



### Graduation Rates for African American First-Time Freshmen

The following is current information about graduation rates for African American first-time freshmen at Tennessee Technological University. Each freshman cohort consists of all first-time, full-time African American freshmen who entered the University in the Fall semester or the immediately preceding Summer.

#### What percentage of African American first-time freshmen graduate from Tennessee Tech . . .

- . . . in three years? **0% \***
- . . . within four years? **8% \***
- . . . within five years? **25% \***
- . . . within six years? **34% \***

Entered In Fall	Class Size	Graduated In 3 Years	Graduated Within 4 Years	Graduated Within 5 Years	Graduated Within 6 Years
1997	56	0.00%	5.36%	17.86%	28.57%
1998	59	0.00%	5.08%	28.81%	40.68%
1999	63	0.00%	3.17%	11.11%	23.81%
2000	82	0.00%	6.10%	21.95%	30.49%
2001	64	0.00%	1.56%	14.06%	23.44%
2002	99	0.00%	2.02%	26.26%	31.31%
2003	61	0.00%	18.03%	52.46%	59.02%
2004	63	0.00%	9.52%	28.57%	
2005	60	0.00%	16.67%		
2006	67	0.00%			
<b>Weighted</b>	<b>Average:</b>	<b>0.00%</b>	<b>8.16%</b>	<b>25.46%</b>	<b>34.11%</b>

\* Because the population of African American first-time freshmen at TTU is small, the calculated percentages are volatile; a change in the graduation status of a few students can make a large difference in the graduation percentages. However, because of the University commitment to closely monitor graduation information about students, these percentages have been calculated and reported here. **Users of this information are warned to interpret and use these statistics carefully.**

**Notes:**

1. The weighted average is for the six most recent cohorts for which data are available.
2. Information about graduation rates of the entire cohort of first-time freshmen is available in the OIR web site.
3. For cohorts in the late 1990s, the cohort size shown in this report may differ slightly from published enrollment figures because of changes in the definition of "first-time freshman," as applied beginning in Fall 2000. Contact the Office of Institutional Research for further information.