



Graduation Rates for African American First-Time Freshmen

The following is current information about graduation rates for African American first-time freshmen at Tennessee Technological University. Each freshman cohort consists of all first-time, full-time African American freshmen who entered the University in the Fall semester or the immediately preceding Summer.

What percentage of African American first-time freshmen graduate from Tennessee Tech . . .

- . . . in three years? **0% ***
- . . . within four years? **4% ***
- . . . within five years? **19% ***
- . . . within six years? **31% ***

Entered In Fall	Class Size	Graduated In 3 Years	Graduated Within 4 Years	Graduated Within 5 Years	Graduated Within 6 Years
1997	56	0.00%	5.36%	17.86%	28.57%
1998	59	0.00%	5.08%	28.81%	40.68%
1999	63	0.00%	3.17%	11.11%	23.81%
2000	82	0.00%	6.10%	21.95%	30.49%
2001	64	0.00%	1.56%	14.06%	
2002	99	0.00%	2.02%		
2003	61	0.00%			
Weighted	Average:	0.00%	3.78%	18.83%	30.77%

* Because the population of African American first-time freshmen at TTU is small, the calculated percentages are volatile; a change in the graduation status of a few students can make a large difference in the graduation percentages. However, because of the University commitment to closely monitor graduation information about students, these percentages have been calculated and reported here. **Users of this information are warned to interpret and use these statistics carefully.**

Notes:

1. The weighted average is for the six most recent cohorts for which data are available.
2. The previous iteration of this report was *IR Series*, Vol. 05-06, [No. 27](#), February 27, 2006.
3. Information about graduation rates of the entire cohort of first-time freshmen is available in the OIR web site at the following link: <http://www.tntech.edu/ir/gradrate.pdf>
4. For cohorts in the late 1990s, the cohort size shown in this report may differ slightly from published enrollment figures because of changes in the definition of "first-time freshman," as applied beginning in Fall 2000. Contact the Office of Institutional Research for further information.