



BOARD OF TRUSTEES

November 30, 2023

Roaden University Center, Room 282

MINUTES

Meeting streamed live via link found on this web page:

<https://www.tntech.edu/board/board-and-board-committee-meetings.php>

AGENDA ITEM I – CALL TO ORDER

The Tennessee Tech Board of Trustees met on Thursday, November 30, 2023, in Roaden University Center, Room 282. Chair Trudy Harper called the meeting to order at 1:31 p.m.

Chair Harper asked Mr. Lee Wray, Secretary, to call the roll. The following members were present:

- Addison Dorris
- Fred Lowery
- Tom Jones
- Jeannette Luna
- Thomas Lynn
- Rhedona Rose
- Johnny Stites
- Barry Wilmore
- Trudy Harper

A quorum was physically present. Tennessee Tech faculty, staff and members of the public were also in attendance.

AGENDA ITEM II – RECOGNITION OF STUDENTS

Chair Harper stated that student guests were computer science major students with concentrations in cybersecurity and represented Tennessee Tech's Cybersecurity Education Research and Outreach Center (CEROC). The group recently took first place in the annual Capture the Flag (CTF) cybersecurity competition at the 2023 InfoSec Nashville Conference. A total of ten teams competed in the event, representing a mixture of industry leaders and colleagues.

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Chair Harper asked the students to explain the meaning of Capture the Flag and was told that ten or twenty different challenges that involved different areas of cybersecurity were provided for their review. Some of the challenges were offensive security where trying to hack into something, and others were defensive security. The goal was to look at the concern, solve it, find a flag, and submit it; if correct, points were given. The exercise provided a good way to practice one's expertise in different fields of cybersecurity in a gamified way. Some competitions were graded on time and others were graded on accuracy. Easy challenges resulted in fewer points earned.

Landon Crabtree stated he was a Junior from Manchester, Tennessee and involved on campus with various cybersecurity clubs. He stated he had a particular interest in offensive security, pen testing, WebEx exploitation, etc.

Micah Jones stated he was a Junior from Bristol, Tennessee and he came to Tennessee Tech as a freshman, not knowing what he wanted to do. Initially, he was a mechanical engineering student but was attracted into the cybersecurity bubble. He stated he was part of the defensive cybersecurity group. The four students present plus Anna Timmcke made up the winning group in its entirety.

Nate Dunlap stated he would be a senior next academic term and had interned at Cisco. He stated he has known about the program for less than two years but was brought to it by his robotic coach in high school and once he touched it, he was addicted to it. He stated they try to teach students about defensive cybersecurity, and hope to eventually acquire internships and full-time positions. The experiences were referred to as purple teaming (intersection between offensive and defensive cybersecurity): how to think like an attacker and use that to the best of their ability to better defend a system.

Landon Byrge stated he was from Cookeville. He stated he started in cybersecurity in middle and high school with the Air Force Association CyberPatriot Program. He competed in that program for five years, ended up placing well and was awarded an internship that progressed his cybersecurity interest further. He stated that typically, he was involved on the defensive security side but was invited to try out the CTF team and did quite well.

Chair Harper asked the students if cybersecurity was a good fit for them. Landon Crabtree stated Tech and CEROC had been pivotal to ensure they have the resources to grow in the field. Cybersecurity was one of the fields that required hands-on experience to further one's self and CEROC had done an excellent job providing students those opportunities like InfoSec or other competitions in which to participate. These types of opportunities helped students acquire hands-on experiences and grow their skills.

Mr. Lynn asked if there was a professor they particularly appreciated and when they graduated, where do they hope to go. Landon Crabtree stated that Eric Brown, Associate Director of CEROC, was the professor that pushes everything through CEROC and makes certain that students have the opportunities needed. He stated he had an internship with Microsoft, and he would be returning to Microsoft again this year. He stated he hoped to return to Microsoft full time hacking (legally) and helping them secure products.

Micah Jones stated that he was an undergraduate researcher and planned to pursue his master's degree. He stated he was leaving the area open but hoped to secure a hands-on internship this summer.

Nate Dunlap stated he learned a lot when he interned at Cisco. He stated cybersecurity was a broad area with many different fields and has near zero percent unemployment. An individual can choose almost anywhere and be hired, especially those who have competed and have good experience. He stated he would love to go to Cisco and do research, where a person might be given a product, provided a specific amount of time to identify as many vulnerabilities as possible, document those vulnerabilities, and then give customers due notice.

Landon Byrge stated that for the remainder of his college career, he hoped to continue his internship that allowed him to give back to middle and high school students with the competition. After graduation, he hoped to participate in a contracting incident response role or system administration role.

Chair Harper stated she had read about the computer science program having houses like Harry Potter. She inquired if students lived in the same house or in different houses and asked the students to explain about the house system and identify which house they resided in. Micah Jones stated that six houses were formed over the past year, and he and Nate lived in the same house. Dr. Jerry Gannod formed the houses and they were a way for computer science students to get out of their dorms or apartments and meet up for parties and events. He stated the Halloween party last year was the highlight of his semester because the party provided opportunities for him to talk with people in the department whom he would not have otherwise met. He stated the house system provided strong networking opportunities. At the actual meetings and at events like the Halloween party, there were games to play to earn points and compete against each other. It provided a fun, light-hearted way to get to know people that a student would not otherwise know. He stated that no other Tennessee Tech department offered anything like the computer science housing system.

Chair Harper stated that per President Oldham, computer science was now the largest department on campus.

Chair Harper reminded Trustees that if they had not yet signed and submitted their Code of Ethics and Conduct and Conflict of Interest Policy Acknowledgement and Attestation form, they should do so and submit to Diane Smith prior to the end of the meeting.

Chair Harper also stated that Ms. Rose was about to retire from a distinguished career with Farm Bureau Insurance. She congratulated Ms. Rose and thanked her, not only for what she has done for Tennessee Tech, but also for what Ms. Rose has done for the State of Tennessee. Ms. Rose thanked Chair Harper, stated that none of it would have been possible if not for Tennessee Tech, and stated that she hoped the students realized how valuable a Tennessee Tech education was.

AGENDA ITEM III – APPROVAL OF MINUTES

Chair Harper asked for approval of the minutes of the September 28, 2023, Board of Trustees meeting. Chair Harper asked if there were questions or comments regarding the minutes. There being none, Mr. Jones moved to recommend approval of the September 28, 2023, Board of Trustees minutes. Mr. Stites seconded the motion. There being no discussion, Chair Harper called a voice vote. The motion carried unanimously.

Chair Harper also stated that at the September 28, 2023, meeting, it was not possible to livestream the meeting so that was fully documented in the minutes for full disclosure. It was a requirement that we live stream but due to technical difficulties, it was not possible so we hope the detailed documentation in the minutes will be adequate.

AGENDA ITEM IV – STUDENT TRUSTEE REPORT

Chair Harper asked Ms. Dorris to provide her student trustee report. A few weeks ago, Tennessee Tech's campus was filled with spirit during homecoming week. The theme for this year's homecoming was *Once Upon a Homecoming*. Students had opportunities to participate in many competitive events, including a banner painting competition, lip sync night, field games, homecoming parade and homecoming football game. The Student Activities team did a phenomenal job planning a week to bring students, alumni and community to share in the pride of Tennessee Tech campus. The winners of the festivities were Alpha Delta Pi and Phi Gamma Delta in the gold division, Ellington and Warf Halls in the residence hall division and the Wesley Foundation in the purple division. The 2023 Mr. Tennessee Tech was Zack Henson who represented Sigma Phi Epsilon and the 2023 Ms. Tennessee Tech was Leela Gracey who represented Women in Cybersecurity Club. Perhaps one of the greatest highlights was Tennessee Tech's homecoming crowd funding drive, which this year raised \$42,326 for Children's Miracle Network in Monroe Carell, Jr. Children's Hospital at Vanderbilt. In addition, each Mr. and Ms. Tennessee Tech candidate hosted canned food drives and candidates donated more than 2,000 high-need food items for the campus food pantry, so a lot of good was accomplished during this homecoming season.

Ms. Dorris stated that in regard to student concerns on campus, as mentioned in her last report, construction was still posing an issue to class commutes; however, as the pedestrian walkway and Ashraf Islam engineering building projects continue, students were thrilled to see the progress and excited for completion of campus improvements. Besides construction, the other most prevalent student concern was the loss of Tennessee Tech's ASPIRES program. ASPIRES is a federally funded grant program that addresses sexual assault on campus. The program provides forensic exams by specially trained registered nurses and advocacy services by trained victim advocates. ASPIRES has been an incredible resource for many years and the program ended due to the grant expiring at the end of the semester. Students are rallying around the program, creating petitions and spreading awareness, trying to make these resources a permanent part of the Tennessee Tech community.

Outside of homecoming festivals, Tennessee Tech has produced impactful leaders across industries, athletics and beyond and will continue to prepare students to be bold, fearless,

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confident, and kind leaders. One of the efforts included the recent creation of a leadership program committee. This committee, comprised of faculty and staff from different areas of campus, is focused on providing comprehensive programs in which students take part. Many campuses have this program and it is in early stages at Tennessee Tech but will be a game changer to produce a robust pool of leaders. A chapter of Omicron Delta Kappa (ODK), a nationally recognized student leadership honor society that encourages collaboration among members across the five pillars of leadership, which include academics and research, athletics, service to campus and community, communications, and creative and performing arts, was founded. ODK will not only recognize student leaders on campus but also allow student leaders to create events and other students to further all Tennessee Tech students' leadership capabilities. Tennessee Tech cultivates well-rounded students who impact the community as golden eagles.

Mr. Wilmore asked if the student body was aware of the campus master renovation plan. He also asked if students were aware that not everything can be accomplished at once. Funds, timing and a lot of planning all play into renovations. He asked if the campus realized the significance of what had taken place in the past and what the plans were for the future.

Ms. Dorris stated that a great job was done in developing student awareness if students want to be aware. Sessions regarding the master plan have been offered, and she stated that she attended a session where all students were able to discuss the buildings being built and the new parking lot. She also stated that sessions were offered to Student Government Association (SGA) members and other student organizations having interest in those projects. She stated that students were going to complain one way or another, but all resources were available to them if they want detailed information.

Mr. Wilmore asked if master plan information was provided at SOAR, so participants could understand the transformation taking place regarding upgrading facilities and bringing things up to state-of-the-art. He stated that if SOAR participants were made aware, then that word would travel beyond them, and he stated he believed it was important to get the information out there as much as possible and keep pushing to make people aware.

President Oldham stated that in his comments to incoming students, he talked about ongoing renovations and the master plan. He stated it was difficult to provide in-depth information at SOAR sessions because the bandwidth available at those sessions was limited. He stated that information was made available and meetings were periodically scheduled with SGA to provide updates about the master plan. Information has been posted on the website and administration members make themselves available when students express an interest in knowing more.

Secretary Wray stated that an Oracle reporter recently interviewed the President regarding the master plan, but Secretary Wray had not yet seen the story – not every story makes it to print – but the Oracle reporter was very supportive of the plan.

President Oldham stated that the comment was a great one and no matter how much was communicated, a better job can always be done. He also stated that when prospective students visit, drawings of buildings coming to campus and drawings of the master plan were shown to them.

AGENDA ITEM V – PRESIDENT’S REPORT

President Oldham stated he was constantly in awe of what goes on around campus. He also voiced his appreciation to the Trustees for their time, talent, and passion for Tennessee Tech and for all they do as a Board.

He stated that his past reports were mostly focused on specific items (e.g., enrollment and recruiting, campus life, student success, academic programs, campus master plan, athletics or finance and planning.) However, he would like to pivot from that in this report.

Because it was Vice President for Research and Economic Development, Dr. John Liu’s first meeting, he stated he wanted to recognize Dr. Liu for making a tremendous impact on campus. He stated that he was pleased Trustees were able to see what Dr. Liu was currently bringing to campus.

He stated that another area mentioned earlier was Tennessee Tech’s accreditation, with the Southern Association of Colleges and Schools Commission on Colleges. Tennessee Tech’s accreditation was a ten-year cycle of reaffirmation, and the cycle will come up again in 2026. He stated that planning was already underway, preparing for the rigorous and daunting 2026 reaffirmation process. Tennessee Tech last went through the process in 2016 – just prior to the Board being installed -- and it was a great experience. The process resulted in zero recommendations for Tennessee Tech. The accreditation process includes many moving parts and required about two years of preparation. Only five percent of the schools going through the process emerge unscathed as we did but we were able to do that because the institution was sound. He stated we also had excellent people led by Dr. Sharon Huo, who were able to put the process together and the process for the 2026 reaffirmation has already begun. A large group will be going to Orlando next week for the meeting to launch the process. He stated an entire group of standards exists and the reaffirmation process was a fundamental part of ensuring the institution stays in good shape and ensures that we are appropriately directed. Trustees have already heard that we have been approved for a differentiated review process; we will be required to respond (directly) to only about half the usual number of standards. The Board will be part of this process and Trustees will be interviewed when the site review team comes to campus.

President Oldham stated that a portion of the reaffirmation process was called the Quality Enhancement Plan (QEP) and, along with reviewing everything on campus, the teams also challenge the campus to say “What is your plan to create something different at Tennessee Tech? What is unique about Tennessee Tech? What can you do better than what you have done in the past?” It provides us an opportunity to look at those circumstances to see how we can better serve students over the next five to ten years and put together a rigorous plan. We already have groups of faculty beginning to discuss “What will be our next QEP?”

The last QEP completed in 2016 was “enhanced discovery through guided discovery”, called *Edge*. It was tremendously successful and had a lot of undergraduate research components to it, as well as many other creative inquiry aspects.

President Oldham then stated that he was going to pivot away from the fundamentals to more of

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the “why” questions, “Why do what we do here at Tennessee Tech? Why are we in this?”

He stated that a couple weeks ago, he was asked to represent the presidents of the locally governed institutions (LGIs) at the Governor’s budget hearing. One of the things he was asked to address was the big-picture item of higher education and the impact being seen a little over a year after the state increased the Hope Scholarship level in Tennessee. The Hope Scholarship was increased for students at four-year campuses, with freshmen and others at one level, and as an incentive, a higher level for juniors and seniors. The scholarship for juniors was increased to \$4,500 and for seniors, the scholarship was increased to \$5,700. So, the question was “What is the state’s return on that added investment?” For public institutions in Tennessee, the Hope Scholarship increased from covering 35% to 45% of average tuition and fees during the first two years. And for juniors and seniors, the scholarship increased from 45% to 57% on average. These figures were before any institutional scholarships were provided. Tennessee students benefit from the ability to attend a quality institution like Tennessee Tech for an affordable price.

President Oldham asked, “What is the return to the state for the additional Hope Scholarship dollars?” He stated that, although we have only been in the increased scholarship amounts for slightly over a year, early signs were larger enrollments at the four-year campuses – including on Tennessee Tech campus. Generally, increased enrollments and higher first-year retention rates have also been seen on other four-year campuses. There seems to be, at least an early correlation, between student retention and the increased Hope Scholarship amount. Anecdotally, what was reported among most of the campuses was about a twenty percent increase in Hope Scholarship awards to freshmen, which means more freshmen attending four-year campuses. This was somewhat contrary to media attention around the value of a college degree. Some companies say, “It does not matter if you have a college degree or not; we will hire you.” Some policymakers say, “Not everyone needs to go to college.” However, the four-year public universities in the state created a consortium and said, “We need to publicize information about the increased enrollments and higher first-year retention rates.”

President Oldham stated that it was definitely true that not everyone will go to college, and it can be argued that not everyone necessarily needs to go to college but compelling evidence exists that it is beneficial to have a college degree. So, the Tennessee public universities have bonded together and contracted with a marketing firm. A website, *Four the Future*, has been created and provides the state’s perspective: What is good for Tennessee about a four-year college degree and what is good for individual students with a four-year college degree? Fundamentally, individuals secure better careers, more flexible careers, and have more choices available to them with a four-year college degree. All of this was evident in the data. Individuals were more resilient to economic downturns, so unemployment rates are half for college graduates than for noncollege graduates. Degree earners have increased financial benefits and job security benefits, but degrees also lead, of course, to greater career earnings of about \$1.5 million to \$2 million earnings more for a college graduate than for a noncollege graduate.

He stated that other, less obvious results, are that four-year degree earners were healthier. A *New York Times* article a few weeks ago presented that college graduates on average lived eight years longer than a noncollege graduate, they were healthier, seem to be better connected and tended to have a happier, more flexible lifestyle, so there were results other than money in the pocket

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that helped drive this. The key was to increase the number of individuals earning four-year degrees without those individuals absorbing a huge amount of student loans or student debt. Tennessee Tech was the means for students to earn a high-quality education at an affordable cost and enjoy these benefits without the negative baggage of student loan debt.

President Oldham stated that students learned they could accomplish something beyond themselves or beyond what they thought they could do otherwise while earning their degrees. He stated that he talks to students about the fact that when they are in school, they are measured by what they know and graded by what they can demonstrate on a test or the paper they can write. Once they get out of school, it was not what they know, it was what they can do, what they can produce, what they can generate, and the value they bring to whatever organization they were a part of. And this is what we do a great job of here at Tennessee Tech, giving students an opportunity to develop those skills so that they are able to produce desired results. They are smart and know a lot of things, but ultimately, it is about what they can do, and Trustees have seen that demonstrated. The students learn to believe in themselves and the world unwrapped to them. There may be things students have never dreamed of doing before, but now they understand are possible; there is no limit to that, other than their persistence and tenacity. They learn how to pick themselves up when they get knocked down. College presents challenges and the students learn how to overcome those challenges. Tennessee Tech students are making positive differences and they will make more positive differences when they finish here.

President Oldham stated that he certainly believed, and he knows the Trustees also believe, having a four-year college degree makes a difference and is an enabler. He stated that Tennessee Tech is the best for doing it more than any place he knows. He stated that he has been proud and continues to be proud of Tennessee Tech and what is being accomplished at Tennessee Tech. He stated that in future meetings, he hopes to be able to begin to think about, along with Trustees, where do we go next, what are the next steps for Tennessee Tech with the SACSCOC reaffirmation kicking up and we are toward the end of our last *Tech Tomorrow* strategic plan. We have accomplished 80-90 percent of what we set out to do in that plan. We are beginning to think "What do we need to do next? Where do we go from here?" He stated that he really wants to engage the Board, along with everyone on campus, in that process. What do we need to dream about? What is that vision?", but also keep in mind "Why are we doing it?" It is because of these students and what they can be capable of, with the assistance that we can provide. Again, thank you for everything you do for Tennessee Tech.

Mr. Wilmore stated that he has a question that he knew would put the President on the spot. Mr. Wilmore stated that he knows President Oldham deals with so much on a daily basis. The Board understands that and that is why they appreciate him. Mr. Wilmore asked "What is the biggest challenge you have that will help the Board understand a little more about what all goes on in your day-to-day activities?"

President Oldham stated that was a good question. He stated that the challenges vary from day to day and even hour to hour but he likes the variety and every hour is different. He stated that there were many days when he was playing whack-a-mole and fighting a fire here and a fire there. He stated those days happen and they can be challenging but the things that excited him the most were the things he had talked about today: "How can we become a particularly outstanding

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destination for students looking for an advantage in life? How can we be that enabler and how can we try to think outside the box?” He stated it is not necessary to do things like we have always done them or like anyone else has done them. “Is there a smarter, better way to accomplish something and what does that need to look like?” He stated that those things excite him the most and they were probably the most challenging, because change was hard on most of us, but these were also the things that were most rewarding.

Mr. Wilmore stated that President Oldham’s response was intriguing, and he appreciated the answer. He stated that what President Oldham was saying was that he must deal with the day-to-day – that is very important – but there was also a vision with rather high priority and he believed that the Board was in line with that, as well.

Mr. Lowery stated that he was going to ask a similar but somewhat different question. He stated that there were so many things going well and it was incredibly rewarding for Trustees to hear those things. He asked “As a Board, and as we think about what is next for Tennessee Tech and focus on students’ success, what is not going as well as you want it to go? The answers to this question will help us as a Board to think about what is next.”

President Oldham stated that no matter how well we do things, it was never quite good enough. There were some areas where we need to do better, and he knows that Mr. Lowery has a love for the area he was about to mention, as he (President Oldham) does. Athletics is already a big part of and a very valuable part of this institution. There are so many great things about athletics here at Tennessee Tech for us to be proud of, but we need to create more championship-level programs in athletics. Athletics can be a tremendous advantage to the institution beyond the confines of the campus. It can be an attractor of students. It can be an enable of students in terms of their attitudes and outlook on life.

He stated that an example was back in 2018 when the baseball team won the regional and NCAA at Ole Miss and went to Texas to play in the super regionals. There was a significant bump in attitude and culture on campus. We were able to rally around it because we got to know the student athletes personally. They were an extension of who we were, and they were competing at the highest level that athletes can compete in the country, and it made us proud to see them do that. He stated that he believed it also taught the campus that others can achieve this level of accomplishment, too. Cybersecurity team members can compete at the national level. We can be as good as anyone anywhere and that is what athletics can help do for Tennessee Tech. He stated that was the only piece missing in terms of athletics, and he believed that was what we need to strive for. We must help athletics achieve that. Athletics wants to achieve that level of winning, they are capable of achieving that level, and we need to help them get there because it helps Tennessee Tech. Athletics is the front porch to the university, and that is one area where we could do better.

President Oldham stated that research is another area where we need to continue to excel and we have talked about it a lot. He stated he believed we are making good progress, but we need to secure it. We need to make certain that is a stronger part of the culture of the campus because of what it enables for the entire campus.

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He stated that other than athletics and research, things never go as well as he would like because it takes so much time. It is never possible to get things done quickly enough. There are always delays, cost overruns, there is life and it never happens as quickly as we would like, but he stated that athletics and research are the things he was leaning into now.

Dr. Luna stated that she wanted to go back to Trustee Wilmore's question. She stated that she had served on Faculty Senate for six years, where President Oldham was regularly asked about many challenges and she wanted to commend him for always showing up. She stated that faculty can be rather direct but when he was asked a question, he would always answer the question. If there was a meeting that could not happen, it would be rescheduled. She stated that President Oldham always showed up and stayed until the questions were answered and she appreciated that because challenges arise frequently, but those challenges were always addressed along the way. She stated that she just wanted to thank President Oldham for that.

President Oldham thanked Dr. Luna and stated that not any of it was easy, but the reason it was not easy was because we were doing things that were important and the easy stuff would already have been completed. He stated that Mr. Wilmore is trying to go to space on an all new platform that has never been done before. That is not easy, and so the things we are doing here are primarily things we have to create, improve on and work on. That can be difficult and frustrating and we do not always agree on the best ways to go about that but by doing it together and leaning into it as a community, we get there and we do it better than we would have individually, and he appreciated that.

AGENDA ITEM VI – CONSENT AGENDA – A. POLICY 224 (ACADEMIC ACTIONS NOTIFICATION) B. POLICY 225 (NEW ACADEMIC PROGRAMS) C. POLICY 226 (ACADEMIC PROGRAM MODIFICATIONS) D. POLICY 227 (NEW ACADEMIC UNITS)

Chair Harper stated that the consent agenda included four policies which were discussed and considered during the morning Academic and Student Affairs Committee meeting and she asked for approval of the consent agenda. Mr. Jones moved to recommend approval of the consent agenda. Mr. Lowery seconded the motion. There being no discussion, Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM VII.A. - AUDIT AND BUSINESS COMMITTEE RECOMMENDATIONS – FY2023-24 REVISED BUDGET/ORGANIZATIONAL CHART

Upon the recommendation of the committee, Mr. Sites moved that the Board approve the fiscal year 2023-24 revised budget and organizational chart. Chair Harper stated that because the item came from committee, a second was not needed. There being no additional discussion, Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM VII.B. – AUDIT AND BUSINESS COMMITTEE RECOMMENDATIONS – TUITION TRANSPARENCY ACT REPORT T.C.A. § 49-7-1604

Mr. Stites stated that by February 1 of each year, the Board is required to provide a report to the General Assembly with information regarding expenditures of revenues derived from any tuition

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and fees increase in the previous full academic year. The report must include how revenues were used, the effect on student financial aid, and the effect on the average total cost of attendance.

Upon the committee's recommendation, Mr. Stites moved the Board approve the Tuition Transparency Act Report. Chair Harper stated that because the item came from committee, a second was not needed. There being no additional discussion, Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM VIII – BOARD SECRETARY REPORT

Mr. Wray stated that as follow-up to the Board self-evaluation review, if Trustees have thoughts on areas of governance that they would like him to research, email those ideas to him. He stated that he would be doing research as requested by the chair to see if governance videos are available from the Association of Governing Boards (AGB), instead of having a verbal report at the meeting. He also thanked Trustees for their service to Tennessee Tech.

Chair Harper stated that they had a really great conversation during the morning Academic and Student Affairs Committee meeting with Dr. Mick, Counseling Center Director. She stated that the Counseling Center does great work and we were very thankful for what they were doing.

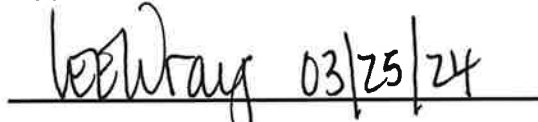
AGENDA ITEM IX – OTHER BUSINESS

There was no other business.

AGENDA ITEM X – ADJOURNMENT

There being no further business, the Tennessee Tech Board of Trustees meeting adjourned at 2:40 p.m.

Approved,



Lee Wray, Secretary