

Tennessee Tech University
Department of Foreign Languages
FRENCH 1010, Section 001 TTh 6-7:30pm Oakley Hall 214

French 1010: Essentials of French, developing listening and reading comprehension, oral and written communication, and cultural understanding. 3 credit hours, pre-requisite: None

Instructor Information:

Mr. John Turvaville

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Office Hours: TTh 5:30-6:00

Texts & References: *Espaces* (4th edition) and accompanying online workbook from Vista Higher Learning

Course Objectives: The primary objective of this course is to help you develop the necessary skills to communicate proficiently in French and to function effectively within the culture in real-life situations. By the end of the course, you should be able to:

- Understand most written and spoken French selected for beginning learners
[Communication: Interpretive (Listen, Read/View)];
- Speak and write in simple sentences with minor grammatical errors that do not impede communication
[Communication: Interpersonal (Speak, Write, Listen)]
[Communication: Presentational (Speak, Write, Listen)];
- Speak with pronunciation sufficiently accurate so as not to impede communication
[Communication: Presentational (Speak, Listen, Read/View)];
- Ask and answer oral and written questions related to familiar topics, such as personal information, school, careers, family, actions, and daily activities
[Communication: Interpersonal (Speak, Write, Listen, Read/View)];
- Describe people, places, and things in the present
[Communication: Presentational (Speak, Write, Listen, Read/View)];
- Converse on an elementary level, observing basic courtesy requirements and social demands of the culture
[Communication: Interpersonal (Speak, Listen, Read/View)]
- Understand the diverse culture of the Francophone world and describe some of its basic geographical facts.
[Cultures (Relating Cultural Products to Perspectives)]

Methodology: This is a flipped class. That means:

- Before** each class period, you will learn with new vocabulary and grammar structures on your own
- You will take notes on the new vocab; you will have pop-quizzes on the vocabulary
- You will also make audio recordings to improve your pronunciation
- You will take notes on the grammar explanations using the attached format, to turn in on the day of the chapter test
- You'll have online activities to complete for each grammar point. The activities will give you instant feedback, so you'll know immediately if you understood the explanation, or if you need to go back over it

We'll spend class time practicing new structures, but we won't necessarily go over them, so taking good notes and completing all of the assigned online activities are key to passing the course. You'll speak a great deal of French in class—role-playing, making up sentences, reviewing and re-using what you've already learned—with both your classmates and the professor.

If you are having difficulty with a concept, please schedule a time to meet with the professor, or the tutor for French. You can schedule a tutoring session through this link:

<https://www.tntech.edu/library/tutoring/schedule-an-appointment>

Material To Be Covered: *Espaces, Unités 1-5.*

Homework: Part of your final grade will be based on activities that require you to read and study grammar lessons BEFORE you come to class. You will have vocabulary to memorize, grammar lessons to review and study, and PowerPoints to view to help you understand what we will be working on in class. For each lesson that you review outside of class, you will have online activities to complete and turn in BEFORE class each day. You must also turn in your notes on the grammar explanations that you study before coming to class.

Participation: Part of your final grade will be based on activities that require you to use what you studied the night before in class. You will have dialogs, speaking, reading, and writing activities, and required short conversations with your fellow students. If you participate in these activities fully, and give them your complete attention, then you will earn 2 points for the day's participation grade. If you show up to class but do not participate, or engage in non-class activities, then you earn 1 point for the day's participation grade. Each absence earns 0 points for the day's participation. At the end of the session, the number of participation points you've earned will be divided by the total number of possible participation points to determine your final grade.

Attendance: Attendance and participation are indispensable and are therefore mandatory. You are expected to come to class well prepared and participate each time. The University accords you 3 absences for the course; each absence after 3 will affect your final grade.

Evaluation: Your course grade will be computed as follows:

20% Homework, both written and online, along with recordings and notes

20% Participation

60% Tests + Final exam

Grading Scale: A=100-90, B=89-80, C=79-70, D=69-60, F=below 60

Disability Accommodation: Students with a disability requiring accommodations should contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).

Student Academic Misconduct Policy: Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

In addition to all provisions in Policy 217, the following rule applies to the definition of academic misconduct for FREN 1010:

Any use of an unauthorized outside source to produce coursework will result in an immediate charge of academic misconduct, and a grade of zero on the assignment in question.

The term "unauthorized source" includes, but is not limited to, the following:

- online translators
- fellow students
- native French speakers
- family members who have studied or speak French
- other professors
- any other outside source not previously and specifically authorized by the professor

Should the instructor determine that this policy has been violated, the student will be charged with academic misconduct, subject to the procedures outlined in Policy 217.

Course Dates: The instructor reserves the right to modify the following calendar as course needs dictate. DO NOT LOOK FOR YOUR HOMEWORK ASSIGNMENTS ON THIS SYLLABUS. Your homework assignment for each class period will be on the calendar that you get at the beginning of each *unité*.

Guidelines for Success in FREN 1010: By initialing each item and signing below, you acknowledge that you understand and accept the Guidelines for Success in FREN 1010.

1. I understand and accept that I must study vocabulary and learn new grammar concepts on my own, BEFORE I come to each class period **Student initials:** _____

2. I understand and accept that in order to be able to review new vocabulary and grammar concepts, I must have access to the online version of *Espaces* textbook and student activities manual
Student initials: _____

3. I understand that I am responsible for contacting *Espaces* tech support **IMMEDIATELY** if I have trouble using the online materials **Student initials:** _____

4. I understand and accept that if I don't have access to a personal computer, I will still be held accountable for completing each evening's assignment, since Tennessee Tech has computer labs that I can use before and after class in order to complete my work **Student initials:** _____

5. I understand and accept that I must study and learn the rules of French pronunciation, and apply them regularly to the best of my ability **Student initials:** _____

6. I understand and accept that I must take notes on all new grammar concepts, and turn those notes in for the professor to review on the day of each test **Student initials:** _____

7. I understand and accept that I must complete all assigned online activities for a course period BEFORE coming to class, and that failure to do so will result in a grade of zero for all uncompleted or late activities, regardless of the reason for not completing them **Student initials:** _____

8. I understand and accept that I can do the online activities as often as possible to make sure that I understand the grammar point that each activity covers **Student initials:** _____

9. I understand and accept that I must participate fully in class, and that not understanding a concept or not knowing the vocabulary is not an excuse for not doing an exercise in class: I will receive a zero for the day if I do not participate **Student initials:** _____

10. I understand and accept that I am responsible for my own learning and understanding in this course, and that it is up to me to do all that I can to make sure I understand and can apply everything that FREN 1010 covers **Student initials:** _____

11. I understand the definition of "Academic misconduct" for this course, and agree that I will not use any unauthorized source to produce my coursework **Student initials:** _____

I acknowledge that I understand and accept each of the guidelines listed above, and will follow them to the best of my ability in FREN 1010

Student name

Student signature and date

Witness name

Witness signature



The Cornell Note-taking System

$2\frac{1}{2}"$	$6"$
Cue Column	Note-taking Column
1. Record: During the lecture, use the note-taking column to record the lecture using telegraphic sentences. 2. Questions: As soon after class as possible, formulate questions based on the notes in the right-hand column. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later. 3. Recite: Cover the note-taking column with a sheet of paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words. 4. Reflect: Reflect on the material by asking yourself questions, for example: "What's the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What's beyond them?" 5. Review: Spend at least ten minutes every week reviewing all your previous notes. If you do, you'll retain a great deal for current use, as well as, for the exam.	
$2"$	Summary After class, use this space at the bottom of each page to summarize the notes on that page.