



- express your opinions and ask detailed questions about those of others
- adapt the register of your conversation to various cultural circumstances  
[interpersonal communication]
- understand the main ideas of texts studied in class
- understand the main ideas and be able to explain the general plot line of films viewed in class
- ask questions to clarify what you did not understand about the films viewed in class  
[interpretive communication]
- present your ideas about the texts and films studied in class in a precise and organized manner  
[presentational communication]

**Required materials :** All course materials will be available on iLearn

**Methodology :** Reading, discussion, and writing will comprise the bulk of the course. You will have vocabulary, grammar, and reading quizzes in each section covered during the semester. In addition, you'll have a creative inquiry project with guided activities to complete on texts. The rationale behind this project is to have you explore different texts in French, and to spark an interest in French culture that you'll cultivate long after this course is over. You'll give a short presentation on the texts that interest you at the end of the course.

**Homework and verb review:** Your homework will be either in the book or on worksheets. At the beginning of each unit you will receive a calendar indicating the activities to complete and their respective due dates. At the beginning of the semester you'll review the 72 most common verbs in French by writing out (***by hand***) the *je, tu, il/elle/on, nous, vous, ils/elles* forms of the present indicative and subjunctive, the *passé composé*, the *imparfait*, and the future. You'll have a written, as well as an oral quiz on the assigned verbs at the beginning of each class period.

**Writing projects:** During the semester you will have three major writing projects to turn in. Your grade on these projects will be comprised, in part, of your collaboration in class. In order to do well, make sure you complete all drafts on time and read your classmates' drafts as carefully as possible.

**Course grades will be computed as follows**

Homework	40%
Writing projects	30%
Text project (including presentation)	30%

Your final grade will be based on this scale :  
A=90-100 ; B=80-89 ; C=70-79 ; D=60-69 ; F=0-59

**Student Academic Misconduct Policy:** Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech’s Policy 217 – Student Academic Misconduct at [Policy Central](#).

In addition to all provisions in Policy 217, it is strictly prohibited to use any unauthorized outside sources to produce coursework, including—but not limited to:

- online translators
- fellow students
- native French speakers
- family members who have studied French
- other professors
- any other outside source not previously authorized by the professor

Students may consult these sources for simple phrases, or for words, but any information gained beyond the extent of information one would normally get from referring to a traditional dictionary or grammar reference is strictly prohibited.

Should the course instructor suspect that this policy has been violated, the student will be charged with academic misconduct, subject to the procedures outlined in Policy 217.

**Disability Accommodation:** Students with a disability requiring accommodations should contact the Accessible Education Center (ACE). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112, phone 372-6119. For details, view the Tennessee Tech’s Policy 340 – Services for Students with Disabilities at [Policy Central](#).

**Your portfolio:** If you are a French major your advisor has a portfolio for you. During the semester you will have the possibility to include examples of your coursework in your portfolio. The portfolio gives you a record of your coursework throughout your time here, and will be the basis of part of your Capstone course.

**Creative Inquiry Component:** This course was re-designed with the support of the TTU EDGE Curriculum Grant Program, to integrate creative inquiry ideas and activities into course assignments, as part of Tech’s Quality Enhancement Plan (QEP) program, EDGE: Enhanced Discovery through Guided Exploration. For more information about the QEP and the undergraduate research initiative, please visit <https://www.tntech.edu/oci-qep/edgecurriculum-grant.php>