Lesson Plan Template

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| Lesson Title: | Grade/Level: |
| Curriculum Standards | Central Focus Question/Big Idea/Goal |
| *State Curriculum Standards* (Include the number and text of the standard. If only a portion is being addressed, then only list the relevant parts). | *Student Friendly Terms (must reflect standard):* |
| Lesson Objective(s) | |
| *Objectives are observable and measureable (must reflect standard and central focus).* | |
| Communication: Identify one expressive/receptive communication skill related to the goal. | |
| *Identify the communication skill and explain how you will support it.* | |
| Vocabulary/ Academic Language | |
| *What opportunities will you provide for students to practice content language/vocabulary and develop fluency*? | |
| Assessment/Evaluation | |
| *Must reflect standard, central focus, and lesson objective(s).*  Formative (Informal)*: How will students demonstrate understanding of lesson objective(s)? How will you monitor and/or give feedback?*  Summative (Formal): *What evidence will you collect and how will it document student learning/mastery of lesson objective(s)?*  Academic Feedback: *How will you provide academic feedback throughout your lesson?* | |
| Instruction: **Acquisition, Maintenance, and Generalization** | |
| \*Questions and/or higher order thinking are highlighted throughout lesson plan.  Set/Motivator: *How to engage student interest in the content of the lesson? Use knowledge of students’ academic, social, and cultural characteristics.*  Instructional Procedures/Learning Tasks: *Provide* ***specific details*** *of lesson content and delivery.*   1. Model/Demonstration/I Do 2. Model/Demonstration/I Do 3. Model/Demonstration/I Do 4. Guided Practice/We Do 5. Guided Practice/We Do 6. Guided Practice/We Do 7. Independent Practice (Can be formative or summative)     Closure: *Verbalize or demonstrate learning or skill one more time. May state future learning.*    Material/Resources: *What do you need for this lesson?* | |
| Adaptations to Meet Individual Needs: *How will you adapt the instruction to meet the needs of individual students?*  Management/Safety Issues: *Are there any management and/or safety issues that need to be considered when teaching this lesson?* | |
| Reflections/Future Modifications: *1. How will you continue building on the skill(s) if lesson mastered? 2. How will you reteach if lesson is not mastered?* | |

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Student Teacher Signature/Date Supervisor/Date