



Tennessee Tech University

Selected Information for Common Data Set, Fall 2017

B. Enrollment and Persistence

C. First-Time, First-Year (Freshman) Admission

D. Transfer Admission

F. Student Life

I. Class Size

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,010	740	4	7
B1	Other first-year, degree-seeking	249	152	49	23
B1	All other degree-seeking	3,266	2,800	435	349
B1	<i>Total degree-seeking</i>	4,525	3,692	488	379
B1	All other undergraduates enrolled in credit courses	26	16	121	118
B1	<i>Total undergraduates</i>	4,551	3,708	609	497
B1	Graduate				
B1	Degree-seeking, first-time	57	50	75	102
B1	All other degree-seeking	81	105	303	357
B1	All other graduates enrolled in credit courses			3	6
B1	<i>Total graduate</i>	138	155	381	465
B1	Total all undergraduates				9,365
B1	Total all graduate				1,139
B1	GRAND TOTAL ALL STUDENTS				10,504

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	23	355	416
B2	Hispanic/Latino	70	289	294
B2	Black or African American, non-Hispanic	93	370	379
B2	White, non-Hispanic	1,451	7,572	7,749
B2	American Indian or Alaska Native, non-Hispanic	2	11	11
B2	Asian, non-Hispanic	16	127	138
B2	Native Hawaiian or other Pacific Islander, non-Hispanic		3	3
B2	Two or more races, non-Hispanic	105	311	322
B2	Race and/or ethnicity unknown	1	46	53
B2	TOTAL	1,761	9,084	9,365

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan	Students who did not receive either a Pell	Total (sum of 3 columns to the left)
A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				1,959
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				1
C- Final 2011 cohort, after adjusting for allowable exclusions				1,959
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)				493
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				355
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				119
G - Total graduating within six years (sum of lines D, E, and F)				967
H - Six-year graduation rate for 2011 cohort (G divided by C)				49.4%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	78.54%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3,728
C1	Total first-time, first-year (freshman) women who applied	3,415
C1	Total first-time, first-year (freshman) men who were admitted	2,504
C1	Total first-time, first-year (freshman) women who were admitted	2,096
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,010
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4
C1	Total full-time, first-time, first-year (freshman) women who enrolled	740
C1	Total part-time, first-time, first-year (freshman) women who enrolled	7

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	5%	Number submitting SAT scores	82
C9	Percent submitting ACT scores	97%	Number submitting ACT scores	1,706

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	500	630
C9	SAT Math	510	620
C9	SAT Essay		
C9	ACT Composite	21	28
C9	ACT Math	19	27
C9	ACT English	21	28
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800		7.14%	
C9	600-699	21.44%	14.29%	
C9	500-599	35.71%	35.71%	
C9	400-499	35.71%	42.86%	
C9	300-399	7.14%		
C9	200-299			
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	12.66%	19.05%	7.21%
C9	24-29	42.85%	32.30%	46.83%
C9	18-23	40.62%	39.68%	31.72%
C9	12-17	3.87%	8.85%	14.24%
C9	6-11		0.12%	
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	25%
C10	Percent in top quarter of high school graduating class	53%
C10	Percent in top half of high school graduating class	83%
C10	Percent in bottom half of high school graduating class	17%
C10	Percent in bottom quarter of high school graduating class	4%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	59%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	47.55%
C11	Percent who had GPA between 3.50 and 3.74	18.21%
C11	Percent who had GPA between 3.25 and 3.49	13.07%
C11	Percent who had GPA between 3.00 and 3.24	10.05%
C11	Percent who had GPA between 2.50 and 2.99	8.96%
C11	Percent who had GPA between 2.0 and 2.49	2.16%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.59
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.43%

D. TRANSFER ADMISSION

Fall Applicants

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	936	643	405
D2	Women	1,106	684	389
D2	Unspecified	2	0	0
D2	Total	2,044	1,327	794

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4%	3%
F1	Percent of men who join fraternities	19%	10%*
F1	Percent of women who join sororities	24%	13%*
F1	Percent who live in college-owned, -operated, or -affiliated housing	70%	25%
F1	Percent who live off campus or commute	30%	75%
F1	Percent of students age 25 and older	0%	10%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

* Fall 2016

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		304	301	307	242	62	124	28	1,368

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		150	154	179	46	7	18	1	555