

**Course information**  
**TENNESSEE TECHNOLOGICAL UNIVERSITY**  
**Department of Foreign Languages**

**Written Communication/German - 83389 - GERM 3010 - 001**

**Class 12:20 pm - 1:15 pm**

**MWF Evins Hall 109**

**Aug 26, 2019 - Dec 12, 2019**

**3 credit hours**

**Fall Semester 2019**

**Instructor: Dr. Julia K. Gruber**

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**Office Hours: M/W 10.00 - 11.00 am in Evin 116**

## **Course Outline**

Germ3010 is designed to deepen students' ability to write in German while increasing their general vocabulary, grammar and comprehension skills. A mixture of monitored, in-class interactions and at-home, online exercises will help students learn to interpret the language better, interact in the language effectively, present their ideas clearly, and increase their cultural awareness. Germ3010 is designed to help students transfer from A2 to B1 level German. To understand what B1 means, watch this short video: <https://www.youtube.com/watch?v=wVz-CuXNX7k>

B 1 learners are referred to as independent users of the German language. B1 is the third level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). (<https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>).

**Prerequisites:** Germ2020

## **REQUIRED MATERIALS**

DaF kompakt A1-B1

**COMPUTER ACCESS:** Students are required to have high-speed Internet access for at least two hours/day. Several labs on campus are available for student use.

## Grading

### Oral Component

In-class participation 25%

### Writing Component

Online exercises 15%

Written assignments 10%

Skills Assessment

Chapter Tests 20%

Online Vocabulary Quizzes 10%

Final Exam

Written Component 10%

Oral Component 10%

100%

## Course objectives

Before taking a test over topics and skills covered at B1 level, such as a Goethe certificate, you should be able to:

- \* understand the main points of information in conversations and texts on familiar matters relating to work, school and leisure time, etc. when clear, standard language is used,
- \* deal with most situations typically encountered when travelling in German-speaking countries,
- \* express yourself simply and coherently when talking about familiar topics and areas of personal interest,
- \* report on experiences and events, describe dreams, hopes and ambitions as well as make short statements and explanations. (<https://www.goethe.de/en/spr/kup/prf/prf/gb1.html>)

## What is expected of the student?

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**In-Class participation: (25%)**—Involvement in class activities. Students must come to class prepared--textbook, German folder, pencils, etc. Active participation means speaking and collaborating in pair and group exercises, volunteering thoughtful questions and answers, and completing both in-class writing assignments and on-line preparatory assignments. In our classroom, emphasis is placed on communicative skills, pair/small group work, and conversation. A positive attitude is therefore essential. Everyone's presence and effective participation supports our collective success. Classroom discussions stress communication over grammatical accuracy.

Participation should be in **German** when speaking with another student and with the professor. Off topic discussions in English will hurt your daily participation grade. Speaking any foreign language can be frustrating. Nevertheless, like any skill, the more you practice, the better you become. Therefore, avoid translating into English. Try your best to work only in the foreign language. Enjoy the limitation.

□ **Attendance** at all class sessions is integral to the course and therefore mandatory. The maximum number of absences allowed in this course is THREE. If, because of illness or other unavoidable circumstances, you must miss more than the maximum, you must see your instructor to arrange for making up the absence. This usually requires attending tutoring sessions (two make-up sessions for EACH excess absence). Don't wait until the last minute to talk to your instructor about excessive absences! **Your final grade will be reduced by one letter grade for each absence beyond three.**

**Writing component: (15%)**—Online exercises are assigned on a regular basis and will have clear due dates. This daily preparation and homework is important when learning the language, but more importantly, it forms the basis for informed class participation and understanding. As is the norm in higher education, you can expect to spend about **two hours** outside of class on your homework.

At the end of most classes, I will model new structures and vocabulary

At home, you will review the points from the end of class again before you begin your online homework

You will then complete all the assigned homework before the next class

You will then come to class ready to use the new structures during our interactive exercises. You are not expected to demonstrate mastery of each new structure, but you must be able to use new structures with some degree of success.

**Other written assignments: (10%)**—You will complete several written assignments during the semester. These compositions will allow you to be creative while achieving specified communication goals. You must hand in a **double-spaced** hard copy. Students are expected to use proper punctuation and spelling, which includes proper use of the German *Umlaute*.

**Chapter Tests: (20%)**—Students will complete three chapter tests in class throughout the semester. We will discuss the structure of these tests when we review. Classroom exercises and our online component should adequately prepare students.

**Online Vocabulary Quizzes: (10%)**—You will complete short quizzes to assess your knowledge of vocabulary in context. You should expect to have a quiz every week. Quizzes cannot be made up. All quizzes can be found on quizlet.com.

**Final Exam: (20%)**—The written component of the final exam will have a similar format to the chapter tests. The oral component will consist of a graded-interaction between two or three students, matched up randomly. More details will be announced near the end of the semester. To confirm that you have read this syllabus and to receive extra credit, please send me a picture of a German actor or actress.

## Student Learning Outcomes

Upon completion of this course, students will

- Understand most written and spoken German selected for intermediate learners;  
**Communication: Interpretive (Listen, Read/View)**
- Speak and write in simple sentences with minor grammatical errors that do not impede communication;  
**Communication: Interpersonal (Speak, Write, Listen)**  
**Communication: Presentational (Speak, Write, Listen)**
- Speak with accurate pronunciation so as not to impede communication;  
**Communication: Presentational (Speak, Listen, Read/View)**
- Ask and answer oral and written questions related to familiar topics, such as personal information, school, careers, food, family, actions, and daily activities;  
**Communication: Interpersonal (Speak, Write, Listen, Read/View)**
- Describe people, places, and things in the present, future and past;  
**Communication: Presentational (Speak, Write, Listen, Read/View)**
- Converse on an intermediate level, observing basic courtesy requirements and social demands of the culture;  
**Communication: Interpersonal (Speak, Listen, Read/View)**
- Understand the diverse culture of the German-speaking world and describe some of its basic geographical facts.  
**Cultures (Relating Cultural Products to Perspectives)**

## Student Academic Misconduct Policy

Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

## Disability Accommodation

Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).

## Other matters

□ **All students** are required to attend **at least two (2) events** offered by the German Klub each semester; this includes German film evenings, *Stammtisch* (a regular meeting where only German is spoken), Wandertag, WOW, film evenings etc. Many of these German culture events feature free refreshments.

Please sign here and return this page to me. Your signature confirms that you have read the syllabus.

I have read the syllabus: \_\_\_\_\_ (date and signature)

I agree to have my pictures posted on social media: \_\_\_\_\_ (date and signature)

WELCOME TO GERM3010: Thank you for your continued interest in learning a foreign language!  
Have a great semester!

Please note that the weekly schedule below is subject to change.

Montag, 26. August	Willkommen
Mittwoch, 28. August	Herbst in München, K(urs)B(uch) S. 116 Einen Wetterbericht verstehen/schreiben Hausaufgabe, Ü(bungs)B(uch), S. 114-115, 2f
Freitag, 30. August	KB S. 117-119 Kleidung Hausaufgabe, ÜB, S. 115-119
Montag, 2. September	KEIN UNTERRICHT: Tag der Arbeit
Mittwoch, 4. September	KB, S. 120-121 Hausaufgabe, ÜB, S. 119-120
Freitag, 6. September	Fällig: Quizlet zu Kapitel 14 Fällig: Online Zusammenfassung zu Kapitel 14
Montag, 9. September	Fällig: Kurzer Text über eine Münchner Sehenswürdigkeit Ihrer Wahl
Mittwoch, 11. September	Eine Reise nach Wien. KS, S. 124-125 Hausaufgabe, ÜB, S. 122-123
Freitag, 13. September - Freitag, der Dreizehnte!	Kursbuch, S. 126-127 Hausaufgabe, ÜB, S. 124-125
Montag, der 16. September	Kursbuch, S. 128-129 Hausaufgabe, ÜB, S. 126-129
Mittwoch, der 18. September	Fällig: Quizlet zu Kapitel 15 Fällig: Online Zusammenfassung zu Kapitel 15

Freitag, der 20. September	Fällig: Kurzer Text über Nashville mit Fotos wie Minireiseführer, Kursbuch, S. 129, 6 a
Montag, der 23. September	Kursbuch, S. 132-133: 500 Berufe, aber welcher? Hausaufgabe, ÜB, S. 130-31
Mittwoch, der 25. September	KB, S. 134-135 Hausaufgabe, ÜB, S. 132-133
Freitag, der 27. September	KB, S. 136-137 Hausaufgabe, ÜB, S. 134-136
Montag, der 30. September	Fällig: Quizlet zu Kapitel 16 Fällig: Online Zusammenfassung zu Kapitel 16
Mittwoch, der 2. Oktober	Fällig: Schreiben Sie einen kurzen Text zum Thema "Mein Traumberuf" (ÜB, S. 136, 6)
Freitag, der 4. Oktober	KEIN UNTERRICHT: Dr. Gruber auf Konferenz
Montag, der 7. Oktober	KB, S. 140-141 Praktikum Hausaufgabe, ÜB, S. 138-139
Mittwoch, der 9. Oktober	KB, S. 142-143 Hausaufgabe, ÜB, S. 139-142

Freitag, der 11. Oktober	KB, S. 144-145 Hausaufgabe, ÜB, S. 142-144
Montag, der 14. Oktober	KEIN UNTERRICHT: HERBSTFERIEN

Mittwoch, 16. Oktober	Fällig: Quizlet zu Kapitel 17 Fällig: Online Zusammenfassung zu Kapitel 17
Freitag, 18. Oktober	KEIN UNTERRICHT: Dr. Gruber auf Konferenz
Montag, der 21. Oktober	Fällig: KB, S. 145, 3b KB, S. 148-149: Von den Alpen ... Hausaufgabe, ÜB, S. 146-147
Mittwoch, der 23. Oktober	KB, S. 150 Hausaufgabe, ÜB, S. 148-149, 3

Freitag, der 25. Oktober	KB, S. 151 Hausaufgabe, ÜB, S. 149, 4; 150
Montag, der 28. Oktober	KB, S. 152, 2 (not 1!!) 153 Hausaufgabe, ÜB, S. 151-152
Mittwoch, der 30. Oktober	Fällig: Quizlet zu Kapitel 18 Fällig: Online Zusammenfassung zu Kapitel 18
Montag, der 4. November	Fällig: KB, S. 153 5 <b>ODER</b> 6
Mittwoch, der 6. November	KB, S. 156-157 Auf nach Liechtenstein Hausaufgabe, ÜB, S. 154-155; 156 b
Freitag, der 8. November	ÜB, S. 157 c, d KB 158 Hausaufgabe, ÜB, S. 156-157, 2 a & b
Montag, der 11. November	KB, S. 159 Hausaufgabe, ÜB, S. 157, 3; 158
Mittwoch, der 13. November	KB, S. 160-161 Hausaufgabe, ÜB, S. 159-160
Freitag, der 15. November	Fällig: Quizlet zu Kapitel 19 Fällig: Online Zusammenfassung zu Kapitel 19
Montag, der 18. November	KB, S. 164-165 Verkehrsunfall Hausaufgabe, ÜB, S. 162-163; 164, 4, 5
Mittwoch, der 20. November	KB, S. 166 Hausaufgabe, ÜB, S. 164, B; S. 165 4 & 5
Freitag, der 22. November	KB, S. 167 Hausaufgabe, ÜB, S. 165, 6
Montag, der 25. November	KB, S. 168 Hausaufgabe, ÜB, S. 166
Mittwoch, der 27. November	KB, S. 169 Hausaufgabe, ÜB, S. 167-168

Freitag, der 29. November	KEIN UNTERRICHT: Thanksgiving
Montag, der 2. Dezember	Kapitel Ihrer Wahl
Mittwoch, der 4. Dezember	Kapitel Ihrer Wahl
Freitag, der 6. Dezember	Kapitel Ihrer Wahl

