

Seminar Facilitators:

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and

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**4890 /5890**

## **Professional Seminar *Education and Society***

Credit - 2 semester hours

Co-requisite with

4870 (5 sem hrs) & 4880 (5 sem hrs)

**<http://www.tntech.edu/teachered>**



### Conceptual Framework Graphic/Statement

The graduate of the teacher education program at TTU will be a competent, caring professional who can work effectively in a diverse, technological society.

Candidates will demonstrate:

- an appropriate level of scholarship,
- effective communication,
- a level of responsibility consistent with professional behavior,
- skills of reflection that promote self-evaluation and growth,
- respect for diversity, and
- skills of collaboration with other professionals, families, and community.

### **REQUIRED Texts**

*TTU Field Experience Handbook*, located on OTE website

*Student Teaching and Field Experiences Handbook*, 6<sup>th</sup> ed, Roe, Ross, & Smith  
(Activities are emailed to you as Word.doc attachments)

*First Days of School*, Wong & Wong

*Educating Esme*’, by Esme Cordell or *Teacher Man* by McCourt or *Teaching in the Real World: Strategies to Survive and Thrive* by Daniel Zukergood and Anne Marie Bettencourt

**Major Teaching Methods:**

Seminar, Discussion, Demonstration

**TTU Plagiarism Policy**

Plagiarism, the use of another's writing as one's own, is prohibited. The Student Handbook, p. 28, item 2, explains the penalties of such an action.

**Attendance Policy**

Candidates are expected to attend and participate in **all** seminar meetings and related activities as scheduled by OTE or assigned university supervisor. **NOTE: University supervisors and Student Teaching Coordinators may schedule additional seminar meetings in addition to those outlined by OTE.**

**Disability Services:**

Students with a disability requiring special accommodations should contact the office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferable by the end of the first week of the course. The TTU Office of Disabilities is located in the Roaden University Center, room 112; phone 372-6119.

**Learning Experiences / Assignments**

- |   |                |
|---|----------------|
| <b>1. Seminar and Participation</b>                         | +20 points     |
| <b>2. Literature Response for <i>additional reading</i></b> | +10 points     |
| <b>3. Text Assignment</b> from Wong & Wong text             | +10 points     |
| <br>  |                |
| <b>4. Text Assignments /Activities</b>                      |                |
| <b>TEMPLATES EMAILED TO YOU</b>                             |                |
| from Roe, Ross, & Smith text                                | +20 points     |
| <br>  |                |
| <b>5. Portfolio / Ionfolio</b>                              | 0 - +50 points |
| <b>DUE DATE FOR ALL ARTIFACTS TO BE POSTED: 12/11/09</b>    |                |
| 50 points (complete and exceeds expectations)               |                |
| 40 points (complete and meets expectations)                 |                |
| 0 points (incomplete and is below expectations)             |                |

**Additional Graduate (5890) requirements:**

Each graduate candidate will develop a WebQuest appropriate for either placement.

The candidate shall post the WebQuest in IONFOLIO by the portfolio due date.

**Grading and Evaluation Procedures for 4890/5890 (assigned by Dr. Smith and Mr. Ledbetter)**

<b>95- 100</b>	<b>A</b>
<b>85-94</b>	<b>B</b>
<b>75-84</b>	<b>C</b>
<b>71-74</b>	<b>D</b>
<b>Below 70</b>	<b>F</b>

I have included a “sample” professional dress code for your consideration when dressing for your first day. Upon arrival, be sure and confirm the dress code regulation for your school. You may also check the school website for specific information and school policies such as dress code and professional expectations for faculty, etc...

<b>PROFESSIONAL DRESS CODE INFORMATION (Putnam County)</b>
Attire described must be worn when students are present—for example, gate duty, ball games, etc...
The building administrator may make exceptions for field trips, special event days, etc...
<b>MALES</b>
1. No jeans
2. Ties, optional
3. All shirts must have collars (includes a buttoned banded collar)
4. Shirts must be tucked
5. No sweatsuits - PE / Wellness teachers must be properly attired with a collared shirt.
<b>FEMALES</b>
1. No jeans
2. No sleeveless clothing
3. Skirt length same as students
4. Skorts and waling shorts permitted same as for students
5. Shirts / blouses tucked unless designed to wear out
6. No sweatsuits - PE / Wellness teachers must be properly attired with a collared shirt.

### Seminar Schedule

<b>Wednesday August 26 RUC TTU Pride Room 9-3</b>	<b>Thursday August 27 TUC TTU Pride Room 9-3</b>	<b>Thursday October 22 MP Rm 9-3</b>	<b>Friday October 23 MP Rm 9-3</b>
<i>LEARNING ENVIRONMENT</i>	<i>PROFESSIONAL GROWTH</i>	<i>Planning, Communication &amp; Assessment</i>  <i>Licensure</i>	<i>Instructional Strategies &amp; Assessment</i>
Dr. James Akenson	Dr. Susan Gore	C & I Faculty & Prof Educators  OTE Staff	C & I Faculty & Prof Educators  OTE Staff

## ASSIGNMENT SCHEDULE

### IMMEDIATE ATTENTION

1. Graduation application filed with Graduate Office.
2. Removal of all existing deficiencies for full admission for student teaching or meet requirements for conditional approval.
3. Secure liability insurance – Document Verification on attachment statement
4. Completed TeacherWeb page with personal information introduction and posting of picture.
5. Created *Ionfolio* account (electronic portfolio) – Make sure your TeacherWeb address appears in your student profile information on *Ionfolio*.

\*If you need access to technology – laptop computers are available in the LRC, located on second floor of Bartoo Hall

#### **Must be submitted by Friday, September 4**

1. Submit **Field Experience Evaluation Request**  
Select Field Experience III: Student Teaching  
Field Experience is the name of your school  
Verify your mentoring teacher's email before you enter it  
Start Date: 8/31/09  
Ending Date: 10/16/09  
Course: \_\_\_\_\_ 4870 (site one for student teaching) or CUED 5890\*  
Instructor: ST Coordinator or University Supervisor

#### **Must be submitted by Friday, September 4**

1. Read Chapter One (Roe/Ross/Smith text) and submit Activity 1.1 – email the completed activity sheet to [lblong21@tntech.edu](mailto:lblong21@tntech.edu)  
Attach the activity sheet  
Subject Line: **Activity 1.1 YOUR FIRST AND LAST NAME**  
**(example Activity 1.1 Sandy H. Smith)**

2. Read Chapter 2

#### **Must be submitted by Friday, September 18**

3. Read Chapter 3 and complete Activity 3.1 (Roe, Ross, Smith text)  
Email the completed activity sheet to [lblong21@tntech.edu](mailto:lblong21@tntech.edu)  
Attach the activity sheet  
**Subject Line: Activity 3.1 for YOUR FIRST AND LAST NAME**

#### **Must be submitted by Friday, October 2**

2. Read and Review the material from the Wong/Wong – *First Days of School*.  
**Word process your response and upload to *Ionfolio* –**  
Artifact title: Learning Environment and Classroom Management

Respond to the following prompts:

A. What routines and procedures exist in your current student teaching assignment?  
How do they compare to those suggested by Wong?

B. Outline an effective discipline plan for your current placement (this may be similar to what exists or may be completely different). Describe the grade level(s), the number of students (male / female) and any special considerations that should be understood. DO NOT identify your location or mentoring teacher's name.

**Must be submitted by Friday, October 9**

1. Complete Activity 1.6 (Roe, Ross, Smith text).

Email the completed activity sheet to [lblog21@tntech.edu](mailto:lblog21@tntech.edu)

Attach the activity sheet

**Subject Line: Activity 1.6 for YOUR FIRST AND LAST NAME**

**Must be submitted by Friday, October 16**

Complete [Site Evaluation Form](#) for your first completed placement.

4. Read Chapter 4

5. Read Chapter 5

Complete Activity 5.3 (Roe, Ross, Smith text)

Email the completed activity sheet to [lblog21@tntech.edu](mailto:lblog21@tntech.edu)

Attach the activity sheet

**Subject Line: Activity 5.3 for YOUR FIRST AND LAST NAME**

**Must be submitted by Friday, November 13**

6. Read Chapter 6

7. Read Chapter 7

8. Read Chapter 8 and complete Activity 8.2 (Roe, Ross, Smith text)

Email the completed activity sheet to [lblog21@tntech.edu](mailto:lblog21@tntech.edu)

Attach the activity sheet

**Subject Line: Activity 8.2 for YOUR FIRST AND LAST NAME**

9. Read Chapter 9

**Must be submitted by Friday, October 30**

1. 1. Submit [Field Experience Evaluation Request](#)

Select Field Experience III: Student Teaching

Field Experience is the name of your school

Verify your mentoring teacher's email before you enter it

Start Date: 10/16/09

Ending Date: 12/11/09

Course: 4880 (site two for student teaching)

Instructor: Student teaching coordinator or University Supervisor

**Must be submitted by Friday, December 11**

1. Post all artifacts to *Ionfolio* for review. Grading of artifacts will begin on Tuesday, 12/14/09.
2. Last day of student teaching – Friday, December 11, 2009

**Must be submitted by Monday, December 14**

1. Complete [Site Evaluation Form](#) for your second placement.

# VERIFICATION STATEMENT

I have liability insurance through membership in

\_\_\_\_\_Professional Educators of Tennessee

\_\_\_\_\_STEA (Student Teacher Education Agency)

or through another option: (describe)

Name of Student

Date