

**University Curriculum Committee
October 29, 2020 Meeting Minutes**

The University Curriculum Committee met on **Thursday, October 29** at 3:00 p.m. via Zoom Meeting.

Members Present:

Melinda Anderson	Julie Baker	Jeff Boles	Brittany Copley
Bruce Greene	Julie Galloway	Vicki Dieffenderfer	Mike Gotcher
Rita Barnes	Hayden Mattingly	Sharon Huo	LTC James Bryant
Sharon Holderman	Allen Mackenzie	Barbara Jared	Ben Mohr
Michael Allen	Colin Hill	Janet Whiteaker	Kim Hanna
Jeff Roberts	Stephen Robinson	Paul Semmes	Linda Null
Thomas Payne	Wesley Pech	Steve Isbell	Christy Killman
Barry Stein	Mark Stephens	Kelly Bell, Student	Thomas Timmerman
Lisa Zagumny	Darron Smith	Brenda Wilson	Kim Winkle
Allan Mills	Alexis Harvey, Student	Jeremy Wendt, Chair	Chris Brown
Dawson Davidson, Student	Edith Duvier		

Members Absent:

Jennifer Shank	Lori Bruce	Brandi Hill	Steve Frye
Lori Maxwell	Mohan Rao	Brandon Johnson	Jerry Gannod
Martin Sheehan	Richard Rand	Evan Hart	Chris Wilson
Holly Stretz			

Official Representative(s):

Fred Vondra FOR	Dale Wilson	Maggie Tweel FOR	Melody Roth, Student
Claire Myers FOR	Rachel Baker, Student	Jessica Oswald FOR	Joseph Slater

Guest(s):

Cari Williams	Mary McCaskey	Simone McKelvey	
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Outline of Proceedings:

1.	Approval of Agenda	7.	Agriculture
2.	Approval of September 24 Minutes	8.	Civil and Environmental Engineering
3.	General Education	9.	Music
4.	Political Science	10.	Communication
5.	Economics, Finance, and Marketing	11.	Interdisciplinary Studies
6.	Human Ecology		

Proceedings:

Perceiving a quorum, Dr. Jeremy Wendt, Chair of Committee, called the meeting to order at 3:01pm via Zoom.

**Due to the meeting being via Zoom, all motion and seconds will be initiated by Lisa Zagumny and Barry Stein throughout the meeting. Any objections can be called for discussion.*

1. Approval of agenda

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried.

2. Approval of minutes, September 24, 2020

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried.

3. General Education

A. Course Requirements.

- 1) For several months the School of Nursing has attempted to clarify how the American History requirement in the TN Code Annotated Section 49-7-110 affects the curriculum students who seek a second baccalaureate degree at TN Tech in the area of nursing.

In addition to policy 260 Requirements for a Baccalaureate Degree and Graduation, the paragraph would be included as III.J.3.

“If students pursuing a second baccalaureate degree in the area of nursing have not completed 6 semester credit hours in American History acceptable to TN Tech as valid transfer credits or did not successfully complete a course in American History in high school, the students will be required to complete 6 semester credit hours of American History at TN Tech.”

Motion to approve. Lisa Zagumny

Second. Christy Killman

Vote. Motion carried.

4. Political Science

A. Course Changes.

- 1) General POLS 120-hour Curriculum
MATH 1010 or any other gen ed math course Lecture 3. Credit 3.
(Requirement in freshman year; see 120-hour curriculum)

From:

MATH 1010 or any other gen ed math course. Lecture 3. Credit 3.

To:

MATH 1530: Introductory Statistics. Lecture 3. Credit 3.

- 2) POLS-Legal Studies 120-hour Curriculum
MATH 1010 or any other gen ed math course Lecture 3. Credit 3.
(Requirement in freshman year; see 120-hour curriculum)

From:

MATH 1010 or any other gen ed math course Lecture 3. Credit 3.

To:

MATH 1530: Introductory Statistics: Lecture 3. Credit 3.

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried.

5. Economics, Finance, and Marketing

A. Course Elective Changes.

- 1) Adding MATH1530 (Introductory Statistics) to the General Education requirements for the B.S. degree in Economics.
- 2) Reducing the General Electives requirement from 10 credit hours to 7 credit hours to keep the total number of credit hours required for the degree at 120 credit hours; and
- 3) Removing MATH 1830 as a prerequisite for ECON 3610 and adding MATH 1530 as a prerequisite for ECON 3610

The arguments for this request are the following:

- 1) MATH1530 is also being proposed as a requirement for the B.S.B.A. degree in the College of Business. This change will keep the General Education requirements in the College of Business consistent across different majors.
- 2) The new B.S. degree in Economics has a STEM designation, and it is heavily focused on quantitative skills. The addition of this course will make the degree even more quantitatively rigorous by requiring Economics majors to take a total of 4 statistics classes (Introductory Statistics, Business Statistics I, Business Statistics II, and Econometrics) instead of 3.

B. Substitute Course Requirements.

- 1) **Math Requirements Change.** Replacing the Applied Calculus (MATH1830) requirement in the General Course requirements of the B.S.B.A with Introductory Statistics (MATH1530). College Algebra (MATH 1130) will remain in place as currently required. This change applies to the following majors and concentrations:

Accounting

Finance

Marketing

Business & Information Technology
Business Management concentrations:
General Management
Human Resources Management
Production-Operations Management
Business Intelligence & Analytics

- 2) Course Prerequisite Change. Removing MATH 1830 as a prerequisite for ECON 3610 and adding MATH 1530 as a prerequisite for ECON 3610.

The arguments for this request are the following:

- 1) Economics is the only major in the College of Business that heavily uses calculus in more advanced classes.
- 2) Given the recent increase in the demand for statistical skills in the labor market, and the fact that ECON3610 (Business Statistics I) will continue to be part of the General Course requirements, this change will increase the number of statistics classes that business students will be required to take to two before they take more advanced classes in their major.

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

6. Human Ecology

A. Curriculum and Course Changes.

1) From:

HEC 3500 Development: Middle Childhood/Adolescence
Lec 3. Credit 3.

Prerequisites: Junior Standing. Basic principles of physical, cognitive, and psychosocial development in middle childhood and adolescence; ages six through eighteen. Addresses factors that contribute to challenges in middle childhood and adolescent development.

To:

HEC 3500 Development: Middle Childhood/Adolescence
Prerequisite of Junior or Senior classification.
May not take concurrently with HEC 1010 or HEC 2200.

Basic Principles of physical, cognitive, and psychosocial development in middle childhood and adolescence; ages six through eighteen. Addresses Exploration of factors that contribute to challenges in middle childhood and adolescent development.

2) From:

Child Life Program of Study

Remove BIOL 3700: Humanism in Medicine 3 credits from the Spring of the Junior Year

Credits 16

To:

Add HEC 1010 Lifespan Development 3 credits to Fall of Freshman Year

Current total credits, 13 credits to 16 total credits for fall of Freshman Year

Spring of Junior Year is 13 credits.

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

7. Agriculture

A. Course Additions.

1) AGBE 4110 Agricultural Futures Marketing and Options

Lec 3. Credit 3.

Prerequisite: AGBE 2100 and AGBE 3100. Understanding the use of futures market contracts and options to limit risk exposure to producers and agribusiness firms. The study of market price determination, forecasting basis, technical analysis and on actual trading of futures and options through market simulation programs will be addressed.

2) AGBE 4200 (5200) – Agribusiness Statistics

Lec. 3. Credit 3.

Sampling, probability, distributions, statistical tests, analysis of variance, regression, and interpretation of data as related to agricultural business.

3) AGBE 4300 Entrepreneurship in the Agricultural Business

Lec. 3 Credit 3.

Prerequisites: Senior Standing and AGBE 2100 and AGBE 3400 and AGBE 3420. Emphasis will be placed on understanding the importance of entrepreneurs in the food, agriculture and rural economies. Planning techniques will be demonstrated that ensure the highest possible rate of economic and financial feasibility of agricultural business ventures. Emphasis on processes for developing a comprehensive enterprise analysis, including management information system components, production, marketing, and financial plans, enterprise budgets, and evaluation of risk management alternatives. There will be exchanges with successful lenders, entrepreneurs, and other agribusiness management personnel.

B. Course Deletions.

- 1) **AGHE 1020 - Connections in Agriculture and Human Ecology**
AGHE 3275 - Research in Agriculture and Human Ecology

After trying the AGHE College Core for 2 1/2 years it became apparent that this grouping of courses was not meeting the students' curriculum needs in both HEC and Ag. The School of Human Ecology voted to remove AGHE courses from their curriculum in March 2020 and the School of Agriculture will no longer offer AGHE courses in their curriculum effective Fall 2021.

- 2) **Course Changes.**

- A. **From:**

AGHE 2022 - Professionalism in Agriculture and Human Ecology

- To:**

AGR 2022 - Professionalism in Agriculture

- B. **From:**

AGHE 2100 - Community Leadership

- To:**

AGR 2100 - Community Leadership

- C. **From:**

AGHE 3000 - (WSL2) Leadership and Service

- To:**

AGR 3000 - (WSL2) Leadership and Service

- D. **From:**

AGHE 3200 - Study Abroad Exploration

- To:**

AGR 3200 - Study Abroad Exploration

- E. **From:**

AGHE 4500 - Senior Seminar

- To:**

AGR 4500 - Senior Seminar

- F. **From:**

AGHE 4600 (5600) - Global Food Systems: Sustainability and Insecurity

- To:**

AGR 4600 (5600) - Global Food Systems: Sustainability and Insecurity

The College of Agriculture and Human Ecology has concluded that these courses, originally designed to be cross-discipline, would better serve the needs of our students if they were each taught within the respective disciplines. Course content and syllabi of respective courses will not change.

C. Termination of Concentration.

1) Termination of Agritourism Concentration from School of Agriculture Curriculum.

The School of Agriculture has no faculty member or instructor in this concentration and there are no plans to request a search for one. There are no Agritourism courses (AGTOU) offered. No students are enrolled in this concentration as a primary field of study. One student is pursuing a minor in this concentration and will complete her program in May, 2022.

Effective: December 2022.

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

8. Civil and Environmental Engineering

A. Course Addition and Curriculum Changes.

1) From:

CEE 4500 (5500) - Construction Engineering Management

Lec. 3. Credit 3.

Prerequisite: Within two semesters of graduation. The design and management of the construction phase of a project: scheduling, estimating, contracts, laws, financing, and safety.

To:

CEE 3500 – Introduction to Construction Engineering and Management

Lec. 3. Credit 3.

Prerequisite: CEE 3710. The design and management of the construction phase of a project: scheduling, estimating, contracts, laws, financing, and safety.

- 2) Request change to curriculum to incorporate CEE 3500 as a required course. To include this course in the curriculum, ENGR 1120 (2cr) was included as an option for the Technical Elective (previously 3 cr, now 2 cr). This change frees up the 3 credits needed to add CEE 3500 to the curriculum. It is anticipated that most students will still choose to take ENGR 1120. In addition, CEE 3710, as a prerequisite for CEE 3500, was**

moved from the junior to sophomore year. A Social/Behavioral Science General Education course and the MATH Elective were moved in the curriculum in order to balance out credit loads in certain semesters.

Curriculum: **Freshman Year, First Semester**

- CHEM 1110 - General Chemistry I Credit: 4. ¹
- ENGL 1010 - English Composition I Credit: 3.
- ENGR 1110 - Engineering Graphics Credit: 2.
- Humanities/Fine Arts Elective Credit: 3.
- MATH 1910 - Calculus I Credit: 4.
- CEE 1020 - Connections to Civil and Environmental Engineering Credit: 1. ²

Total: 16

Second Semester

- ENGL 1020 - English Composition II Credit: 3.
- ~~ENGR 1120 - Programming for Engineers Credit: 2.~~
- Humanities/Fine Arts Elective Credit: 3.
- Social/Behavioral Science Elective Credit: 3.
- MATH 1920 - Calculus II Credit: 4.
- Natural Science Credit: 4.¹

Total: ~~16~~17

Sophomore Year, First Semester

- CEE 2110 - Statics Credit: 3.
- ENGL 2130 - Topics in American Literature Credit: 3. or
- ENGL 2235 - Topics in British Literature Credit: 3. or
- ENGL 2330 - Topics in World Literature Credit: 3.
- MATH 2110 - Calculus III Credit: 4.
- Natural Science Credit: 4.¹
- Social/Behavioral Science Elective Credit: 3.

Total: 17

Second Semester

- CEE 3020 - Surveying Credit: 3.
- CEE 3110 - Mechanics of Materials Credit: 3.
- CEE 3710 - Principles of Engineering Economy Credit: 2.
- MATH 2120 - Differential Equations Credit: 3.
- ME 2330 - Dynamics Credit: 3.
- ~~Social/Behavioral Science Elective Credit: 3.~~

- COMM 2025 - Fundamentals of Communication Credit: 3. or
- PC 2500 - Communicating in the Professions Credit: 3.

Total: ~~18~~17

Junior Year, First Semester

- CEE 3320 - Structural Mechanics Credit: 3.
- CEE 3413 - Environmental Engineering Credit: 3.
- ~~CEE 3500 – Introduction to Construction Engineering Credit: 3.~~
- CEE 3610 - Transportation Engineering Credit: 3.
- ME 3720 - Fluid Mechanics Credit: 3.
- ~~MATH Elective Credit: 3.³~~
- Approved CEE Lab Elective Credit: 1.⁶

Total: 16

Second Semester

- CEE 3030 - Civil Engineering Materials Credit: 3.
- CEE 3420 - Hydraulics Credit: 3.
- ~~CEE 3710 – Principles of Engineering Economy Credit: 2.~~
- GEOL 3210 - Geology for Engineers Credit: 3.
- CEE 4310 - Structural Steel Design Credit: 3.
- ~~MATH Elective Credit: 3.³~~

- CEE 3720 - Engineering Statistics Credit: 2. or
- MATH 3470 - Introductory Probability and Statistics Credit: 3.

Total: ~~16~~17

Senior Year, First Semester

- CEE 4320 - Reinforced Concrete Design Credit: 3.
- CEE 4800 - Geotechnical Engineering Credit: 3.
- CEE 4920 - Professionalism and Ethics Credit: 1.
- CEE 4940 - Fundamentals of Civil Engineering Credit: 0.
- Approved CEE Elective Credit: 3.⁴
- Approved CEE Sequence Credit: 3.⁵

- ~~ENGR 1120 - Programming for Engineers Credit: 2. or~~
- ECE 2850 – Principles of Electric Circuit Credit: 3. or
- ME 3210 - Thermodynamics I Credit: 3. or
- CHE 3010 - Thermodynamics of Chemical Processes Credit: 3.

Total: ~~16~~15

Second Semester

- CEE 4950 - Senior Design Project Credit: 3.
- Approved CEE Lab Elective Credit: 1.⁶
- Approved CEE Elective Credit: 6.⁴
- Approved CEE Sequence Credit: 3⁵

Total: 13

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

B. Addition of New Concentration.

1) Addition of Concentration in Environmental Engineering

Summary of Curriculum Changes

- One of Approved CEE Lab Electives now requires CEE 3430 – Environmental Engineering Lab
- Pulled CHE 3010/ME 3210 (3cr) out of Technical Elective to replace MATH Elective (3cr)
- Added five (5) Environmental Engineering Electives (15cr)
- Replacing two (2) CEE Sequences (6cr)
- Replacing two (2) CEE Electives (6cr)
- Reducing structural engineering required courses from CEE 4310 “and” CEE 4320 to CEE 4310 “or” CEE 4320 (3cr)
- All courses outside CEE are available to take without the need for additional coursework (i.e., prerequisites)

Junior Year, First Semester

- CEE 3320 - Structural Mechanics Credit: 3.
- CEE 3413 - Environmental Engineering Credit: 3.
- CEE 3500 – Introduction to Construction Engineering Credit: 3.
- CEE 3610 - Transportation Engineering Credit: 3.
- ME 3720 - Fluid Mechanics Credit: 3.
- ~~Approved CEE Lab Elective Credit: 1.⁶~~
- **CEE 3430 – Environmental Engineering Lab Credit: 1.**

Total: 16

Second Semester

- CEE 3030 - Civil Engineering Materials Credit: 3.
- CEE 3420 - Hydraulics Credit: 3.
- GEOL 3210 - Geology for Engineers Credit: 3.
- CEE 4310 - Structural Steel Design Credit: 3. **or**
- **CEE 4320 - Reinforced Concrete Design Credit: 3.**
- ~~MATH Elective Credit: 3.³~~
- **CHE 3010 – Thermodynamics of Chemical Processes Credit: 3. or**
- **ME 3210 – Thermodynamics I Credit: 3**
- CEE 3720 - Engineering Statistics Credit: 2. **or**
- MATH 3470 - Introductory Probability and Statistics Credit: 3.

Total: 17

Senior Year, First Semester

- ~~CEE 4320 – Reinforced Concrete Design Credit: 3.~~
- CEE 4800 - Geotechnical Engineering Credit: 3.

- CEE 4920 - Professionalism and Ethics Credit: 1.
 - CEE 4940 - Fundamentals of Civil Engineering Credit: 0.
 - ~~Approved CEE Elective Credit: 3.⁴~~
 - ~~Approved CEE Sequence Credit: 3.⁵~~
 - Environmental Engineering Elective Credit: 9³
-
- ENGR 1120 - Programming for Engineers Credit: 2. or
 - ECE 2850 – Principles of Electric Circuit Credit: 3. ~~or~~
 - ~~ME 3210 – Thermodynamics I Credit: 3. or~~
 - ~~CHE 3010 – Thermodynamics of Chemical Processes Credit: 3.~~

Total: 15

Second Semester

- CEE 4950 - Senior Design Project Credit: 3.
- Approved CEE Lab Elective Credit: 1.⁶⁴
- Approved CEE Elective Credit: ~~6~~^{3,45}
- Environmental Engineering Elective Credit: 6³
- ~~Approved CEE Sequence Credit: 3.⁵~~

Total: 13

Note:

From:

- ¹ ~~CHEM 1110 and PHYS 2110 are required. Students select either CHEM 1120 or PHYS 2120. Students who intend to pursue the environmental area of emphasis should take CHEM 1120.~~
- ² ~~This course not included in 128-hour curriculum.~~
- ³ ~~MATH 2010, MATH 3810, MATH 4210 (5210) or MATH 4510 (5510).~~
- ⁴ ~~Approved CEE Electives: CEE 3100, any 4000-level CEE course.~~

Approved CEE Sequences:

- | | |
|---|---|
| • CEE 4130 (5130), CEE 4160 (5160), CEE 4190 (5190) | • Structural Mechanics |
| • CEE 4130 (5130), CEE 4350 (5350), CEE 4360 (5360),
CEE 4380 (5380), CEE 4700 (5700), CEE 4810 (5810) | • Structural Engineering |
| • CEE 4410 (5410), CEE 4420 (5420), CEE 4430 (5430),
CEE 4440 (5440), CEE 4450 (5450) | • Environmental Engineering |
| • CEE 4600 (5600), CEE 4610 (5610), CEE 4630 (5630),
CEE 4640 (5640), CEE 4660 (5660) | • Transportation Engineering |

~~⁶ Select 1 of the following 3 CEE lab courses: CEE 3040, CEE 3120, CEE 3430. Students who select or plan to select the structural mechanics or structures option should take CEE 3120; environmental students should take CEE 3430.~~

To:

- 1 CHEM 1110 and PHYS 2110 are required. Students select either CHEM 1120 or PHYS 2120. Students who intend to pursue the environmental area of emphasis should take CHEM 1120.
- 2 This course not included in 128-hour curriculum.
- 3 Environmental Engineering Electives: Any course numbered CEE 4400 through 4499, ESS 3000, GEOG 4510, GEOG 4511, GEOG 4620, GEOG 4650, GEOL 4711; At least 3 of 5 courses must be CEE courses.
- 4 Approved CEE Lab Elective: CEE 3040 or CEE 3120; CEE 3040 preferred
- 5 Approved CEE Elective: CEE 3100, any 4000-level CEE course

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

9. Music

A. Revision of Current Courses.

- 1) The School of Music would like to change existing large ensemble courses to include a 2-credit option. This includes the following courses:

MUS 1025 – Wind Ensemble

MUS 1026 – Varsity Pep Band

MUS 1033 – Marching Band

MUS 1040 – Symphony Band

MUS 1045 – Concert Band

MUS 1060 – Chorale

MUS 1065 – Mastersingers

MUS 1070 – Concert Choir

MUS 1080 – Bryan Symphony Orchestra

MUS 1085 – University Orchestra

MUS 1090 – Jazz Ensemble

MUS 1091 – Jazz Lab Band

These added sections will serve a multitude of purposes. First, many of the large ensemble instructors offer additional sessions on leadership and pedagogy. This 2-credit section will allow these students to receive credit for these added opportunities.

Lastly, these ensembles occasionally take on duties that are outside the scope of a typical semester. Events such as recording projects, retreats/camps, performance tours, etc. requires time beyond the typical 1-hour course load.

Students who enroll in the 2-credit section will have the opportunity to offset this added degree credit by enrolling in the 0-credit option in a future semester. There are no pre-requisites for these courses but many require auditions.

B. New Course Proposal

1) New Course Proposal - Music Business and Entrepreneurship (MUS 4650)

The School of Music would like to propose a new course titled, Music Business and Entrepreneurship (MUS 4650). This course will be an elective (not part of a degree program) and will be open to any student on campus. There are no pre-requisites for this course.

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

10. Communication

A. Addition of Courses and Course Changes.

1) Add:

JOUR 4860-69 Special Topics
Lec. 3 Credit 3.

Course description: Prerequisite: Junior or Senior standing or consent of instructor. Seminar or lecture course on a selected topic, issue, or interest area in journalism not covered in existing courses. Course may be repeated for credit under a different subtitle, up to nine hours of credit.

2) Option area in Event Planning:

Add:

The event planning option area will consist of four of the following courses:

COMM 3030/JOUR 3030 Principles of Event Planning
COMM 3040/JOUR 3040, Event Planning and Risk Management
COMM 3080 Communication and Effective Teamwork
JOUR 4030 (5030) Field Experience in Event Management and Promotion
OR JOUR 4853 Internship

3) Edit and alphabetize option area titles:

A. Change all references of “multi-media” to “multimedia;”

B. Change title of Digital Electronic Multi-Media to Digital and Multimedia Production

C. List the titles in the following order: agriculture communication, digital and multimedia production, environmental communication, event planning, literature, sports multimedia communication and writing--fiction and non-fiction

4) Additions to the Option Area Course lists:

Agriculture Communication:

AGHE 4600 Global Food Systems: Sustainability and Insecurity

Digital and Multimedia Production:

JOUR 3400 Introduction to Broadcasting

JOUR 3500 Multimedia Storytelling

Environmental Communication:

ESS 1100 Introduction to Environmental Studies

ESS 3000 Introduction to Environmental Law

ESS 4100 National Parks and Protected Public Lands

ESS 4110 Human Dimensions of Natural Resources

HIST 3900 Environmental History

SOC 3600 Environmental Sociology

GEOG 2100 Weather and Climate Systems

GEOL 3550 Paleoclimates

Sports Multimedia Communication:

JOUR 3400 Introduction to Broadcasting

JOUR 3500 Multimedia Storytelling

JOUR 4500 Advanced Multimedia Storytelling

Literature:

ENGL 3600 The Bible as Literature

5) Deletion from the Option Area Course lists:

GEOL 2000 Earth Evolution and Life History

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

11. Interdisciplinary Studies

B. Changes to Minor.

1) From:

From the Undergraduate Catalog: A minor for Arts and Sciences students requires the completion of 15 total hours, including 6 upper division hours.

A minor in Religious Studies will consist of:

- HIST 2310 (Early World History) Credit: 3
- RELS 2010 (Introduction to Religious Studies) Credit: 3

At least six credits from the list below:

- ENGL 3600 (The Bible as Literature) Credit: 3
- HIST 4330-4339 (Religious Studies) Credit: 3
- HIST 4520/5520 (Medieval Europe) Credit: 3
- HIST 4530/5530 (Renaissance and Reformation) Credit: 3
- HIST 4680/5680 (The Holocaust) Credit: 3
- HIST 4730/5730 (Modern Middle East) Credit: 3
- PHIL 3010 (Philosophy of Religion) Credit: 3
- PHIL 4020 (Comparative Religion) Credit: 3
- RELS 3300 (Martin Luther King Jr.: Rhetoric & Theology of Non-Violent Social Change) Credit: 3
- RELS 4041-4043 (Directed Study) Credit: 3
- RELS 4093-4099 (Topics in Religious Studies) Credit: 3
- RELS 4110 (Jesus in History, Faith, and Tradition) Credit: 3
- RELS 4300 (New Religious Movements) Credit: 3

Three credits from the following list of courses OR from the previous list:

- ASTR 1010 (Introduction to Modern Astronomy) Credit: 4
- BIOL 1010 (Introduction to Biology I) Credit: 4
- ENGL 2330 (Topics in World Literature) Credit: 3
- ENGL 3500 (Mythology) Credit: 3
- GEOG 1110 (Global Climate Change) Credit: 3
- HEC 3565 (Loss and Bereavement for Families) Credit: 3
- HIST 2330 (Modern Western Civilization) Credit: 3
- NURS 3010 (Managing the End of Life) Credit: 1
- NURS 3020 (The Merging of Two Worlds: Spirituality and Healthcare) Credit: 1
- NURS 3030 (Cultural Sensitivity in the Healthcare Center) Credit: 1
- SOC 4120 (Death and Dying) Credit: 3
- PHIL 2250 (Ethics) Credit: 3

Substitutions to the optional list are possible but require departmental approval.

To:

From the Undergraduate Catalog: A minor for Arts and Sciences students requires the completion of 15 total hours, including 6 upper division hours.

A minor in Religious Studies will consist of:

- HIST 2310 (Early World History) Credit: 3
- RELS 2010 (Introduction to Religious Studies) Credit: 3

At least six credits from the list below:

- ENGL 3600 (The Bible as Literature) Credit: 3
- HIST 4330-4339 (Religious Studies) Credit: 3
- HIST 4520 (Medieval Europe) Credit: 3
- HIST 4530 (Renaissance and Reformation) Credit: 3
- HIST 4680 (The Holocaust) Credit 3
- HIST 4730 (Modern Middle East) Credit: 3
- PHIL 3010 (Philosophy of Religion) Credit: 3
- PHIL 4020 (Comparative Religion) Credit: 3
- RELS 3300 (Martin Luther King Jr.: Rhetoric & Theology of Non-Violent Social Change) Credit: 3
- RELS 3410 (Religion and Comics and Graphic Novels) Credit: 3
- RELS 3420 (Religious Diversity in the Workplace) Credit: 3
- RELS 3600 (Religious Perspectives: Aging and End of Life) Credit: 3
- RELS 4041-4043 (Directed Study) Credit: 3
- RELS 4093-4099 (Topics in Religious Studies) Credit: 3
- RELS 4110 (Jesus in History, Faith, and Tradition) Credit: 3
- RELS 4300 (New Religious Movements) Credit: 3
- RELS 4310 (Women in Religious Traditions)

Three credits from the following list of courses OR from the previous list:

- ASTR 1010 (Introduction to Modern Astronomy) Credit: 4
- BIOL 1010 (Introduction to Biology I) Credit: 4
- ENGL 2330 (Topics in World Literature) Credit: 3
- ENGL 3500 (Mythology) Credit: 3
- GEOG 1110 (Global Climate Change) Credit 3
- HEC 3565 (Loss and Bereavement for Families) Credit: 3
- HIST 2330 (Modern Western Civilization) Credit: 3
- NURS 3010 (Managing the End of Life) Credit: 1
- NURS 3020 (The Merging of Two Worlds: Spirituality and Healthcare) Credit: 1
- NURS 3030 (Cultural Sensitivity in the Healthcare Center) Credit: 1
- SOC 4120 (Death and Dying) Credit: 3
- PHIL 2250 (Ethics) Credit: 3

Substitutions to the optional list are possible but require departmental approval.

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Motion carried

No other such matters being presented, the meeting was adjourned at 3:35 pm.