion was seconded by Dr. Eisen and carried.

5. Approval of Course Addition from the Department of Art

In a memorandum dated July 24, 2015, approval was requested for the following:

Course Addition:

ARED 3200 Art Application ~~I~~ Lec. 1 Credit 1

This course is designed for pre-service elementary classroom teachers to become involved in the arts and a hybrid experience including multi-module leaning styles of online and face-to-face, on-campus (F2F) sessions. A holistic arts-approach will assist students in understanding the interaction within the combination of the hybrid networks. These networks utilize the asynchronous/synchronous tools that enable real-time communications and collaboration. This course authentic stimuli focuses upon the utilization of multiple constructivist theorist. The theories are based upon the argument that humans generate knowledge and meaning through self-regulation during the interaction between their experiences and ideas.

Effective: Spring 2016

Motion. Mr. Doubt moved to approve the addition effective Spring 2016. The motion was seconded by Dr. Craven.

As the roman numeral I is not needed in the course title. Mr. Doubt amended his motion to remove the "I" from the title. The seconder approved and the motion passed.

6. Approval of Course Addition from the Department of Music

In a memorandum dated July 24, 2015, approval was requested for the following:

Course Addition:

MUS 3540 Music Applications Lec. 1 Credit 1

This course is designed for pre-service elementary school classroom teachers to experience music through singing, playing instruments, moving, reading and writing. They will research, learn and collect a repertoire of music activities for incorporating into and enhancing learning in the general curriculum.

Candidates will also reflect upon the role of music in the lives and education of children. Individual, small group and large group activities and assignments will be strategies used in this course.
Effective: Spring 2016

Motion. Dr. Thurman moved to approve the addition effective Spring 2016. The motion was seconded by Dr. Eisen and carried.

7. Approval of Course Addition from the Department of Sociology and Political Science

In a memorandum dated August 24, 2015, approval was requested for the following:

Course Addition:

SOC 3920 Sociological Applications Using SPSS Lec. 3, Credit 3

Prerequisite: SOC 3910 Social Science Statistical Analysis. This course deals with applications of the Statistical Package for the Social Sciences (SPSS) including: direct data input, data importation from other sources (i.e. national data base and Excel spreadsheets), and using SPSS to perform and interpret a wide variety of commonly used statistical applications in sociology ranging from descriptive statistics to multivariate analysis.

Effective: Fall 2016

Motion. Dr. Raymondo moved to approve the addition effective Fall 2016. The motion was seconded by Dr. Frye and carried.

8. Approval of Course Addition, Deletions and Catalog Change from the Department of Electrical and Computer Engineering

In two memorandums dated May 8, 2015, approval was requested for the following:

Course Addition:

ECE 4240 (5240) Computer-Based Control Systems Lec. 3, Credit 3

Prerequisites: ECE 3020 and ECE 4210 (5210). Z-transform; Sampling Theory, Stability of Discrete Time Systems, Analog to Digital Conversion, Digital to Analog Conversion, Implementation of Analog Control System on a Microcomputer.

Course Deletions:

ECE 4220 Computer-Based Measurement and Control Systems

ECE 4230 Control System Design II

Catalog Change:

From:

ECE 4210 (5210) - Control System Design I

Lec. 3. Credit 3.

Prerequisite: ECE 3210 and ECE 3260. Design of compensators using frequency domain techniques; Design projects with hardware implementation.

To:

ECE 4210 (5210) - Control System Design †

Lec. 3. Credit 3.

Prerequisite: (ECE 3210 and ECE 3260) or (ME 3050 and ME 3060). Design of compensators using frequency domain techniques; Design projects with hardware implementation.

Effective: Spring 2016

Motion. Dr. Johnson moved to approve the addition, deletions and change effective Spring 2016. The motion was seconded by Dr. Rao and carried.

9. Approval of Course Changes from the Department of Manufacturing and Engineering Technology

In a memorandum dated September 8, 2015, approval was requested for the following:

Course Changes:

From: MET 3000 - PRINCIPLES OF METAL CASTING Lec 1. Lab 2. Credit 2.

Prerequisite: ENGR 1110, MET 1100, and ME 3110. Principles of molding and casting aluminum, bronze and gray iron. Use of cores, patterns and machine molding included.

To: MET 3000 - PRINCIPLES OF METAL CASTING Lec 1. Lab 2. Credit 2.

Prerequisite: ENGR 1110, MET 1100, and ME 3110. ME 3110 can be taken as a co-requisite. Principles of molding and casting aluminum, bronze and gray iron. Use of cores, patterns and machine molding included.

From: MET 3403 - APPLIED MACHINE ELEMENTS Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 2400, MET 3301, ME 3110. Static and dynamic properties of materials. Principles of machine elements calculations, components selection, assembly, and lubrication.

To: MET 3403 - APPLIED MACHINE ELEMENTS Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 2400, MET 3301, and ME 3110. ME 3110 can be taken as a co-requisite. Static and dynamic properties of materials. Principles of machine elements calculations, components selection, assembly, and lubrication.

From: MET 4060 (5060) - CNC CONCEPTS, ADVANCED TECHNIQUES & APPLICATIONS - Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3060 or consent of instructor. An in-depth study of programming systems, techniques and applications. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4060 (5060) - CNC CONCEPTS, ADVANCED TECHNIQUES & APPLICATIONS - Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3060 or consent of instructor departmental approval. An in-depth study of programming systems, techniques and applications. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4140 - MAINTENANCE TECHNOLOGY II Lec. 2. Lab. 2. Credit 3. Prerequisite: MET 3130 or consent of instructor. Applied maintenance techniques and procedures utilized to insure continued operation of production machines and auxiliary equipment.

To: MET 4140 - MAINTENANCE TECHNOLOGY II Lec. 2. Lab. 2. Credit 3. Prerequisite: MET 3130 or consent of instructor departmental approval. Applied maintenance techniques and procedures utilized to insure continued operation of production machines and auxiliary equipment.

From: MET 4200 (5200) - INDUSTRIAL ELECTRONICS Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3200 or consent of instructor. The fundamentals of process control, transducers, signal processing, feedback loops, activators, and analog and digital controllers. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4200 (5200) - INDUSTRIAL ELECTRONICS Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3200 or consent of instructor departmental approval. The fundamentals of process control, transducers, signal processing, feedback loops, activators, and analog and digital controllers. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4210 (5210) - PROGRAMMABLE LOGIC CONTROLLERS AND PROCESS CONTROL Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 4200 (5200) or consent of instructor. Programmable logic controllers (PLC's) and automated process control; design and implementation of an automatic controlled industrial process. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4210 (5210) - PROGRAMMABLE LOGIC CONTROLLERS AND PROCESS CONTROL Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 4200 (5200) or consent of instructor departmental approval. Programmable logic controllers (PLC's) and automated process control; design and implementation of an automatic controlled industrial process. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4220 (5220) - Industrial Automation and Robotics. Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3060, MET 3200 or consent of instructor. Studies in the theory and application of industrial automation relating to manufacturing.

To: MET 4220 (5220) - Industrial Automation and Robotics. Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3060, MET 3200 or consent of instructor or departmental approval. Studies in the theory and application of industrial automation relating to manufacturing.

From: MET 4300 (5300) - ADVANCED CAD TECHNIQUES Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3301 or consent of instructor. An in-depth course using Cad as a design tool that examines multiview drawings, layers, dimensioning, blocks, and sectional views. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4300 (5300) - ADVANCED CAD TECHNIQUES Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3301 or consent of instructor departmental approval. An in-depth course using Cad as a design tool that examines multiview drawings, layers, dimensioning, blocks, and sectional views. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4310 (5310) - PLANT LAYOUT AND MATERIALS HANDLING Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3301. An analysis of materials movement within industrial organizations. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4310 (5310) - PLANT LAYOUT AND MATERIALS HANDLING Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3301, MET 3710 or consent of instructor departmental approval. An analysis of materials movement within industrial organizations. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4400 (5400) - GEOMETRIC DIMENSIONING AND TOLERANCING Lec. 2. Lab. 2. Credit 3.

Prerequisite: MET 3301 or consent of instructor. This course will cover the geometric conformance and tolerancing theory and application pertaining to ANSI/ASME Y14.5M-1994 via computer graphics and other electronic data systems for design, manufacture, verification, and similar processes. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4400 (5400) - GEOMETRIC DIMENSIONING AND TOLERANCING Lec. 2. Lab. 2. Credit 3.
Prerequisite: MET 3301 or consent of instructor departmental approval. This course will cover the geometric conformance and tolerancing theory and application pertaining to ANSI/ASME Y14.5M-1994 2009 Y14.5 Standard via computer graphics and other electronic data systems for design, manufacture, verification, and similar processes. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4450 (5450) - RAPID PROTOTYPING Lec. 2. Lab. 2. Credit 3.
Prerequisite: MET 3301. This course prepares students to create a rapid prototyping file from a computer aided design file, determine the prototype for the model or part, and create a production plan for the part. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4450 (5450) - RAPID PROTOTYPING Lec. 2. Lab. 2. Credit 3.
Prerequisite: MET 3301 or departmental approval. This course prepares students to create a rapid prototyping file from a computer aided design file, determine the prototype for the model or part, and create a production plan for the part. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4500 (5500) - TOOL DESIGN Lec. 2. Lab. 2. Credit 3. Prerequisite: MET 2063, MET 3301 or consent of instructor. This course covers an integrated treatment of tool design, specification and application by the use of standard tooling data. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: MET 4500 (5500) - TOOL DESIGN Lec. 2. Lab. 2. Credit 3. Prerequisite: MET 2063, MET 3301 or consent of instructor departmental approval. This course covers an integrated treatment of tool design, specification and application by the use of standard tooling data. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

From: MET 4620 - SENIOR PROJECTS Lec. 2. Lab. 2. Credit 3.
Prerequisite: MET 3403, MET 4200 (5200) or consent of instructor. This course is the capstone experience, which requires both teamwork and individual skills in identifying and solving an industrial problem. It requires the application of design, manufacturing processing, project management plan and public presentation of results.

To: MET 4620 - SENIOR PROJECTS Lec. 2. Lab. 2. Credit 3.
Prerequisite: MET 3403, MET 4200 (5200) or consent of instructor departmental approval. This course is the capstone experience, which requires both teamwork and individual skills in identifying and solving an industrial problem. It requires the application of design, manufacturing processing, project management plan and public presentation of results.

Motion. Dr. Hoy moved to approve the changes effective Spring 2016. The motion was seconded by Dr. Craven and carried.

10. Proposal from the Department of Chemical Engineering

Question arose that Dr. Hoy was not able to answer on behalf of the Department of Chemical Engineering regarding the proposal and requested that the proposal be withdrawn.

11. Approval of Course Addition from the Department of Civil & Environmental Engineering

In a memorandum dated September 14, 2015, approval was requested for the following:

Course Addition:

CEE 4510. Engineering Management. Lec. 3. Credit 3. Prerequisites: Senior standing in an engineering discipline.

Management theory applied to engineering and technical organizations. Topics include management functions in an engineering context; engineering techniques and tools for management; project management; management/leadership of technical people and teams; and contemporary engineering management topics, e.g., rapid technological change and globalization. *Same as ENGR 4510.*

Motion. Dr. Hoy moved to approve the addition effective Spring 2016. The motion was seconded by Dr. Craven.

As this course is crossed listed, it was suggested that the sentence "Same as ENGR 4510" be added to the end of the course description (in italics). Dr. Hoy and Dr. Craven accepted this as a friendly amendment and the motion carried.

12. Approval of Minimum Grade Change from the Department of Accounting

In five memorandums dated September 11, 2015, approval was requested for the following:

Change Minimum Grade in ACCT 3170 for Accounting Majors

From:

ACCT 3170 – Financial Accounting and Reporting I Lec. 3. Credit 3.

Prerequisite: ACCT 2110 and ACCT 2120 with grades of C or better. Contemporary theory and procedures that provide information for reports of the financial positions, results of operations and cash flows of modern business corporations. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program.

To:

ACCT 3170 – Financial Accounting and Reporting I Lec. 3. Credit 3.

Prerequisite: ACCT 2110 and ACCT 2120 with grades of C or better. Contemporary theory and procedures that provide information for reports of the financial positions, results of operations and cash flows of modern business corporations. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program. Accounting majors must earn a grade of C or better to graduate.

Change Minimum Grade in ACCT 3180 for Accounting Majors

From:

ACCT 3180 – Financial Accounting and Reporting II Lec. 3. Credit 3.

Prerequisite: ACCT 3170 with a C or better. Continuation of ACCT 3170 with emphasis on specific problem areas. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program.

To:

ACCT 3180 – Financial Accounting and Reporting II Lec. 3. Credit 3.

Prerequisite: ACCT 3170 with a C or better. Continuation of ACCT 3170 with emphasis on specific problem areas. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program. Accounting majors must earn a grade of C or better to graduate.

Change Minimum Grade in ACCT 3210 for Accounting Majors

From:

ACCT 3210 – Cost Accounting Lec. 3. Credit 3.

Prerequisite: ACCT 2120 with a grade of C or better. Procedures for providing account and reports of cost information to management for planning, controlling, pricing and external reporting. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program.

To:

ACCT 3210 – Cost Accounting Lec. 3. Credit 3.

Prerequisite: ACCT 2120 with a grade of C or better. Procedures for providing account and reports of cost information to management for planning, controlling, pricing and external reporting. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program. Accounting majors must earn a grade of C or better to graduate.

Change Minimum Grade in ACCT 3330 for Accounting Majors

From:

ACCT 3330 – Federal Taxation I Lec. 3. Credit 3.

Prerequisite: ACCT 3170 with a grade of C. A survey of the basic concepts of taxation and the impact of federal taxation on individuals, business income and property transaction. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program.

To:

ACCT 3330 – Federal Taxation I Lec. 3. Credit 3.

Prerequisite: ACCT 3170 with a grade of C. A survey of the basic concepts of taxation and the impact of federal taxation on individuals, business income and property transaction. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program. Accounting majors must earn a grade of C or better to graduate.

Change Minimum Grade in ACCT 3620 for Accounting Majors

From:

ACCT 3620 – Auditing I Lec. 3. Credit 3.

Prerequisite: ACCT 3170 with a grade of C or better. Introduction to the theory and practice of financial statement audits. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program.

To:

ACCT 3620 – Auditing I Lec. 3. Credit 3.

Prerequisite: ACCT 3170 with a grade of C or better. Introduction to the theory and practice of financial statement audits. Enrollment in junior or senior level accounting courses requires junior standing. All business majors must have completed the Basis Business Program. Accounting majors must earn a grade of C or better to graduate.

Motion. Ms. Galloway moved to approve the changes effective Summer 2016. The motion was seconded by Dr. Johnson and carried.

13. Approval of Course Additions from the School of Interdisciplinary Studies

In a memorandum dated September 16, 2015, approval was requested for the following:

Course Additions:

LIST 1090 – FLS International Course. Lec 1. Credit 1

Prerequisites: None.

LIST 1090 is created for the FLS Core Courses offered in nine levels of proficiency. In the core course students learn the skills of speaking, listening, reading and writing in an integrated manner. LIST 1090 is reserved for participants in the Intensive English Language Program and is not intended for degree seeking students. Credits may not be applied to a degree program. May be repeated up to 6 times.

LIST 3100 – Critical Thinking and Problem Solving. Lec 3, Credit 3

Prerequisites: None.

The purpose of this course is to introduce students to basic approaches to critical thinking and problem solving, and apply those approaches to real-world problems. Topics will be covered utilizing a variety of teaching methods: lecture/discussion, cooperative learning/group problem solving, team projects, and individual problem solving exercises.

LIST 4200 – Professional and Personal Integrity Lec 3 Credit 3

Prerequisites: Junior/Senior status or permission of the instructor.

Participants will explore methods for promoting personal and social wholeness. Based on the notion that a healthy society flows from healthy individuals, and by examining historical case studies and contemporary literature, the course will help students maximize personal potential by learning effective management of emotions, commitment to justice, and promoting behavior rooted in wisdom, kindness, and courage.

LIST 4300 – Workplace Performance Lec 3, Credit 3

Prerequisites: Junior/Senior status or permission of the instructor.

The purpose of this course is to introduce students to Industrial Management and the theories that inform management in the workplace. Topics will be covered utilizing a variety of teaching methods: lecture/discussion, cooperative learning/group problem solving, projects, and individual problem solving exercises.

Motion. Dr. Frye moved to approve the additions effective Spring 2016. The motion was seconded by Ms. Galloway.

Dr. Eisen questioned the prefix of LIST for the course LIST 1090. He believed a prefix of “UNIV” would be more suitable.

Dr. Hodum suggested using a 1200 course number instead of a 1000 level number so that it does not look like a freshman level course.

It was suggested that LIST 1090 be withdrawn from the proposal for further study. Dr. Frye accepted this as a friendly amendment. The seconder, Ms. Galloway, agreed.

A vote was taken on the remaining three course additions, and the motion carried.

14. Other Such Matters

Dr. Huo thanked all those who have worked on the Faculty Credentials, IE, and Narrative reports for SACSCOC. The report is in the reviewers hands and we should have their comments by the middle of November.

Under the new reporting procedures from THEC for Program Reviews and Academic Audits, we are now required to identify student learning outcomes for core courses. For all future Curriculum Committee proposals, new course proposals will need to include student learning outcomes in the course syllabus.

Dr. Huo will put this new requirement in writing and it will be emailed to the Curriculum Committee members. The Graduate School will also be informed.

Ms. Winningham informed the committee that Degree Works would be down the weekend of November 13th for upgrading to the next version.

The meeting adjourned at 3:45.