

Tennessee Technological University

Intermediate German I - 81592 - GERM2010-001

Dates: August 26th – December 12th, 2019

Time: Class 11:15 am – 12:10 pm

Evin 109

3 credit hours

Fall Semester 2019

Instructor: Dr. Julia K. Gruber

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Office Hours: M/W 10.00 - 11.00 am in Evin 102

Course Outline

The third course in the 2000 course German sequence at Tennessee Technological University is designed to deepen students' ability to communicate in German while increasing their general vocabulary, grammar and comprehension skills. A mixture of monitored, in-class interactions and at-home, online exercises will help students learn to interpret the language better, interact in the language effectively, present their ideas clearly, and increase their cultural awareness.

Prerequisites: Germ1010 & Germ1020

Required Materials

Netzwerk A 1 (Kapitel 10-12)/ A 2 Kursbuch and (online) *Arbeitsbuch (Kapitel 1-2/3); Netzwerk A2* will also be used in Germ2020. If you did not complete Germ1010 and Germ1020 at Tennessee Tech, please see the instructor.

You will also need a notebook.

COMPUTER ACCESS: Students are required to have high-speed Internet access for at least two hours/day. Several labs on campus are available for student use.

Grading

Oral Component

In-class participation 25%

Writing Component

Online exercises 15%

Written assignments 10%

Skills Assessment

Chapter Tests 20%

Online Vocabulary Quizzes 10%

Final Exam

Written Component 10%

Oral Component 10%

100%

Course objectives

The curriculum emphasizes the development of intercultural competence (the ability to communicate effectively with persons from other cultures), as well as communicative language skills. This approach reflects the latest trends in language education and is aligned with Tennessee Technological University's goals of preparing students to succeed in a global environment. Such competence involves a greater understanding of cultural differences and similarities; instead of being a side issue, cultural understanding is fundamental to the class.

In speaking and writing activities, students are guided from contextualized form-focused exercises to more open-ended activities in which they express individual preferences and viewpoints. Speaking and writing tasks synthesize material, add depth to chapter content, and provide opportunities to communicate in real-life contexts.

Listening practice is also provided in stages, ranging from highly structured to completely unscripted excerpts of spoken language. *Netzwerk* puts students face-to-face with real speakers from the target culture, adding both visual and cultural interest to listening comprehension activities.

Reading practice encourages students to negotiate meaning in the target language in realia and informational texts. These varied genres respond to multiple learning styles and interests and expose students to a broad range of models of the target language. To confirm that you have read this syllabus and to receive your first extra credit, please google and email me a picture of an individual dressed in traditional German/Austrian/Swiss costume ("Tracht").

Vocabulary development is crucial to this communication-focused course. Quizlet provides a way to learn and practice new and familiar words.

Pronunciation Practice is provided at the end of every section.

What is expected of the students?

In-Class participation: (25%)—Involvement in class activities. Students must come to class prepared--textbook, German folder, pencils, etc. Active participation means speaking and collaborating in pair and group exercises, volunteering thoughtful questions and answers, and completing both in-class writing assignments and on-line preparatory assignments. In our classroom, emphasis is placed on communicative skills, pair/small group work, and conversation. A positive attitude is therefore essential. Everyone's presence and effective participation supports our collective success. Classroom discussions stress communication over grammatical accuracy.

Participation should be in **German** when speaking with another student and with the professor. You will be informal ("du") with students and formal "Sie" with the professor in order to practice both modes of address. Off topic discussions in English will hurt your daily participation grade. Speaking any foreign language can be frustrating. Nevertheless, like any skill, the more you practice, the better you become. Therefore, avoid translating into English. Try your best to work only in the foreign language. Enjoy the limitation.

□ **Your classroom participation** counts 25% toward your final grade in this course. Therefore it is very important that you attend all classes.

□ **Attendance** at all class sessions is integral to the course and therefore mandatory. The maximum number of absences allowed in this course is THREE. If, because of illness or other unavoidable circumstances, you must miss more than the maximum, you must see your instructor to arrange for making up the absence. This usually requires attending tutoring sessions (two make-up sessions for EACH excess absence). Don't wait until the last minute to talk to your instructor about excessive absences! **Your final grade will be reduced by one letter grade for each absence beyond three.**

Writing component: (15%)—Online exercises are assigned on a regular basis and will have clear due dates. Both daily preparation and homework are important when learning the language, but more importantly, it forms the basis for informed class participation and understanding. As is the norm in higher education, you can expect to spend about **two hours** outside of class on your homework.

As most classes, GERM 2010 class meetings build on the last meeting. Recipe for Success:

At the end of most classes, I will model new structures and vocabulary; we will summarize together what you have learned.

At home, you will review the points from the end of class again before you begin your online homework;

You will then complete all the assigned homework before the next class;

You will come to class ready to use the new structures during our interactive warm up exercises. You are not expected to demonstrate mastery of each new structure, but you must be able to use new structures with some degree of success.

Other written assignments: (10%)—You will write a couple of short pieces during the semester. These compositions will allow you to be creative while achieving specified communication goals. You can submit those written assignments into a drop box on ilearn. Students are expected to use proper punctuation and spelling, which includes proper use of the German *Umlaute*.

Chapter Tests: (20%)—Students will complete chapter tests in class throughout the semester. The structure of these tests is very similar to those you completed in Germ1010 and Germ1020. Classroom exercises and our online component should adequately prepare students.

Online Vocabulary Quizzes: (10%)—You will complete short quizzes to assess your knowledge of vocabulary in context. All quizzes can be found on quizlet.com. To submit your grade, take a screen shot of your result and submit in the ilearn dropbox.

Final Exam: (20%)—The written component of the final exam will have a similar format to the chapter tests.

Student Learning Outcomes

At the end of the course, the successful student will be able to handle intermediate level tasks, such as engaging in conversations that might happen in the German-speaking world, e.g.: talk about clothing, health, vacation, cooking and eating habits, education and school experiences.

Student Learning Outcomes

Upon completion of this course, students will be prepared for the upper-level German classes at TTU.

Upon completion of this course, students will

- Understand most written and spoken German selected for intermediate learners;
Communication: Interpretive (Listen, Read/View)
- Speak and write in simple sentences with minor grammatical errors that do not impede communication;
Communication: Interpersonal (Speak, Write, Listen)
Communication: Presentational (Speak, Write, Listen)
- Speak with accurate pronunciation so as not to impede communication;
Communication: Presentational (Speak, Listen, Read/View)
- Ask and answer oral and written questions related to familiar topics, such as personal information, school, careers, food, family, actions, and daily activities;
Communication: Interpersonal (Speak, Write, Listen, Read/View)
- Describe people, places, and things in the present, future and past;
Communication: Presentational (Speak, Write, Listen, Read/View)
- Converse on an intermediate level, observing basic courtesy requirements and social demands of the culture;
Communication: Interpersonal (Speak, Listen, Read/View)
- Understand the diverse culture of the German-speaking world and describe some of its basic geographical facts.
Cultures (Relating Cultural Products to Perspectives)

Student Academic Misconduct Policy

Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

Disability Accommodation

Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).

Other matters

☐ **All students** are required to attend **at least two (2) events** offered by the German Klub each semester; this includes German film evenings, *Stammtisch* (a regular meeting where German is spoken), Wandertag, WOW, Scrabble, Currywurst Sauce contest, film evenings etc. Many of these German culture events feature free refreshments.

☐ A schedule of **free tutoring** will be posted at the beginning of the semester. If you are having trouble with assignments, go to a tutoring session/office hour or email your instructor with your question.

Please note that the weekly schedule below is subject to change.

Montag, 26. August	Vorstellen & Wiederholungsspiel, S. 106 Hausaufgabe: Plattform 3, S. 109
Mittwoch, 28. August	Kapitel 10 Wortschatz Kleidung und Mode, AB., S. 136-137 & Kursbuch, S. 110-112 Hausaufgabe: Arbeitsbuch, S. 126-128
Freitag, 30. August	Kleidung und Mode, S. 113-114 Hausaufgabe: Arbeitsbuch, S. 129-130
Montag, 2. September	KEIN UNTERRICHT: Tag der Arbeit
Mittwoch, 4. September	Kleidung und Mode, S. 115-117 Hausaufgabe: Arbeitsbuch, S. 131-132.
Freitag, 6. September	Wiederholung: Kleidung und Mode; (AB, S. 133); Film

	Hausaufgabe: Arbeitsbuch, S. 134-135
Montag, 9. September	Kleidung und Mode, Quizlet
Mittwoch, 11. September	Kapiteltest Kleidung und Mode
Freitag, 13. September - Freitag, der Dreizehnte!	Kapitel 11 Wortschatz, AB, S. 148-149 & KB, S. 120-121 Hausaufgabe, AB, S. 138-139, Ü2
Montag, der 16. September	KB, S. 122-123 Hausaufgabe, AB, S. Ü3-S. 140-141
Mittwoch, der 18. September	KB, S. 123 Ü 7; S. 124 Hausaufgabe, S. 142 Ü 7; S. 143
Freitag, der 20. September	KB, S. 125 Hausaufgabe, AB, S. 144
Montag, der 23. September	KB, S. 126 Hausaufgabe, AB, S. 145
Mittwoch, der 25. September	KB, S. 127 Hausaufgabe, AB, S. 146
Freitag, der 27. September	Wiederholung, Film Quizlet, Kapitel 11
Montag, der 30. September	Kapiteltest 11
Mittwoch, der 2. Oktober	Kapitel 12, Wortschatz, AB, S. 160-161 Kursbuch, S. 130-131 Hausaufgabe, AB, S. 150-151 Ü 1c
Freitag, der 4. Oktober	KEIN UNTERRICHT: Dr. Gruber auf Konferenz
Montag, der 7. Oktober	KB, S. 132-133 Hausaufgabe, AB, S. 151 Ü 3a; S. 152-153
Mittwoch, der 9. Oktober	KB, S. 134-135 Hausaufgabe, AB, S. 154-156

Montag, der 14. Oktober	KEIN UNTERRICHT: HERBSTFERIEN
Freitag, der 4. Oktober	KEIN UNTERRICHT

Montag, der 7. Oktober	Wiederholung; Quizlet Kapitel 12
Mittwoch, der 9. Oktober	Kapiteltest Kapitel 12

Freitag, der 11. Oktober	Wir beginnen mit A 2. Wortschatz, Kapitel 1, AB S. 16-17 Kursbuch, S. 8-9
Montag, der 14. Oktober	KEIN UNTERRICHT: HERBSTFERIEN
Mittwoch, 16. Oktober	KB, S. 10-11 Hausaufgabe: AB, S. 6-9
Freitag, 18. Oktober	KEIN UNTERRICHT: Dr. Gruber auf Konferenz
Montag, der 21. Oktober	KB, S. 12-13 Hausaufgabe: AB, S. 10-12
Mittwoch, der 23. Oktober	KB, S. 14-15 Hausaufgabe: AB, S. 13-14
Freitag, der 25. Oktober	Wiederholung, Kapitel 1; Film Hausaufgabe: Quizlet Kapitel 1
Montag, der 28. Oktober	Kapiteltest
Mittwoch, der 30. Oktober	Kapitel 2 Wortschatz, AB, S. 28-29 KB, S. 18-20. Hausaufgabe: AB, S. 18-20
Montag, der 4. November	KB, S. 21-23, 9 Hausaufgabe, AB, S. 21-24, 9
Mittwoch, der 6. November	KB, S. 23, 10 (GRAZ - Dr. Gruber's Heimatstadt, hurra!) AB, S. 24-25, 11
Freitag, der 8. November	KB, S. 24-26. Der Film Hausaufgabe, AB, S. 25-26
Montag, der 11. November	Wiederholung, Kapitel 2 Quizlet
Mittwoch, der 13. November	Kapiteltest
Freitag, der 15. November	Wortschatz Kapitel 3; AB, S. 40-41 KB, S. 28-30 Hausaufgabe, AB, S. 30-32

Montag, der 18. November	KB, S. 31 Hausaufgabe, AB, S. 33-34, 6
Mittwoch, der 20. November	KB, S. 32 Hausaufgabe, AB, S. 34-35, 8b
Freitag, der 22. November	KB, S. 33 Hausaufgabe, AB, S. 35, 9a-37b
Montag, der 25. November	KB, S. 34-35 AB, S. 37-38
Mittwoch, der 27. November	Wiederholung

Freitag, der 29. November	KEIN UNTERRICHT: Thanksgiving
Montag, der 2. Dezember	Wiederholung
Mittwoch, der 4. Dezember	Wiederholung
Freitag, der 6. Dezember	Wiederholung