



Retention Rates for African American First-Time Freshmen

This report contains current information about Fall-to-Spring and Fall-to-Fall retention rates for African American first-time freshmen at Tennessee Tech. Each cohort consists of all African American first-time, full-time freshmen who entered the University in the Fall semester or the immediately preceding Summer.

Fall-to-Spring Retention Rate for African American First-Time Freshmen

What percentage of African American first-time freshmen in Fall return for their Spring semester at TTU? 95%*

One-Year Retention Rate for African American First-Time Freshmen

What percentage of African American first-time freshmen return for their second year at Tennessee Tech? 75%*

Detailed information about recent entering classes of new freshmen is presented in the table on page 2.

* *Because the population of African American first-time freshmen at TTU is small, the calculated percentages are volatile; a change in the retention status of a few students can make a large difference in the retention percentages. However, because of the University commitment to closely monitor retention information about students, these percentages have been calculated and reported here. **Users of this information are warned to interpret and use these statistics carefully.***

Notes:

1. The previous iteration of this report was [IR Series, Vol. 10-11, No. 10](#), October 6, 2010.
2. Information about retention of the entire cohort of first-time freshmen is available in the retention rate section of the OIR web site: <http://www.tntech.edu/ir/retention>
3. In accordance with conventional practice for retention and graduation rate calculations, a student who becomes deceased before receiving a degree is removed from the cohort. Consequently, the class size and retention percentages in this report can change in subsequent iterations of this report.

**Retention Rates for
African American First-Time Freshmen**

Entering Fall Class	First Fall Term	First Spring Term	Second Fall Term	Second Spring Term	Third Fall Term	Third Spring Term
1996	55	53 96.4%	37 67.3%	32 58.2%	29 52.7%	30 54.5%
1997	56	48 85.7%	40 71.4%	36 64.3%	30 53.6%	26 46.4%
1998	59	53 89.8%	40 67.8%	40 67.8%	35 59.3%	31 52.5%
1999	63	61 96.8%	43 68.3%	39 61.9%	35 55.6%	30 47.6%
2000	82	76 92.7%	59 72.0%	50 61.0%	38 46.3%	34 41.5%
2001	64	54 84.4%	36 56.3%	32 50.0%	27 42.2%	24 37.5%
2002	99	92 92.9%	68 68.7%	61 61.6%	57 57.6%	47 47.5%
2003	61	61 100.0%	50 82.0%	47 77.0%	46 75.4%	42 68.9%
2004	63	58 92.1%	45 71.4%	43 68.3%	39 61.9%	34 54.0%
2005	60	57 95.0%	47 78.3%	46 76.7%	40 66.7%	36 60.0%
2006	67	65 97.0%	47 70.1%	44 65.7%	39 58.2%	34 50.7%
2007	54	49 90.7%	41 75.9%	38 70.4%	38 70.4%	37 68.5%
2008	71	67 94.4%	52 73.2%	44 62.0%	40 56.3%	40 56.3%
2009	77	74 96.1%	63 81.8%	57 74.0%		
2010	87	84 96.6%				
Weighted Average		95.2%	75.3%	69.4%	64.4%	59.3%