

# TENNESSEE TECH UNIVERSITY

Department of Foreign Languages

## FREN 2010 – Intermediate French I

3 credit hours; pre-requisites: FREN 1020 or placement exam

Mondays, Wednesdays, Fridays

**10:00 a.m. – 10:50 a.m.**

**Oakley Hall 214**

**Instructor:** Dr. Elena Kazakova

**Office:** Oakley Hall 218

**Email:** ekazakova@tntech.edu

**Phone:** 931-372-3776

**Office Hours:** Tuesdays, Thursdays 12:00pm – 2:00pm [over Zoom \(no appointment needed\)](#)

If you would like to speak with me at a different time, please schedule an appointment over email.

**Texts and References:** *Espaces* (4<sup>th</sup> edition) and accompanying online workbook from Vista Higher Learning. If you purchased your access within the last three years, it will still work. If you need to purchase your access, use the following link: <https://vistahigherlearning.com/school/tntech>

**Course Description:** Continued study of essentials of French with a focus on structuring complex sentences in oral and written communication, further development of listening and reading comprehension skills, and cultural understanding.

### Course Objectives:

Through their efforts on notes, homework assignments, assessment activities, and in-class activities the students will work towards the following goals:

1. Identify and define people, products, and objects in various locations.
2. Describe people, objects, and places in the present, past, and future.
3. Narrate a series of events in the past, present, and future.
4. Ask and answer a variety of oral and written questions on familiar topics, including daily routine, household chores, one's health and well-being, eating in and out, and technology.
5. Present information on familiar topics, both in writing and orally, using a series of connected sentences with minor grammatical errors that do not impede communication.
6. Articulate the main idea and some individual details of a written text and a conversation on familiar topics.
7. Speak with pronunciation sufficiently accurate as not to impede communication.
8. Maintain a spontaneous short conversation on familiar topics, observing basic courtesy requirements and using individual and a series of connected sentences without long pauses that impede communication.

**Methodology:**

The course is in person. We will meet every scheduled day of the semester in the classroom. We will follow all the guidelines provided by the University regarding health and safety measures.

This is a flipped class. Before each meeting, students are expected to go over the assigned material in the textbook, take notes on grammar and vocabulary, and complete homework exercises for the day on the VHL Supersite and, if assigned, on Edpuzzle. Class time will be used for practice and clarification.

**Materials:**

Course materials, including all homework assignments on the VHL Supersite and Edpuzzle are available on iLearn. Learning objectives for each week and work for each day are listed under the corresponding week (module) and day (submodule) in Course Materials – Content – Table of Contents.

**Topics:**

*Espaces*, Unités 8B.2 – 12A.2

**Grading criteria:**

25% - assessment activities  
20% - homework  
20% - notes on grammar and vocabulary  
20% - participation  
15% - final project

**Grading scale:**

A = 89.51 – 100  
B = 79.51 – 89.50  
C = 69.51 – 79.50  
D = 60.00 – 69.50  
F = 0.00 – 59.99

**Attendance:**

As a rule, regular attendance is expected. There is no minimum number of excused and unexcused absences allowed (see below, “Participation”).

You are encouraged to stay home if you don’t feel well. However, you are responsible for all material covered in the classes that you miss. This includes completing all readings, notes, and exercises on the VHL Supersite and, if assigned, Edpuzzle.

If you need to miss class for health-related reasons, please contact [Health Services](#).

If you are unable to complete the work missed during the absences, please contact the professor to discuss accommodations.

### **Participation:**

Active participation is a vital element of your success in learning French. Class participation includes coming to class prepared, actively participating in all written and oral activities during the class period, and showing respect towards all people present. Please make an effort to address your peers by the names and pronouns that they prefer.

The use of electronic devices is allowed for class-related purposes, such as consulting the e-book and the Supersite, consulting materials on iLearn, consulting an online dictionary, completing any online activities as instructed by the professor, taking notes, and completing written exercises unless specifically instructed to use pen and paper.

Unauthorized use of electronic devices during class includes but is not limited to: browsing the Internet when not instructed by the professor, accessing social media, texting, accessing any materials that are not related to class. Using electronic devices for non-class-related purposes will constitute disruptive behavior and might negatively affect your participation grade. **The instructor reserves the right to see, at any time, the screen of any electronic device used in class.**

If you are unable to come to class for health-related reasons, contact [Health Services](#).

If you are unable to come to class for other reasons, contact the professor to discuss alternatives.

A participation grade of 0-2 will be assigned after each class meeting. A score of 0 (zero) will be assigned for **any** day when a student does not come to class and does not contact the professor.

The score of zero will not be assigned when the professor is notified by the Office of Student Affairs of a student's absence. This will apply to the days of absence specified in the official notification.

A score of 1 (one) will be assigned for any day when a student arrives late, when a student is not prepared, or when a student is present but doesn't participate in one or more of the class activities.

The final participation grade will be the percentage of the earned participation points / total possible participation points.

### **Homework:**

Homework refers to the practice exercise on the VHL Supersite and, in certain cases, on Edpuzzle. These exercises are meant to help you practice the material that you will have read and taken notes on. Each VHL exercise has an unlimited number of attempts before the score is submitted. Edpuzzle will only allow you to complete an exercise once. However, if you would like to try again, let me know and I would be happy to reset the exercise for you.

The scores on the VHL Supersite and Edpuzzle are only there to give you an idea of how well you understood the material. They will not automatically appear in the actual gradebook on iLearn. Homework is not graded for the number of correct and incorrect answers.

Homework will be graded on a pass/fail basis, with the score of 10/10 for each day when all the exercises have been completed, 0/10 for each day when no exercises have been completed, and a score lower than 10 and higher than 0 for each day when some of the exercises have been completed. Any score of lower than 10/10 can be increased by completing the missing exercises at any time before the final grade is assigned for the semester. It is the responsibility of the student to check their homework grades on iLearn and to complete any missing exercises.

Please refer to the “Homework choices” video and the accompanying text for more information about the homework exercises.

### **Notes on grammar and vocabulary:**

Before completing homework exercises on Supersite, students are expected to go over the new material. Students will take personal notes, either handwritten or electronic, for each new grammar point and vocabulary. Students may keep notes on vocabulary in any form that they find helpful (lists, pictures, sentences with new words, etc.). Notes on grammar will follow the guidelines explained in the “How to take notes on grammar” video and in the accompanying text document on iLearn.

On the day when an assessment activity is scheduled, students will submit their notes on corresponding grammar and vocabulary. To minimize physical contact, all submissions will be electronic. For handwritten notes, you may scan them or take pictures of individual sheets.

Notes for each unit of vocabulary will be graded out of 5. Notes for each grammar point will be graded out of 10. Grading criteria for the notes are also explained in the “How to take notes on grammar” video and in the accompanying text document on iLearn.

### **Assessment activities:**

There will be seven assessment activities throughout the semester. Assessment activities are a chance for the students to demonstrate their skills with specific grammar and vocabulary in specific situations. The nature of assessment activities will vary depending on the topics and grammar, as well as on each student’s individual choice. For most assessments, there will be two options to choose from.

The dates for the assessments are available on iLearn. All assessments will be in class and will take either 25 or 50 minutes. The 25-minute assessments will take place in the second half of the class period after a review.

All assessments are open-book, open-note. Translators are not allowed.

**Final project:**

The final project is a chance for the students to demonstrate all the skills acquired throughout the semester. There will be two options for the final project. The details about each option will be available on iLearn by Monday, November 1st.

**Academic Misconduct Policy:**

Maintaining a high standard of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

**In addition to all provisions in Policy 217, the following rule applies to the definition of academic misconduct for FREN 2010:**

Any use of an unauthorized source to produce coursework may result in a charge of academic misconduct and a grade of zero on the assignment in question.

The term “**unauthorized source**” includes, but is not limited to, the following:

- Online translators, including but not limited to Google Translate and Collins translator
- Fellow students
- Native French speakers
- Family members who speak or may have studied French
- Other professors
- The official, University-provided tutor for French on assessments only
- Any outside source not previously and specifically authorized by the professor

Anything where you input more than an individual word (that is, a sentence, an expression, a phrase, etc.) in one language and receive an equivalent in French counts as an online translator and is **unauthorized**.

“**Authorized sources**” for FREN 1010 are the following:

- English-French dictionaries, paper or online
- All materials available on iLearn, VHL Supersite, and Edpuzzle
- Online verb conjugators that provide nothing other than the verb forms
- Any other materials provided by the professor
- Professor for the course
- The official, University-provided tutor for French **only on practice** exercises, **not assessments**

**If you are not certain if a source is authorized, assume that it is not and contact the professor for clarification.**

**Disability Accommodation:**

Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).

**COVID – 19 University Protocols**

1. Each student must take personal responsibility for knowing and following the university's COVID-19 protocols. Students are expected to follow all COVID-19 directives published by Tennessee Tech on its official COVID-19 webpage: [www.tntech.edu/covid19](http://www.tntech.edu/covid19).
2. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings must be worn covering the mouth and nose. Protocols will apply to all vaccinated and unvaccinated individuals.
4. Students who refuse to comply with university protocols will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech's Health Services by following the student link at the following website: [www.tntech.edu/covid19/report.php](http://www.tntech.edu/covid19/report.php) . The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
6. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge daily, as well as testing.
7. Per CDC guidelines, you are considered fully vaccinated:
  - 2 weeks after your second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, OR
  - 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine