

IONFOLIO TABLE OF CONTENTS

Spring 2010

Note: When posting to *Ionfolio* – use the bold codes listed below for artifact titles:

PLANNING:

Title Codes	ARTIFACT (1 example from each placement)
P.PIR1 P.PIR2	PIR for selected / observed lesson plan from unit (word document)
P.RIR1 P.RIR2	RIR for selected / observed lesson plan from unit (word document)
P.LP1 P.LP2	Complete Lesson plan you feel represents your best planning efforts (word document)

TEACHING STRATEGIES:

Artifacts that will provide evidence you have employed a variety of teaching strategies.

Title Codes	ARTIFACT (ex. should represent both placements)
TS.P	Teaching philosophy
TS.MMP	Instructional Multimedia presentation that teaches a concept appropriate for one of your student teaching assignments * POST TO TEACHERWEB
TS.WQ*	Web Quest project * Required for 5890 Graduate-level candidates (optional for others) * POST TO TEACHERWEB
TS.1 TS.2 TS.3, etc...	Summary of instructional strategies used during student teaching – identify each strategy – describe how the strategy was used – identify the instructional need / curriculum area / standard, and respond to the effectiveness of the strategy

ASSESSMENT AND EVALUATION:

Artifacts that will provide evidence you have employed a variety of assessment strategies.

Title Codes	ARTIFACT (ex. should represent both placements)
AE.TMT	Example of one teacher-made test – provide teacher reflection and summary of the outcome(s) or results of the test
AE.SG or AE.AG	Example of a study guide or an anticipation guide used – provide teacher reflection and summary of outcome(s) of the guide on learning
AE.R	Example of a copy of a teacher- and/or student-created scoring rubric – provide teacher reflection and summary of the outcome(s) of the assignment using the rubric
AE.GO	Example of a graphic organizer used – provide teacher reflection and summary of the outcome(s) of the graphic on learning
AE.1, AE.2, AE.3, etc...	Summary or list of formative assessments used during student teaching

LEARNING ENVIRONMENT:

LE.CMP	Description of Classroom Mgt Plan you would suggest as effective (Expectations/ Consequences)
LE.W	Wong response to prompt (word process and post)

PROFESSIONAL GROWTH:

PG.R	Resume (Use template/outline provided in Roe/Smith/Ross text p.217 or by TTU Career Services presentation)
PG.CE	Code of Ethics (ex. described in Dr. Gore's presentation)
PG.O.PDO	Word process a list of all professional organizations with whom you hold membership and a list of dates with descriptions of professional development opportunities attended during student teaching. Explain how your attendance at each event helped you to grow professionally.

COMMUNICATION:

n/a	TEACHERWEB account active – TW address included on profile page of Ionfolio/ photo posted / need to show a minimum of 5 active icons used during student teaching
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