



Community Health and Nutrition Future Education Model Graduate Program Handbook  
2021-2022

A Supplement to the TN Tech Student Handbook and the TN Tech College of Graduate Studies  
Handbook

Updated July 2021

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## Preface

The faculty and staff of the School of Human Ecology, Community Health and Nutrition Future Graduate program welcome you. We are pleased that you have selected this program to pursue your professional education and training.

This handbook was developed to familiarize you with the program policies and procedures, which you are required to follow while you are a student enrolled in the program. The program handbook is not intended to be all-inclusive, but rather, to be used as a supplement to the [Tennessee Tech University Student Handbook](#) and the [Tennessee Tech University College of Graduate Studies Catalog](#).

All of the policies and procedures apply to all students; however, this handbook delineates specific interpretations as they apply to students enrolled in the Community Health and Nutrition Future Graduate program. It outlines accepted policy, based on the program's compliance to the Accreditation Council for Education in Nutrition and Dietetics (ACEND) and provides the framework within which the Program Director, University faculty and staff, and students can work together effectively.

It is important that you read and become knowledgeable about the information presented in both this handbook and the Tennessee Tech University College of Graduate Studies Student Catalog information. It is also important that you retain and use both handbooks as a basic reference while you are enrolled in the Community Health and Nutrition Future Graduate program.

The Community Health and Nutrition Future Graduate program handbook is also available on our website: [Community Health and Nutrition](#)

The Community Health and Nutrition Future Graduate program has been granted candidacy for accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (A.N.D.), ([ACEND@eatright.org](mailto:ACEND@eatright.org)), phone (1-800-877-1600 or 1-800-877-1600 x5400), or mail (120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995). <https://www.eatrightpro.org/>

## Competency Based Education

The Community Health and Nutrition Future Graduate program is a competency-based education program. The Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND) specifies that in competency-based education “the focus is on defining and measuring progress toward reaching the required competencies (the described knowledge, skill, judgment, and attributes) needed to perform professionally-related functions.” Rather than offer traditional time-based learning and internship hours, this program focuses on student mastery of competencies and performance indicators outlined by ACEND.

## Admission Requirements

Per TN Tech’s College of Graduate Studies, [admission to the College of Graduate Studies](#) is open to anyone holding a bachelor's or master's degree from an accredited college or university. A foreign degree must be equivalent to a U.S. Bachelor’s degree and must be accredited by its regional or national accreditation agency or Ministry of Higher Education. Applicants should have completed undergraduate or graduate work of sufficient quality and scope to enable them to successfully pursue graduate study. Tennessee Tech University offers equal educational opportunity to all persons, without regard to race, religion, sex, age, creed, color, national origin, or disability.

Students are admitted to Tennessee Tech University through a cooperative effort of the Graduate College and the departments, colleges, and schools of the University. When the Graduate College receives the student’s application material, an official file is established. The department then reviews the application file and makes a recommendation to the Graduate College. The Graduate College notifies applicants as soon as a decision has been reached.

Applicants must submit the following for admission consideration:

1. Online application for graduate admission and the nonrefundable application fee;
2. Official transcripts of undergraduate and graduate credit from all institutions attended;
3. Undergraduate degrees accepted include: nutrition, dietetics, public health, kinesiology, health sciences, nursing, psychology, human development and family studies, family and consumer sciences, and biobehavioral health. Other undergraduate degrees not specifically listed here will be reviewed based on transcript content;
4. Prerequisite undergraduate coursework must include an introductory nutrition course (equivalent to Tennessee Tech’s HEC 2020 Nutrition for Health Sciences); one advanced nutrition course (higher level than introductory nutrition) must have a “B” or better in these two nutrition courses; and 8 credits of chemistry or biology at the 3000/4000 level with a grade of “C” or better;
5. Undergraduate GPA of at least 3.0 on a 4.0 scale;
6. References (2)- when you submit your application provide contact information for two references. An email will then be sent to these references to complete an online recommendation form. Your application is not completed until these recommendation forms are submitted by your references;
7. Questions- you will need to indicate on your graduate application if you are applying to only the MS Degree in Community Health and Nutrition or both the Degree and the optional Experiential Learning Track- the Experiential Learning Track has additional admission requirements;
8. Resume – upload your resume (no more than 2 pages);

9. Student Health Form;
10. Personal Statement- upload a separate document which includes the following:  
state why you have the abilities, experiences, skills and knowledge to succeed in our degree program. Your statement should demonstrate why you are interested in this graduate degree program and how it will help you meet career goals. Please limit your statement to 1,200 words or fewer and use 12-point font, single-spaced format.

Specifically address the following questions in your personal statement:

- a. What are your professional goals; elaborate on future career plans and the motivation for pursuing a MS in Community Health and Nutrition
  - b. In what ways will the MS in Community Health and Nutrition build upon your current skill set
  - c. Why are you a good fit for this degree program
  - d. Elaborate on your unique story which motivates you to seek this graduate degree
- Applicants are selected on a competitive basis and, therefore, admission is not granted to all applicants who meet only the minimum requirements.

Individual program requirements are described in the Tennessee Tech University Graduate Catalog and on department websites. Requirements are subject to change. The Graduate College no longer accepts hard-copy (paper) applications.

The current rate for the nonrefundable graduate application fee is \$35.00 for domestic applicants and \$40.00 for international applicants. Applications received without the application fee will not be processed.

All credentials become the property of the University and will not be forwarded or returned. If the applicant does not enroll, credentials will be maintained in active files for 1 year, after which they will be destroyed. After that time, candidates must reapply for admission and submit a new set of credentials if they wish to be admitted to the Graduate College. Students who do not enroll for a Fall or Spring semester must apply for readmission.

In addition to the requirements for admission to the MS in Community Health and Nutrition Degree as stated above, applicants who want to also be admitted to the Experiential Learning Track must provide:

1. Evidence of Work/Volunteer Experience – documentation of 300 hours of work or volunteer experience completed within two years of application. Of the 300 hours, at least 200 hours must be in a nutrition- or dietetics-related field. You will be required to complete the Experiential Track Supplemental Form to document your experiences. This form will be uploaded with your Graduate application.
2. Prerequisite coursework- for applicants who do not have a Verification Statement from an ACEND accredited Didactic Program in Dietetics (DPD) the following prerequisite coursework must have been completed within five years from an accredited institution:
  - a. Introductory Nutrition course equivalent to Tennessee Tech's HEC 2020 Nutrition for Health Sciences
  - b. Advanced Nutrition course (higher level than Introductory Nutrition)
  - c. Organic Chemistry
  - d. Microbiology or Biochemistry
  - e. Experimental Foods, Food Preparation, Quantity Food Production, or Foodservice Management

3. DPD Verification Statement- for students with a bachelor's degree from an ACEND accredited Didactic Program in Dietetics (DPD), you will be required to upload your DPD Verification statement with your Graduate application.
4. Personal Statement: in addition to the questions listed above for the Personal Statement, applicants for the Experiential Learning Track should include why they are pursuing the Registered Dietitian/Nutritionist (RDN) credential.
5. Candidates for admission to the Experiential Learning Track will be required to participate in a virtual (face to face) interview via a video conferencing platform.

### **Monitoring Student Performance**

The TN Tech College of Graduate Studies has the following guidelines in place for probation and dismissal:

A graduate student is required to maintain a cumulative grade point average of at least "B" on all graduate courses taken as a graduate student. When a student's cumulative average on courses falls below 3.0, but not less than 2.0, the student will be placed on probation. If the cumulative average falls below 2.0, the student will be dismissed. If the term average, on all courses presented as part of the hours required for graduation, during any semester is less than 2.0, the student will be dismissed.

A graduate student will be dismissed from the graduate program if any one of the following conditions occurs:

1. Two consecutive semesters of probation (summer semester is not included if the student did not take a summer course).
2. The student's current or cumulative GPA falls below 2.0.
3. Two grades of "F."
4. Two consecutive semesters of "No Progress" grades assigned in thesis or dissertation courses.
5. Some graduate programs may have more stringent dismissal criteria. Students should confer with the department about such criteria.
  - a. Please see the information below for information specific to the Community Health and Nutrition Future Graduate program.

A student who has been dismissed for unsatisfactory performance may request reinstatement, provided he/she produces evidence of extenuating circumstances that would prevent dismissal. The request must be approved by the department chair, director of the student's graduate program, the dean of the college, and the Graduate Studies Executive Committee. The decision of the Graduate Studies Executive Committee is final. Details may be found in [TN Tech Policy 281](#).

This information can be found in the [TN Tech College of Graduate Studies Catalog](#).

With regard to both monitoring student performance in the Community Health and Nutrition Future Graduate program and retention and remediation procedures, the following sequence will be initiated, based on whether the unsatisfactory performance is in the academic or experiential learning setting.

The Program Director, Experiential Learning Coordinator, and Preceptor have the responsibility for monitoring and reporting student performance. Regarding responsibility of reporting student performance in the Experiential Learning Setting:

1. The dietitian or other preceptor in the affiliating facility will notify the student of his/her unsatisfactory performance orally and in writing.
2. The dietitian or other preceptor in the affiliating institution shall notify the Program Director and the Experiential Learning Coordinator program concerning student's unsatisfactory performance;
3. A conference will be scheduled and held to include the student, the affiliating facility's dietitian or other preceptor, and the Community Health and Nutrition Future Graduate Program Director and Experiential Learning Coordinator. At this meeting a written plan for improvement will be developed and signed by all the parties at the conference identifying the specific knowledge and skills that must be satisfactorily demonstrated and the expected time frame for completion of the improvement plan. This timeframe may vary depending on the experience, but students are typically given 2 weeks - 30 days to improve performance depending on each student's situation. Ultimately the Program Director has the authority and responsibility to determine if a student (after three attempts at remediation) will not be successful in the FEM program. This meeting may be held via Zoom;
4. Students with minimal chance of success after three attempts at remediation will be counseled into different career pathways appropriate to their skill level and removed from the FEM Experiential Learning track.

If the unsatisfactory performance is academic:

1. the Program Director will explore tutorial support and remedial instruction available to the student. Student support services available to the student include those available through TN Tech's provision of free tutorial support to all of its students, including the Americans with Disabilities Act: Any student who needs learning accommodations should inform the professor immediately at the beginning of the semester. The student is responsible for obtaining appropriate documentation and information regarding needed accommodations from the TN Tech Accessible Education Center and providing it to the professor early in the semester. The office information is as follows:  
Location: Roaden University Center, 112  
Phone: (931) 372-6119  
Fax: (931) 372-6378  
Email: [disability@tntech.edu](mailto:disability@tntech.edu)  
Unsatisfactory academic performance is defined by the College of Graduate Studies policies noted at the beginning of this section.
5. If performance improves to an acceptable level during the agreed upon time allotment as signed by the involved parties, the student will be allowed to continue in the Community Health and Nutrition Future Graduate program;
6. Dependent upon what is needed by the student, further stipulations and remedial actions will be developed to facilitate continued improvement in performance. Students with minimal chance of success after three attempts at remediation will be counseled into different career pathways appropriate to their skill level and removed from the FEM Experiential Learning track.
7. If the performance issue is not academic (unethical behavior, substance abuse, etc.), the student may remain in the master's program, but will be removed from the Community Health and Nutrition Future Graduate program. [Academy of Nutrition and Dietetics Code of Ethics](#) will be used as the standard for professional behavior and provides the definitions for unethical and unprofessional behavior.

## Student Retention

Formal and informal assessment of student learning will occur routinely. Assessment will occur in the form of assignments and supervised experiential learning assessments. Each assignment will have a rubric that will be used to clearly state student expectations and grading criteria.

In supervised experiential learning practicums, preceptors will complete assessment reports after each rotation and may have performance and progress reports regularly during the rotation, depending on the length of the rotation. The procedure will include regular meetings with the preceptor for oral discussions; completion of preceptor written evaluation of the student within one week of completion of the rotation as well as a written evaluation of the experience/preceptor by the student at the conclusion of the rotation. These will be submitted electronically to the Community Health and Nutrition Future Graduate Program Director and Experiential Learning Coordinator for assessment.

Those students who receive scores below the benchmark of “C” for an assignment, or below a 3 on an assessment of a performance indicator or competency at any point in the semester will be counseled by the instructor of the course, Program Director, and/or Experiential Learning Coordinator as appropriate for explanations and discussion regarding performance below the benchmarks. Students will be given the opportunity for remediation within a specified timeframe as explained in the previous section.

Those students who routinely receive low scores from preceptors or on assignments will be counseled by faculty regarding ways to improve performance.

Students with minimal chance of success after three attempts at remediation will be counseled into different career pathways appropriate to their skill level and removed from the FEM Experiential Learning track. Students must meet retention criteria to remain in the graduate program as set by the College of Graduate Studies.

### **Supervised Experiential Learning Documentation**

Typhon software will be used to track supervised experiential learning. This software will be available to the student for a one time, \$90.00 fee. Students will be asked to document the time spent in supervised experiential learning in a work setting using this software. Preceptors will be asked to verify student data. Typhon will house all documentation of learning, preceptor and student evaluations, and student forms such as proof of insurance and background checks. Students will also utilize this software to see their supervised experiential learning schedules and to track the hours they spend in each facility.

Students will be asked to submit a tracking form with each experiential learning assignment that is completed within the didactic courses (Didactic Experiential Learning Tracking Form). On this form, they will note how many hours they spent completing the assignment, and the types of activities they engaged in, including time spent in the community.

If hours are granted for prior learning, this will be decided upon prior to the student beginning classes in the first semester, and will be noted in their academic file.

### **Policies that differ among various tracks**

Only one track is offered in the Community Health and Nutrition Future Education Model Future Graduate program.

### **Required Element 9.2**

**Insurance Requirements**

Community Health and Nutrition Future Graduate students are required to carry professional liability insurance. This insurance is available through a contract the university has with American Casualty Company, and students are billed for the insurance (approximately \$12.00) when they enroll in the experiential learning practicum courses.

**Liability for Safe Travel**

During all occasions that students take their own vehicle for experiences related to the Community Health and Nutrition Future Graduate program, students will be required to have automobile insurance that follows Tennessee law.

**Injury or Illness**

Students who are injured or become ill while at a health care facility or other supervised experiential learning site as part of the requirements for the Community Health and Nutrition Future Graduate or other graduate course should notify their preceptor immediately and receive appropriate care as established by the guidelines at each specific practice facility (Emergency Room, Urgent Care, private physician, etc.).

In the event of a major injury, the Community Health and Nutrition Future Graduate Program Director should be notified. All costs associated with injuries or illnesses that occur while completing field experiences (or other off campus field trips as assigned within the Community Health and Nutrition Future Graduate program) are the responsibility of the student. Students are required to show proof of health insurance prior to being placed at an experiential learning location to ensure they will have medical coverage. TN Tech is not liable for injuries or health incidents that arise from the student spending time at experiential learning sites.

***Experiential Learning Work Schedule***

The student will participate in experiential learning according to the schedule assigned by the affiliating facility and will participate in his/her learning experiences on any day of the week scheduled by the supervising dietitian or other preceptor. The student can be excused for special meetings and workshops that have been approved by the Community Health and Nutrition Future Graduate Program Director and the supervising dietitian or other preceptor at the affiliating institution.

The Community Health and Nutrition Future Graduate program will allow for 4 personal days which can be used for illness, additional holidays, and other needs. There is no set vacation for the students nor for leaves of absences in excess of the allowed days as noted. Specific details related to policy relating to vacation, holiday and absences are as follows: Regarding vacation time – none will be scheduled during the Community Health and Nutrition Future Graduate experiential learning program; if the student requests or the facility requests and the student is willing to work on the specified holiday, the student may agree to work on the holiday.

Decisions on additional scheduling for the Elective Experiences Practicum is intended to be done with consideration of the following:

The student should be scheduled for learning experiences that will help her/him achieve those competencies not completed and in areas for which she/he has shown least competence as evidenced by previous faculty and preceptor evaluations and observations. If the student has achieved competence in those supervised experiential learning opportunities he/she has already participated in, they may request placements at sites they have an interest in.

### *Absence from Practicum*

Any time a student needs to be absent from an affiliating institution (including inability to arrive at the rotation site due to weather), the student will notify the Community Health and Nutrition Future Graduate Program Director and the dietitian or other preceptor at the affiliated agency. The student may be scheduled for additional hours per week until competencies are completed.

### *Tardiness*

Students will receive a schedule of experiential learning hours at least one week prior to the start of each placement. The start time for each day will be included on the schedule. Students are expected to have checked on parking and other considerations ahead of the first day of each placement. Students are expected to routinely be a few minutes early for their experiences. "On Time" is defined as 15 minutes early. Tardiness is defined as arriving at the start time or later and will not be tolerated. Students who find they will be late to a placement should notify the preceptor immediately.

### **Drug Testing and Criminal Background Checks**

Several of the health care facilities utilized as experiential learning sites require drug testing. TN Tech Community Health and Nutrition Future Graduate students are required to comply with any drug testing required at experiential learning location and are responsible for cost of drug testing if not covered by facility. All Community Health and Nutrition Future Graduate students must complete and pass a criminal background check prior to starting their experiential learning in order to follow clinical contracts in place at approved locations. Background checks are completed through TrueScreen, and the cost (\$25.00) is the responsibility of the Community Health and Nutrition Future Graduate student.

### **Estimated Cost**

Per the College of Graduate Studies at Tennessee Tech (June, 2021):

ESTIMATED TUITION PER TERM:

\$5,355 for instate

\$11,907 for out-of-state

Full time is considered 9 hours

For more information on current tuition and fees for the graduate program visit the Bursar's website: <https://www.tntech.edu/bursar/tuition/index.php>

Other anticipated fees:

- Background Check: \$25.00
- Student Liability Insurance: included as part of registration fees during the semester this course is taken: approximately \$12.00-\$15.00
- Proof of Health Insurance: varies
- Current immunizations and proof of TB test: varies
- Drug Test: may be required at some facilities: varies
  - Students will be placed at a variety of health care facilities within Tennessee and possibly surrounding states, depending on the student's location. Each health care facility has its own requirements for student volunteers. Some facilities require drug testing prior to beginning the experiential learning, and students should be prepared to submit to this drug testing and pay the testing costs.
- TN Tech online course fee: \$128.00 per credit hour
- Account with Typhon: \$90.00; one-time fee.

- Textbooks: varies; approximately \$200.00 per semester.
- Travel costs: varies depending on the location of the experiential learning site. Sites will be located within one hour of Cookeville, TN. The Program Director and Experiential Learning Coordinator will work with each student to place them at the location most convenient for them that will provide them with the experience they need to achieve the competencies.
- Lab coat: approximately \$25.00
- Academy of Nutrition and Dietetics membership fee: \$58.00. It is highly recommended that each student be a member of the Academy of Nutrition and Dietetics. Many assignments will utilize aspects of the AND website that are only accessible with a current membership.
- Attendance at Tennessee Academy of Nutrition and Dietetics Annual meeting (conference registration, one night hotel, travel): approximately \$250, one-time
- Laptop, if not already owned: approximately \$400
- Approximate cost of rent and utilities in Cookeville, TN: \$800 per month
- Physical Exam for medical clearance: varies, based on personal insurance
- Fuel expense each semester: approximately \$500

Note: Extra costs may be incurred due to additional immunizations, drug testing, or background check requirements that are enforced by the supervised experiential learning site to which you are placed.

### **Policy Regarding Students Replacing Employees**

The purpose of placing students at various health care locations is to provide experiential learning opportunities under the supervision of a registered dietitian/nutritionist or other appropriate professional staff. Under no circumstances are students allowed to replace employees.

The status of the student in the supervised practice facility is that of a student. She/he shall not replace regular staff or employees but will complete assignments and learn competencies under their supervision. The student will not be paid wages for the time engaged in completing planned learning activities.

### **Compensation**

All experiential learning placements are unpaid experiences; therefore, no compensation policies are in place.

### **Program Complaints**

The TN Tech Student Complaint policy is found at: [Student Complaint](#)

Students who have a grievance with the Community Health and Nutrition Future Graduate program are encouraged to meet with the Program Director in an attempt to resolve the issue. If the issue is not resolved, the student may present the grievance to the Director of the School of Human Ecology and/or the Dean of the College of Agriculture and Human Ecology without fear of retaliation. In addition, a student may initially present his/her grievance to the Director of the School and/or Dean if preferred. Some grievances may be under the jurisdiction of the College and/or University and university policies for student complaints/grievances will be followed as specified in the [TN](#)

[Tech Student Handbook](#). The office of Student Affairs may facilitate the processing of student grievances as appropriate Student Affairs

There will be no retaliation toward any student who has filed a complaint. If a student suspects that retaliation has occurred, the same procedure for filing a complaint may be followed and/or the student may contact the office of Student Affairs directly at: [Student Affairs-Contact](#)

The process for submission of written complaints to ACEND related to program noncompliance with ACEND accreditation standards after all other options with the program and institution have been exhausted is as follows:

If a student has followed the proper procedure, as outlined above, and still believes that the matter has not been properly handled, the student has the right to file a complaint with the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

Written complaints may be sent to: ACEND, 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606.

The phone number is: ACEND: 800-877-1600, ext 5400.

Website: <https://www.eatrightpro.org/acend>

Email: ACEND@eatright.org

ACEND will review complaints that relate to a program's compliance with the accreditation standards. ACEND is interested in the sustained quality and continued improvement of dietetics education programs, but does not intervene on behalf of individual students or act as a court of appeal for individual students in matters of admission, appointment, promotion or dismissal of faculty, staff or students. The procedure for submitting complaints to ACEND may be obtained by contacting ACEND staff by phone or email as listed above.

Preceptors of TN Tech Community Health and Nutrition Future Graduate students who have concerns or complaints against TN Tech Community Health and Nutrition Future Graduate students may contact the Program Director, Dr. Samantha Hutson at 931-372-3865 to discuss those concerns.

As an alternative, preceptors may contact the Director of School of Human Ecology, Dr. Melinda Anderson at 931-372-3378, or the Dean of the College of Agriculture and Human Ecology, Dr. Darron Smith at 931-372-3149.

### **Credit Toward Prior Learning Experiences**

Students who request to transfer graduate course credits from an accredited institution to Tennessee Tech must request that the institution send official transcripts directly to TN Tech. Official transcripts must include all grades.

To be considered for transfer credit, the student's courses must:

- demonstrate that the course meets and/or contains equivalent core learning competencies for the requested transfer, shown through a course syllabus and/or other official course material;
- have been earned at an accredited or recognized institution;
- have been earned with a grade of "A" or "B."
- have been earned within the six-year period required for completing the Master's degree at TN Tech

The Community Health and Nutrition Program Director and faculty will determine, at their sole discretion, what transfer coursework is eligible for transfer to the student's program of study, provided the department's decision is in compliance with SACSCOC Accreditation Standard 3.6.3.

Per the TN Tech College of Graduate Studies, the coursework transferred or accepted for credit toward a graduate degree must have a minimum grade of "B" in each course.

All experiential learning practicum hours must be completed within the Community Health and Nutrition Future Graduate program. The program does not accept experiential learning hours from other institutions, any work experience, or volunteer hours towards the required experiential learning hours for the program.

### **Annual Assessment of Student Learning**

Assessment of student learning will occur throughout both the didactic and practicum courses in the form of summative and formative assessment. Students will have the opportunity, when receiving feedback, to ask questions (via email, phone call, or Zoom) for clarification and understanding. Formal assessment and an update regarding student progress on competencies will occur when each student is advised in the Fall and Spring semesters by the Program Director. This will be in the form of Zoom calls to ensure students have the opportunity to receive personalized feedback about their progress and to ask questions. The Program Director will follow up the Zoom call with a written advising note in Tech Connect to document each advising session.

In addition, at the end of each Spring semester, data regarding student progress on each competency and performance indicator will be assessed by the Community Health and Nutrition Future Graduate Program Director and Experiential Learning Coordinator. Deficiencies or lack of progress will be immediately communicated to the student for follow-up, remediation, or support as needed.

Formative evaluation techniques are used to assess knowledge gained from class activities, while summative evaluation techniques are implemented to assess students' ability to apply what they learned.

Summative evaluation activities include community-based projects, case studies, and simulation activities. Rubrics are given to students when projects are assigned to ensure that students are aware of project expectations. The rubrics are used to track competencies and performance indicators required by ACEND. Rubrics will also be used for supervised experiential learning practicum courses.

If students meet competencies prior to completing their required hours for a particular supervised experiential learning experience, they may be eligible for alternative learning activities, which will be determined by the student, Experiential Learning Coordinator, and or preceptor or faculty member, if applicable. Students who pass competencies prior to rotation completion may have the opportunity to participate in projects and experiences in a particular area of interest that goes beyond the requirements for the rotation.

### **Advisement and Registration**

Academic advising for graduate students is coordinated through the Program Director. All students within the Community Health and Nutrition Future Graduate should meet face-to-face or via electronic communication (phone, email, Zoom, etc.) with the Program Director prior to

registration each semester. The Program Director will communicate with each student regarding scheduling an advising session. Students are encouraged to communicate with the Program Director to develop a program plan and to help ensure enrollment in required courses.

Students who are experiencing academic difficulties should contact the Program Director for information about resources to promote academic success. Students who need to change schedules, drop courses, or add courses, should see the Program Director regarding the process and to discuss the impact of these actions on their academic program.

Students should monitor the TN Tech academic calendar for add, drop, withdrawal dates. Students are reminded that while the faculty and staff of the Community Health and Nutrition Future Graduate program are available to assist students in the achievement of their academic goals, each student is ultimately responsible for knowing and meeting the degree requirements.

### **Program Retention and Remediation**

Formal and informal assessment of student learning will occur routinely. Preceptors will complete assessment reports after each rotation and may have performance and progress reports regularly during the rotation. The procedure will include weekly meetings with the preceptor for oral discussions; completion of preceptor written evaluation of the student within one week of completion of the rotation as well as a written evaluation of the experience/preceptor by the student at the conclusion of the rotation. These will be submitted either electronically or hard copy to the Community Health and Nutrition Future Graduate Program Director for assessment.

If a preceptor evaluation indicates that a student is not performing well, the Program Director will initiate the steps listed below to ensure early detection and intervention in a case of academic difficulty.

Those students who routinely receive low scores from preceptors will be counseled by faculty regarding ways to improve performance.

With regard to both monitoring student performance in the Community Health and Nutrition Future Graduate program and retention and remediation procedures, the following sequence will be initiated, based on whether the unsatisfactory performance is in the academic or experiential learning setting.

The Program Director, Experiential Learning Coordinator, and Preceptor have the responsibility for monitoring and reporting student performance. Regarding responsibility of reporting student performance in the Experiential Learning Setting:

1. The dietitian or other preceptor in the affiliating facility will notify the student of his/her unsatisfactory performance orally and in writing.
2. The dietitian or other preceptor in the affiliating institution shall notify the Program Director and the Experiential Learning Coordinator program concerning student's unsatisfactory performance;
3. A conference will be scheduled and held to include the student, the affiliating facility's dietitian or other preceptor, and the Community Health and Nutrition Future Graduate Program Director and Experiential Learning Coordinator. At this meeting a written plan for improvement will be developed and signed by all the parties at the conference identifying the specific knowledge and skills that must be satisfactorily demonstrated and the expected time frame for completion of the improvement plan. This timeframe may vary depending on

the rotation, but should be no longer than three weeks from the conference. This meeting may be held via Zoom;

4. Students with minimal chance of success after three attempts at remediation will be counseled into different career pathways appropriate to their skill level and removed from the FEM Experiential Learning track.

If the unsatisfactory performance is academic:

2. the Program Director will explore tutorial support and remedial instruction available to the student. Student support services available to the student include those available through TN Tech's provision of free tutorial support to all of its students, including the Americans with Disabilities Act: Any student who needs learning accommodations should inform the professor immediately at the beginning of the semester. The student is responsible for obtaining appropriate documentation and information regarding needed accommodations from the TN Tech Accessible Education Center and providing it to the professor early in the semester. The office information is as follows:

Location: Roaden University Center, 112

Phone: (931) 372-6119

Fax: (931) 372-6378

Email: [disability@tntech.edu](mailto:disability@tntech.edu)

Unsatisfactory academic performance is defined by the College of Graduate Studies policies noted at the beginning of this section.

5. If performance improves to an acceptable level during the agreed upon time allotment as signed by the involved parties, the student will be allowed to continue in the Community Health and Nutrition Future Graduate program;
6. Dependent upon what is needed by the student, further stipulations and remedial actions will be developed to facilitate continued improvement in performance. Students with minimal chance of success after three attempts at remediation will be counseled into different career pathways appropriate to their skill level and removed from the FEM Experiential Learning track.
7. If the performance issue is not academic (unethical behavior, substance abuse, etc.), the student may remain in the master's program, but will be removed from the Community Health and Nutrition Future Graduate program. [Academy of Nutrition and Dietetics Code of Ethics](#) will be used as the standard for professional behavior and provides the definitions for unethical and unprofessional behavior.

### **Disciplinary/Termination Procedures**

The TN Tech College of Graduate Studies has the following guidelines in place for probation and dismissal:

A graduate student is required to maintain a cumulative grade point average of at least "B" on all graduate courses taken as a graduate student. When a student's cumulative average on courses falls below 3.0, but not less than 2.0, the student will be placed on probation. If the cumulative average falls below 2.0, the student will be dismissed. If the term average, on all courses presented as part of the hours required for graduation, during any semester is less than 2.0, the student will be dismissed.

A graduate student will be dismissed from the graduate program if any one of the following conditions occurs:

1. Two consecutive semesters of probation (summer semester is not included if the student did not take a summer course).
2. The student's current or cumulative GPA falls below 2.0.

3. Two grades of "F."
4. Two consecutive semesters of "No Progress" grades assigned in thesis or dissertation courses.
5. Some graduate programs may have more stringent dismissal criteria. Students should confer with the department about such criteria. (Please see the information below for information specific to the Community Health and Nutrition Future Graduate program.)

A student who has been dismissed for unsatisfactory performance may request reinstatement, provided he/she produces evidence of extenuating circumstances that would prevent dismissal. The request must be approved by the department chair, director of the student's graduate program, the dean of the college, and the Graduate Studies Executive Committee. The decision of the Graduate Studies Executive Committee is final. Details may be found in [TN Tech Policy 281](#).

This information can be found in the [TN Tech College of Graduate Studies Catalog](#).

In addition, per the Community Health and Nutrition FG program, reasons for dismissal of a student include but are not limited to:

- a. Repeated unsatisfactory academic performance or supervised practice performance evaluations. Please see specific guidelines above.
- b. Excessive/blatant absenteeism.
- c. Excessive and/or blatant violations of University or Community Health and Nutrition Future Graduate policies and procedures or those of a supervised practice facility.
- d. Justifiable dismissal from a supervised practice facility.

### **Assessment of Professionalism/Ethical Behavior**

Professionalism and ethical behavior is defined throughout this handbook, and by the following papers provided by the Academy of Nutrition and Dietetics:

- Code of Ethics for the Nutrition and Dietetics Profession
  - [Code of Ethics](#)
- Revised 2017 Standards of Practice in Nutrition Care and Standards of Professional Performance for Registered Dietitian Nutritionists
  - [SOP and SOPP](#)

In addition, the following competencies and performance indicators will be assessed by the preceptors to monitor professionalism and ethics:

Competency 2.3: Utilizes the nutrition care process with individuals, groups or populations in a variety of practice settings.

Performance Indicator:

2.3.26 Documents all elements of the nutrition care process following professional standards and organizational policies.

- Competency 3.2: Oversees the purchasing, receipt and storage of products used in food production and services.
  - Performance Indicators:
    - 3.2.2 Applies ethical decision making to determine the need for reduction or increase in resources.
    - 3.2.3 Creates internal or external professional relations and/or agreements to solve problems in foodservice operations.
- Competency 7.1: Assumes professional responsibilities to provide safe, ethical and effective nutrition services.

- Performance Indicators:
  - 7.1.1: Demonstrates ethical behaviors in accordance to the professional Code of Ethics.
  - 7.1.2: Engages in self-reflective practice activities to develop and maintain ongoing competence and professional behaviors.
  - 7.1.3: Adheres to nutrition related legislation, regulations and standards of practice.
  - 7.1.4: Applies client/patient-centered principles to all activities and services.
  - 7.1.5: Identifies and takes steps to manage unethical, incompetent and unsafe behavior.
  - 7.1.6: Practices in a manner that respects diversity and avoids prejudicial treatment.
  - 7.1.7: Adheres to legislative requirements and facility/employer guidelines regarding protection of privacy and security of information.
  - 7.1.8: Maintains confidentiality and security in the sharing, transmission, storage and management of protected health information.
- Competency 7.2: Uses effective communication, collaboration and advocacy skills.
  - Performance Indicators:
    - 7.2.1: Applies effective and ethical communication skills and techniques to achieve desired goals and outcomes.
    - 7.2.2: Works with and facilitates intraprofessional and interprofessional collaboration and teamwork.

Please note that this may not be an exhaustive list of measures of ethics and professionalism.

### **Graduation Requirements**

To earn the Master's degree in Community Health and Nutrition and Verification Statement (if pursuing), the student must:

- Complete all didactic graduate courses and supervised experiential learning rotations and maintain a cumulative GPA of 3.0 or higher.
- Complete experiential learning assignments and site visit placements with a score of "5 Competent" or above on faculty and preceptor assessments.
- Perform in a professional and ethical manner.

Graduation information is available in the [TN Tech College of Graduate Studies Catalog](#)

Additional details relating to graduation can be obtained from following website: [Registrar's Office](#)

### **Verification Statement Requirements**

The signed verification statement documents that an individual has completed the requirements of a nutrition and dietetics education program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The verification statement allows an individual to establish eligibility to take the registration examination for dietitian nutritionists upon completion of the Future Education Model Graduate Program. It indicates completion of academic or supervised practice requirements.

Verification statements can be signed only by the current program directors of ACEND-accredited nutrition and dietetics education programs in an ink color other than black.

The Program Director will issue the verification statement as soon as possible after a student completes the program. Any student who successfully completes the Community Health and Nutrition Future Graduate program will automatically be given three copies of completed, signed verification statements; students will not have to ask for a verification statement. Each graduate should keep an original signed verification statement in a secure place as a permanent record.

The Program Director will keep an electronic file with an original signed verification statement for each individual issued one. This is necessary to protect both the program and the program director from a possible grievance and the student from being denied access to credentialing if additional verification statements are needed by a student at a future date.

Verification statements will be issued when the student has completed the Community Health and Nutrition Future Graduate program requirements (both didactic and experiential learning) and the registrar has cleared the student for graduation, which indicates that all graduate degree requirements have also been completed.

The Program Director is responsible for evaluating transcripts or prior experience and determining coursework and/or supervised experiences/experiential learning experiences that students must complete to fulfill current curriculum requirements for this program. A student must complete the current requirements of the program from which they will receive the verification statement.

Verification statements do not expire; however, this Community Health and Nutrition Future Graduate program reserves the right to evaluate courses that were taken in excess of 5 years ago in order to ascertain whether content was appropriate for current requirements. Thus, the Community Health and Nutrition Future Graduate program may have different admission requirements related to recency of education for particular courses, which may include prerequisite courses.

For additional information from the Academy of Nutrition and Dietetics: [FAQs about Verification Statements](#)

### **Verification of Student Identity**

In accordance with the Higher Education Opportunity Act (HEOA)(Public Law 110-315), Federal Requirement 34 CFR §602.17(g), and HLC Policy Number FDCR.A.10.050, institutions offering distance or correspondence education must have processes to establish that the student who registers in such courses is the same student who participates in and receives academic credit.

The following institutional practices are identified by the aforementioned HEOA/HLC guidelines as acceptable practices for verifying student identity:

- A secure login and passcode
- New or other technologies and practices

During the application and admission process, student identity is vetted in accordance with standard practices. Upon matriculation, each student receives a unique and secure Tennessee Tech University network user account. This network user account allows the student to authenticate into the learning management system (D2L Brightspace/iLearn) and email. All systems are secured in accordance with industry best practices.

As part of the activation process, each student must read and accept the terms of the Authorized User agreement, which explains the terms of use of the network user account, including:

**Federal Compliance - Verification of Student Identity in Online Learning**

- Network user account credentials may not be shared or given to anyone other than the user to whom they were assigned
- User responsibilities for keeping account credentials secure
- Disciplinary action for violating terms of the agreement

The Community Health and Nutrition Future Graduate program also requires the students to participate in various meetings, both synchronously and asynchronously throughout the program, including a one-time on campus orientation in the Fall before classes begin. Other meetings will be held as specified by individual faculty. Students are expected to participate in all meetings.

**Withdrawal and Refund of Tuition and Fees**

The TN Tech policy for withdrawal and refund of tuition and fees can be found at the following link: [Registrar's Office - Withdrawing](#)

**Affiliation Agreements/Preceptor Selection Criteria**

An affiliation agreement will be obtained for all experiential learning sites. Affiliation agreements must be signed by all parties before students may be placed at that site. Ongoing site evaluation will occur through student evaluations, correspondence between the Experiential Learning Coordinator, Program Director, and the primary preceptor, and observations of the Experiential Learning Coordinator or other faculty when visiting the site.

Selection criteria for supervised practice sites include geographic location, qualified preceptors, willingness to precept students, and a variety of dietetic experiences that can be provided by the site.

For new or remote sites, either the Program Director or the Experiential Learning Coordinator will review the site and primary preceptor qualifications and their ability to provide experiences necessary to achieve the competencies.

It typically takes approximately six weeks to complete a new clinical affiliation agreement.

Each preceptor must submit a resume or Preceptor Qualifications Form. He/she must have appropriate credentials and work experience to mentor the graduate student in the specified rotation.

In order to be a preceptor, an RDN must have at least 6 months of experience for clinical rotations. For foodservice and community rotations, the preceptor must have degree or certification in dietetics-related field, or 1 year of experience or equivalent work experience without a degree or certification.

After each rotation, the student will evaluate the preceptor/experience.

The affiliation agreements are maintained by the Community Health and Nutrition Future Graduate Program Director, Experiential Learning Coordinator, and TN Tech's Purchasing and Contracts department and are reviewed annually for expiration dates. In addition, the Program Director will evaluate each site annually based on both preceptor and student evaluations and on visits to the supervised experiential learning sites by TN Tech graduate faculty.

### **Program Schedule, Vacations, Holidays, and Leaves of Absence**

The academic year at Tennessee Tech University is divided into three consecutive terms: Fall Term, Spring Term, and Summer Term, each of which is 15 weeks long. All official academic events for the academic year are published in the academic calendar. The TN Tech academic calendar can be found at: [TN Tech Academic Calendar](#)

The TN Tech Community Health and Nutrition Future Graduate program schedule follows the university calendar with classes offered in fall, spring, and summer sessions. Holidays are determined by the university. Students will participate in experiential learning practicums in the Spring 1, Summer 1, and Fall 2 semesters. During these semesters, the students' experiential learning practice hours will be similar to that of the preceptor the student is assigned to at the time. During clinical and ambulatory rotations, students can expect to work normal business hours, approximately 40 hours per week. Rotations in foodservice management may require the student to work early morning and late evening shifts on various days.

In addition, experiential learning takes place in each didactic course, each semester, and may require the student to be available to go to an experiential learning site.

The Community Health and Nutrition Future Graduate Program Director is available to students and individuals interested in applying to the program year-round and is available by phone and email during holiday breaks. In the event the Community Health and Nutrition Future Graduate Program Director were to take a temporary leave of absence, an appropriately qualified member of the Human Ecology faculty would be appointed to cover the duties of the Community Health and Nutrition Future Graduate Program Director during that absence.

#### *Online Course Participation Expectation*

It is expected that students will actively participate in online classes and provide the faculty with a reason for any absence. Failure to participate in class can affect students' grades. At the beginning of the course each faculty member will provide a written statement governing attendance policy and expectations (including laboratory/clinical sessions where applicable) for the course so that all students may be fully informed of their responsibilities, including penalties that may be imposed for failing to meet these responsibilities.

#### *Experiential Learning Work Schedule*

The student will participate according to the schedule assigned by the affiliating facility and will participate in his/her learning experiences on any day of the week scheduled by the supervising dietitian or other preceptor. The student can be excused for special meetings and workshops that have been approved by the Community Health and Nutrition Future Graduate Program Director and the supervising dietitian or other preceptor at the affiliating institution.

The Community Health and Nutrition Future Graduate program will allow for 4 personal days which can be used for illness, additional holidays, and other needs. There is no set vacation for the students in excess of the allowed days as noted. Specific details related to policy relating to vacation, holiday and absences are as follows: Regarding vacation time – none will be scheduled during the Community Health and Nutrition Future Graduate program; if the student requests or the facility requests and the student is willing to work on the specified holiday, the student may agree to work on the holiday.

Decisions on additional scheduling is intended to be done with consideration of the following:

The student should be scheduled for learning experiences meeting those competencies not completed and in areas for which she/he has shown least competence as evidenced by previous evaluations and preceptor observations.

#### *Absence from Practicum*

Any time a student needs to be absent from an affiliating institution (including inability to arrive at the rotation site due to weather), the student will notify the Program Director of the Community Health and Nutrition Future Graduate program and the dietitian or other preceptor at the affiliated agency. The student may be scheduled for additional hours/week until competencies are completed.

#### *Tardiness*

Students will receive a schedule of experiential learning hours at least one week prior to the start of each placement. The start time for each day will be included on the schedule. Students are expected to have checked on parking and other considerations ahead of the first day of each placement. Students are expected to routinely be a few minutes early for their experiences. "On Time" is defined as 15 minutes early. Tardiness is defined as arriving at the start time or later and will not be tolerated. Students who find they will be late to a placement should notify the preceptor immediately.

#### *Leave of Absence*

1. Leaves of absence may be granted for a period of up to six months. A written request stating the dates of the absence must be submitted to the Program Director as far in advance as possible.
2. The decision to grant or deny a leave of absence is made on a case by case basis. If the request for a leave of absence is related to a medical issue, appropriate documentation from a medical provider is required.
3. In cases when a leave of absence is granted, a written agreement will be created and signed by the student, Program Director, and Experiential Learning Coordinator.
4. A plan would be made for the student to complete required supervised experiential learning hours. The student would be required to satisfactorily complete all coursework, supervised experiential learning, and assignments and meet the current established competencies for the Community Health and Nutrition Future Graduate program to be eligible for program completion and receive a Verification Statement. Students must complete the Future Graduate program within three years from the start date of the program year she/he is accepted.
5. Each course is offered only once during the academic year, therefore, any departure from completing a course in its planned sequence will result in a one-year delay in completing the course, the remaining program requirements, and the year of graduation.
- 6.

#### *Readmission/Reapplication*

As stated in the TTU Graduate Catalog, if a student has not been active in the graduate program for more than a year, a readmission form must be filed and approved by the Dean of the graduate school prior to re-enrollment. A student who has applied for graduate study and is admitted, may defer enrollment for up to one (1) year. If enrollment is not activated at the end of one year, the student must reapply and be readmitted to the program

#### **Program of Study: FEM**

<b>Fall 1 Courses – 9 credits</b>	<b>Experiential Learning Credits – 0 credits</b>
HEC 5010 Principles of Nutrition Research	No experiential learning courses this semester.

3 credits	
HEC 5025 Cultural Issues Influencing Health 3 credits	
HEC 5015 Concepts and Issues in Community Health 3 credits	
<b>Spring 1 Courses – 9 credits</b>	<b>Experiential Learning Credits – 3 credits</b>
HEC 6201 Community Nutrition Programs and Services 3 credits	HEC 6250 Experiential Learning Practicum: Foodservice and Extended Care 3 credits
HEC 6225 Advanced Applications of Counseling Techniques 3 credits	
<b>Summer 1 Courses – 0 credits</b>	<b>Experiential Learning Credits – 6 credits</b>
	HEC 6251 Experiential Learning Practicum: Community Nutrition 3 credits
	HEC 6252 Experiential Learning Practicum: Clinical Nutrition 3 credits
<b>Fall 2 Courses – 6 credits</b>	<b>Experiential Learning Credits – 3 credits</b>
HEC 6405 Nutrition Across the Life Cycle 3 credits	HEC 6253 Experiential Learning Practicum: Elective Experience 3 credits
HEC 6410 Nutrition and Aging 3 credits	
<b>Spring 2 Courses – 9 credits</b>	<b>Experiential Learning Credits – 0 credits</b>
HEC 6430 Nutrition Capstone 3 credits	No experiential learning courses this semester.
HEC 6440 Leadership, Advocacy, and Nutrition Policy 3 credits	
PRST 6540 Healthcare Informatics 3 credits	
<b>Total Credits: 30 credits/360 hours</b>	<b>Total Credits: 12 credits/648 hours</b>

The didactic and supervised practice courses must be taken in a planned sequence. In addition, each course is offered only once during the academic year, therefore, any departure from completing a course in its planned sequence will result in a one-year delay in completing the course, the remaining program requirements, and the year of graduation.

#### **Program of Study: M.S. only track**

<b>Fall 1 Courses</b>	
HEC 5010	3
HEC 5025	3
HEC 5015	3
<b>Spring 1 Courses</b>	
HEC 6201	3
HEC 6225	3
PRST 6540	3
<b>Summer 1</b>	

HEC 6405	3
HEC 6440	3
<b>Fall 2</b>	
HEC 6410 OR PRST 6100	3
HEC 6430	3
Total	30

Those students enrolled in the M.S. only track have the option to take courses on a part-time basis. Those enrolled in the FEM FG track are required to follow the Program of Study specified for FEM students above.

### **Protection of Privacy of Student Information**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student information. TN Tech takes the privacy of student information very seriously. The complete policy statement of "Privacy Rights of Students" is available online in the Student Handbook and can be viewed at: [TN Tech Student Handbook](#)

### **Student Access to Their Own Files**

Community Health and Nutrition Future Graduate program student files are maintained by the Program Director and stored in a locked and secured location. Access to the Community Health and Nutrition Future Graduate student files is limited to only the Community Health and Nutrition Future Graduate Program Director, faculty, and staff. Information contained within each student file includes but is not limited to academic advising notes, program of study progress, and assessment of competency achievements. Community Health and Nutrition Future Graduate students may view their files upon request, and schedule a time to view the file with the Program Director.

The student may not remove any material from their personal record; however, they may make a request to correct information or to insert a statement of disagreement in their file by writing to the Community Health and Nutrition Future Graduate Program Director. If the student's correction is not accepted, the Program Director will notify the student and include an explanation for the denial of the correction. If the correction is accepted, it will be added to the record with appropriate documentation by the Program Director.

### **Access to Student Support Services**

The Office of Student Affairs at TN Tech serves a liaison between administrative and academic faculty and staff and the student. For more information, visit: [Office of Student Affairs](#)

Campus Health Services provides medical care through an outpatient facility staffed by licensed physicians and nurse practitioners. Services include a general medical clinic, allergy and immunizations, preventative care, and referrals as needed. A valid current university student ID card is required to access services. More details are found at: [Health Services](#)

The TN Tech Counseling Center offers services such as personal counseling, academic counseling, career counseling, testing, campus outreach and consultation services free of charge to enrolled students. More information is found at: [Counseling Center](#)

The Office of Financial Aid website provides information for students related to financial aid at: [Financial Aid](#)

Students have access to the TN Tech Volpe Library system. Area hospitals also house libraries and have multiple resources available to nutrition students. It is very important that students respect the guidelines for each individual library for all students to be able to continue to use these resources. This resource can be found at: [Volpe Library](#)

### **Assessment of Transfer Credit**

Students who request to transfer graduate course credits from an accredited institution to Tennessee Tech must request that the institution send official transcripts directly to TN Tech. Official transcripts must include all grades.

The Community Health and Nutrition Future Graduate Program Director, will determine, at his/her sole discretion, what transfer coursework is eligible for transfer to the student's program of study, provided the department's decision is in compliance with SACSCOC Accreditation Standard 3.6.3, which stipulates that 33% of the credits earned toward a degree be completed at Tennessee Tech.

In order for a request for transfer credit to be considered, the student must submit the following:

1. A syllabus from the course taken at a previous university;
2. Examples of completed assignments; and
3. A letter of support from the instructor of the course

The student will be required to meet with the Program Director to present these materials. The meeting may take place via Zoom, but the requested materials must be sent prior to the meeting. The letter of recommendation must be mailed to the Program Director.

All experiential learning must be completed at TN Tech. A total of 1,000 supervised experiential learning hours are required.

The coursework transferred or accepted for credit toward a graduate degree must have a minimum grade of "B" in each course.

### **Professional Dress Guidelines**

Professional attire and appearance are an expectation, not an option. As representatives of the Community Health and Nutrition Future Graduate programs, students must present a professional appearance during any clinical or practicum experience including, but not limited to (a) visits to prepare for clinical experience in an agency; (b) participating in observational experiences; (c) conducting interviews and assessments in the community; or (d) attending professional seminars, workshops, or meetings.

In general, business professional or business casual attire must be worn. Clothing should be in good repair. Examples include, but are not limited to, the following:

- Shirt or sweater with sleeves
- Closed toe, low-heeled or flat shoes
- Khaki or dress pants no shorter than 1" above the ankle, or skirt no shorter than 2" above the knees.

At no time should a student present for a clinical or practicum experience be dressed unprofessionally. Examples of unprofessional appearance and attire include, but are not limited to, the following:

- Jeans or denim of any color style
- Sweatpants, sportswear
- Shorts
- Tank tops, or spaghetti strap tops
- Visible undergarments
- Visible abdomen, cleavage, or buttocks
- Disheveled clothing
- Dirty shoes
- Flip-flops or other open-toed shoes or sandals

### Professional Dress for Success

Additionally, hair should be clean and styled in such a manner that it does not interfere with the objectives of the clinical or practicum experience, including patient contact. Jewelry should be minimalistic. No visible piercings other than earlobes (e.g. nose, tragus, tongue) are permitted in the clinical or practicum experience. Nails should be clean, well-groomed, and an appropriate length. Polish, if permitted, should not be chipped. Artificial nails are prohibited due to infection risks. Perfumes and colognes are not permitted during clinical experiences.

Students with experiences in a clinical agency are required to follow that agency's dress guidelines. Students should wear a clinical lab jacket and display proper identification during clinical and practicum experience. Students should, at a minimum, display their TN Tech Eagle card as student identification. Each facility may require additional identification. Students are also responsible for having required equipment needed for clinical or practicum experiences (calculators, pocket guides, pens, etc.).

Any exceptions to these guidelines must be approved prior to the clinical or practicum experience by clinical faculty or the Program Director.

### **Social Media/Networking**

Students enrolled in the Program are required to follow these professional statements from AND and HIPAA on Social Media.

From AND: [Social Media and the Dietetics Practitioner](#)

Accountability Act - HIPAA of 1996 (P.L. 104-191) Students enrolled in the Community Health and Nutrition Future Graduate program are required to follow these guidelines regarding social media and 27 online social networking throughout their entire program of study until graduating or leaving the program.

1. Be cognizant of the potential impact of each post made, with the understanding that patients, classmates, instructors, employers, and other personal or professional contacts may view an individual's online activity as a reflection of the individual's career as well as the nutrition profession in general.

2. Stay informed about privacy settings of the social media sites they utilize, as privacy settings often change.
3. Utilize social networking sites by actively maintaining an awareness of how their professionalism may be affected by friends' and peers' usage of the same sites.
4. Students should restrict their personal activity to family and friends and maintain a second option for their "public face" for colleagues, classmates and peers while in office. This is also recommended for students to maintain a separation of their personal lives from their professional lives.
5. Not share, post, or otherwise disseminate any information, that can identify a patient, or in any way violate a patient's rights of privacy. Limiting access through privacy setting is not sufficient to ensure privacy of patients.
6. Never refer to anyone in a disparaging manner, even if the person cannot be identified with the information stated.
7. Never make threatening, harassing, sexually explicit, or derogatory statements regarding any person's race, ethnicity, gender, age, citizenship, national origin, sexual orientation, disability, religious beliefs, political views, or educational choices.
8. Never make disparaging remarks about any college, university, or school of nursing, including the students, faculty members and staff within the Community Health and Nutrition Future Graduate program or University in general.
9. Not post content or otherwise speak on behalf of any college, university, Community Health and Nutrition Future Graduate or other student association unless authorized to do so.
10. Remember that standards of professionalism are the same online as in any other circumstance.
11. Not share or post information or photos gained through the health professional-patient relationship.
12. Maintain professional boundaries in the use of electronic media. Online contact with patients blurs this boundary.
13. Never take, or post from others, any photos or videos of patients on personal devices, including cell phones.
14. Promptly report a breach of confidentiality or privacy to Community Health and Nutrition Future Graduate faculty as soon as discovered.

### **Employment of Students**

There is no policy limiting the number of hours a student enrolled in the Community Health and Nutrition Future Graduate may be employed, since the ability to handle the combined responsibilities of college and employment depends upon the individual. However, students are strongly advised not to exceed a total of 40 clock hours, including employment, class, and clinical experience.

Students who fail to meet the established academic standards in the Community Health and Nutrition Future Graduate due to employment will not receive special consideration. Therefore, students who need to work should discuss their course load with their advisors before they risk academic jeopardy.

In these situations, students may need to temporarily defer academic course work for a period of time, choose part-time academic status and/or take advantage of various loans and scholarships.

Those students enrolled in the FEM program should refer to the leave of absence policy mentioned above, as they are required to be enrolled as a full time student.

