



**Tennessee Technological University**  
**Department of Foreign Languages**  
**Intermediate German 1 - 80609 - GERM 2010 - 501**

**Dates:** August 19th – December 15th, 2021

**Time:** T/R 9.30-10.45 am

**LIVE STREAM on MS Teams. 3 credit hours**

**Fall Semester 2021**

**Instructor:** Dr. Julia K. Gruber

**Email:** jgruber@tntech.edu

**Phone:** 931-372-3787

**Office Hours:** T/R 8.30-9.30 am and by appointment

Please join the MS Team for this class (see link below). Here, I will post the monthly/weekly schedule, updates, announcements, reminders, your homework assignment, other assignments, due dates, grades, extra credit and we will also share links and videos with each other. If you have trouble joining, please let me know and I will add you.

[https://teams.microsoft.com/l/team/19%3af96lzv63E6ab\\_6b5xCCRSTQvQLNGgBEmaju3qTYrMiI1%40thread.tacv2/conversations?groupId=ce40aa66-e700-43b5-96dd-55ee4d9c98e6&tenantId=66fecaf8-3dc0-4d2c-b8b8-eff0ddea46f0](https://teams.microsoft.com/l/team/19%3af96lzv63E6ab_6b5xCCRSTQvQLNGgBEmaju3qTYrMiI1%40thread.tacv2/conversations?groupId=ce40aa66-e700-43b5-96dd-55ee4d9c98e6&tenantId=66fecaf8-3dc0-4d2c-b8b8-eff0ddea46f0)

### **Course Outline**

The third course in the 2000 course German sequence at Tennessee Tech University is designed to deepen students' ability to communicate in German while increasing their general vocabulary, grammar, and comprehension skills. A mixture of monitored, in-class interactions and at-home, online exercises will help students learn to interpret the language better, interact in the language effectively, present their ideas clearly, and increase their cultural awareness.

**Prerequisites:** Germ1010 & Germ1020

### **Required Materials**

*Netzwerk Neu A 2.1 Kursbuch* by Dengler, Stefanie (9783126071628)

**and**

(online) *Übungsbuch*:

**Code: CL24799147**

**!!! You cannot purchase codes for the online book in the on-campus bookstore. Instead, please read carefully and follow the steps below:**

I have created a classroom on [www.blinklearning.com](http://www.blinklearning.com) for students to join and submit the online homework.

➔ You will have to purchase your **code for the online book** here: <https://www.klett-usa.com/tennessee-technological-university/c-2817>

You will create an account on [www.blinklearning.com](http://www.blinklearning.com) and enter the class code **CL24799147**.

- If you have already purchased your online book, use **your online code** once you are in the online class. Click the Content tab and enter your book code. There is also an option to purchase a book once you have accessed the online class. I will assign online homework starting week 2, so please make sure you get set up asap.

If you did not complete Germ1010 and Germ1020 at Tennessee Tech, please see the instructor.

**COMPUTER ACCESS:** Students are required to have high-speed Internet access for at least two hours/day. Several labs on campus are available for student use.

The class is conducted on MS Teams. We will use **Blinklearning** for your homework assignments. You will also use materials listed here: [https://www.klett-usa.com/netzwerk-neu/r-2188/605#reiter=mediathek&dl\\_niveau\\_str=A1&dl\\_kategorie=2](https://www.klett-usa.com/netzwerk-neu/r-2188/605#reiter=mediathek&dl_niveau_str=A1&dl_kategorie=2)

## Grading

### Oral Component

In-class participation 15%

### Writing Component

Online exercises 20%

Written assignments 15%

### Skills Assessment

Chapter Tests 20%

Online Vocabulary Quizzes 10%

### Final Exam

Written Component 10%

Oral Component 10%

## Course objectives

The curriculum emphasizes the development of intercultural competence (the ability to communicate effectively with persons from other cultures), as well as communicative language skills. This approach reflects the latest trends in language education and is aligned with Tennessee Technological University's goals of preparing students to succeed in a global environment. Such competence involves a greater understanding of cultural differences and similarities; instead of being a side issue, cultural understanding is fundamental to the class.

In speaking and writing activities, students are guided from contextualized form-focused exercises to more open-ended activities in which they express individual preferences and viewpoints. Speaking and writing tasks synthesize material, add depth to chapter content, and provide opportunities to communicate in real-life contexts.

Listening practice is also provided in stages, ranging from highly structured to completely unscripted excerpts of spoken language. *Netzwerk* puts students face-to-face with real speakers from the target culture, adding both visual and cultural interest to listening comprehension activities.

Reading practice encourages students to negotiate meaning in the target language in realia and informational texts. These varied genres respond to multiple learning styles and interests and expose students to a broad range of models of the target language. To confirm that you have read this syllabus and to receive your first extra credit, please google and share a quote about (learning) German or by a famous German-speaking individual on our MS Teams page.

Vocabulary development is crucial to this communication-focused course. Quizlet provides a way to learn and practice new and familiar words.

Pronunciation Practice is provided at the end of every section.

### **What is expected of the students?**

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**In-Class participation:** (15%)—Involvement in class activities. Active participation means speaking and collaborating in pair and group exercises, volunteering thoughtful questions and answers, and completing both in-class writing assignments and on-line preparatory assignments. In our classroom, emphasis is placed on communicative skills, pair/small group work, and conversation. Everyone's presence and effective participation supports our collective success. Classroom discussions stress communication over grammatical accuracy.

Participation should be in **German** when speaking with another student and with the professor. You will be informal (“du”) with students and formal “Sie” with the professor in order to practice both modes of address. Off topic discussions in English will hurt your daily participation grade. Speaking any foreign language can be frustrating. Nevertheless, like any skill, the more you practice, the better you become. Therefore, avoid translating into English. Try your best to work only in the foreign language.

**Your classroom participation** counts 15% toward your final grade in this course. All meetings will be recorded. At the end of every meeting, I will ask a question of the day. You are expected to provide the answer of the day in writing by posting it in your folder.

Every participant must identify a quiet room with a stable internet connection. Don't go outside and don't join from an ipone or small ipad. Find a desk. Have some paper and a pencil/pen next to

you. Test your equipment in advance. Learn how it works. Mistakes are to be expected – remember that we treasure mistakes: That’s how we learn!

□ You might benefit from headphones and a microphone. This will improve the audio quality. Have all materials we need in one place. Clear your desktop from clutter. If you share your desktop, you might have things on there that you do not want the class to see. You can blur the background in MS Teams.

□ Setting expectations for student behavior: You have to be attentive; it’s easy to get lost in a chat, to start browsing. You should focus on what is going on in the class. Many of you are digital natives, but you may not fully understand how you should use the devices for this purpose, i.e. learning a foreign language. Familiarize yourself with the basic functions of MS Teams.

□ **Attendance** at all class sessions is necessary and expected.

□ **Writing component:** (15%)—Online exercises are assigned on a regular basis and will have clear due dates. Both daily preparation and homework are important when learning the language, but more importantly, it forms the basis for informed class participation and understanding. As is the norm in higher education, you can expect to spend about **two hours** outside of class on your homework.

**As most classes, GERM 2010 class meetings build on the last meeting.**

**Recipe for Success:**

At the end of most classes, I will model new structures and vocabulary; we will summarize together what you have learned.

At home, you will review the points from the end of class again before you begin your online homework;

You will then complete all the assigned homework before the next class;

You will come to class ready to use the new structures during our interactive warm up exercises.

You are not expected to demonstrate mastery of each new structure, but you must be able to use new structures with some degree of success.

**Other written assignments:** (35%)—Apart from doing your online homework, you will compose a number of short pieces during the semester. These compositions will allow you to be creative while achieving specified communication goals. You will submit those written assignments to the assignment tab on MS Teams. Students are expected to use proper punctuation and spelling, which includes proper use of the German *Umlaute*.

**Chapter Tests:** (20%)—Students will complete chapter tests in class throughout the semester. The structure of these tests is very similar to those you completed in Germ1010 and Germ1020. Classroom exercises and our online component should adequately prepare students.

**Online Vocabulary Quizzes:** (10%)—You will complete short quizzes to assess your knowledge of vocabulary in context. All quizzes can be found on quizlet.com. To submit your grade, take a screen shot of your result and submit to the assignment tab on MS Teams.

**Final Exam: (20%)**—The written component of the final exam will have a similar format to the chapter tests. The oral part will be a short video you record and submit to the assignment tab on MS Teams.

## **Student Learning Outcomes**

At the end of the course, the successful student will be able to handle intermediate level tasks, such as engaging in conversations that might happen in the German-speaking world, e.g.: talk about clothing, health, vacation, cooking and eating habits, education and school experiences.

Upon completion of this course, students will

- Understand most written and spoken German selected for intermediate learners;  
**Communication: Interpretive (Listen, Read/View)**
- Speak and write in simple sentences with minor grammatical errors that do not impede communication;  
**Communication: Interpersonal (Speak, Write, Listen)**  
**Communication: Presentational (Speak, Write, Listen)**
- Speak with accurate pronunciation so as not to impede communication;  
**Communication: Presentational (Speak, Listen, Read/View)**
- Ask and answer oral and written questions related to familiar topics, such as personal information, school, careers, food, family, actions, and daily activities;  
**Communication: Interpersonal (Speak, Write, Listen, Read/View)**
- Describe people, places, and things in the present, future and past;  
**Communication: Presentational (Speak, Write, Listen, Read/View)**
- Converse on an intermediate level, observing basic courtesy requirements and social demands of the culture;  
**Communication: Interpersonal (Speak, Listen, Read/View)**
- Understand the diverse culture of the German-speaking world and describe some of its basic geographical facts.  
**Cultures (Relating Cultural Products to Perspectives)**

## **Student Academic Misconduct Policy**

Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech.

For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

## **Disability Accommodation**

Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).

## **Other matters**

□ A schedule of **free tutoring** will be posted at the beginning of the semester. If you are having trouble with assignments, please go to a tutoring session/office hour or email your instructor with your question.

□ If you experience COVID-19 symptoms or test positive, please use the self-report form found at <https://www.tntech.edu/covid19/report.php>.

□ COVID-19 University Protocols

1. Each student must take personal responsibility for knowing and following the university's COVID-19 protocols. Students are expected to follow all COVID-19 directives published by Tennessee Tech on its official COVID-19 webpage: [www.tntech.edu/covid19](http://www.tntech.edu/covid19).
2. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings must be worn covering the mouth and nose. Protocols will apply to all vaccinated and unvaccinated individuals.
4. Students who refuse to comply with university protocols will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech's Health Services by following the student link at the following website: [www.tntech.edu/covid19/report.php](http://www.tntech.edu/covid19/report.php) . The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
6. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge daily, as well as testing.
7. Per CDC guidelines, you are considered fully vaccinated:
  - 2 weeks after your second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, OR
  - 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine

The weekly schedule below is subject to change. All assignments (Quizlets, Tests, Oral and Written Assignments will be posted on MS Teams in the Assignment Tab. Students are expected to submit their work there.)

Donnerstag, 19. August	Einführung in den Kurs, Vorstellen Kapitel 1 Rund ums Essen, Kursbuch (KB), S.6-8
Dienstag, 24. August	Kapitel 1, 9-11, Arbeitsbuch (Blinklearning)
Donnerstag, 26. August	Kapitel 1, 12-14 (Blinklearning)
Dienstag, 31. August	Wiederholung (Review), Quizlet Kapitel 1 (Blinklearning)
Donnerstag, 2. September	Test Kapitel 1 Kapitel 2, Kursbuch, S. 16-18 (Blinklearning)
Dienstag, 7. September	Kapitel 2, Kursbuch, S. 19-20 (Blinklearning)
Donnerstag, 9. September	Kapitel 2, Kursbuch, S. 21-22 (Blinklearning)
Dienstag, 14. September	Kapitel 2, Kursbuch, S. 23-24 Quizlet (Blinklearning)
Donnerstag, 16. September	Kapitel 2, Wiederholung (Blinklearning)
Dienstag, 21. September	Test Kapitel 2 Kapitel 3, Kursbuch, S. 26-28 (Blinklearning)
Donnerstag, 23. September	Kapitel 3, Kursbuch, S. 29-30 (Blinklearning)
Dienstag, 28. September	Kapitel 3, Kursbuch, S. 31-33 (Blinklearning)
Donnerstag, 30. September	Kein Unterricht. Dr. Gruber auf Konferenz Students meet to do the Platform together

Dienstag, 5. Oktober	Kapitel 3, Kursbuch, S. 34 (Blinklearning) Wiederholung; Quizlet
Donnerstag, 7. Oktober	Test Kapitel 3 Kapitel 4, Kursbuch, 40-42 (Blinklearning)
Dienstag, 12. Oktober	Kein Unterricht. Herbstferien Fall Break
Donnerstag, 14. Oktober	Kapitel 4, Kursbuch, 43-44 (Blinklearning)
Dienstag, 19. Oktober	Kapitel 4, Kursbuch, 45-46 (Blinklearning)
Donnerstag, 21. Oktober	Kapitel 4, Kursbuch, 47-48 (Blinklearning)
Dienstag 26. Oktober	Wiederholung
Donnerstag, 28. Oktober	Test Kapitel 4 Kapitel 5, Kursbuch, 50-52 (Blinklearning)
Dienstag, 2. November	Kapitel 5, Kursbuch, 53-55 (Blinklearning)
Donnerstag, 4. November	Kein Unterricht. Dr. Gruber auf Konferenz
Dienstag, 9. November	Kapitel 5, Kursbuch, 56-58 (Blinklearning)
Donnerstag 11. November	Kapitel 5, Kursbuch, 59 + Wiederholung (Blinklearning)
Dienstag, 16. November	Test Kapitel 5
Donnerstag, 18. November	Kapitel 6, Kursbuch, 60-62



	(Blinklearning)
Dienstag, 23. November	Kapitel 6, Kursbuch, 63-65 (Blinklearning)
Donnerstag, 25. November	Kein Unterricht. Thanksgiving
Dienstag 30. November	Kapitel 6, Kursbuch, 66-68 (Blinklearning)
Donnerstag, 2. Dezember	Kapitel 6, Kursbuch, Wiederholung (Blinklearning)
Dienstag, 7. Dezember	Plattform
Monday, December 13	Final exam 10:30 - 12:30

**“I never knew before what eternity was made for. It is to give some of us a chance to learn German.” – Mark Twain**