



Tennessee Tech

Institutional Research

Selected Information for Common Data Set, Fall 2018

B. Enrollment and Persistence

C. First-Time, First-Year (Freshman) Admission

D. Transfer Admission

F. Student Life

I. Class Size

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,024	850	6	10
Other first-year, degree-seeking	249	150	24	16
All other degree-seeking	3,135	2,568	422	351
<i>Total degree-seeking</i>	4,408	3,568	452	377
All other undergraduates enrolled in credit courses	11	12	88	90
<i>Total undergraduates</i>	4,419	3,580	540	467
Graduate				
Degree-seeking, first-time	56	54	74	99
All other degree-seeking	72	108	319	389
All other graduates enrolled in credit courses	0	1	2	6
<i>Total graduate</i>	128	163	395	494
Total all undergraduates				9,006
Total all graduate				1,180
GRAND TOTAL ALL STUDENTS				10,186

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	17	253	278
Hispanic/Latino	67	288	295
Black or African American, non-Hispanic	75	336	338
White, non-Hispanic	1,572	7,411	7,559
American Indian or Alaska Native, non-Hispanic	4	15	15
Asian, non-Hispanic	28	139	149
Native Hawaiian or other Pacific Islander, non-Hispanic	2	4	4
Two or more races, non-Hispanic	114	317	324
Race and/or ethnicity unknown	11	42	44
TOTAL	1,890	8,805	9,006

For Bachelor's or Equivalent Institutions

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				2,046
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				2
C- Final 2012 cohort, after adjusting for allowable exclusions				2,044
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)				598
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				424
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)				105
G - Total graduating within six years (sum of lines D, E, and F)				1,127
H - Six-year graduation rate for 2012 cohort (G divided by C)				55.14%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	75.00%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	3,515
C1	Total first-time, first-year (freshman) women who applied	3,398
C1	Total first-time, first-year (freshman) men who were admitted	2,725
C1	Total first-time, first-year (freshman) women who were admitted	2,512
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,024
C1	Total part-time, first-time, first-year (freshman) men who enrolled	6
C1	Total full-time, first-time, first-year (freshman) women who enrolled	850
C1	Total part-time, first-time, first-year (freshman) women who enrolled	10

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

C9	Percent submitting SAT scores	4%	Number submitting SAT scores	71
C9	Percent submitting ACT scores	98%	Number submitting ACT scores	1,854

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	530	620
C9	SAT Math	520	640
C9	ACT Composite	21	27
C9	ACT Math	20	26
C9	ACT English	21	28
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	4.23%	7.04%	
C9	600-699	29.58%	36.62%	
C9	500-599	52.11%	38.03%	
C9	400-499	14.08%	16.90%	
C9	300-399		1.41%	
C9	200-299			
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	12.24%	18.45%	6.90%
C9	24-29	43.42%	33.98%	43.09%
C9	18-23	41.37%	39.05%	37.22%
C9	12-17	2.97%	8.52%	12.79%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	27%	
C10	Percent in top quarter of high school graduating class	59%	
C10	Percent in top half of high school graduating class	86%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	14%	
C10	Percent in bottom quarter of high school graduating class	2%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		57%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	52.42%
C11	Percent who had GPA between 3.50 and 3.74	16.62%
C11	Percent who had GPA between 3.25 and 3.49	12.32%
C11	Percent who had GPA between 3.00 and 3.24	8.92%
C11	Percent who had GPA between 2.50 and 2.99	8.60%
C11	Percent who had GPA between 2.0 and 2.49	1.12%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.63
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.63%

D. TRANSFER ADMISSION

Fall Applicants

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	777	540	338
D2	Women	942	629	333
D2	Total	1,719	1,169	671

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4%	3%
F1	Percent of men who join fraternities	20%	9% *
F1	Percent of women who join sororities	18%	12% *
F1	Percent who live in college-owned, -operated, or -affiliated housing	70%	26%
F1	Percent who live off campus or commute	30%	74%
F1	Percent of students age 25 and older	0%	10%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

* Fall 2017

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	314	322	286	215	73	106	28	1,344

I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	173	153	153	55	3	19	1	557