

**Tennessee Tech University  
Department of Foreign Languages  
Fall 2021**

**Elementary Spanish 1010**

You will participate in this class via the following platforms MWF:

**iLearn, MS Teams and VHL Central**

**\*\*\*Turn your iLearn notifications on!!!\*\*\***

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Office Hours: MWF 8:20am-8:50,  
MWF 11:20-11:50 or by appointment on T/TH

**Prerequisites**

None

**Required Texts**

- Blanco, José A. and Philip R. Donley. Vistas: Introducción a la lengua española. 6<sup>th</sup> ed. Boston: Vista Higher Learning, 2020.
- Online Maestro WEB-SAM account that accompanies Vistas (6<sup>th</sup> edition). The passcodes are included if you buy the text NEW. If you buy the text USED, your passcodes for WEBSAM are sold separately in the bookstore. You may also purchase access to WEB-SAM online by going to <http://vistahigherlearning.com/store/tnstate.htm/>

**Recommended Resource**

- Spanish / English dictionary – <https://www.wordreference.com/>

**Course description**

SPAN 1010—Elementary Spanish I (Lec. 3. Credit 3.)

Essentials of Spanish, developing listening and reading comprehension, oral and written communication, and cultural understanding. Students may enroll in SPAN 1010 or SPAN 1015, but not both. Native speakers of Spanish may not take this course.

**Student Learning Outcomes**

Upon completion of this course, students will be able to ask and answer personal questions in the present, and communicate effectively in the following contexts: the university, the family, and in a travel environment. Furthermore, students will learn an appreciation for Hispanic cultures.

Upon completion of this course, students will

- Understand most written and spoken Spanish selected for beginning learners [Communication: Interpretive (Listen, Read/View)];
- Speak and write in simple sentences with minor grammatical errors that do not impede communication [Communication: Interpersonal (Speak, Write, Listen)]  
[Communication: Presentational (Speak, Write, Listen)];
- Speak with pronunciation sufficiently accurate so as not to impede communication [Communication: Presentational (Speak, Listen, Read/View)];
- Ask and answer oral and written questions related to familiar topics, such as personal information, school, careers, family, actions, and daily activities

- [Communication: Interpersonal (Speak, Write, Listen, Read/View)];
- Describe people, places, and things in the present  
[Communication: Presentational (Speak, Write, Listen, Read/View)];
- Converse on an elementary level, observing basic courtesy requirements and social demands of the culture  
[Communication: Interpersonal (Speak, Listen, Read/View)]
- Understand the diverse culture of the Spanish-speaking world and describe some of its basic geographical facts  
[Cultures (Relating Cultural Products to Perspectives)].

### Methodology

The course is taught using the communicative approach. This means that we USE the Spanish studied by the students at home in meaningful, real-life contexts. A variety of teaching techniques and formats are employed to optimize the students' use of Spanish in class, such as TPR (Total Physical Response), group work (involving conversations, role playing, and grammar and vocabulary exercises), audio and visual exercises, brief grammar reviews, cultural explanations, and assigned work from the online Website.

This is a Spanish language course. The professor and the students will speak only Spanish in class.

Computer Access: Students are required to have high-speed Internet access. You will participate in this class via the following platforms MWF: **iLearn, MS Teams and VHL Central.** We will be using MS Teams. Access link and code will be posted on iLearn.

### Topics

A detailed listing of vocabulary and grammar topics can be found in the Schedule of Assignments at the end of this syllabus.

### **Assessment: Direct Measures Grade Composition and Grading Scale**

Your grade is based on the assignments below. You should save all returned graded assignments until you receive your final grade for the class.

**Extra credit will not be offered. Grades will NOT be curved (ex: 89.9 is a B).**

### Evaluation

The following grade criteria will be used to determine the final grades for this course:

A: 90-100      B: 80-89      C: 70-79      D: 60-69      F: 59 and below

**GRADING BREAKDOWN:** The course grade will be determined as follows:

- (2) Exams = 30%
- WEB-SAM online activities = 20%
- Miscellaneous (mini orals, quizzes, ilearn assignments, ilearn quizzes)= 20%
- (2) Compositions = 5%
- Oral Interview =10 %
- Final exam = 15%

### Exams

Each 55-minute exam will cover all assigned material and will be given as indicated in the course calendar. Will be assigned on iLearn please have your notifications on.

Class Participation : Students must and will be held responsible for preparing for class DAILY. You are expected to come to Online meetings on Microsoft Teams prepared and ready to participate actively in class. You should realize that the class experience cannot be “made up” or re-created outside of class. Therefore, each time you are absent, you will lose all class participation points for that day. Exceptions to this policy will be considered on a case-by-case basis.

Oral Interview. You will have one formal oral interview, which will take place during the last third of the semester. This is an Online meeting on Microsoft Teams recorded interview. Your instructor will provide you with a sign-up sheet as the time approaches. Details about this oral exam and a grading rubric showing exactly how students are evaluated is available under “resources” on iLearn.

WEB-SAM online activities / Other homework -Your instructor will assign homework almost daily from the online WEB-SAM system. It is essential that students review, correct, and understand their mistakes; this process is an essential one when learning any subject. Students must complete the exercises in a timely manner, according to the attached class calendar. Homework on VHL Central is due on MWF at 11:59p.m.

The Lab Manual section of WEB-SAM is crucial because it offers the students listening and speaking exercises outside of the classroom. Students must complete the exercises in a timely manner, according to the attached class calendar.

Pop quizzes- Will be given at the instructor’s discretion and calculated into the miscellaneous section of the grades.

Compositions -Each composition—there are two (2) during the semester. Will be assigned on iLearn please have your notifications on.

Final exam-The final exam will cover all the grammar covered this semester and will focus on the last chapters’ vocabulary and topics.

### University Plagiarism Policy

**“Plagiarism.** When you use (for example, quote or even summarize or paraphrase) someone else’s media, words, data, ideas, or other works, you must cite your source. You should be especially careful to avoid plagiarizing Internet sources (for example, e-mail, chat rooms, Web sites, or discussion groups). It does not matter whether you borrow material from print sources, from the Internet, from on-line data bases, or from interviews. Failure to cite your source is plagiarism. Students who plagiarize may receive an “F” or a “0” for the assignment, or an “F” for the course” (*TTU Student Handbook*)

### Course Requirements

A serious commitment to the study of Spanish is expected from each student. Students must promptly complete assignments **BEFORE** class. Punctuality and speaking Spanish in class are expected and required.

Please note that the classes are conducted almost entirely in Spanish.

### Student Conduct

The Department of Foreign Languages aims to provide an optimum learning environment in its classes. Students must also be responsible to meet this end. Therefore, we require that:

1. All cellular phones be turned off during class,

2. Students be respectful of the professor and their fellow students,
3. And, finally, students must arrive on time and leave at the end of the class.

Any deviations from these minimum expectations will result in the lowering of your class participation grade, and, if irresponsible behavior should continue, your final grade may be affected.

#### Make-up Exam Policy

The professor will NOT create any exams for those students who missed an exam, whether the reason is excused or unexcused. For those students who have an excusable absence for the date of the missed exam, their final exam grade will replace their missed exam grade.

#### Disability Accommodation

"Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Academic Adjustment form should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119."

SPAN 1010 – *Vistas* (Sixth Edition)

#### COVID-19 University Protocols

1. Each student must take personal responsibility for knowing and following the university's COVID-19 protocols. Students are expected to follow all COVID-19 directives published by Tennessee Tech on its official COVID-19 webpage: [www.tntech.edu/covid19](http://www.tntech.edu/covid19).
2. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings must be worn covering the mouth and nose. Protocols will apply to all vaccinated and unvaccinated individuals.
4. Students who refuse to comply with university protocols will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech's Health Services by following the student link at the following website: [www.tntech.edu/covid19/report.php](http://www.tntech.edu/covid19/report.php). The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
6. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge daily, as well as testing.
7. Per CDC guidelines, you are considered fully vaccinated:
  - 2 weeks after your second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, OR
  - 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine

## **TENTATIVE SCHEDULE OF ASSIGNMENTS (MWF):**

The instructor has the right to make any necessary changes in this schedule to accommodate the material to the progress of the class.

\*\*\*Please note that all of the homework (*tarea*) is found on **WEB-SAM** (online at <http://vistas.vhlcentral.com>) and is due **ON** the day marked in the calendar. You must do **all exercises** in each section. Complete the Workbook topic and scroll down and complete the Lab Manual topic.

### **Agosto**

Viernes, el 20	Introducciones
Lunes, el 23	Lección 1: Hola, ¿qué tal? (2-3)
Miércoles, el 25	Lección 1: Hola, ¿qué tal? (2-3), Spanish alphabet (9), Nouns and articles (12-14) Tarea: Contextos, Nouns and articles, Pronunciación: The Spanish alphabet
Viernes, el 27	Lección 1: Nouns and articles (12-14), Numbers: 0-30 (16), <i>Hay</i> (16) Tarea: Nouns and articles, Numbers 0-30
Lunes, el 30	Lección 1: Subject pronouns (19), Present tense of <i>Ser</i> (20-21) Tarea: Present tense of <i>Ser</i>

### **Septiembre**

Miércoles, el 1	Lección 1: Telling time (24-25), Tarea: Telling time
Viernes, el 3	Lección 1: Lectura (30-31), Los Estados Unidos (36-37), Fotonovela: Bienvenida, Marissa (6-7)
Lunes, el 6	No hay clase
Miércoles, el 8	Recapitulación (28-29), Repaso
Viernes, el 10	Lección 2: En la universidad (40-41), Los días de semana (42), Pronunciación: Spanish vowels (47) Tarea: Contextos, Pronunciación: Spanish vowels
Lunes, el 13	Lección 2: Present tense of –ar verbs (50-52), Gustar (52) Tarea: Present tense of –ar verbs
Miércoles, el 15	Lección 2: Forming questions in Spanish (55-56) Tarea: Forming questions in Spanish
Viernes, el 17	Lección 2: Present tense of <i>Estar</i> (59-60), Words of location (60) Tarea: Present tense of estar

Lunes, el 20 Lección 2: Numbers: 31 and higher (63-64),  
Fotonovela: ¿Qué estudias? (44-45), España (74-75)  
Tarea: Numbers: 31 and higher

Miércoles, el 22 Lección 2: Recapitulación (66-67), Repaso

### **Viernes, el 24 Examen ch. 1-2**

Lunes, el 27 Lección 3: La familia (78-79), Pronunciación: Diphthongs and Linking (85)  
Tarea: Contextos, Pronunciación: Diphthongs and Linking

Miércoles, el 29 Lección 3: Descriptive adjectives (88-90)  
Tarea: Descriptive adjectives

### **Octubre**

Viernes, el 1 Lección 3: Possessive adjectives (93)  
Tarea: Possessive adjectives

Lunes, el 4 Lección 3: Present tense of –er and –ir verbs (96-97)  
Tarea: Present tense of –er and –ir verbs

Miércoles, el 6 Lección 3: Present tense of *Tener* and *Venir* (100-01), Expressions  
with *Tener* (101)  
Tarea: Present tense of *Tener* and *Venir*,

Viernes, el 8 Lección 3: Fotonovela: Un domingo en familia (82-83), Lectura (106-07),  
Ecuador (112-113)

Lunes, el 11 No hay clase

Miércoles, el 13 Lección 3: Recapitulación (104-105), Repaso **Composición 1 due on iLearn**

Viernes, el 15 Lección 4: Los pasatiempos (116-18), Pronunciación: Word stress  
and accent marks (123)  
Tarea: Contextos, Pronunciación: Word stress and accent marks

Lunes, el 18 Lección 4: Present tense of *ir* (126)  
Tarea: Present tense of *ir*

Miércoles, el 20 Lección 4: Stem-changing verbs: e→ ie, o→ ue (129-30)  
Tarea: Stem-changing verbs: e→ ie, o→ ue

Viernes, el 22 Lección 4: Stem-changing verbs: e→i (133)  
Tarea: Stem-changing verbs: e→i

Lunes, el 25 Lección 4: Verbs with irregular *yo* forms (136-37),  
The verbs *ver* and *oír* (137)  
Tarea: Verbs with irregular *yo* forms

Miércoles, el 27 Lección 4: México (148-49),

Viernes, el 29      Lectura (142-43), Escuchar (145),

## Noviembre

Lunes, el 1      Fotonovela: Fútbol, cenotes y mole (120-21)

Miércoles, el 3      Lección 4: Recapitulación (140-41), repaso

### **Viernes, el 5      Examen ch. 3-4**

Lunes, el 8      Lección 5: Las vacaciones (152-53), Las estaciones y los meses (154), El tiempo (154), Pronunciación: Spanish b and v (161)  
Tarea: Contextos, Pronunciación: *b* and *v*

Miércoles, el 10      Lección 5: *Estar* with conditions and emotions (164)  
Tarea: *Estar* with conditions and emotions

Viernes, el 12      Lección 5: The present progressive (166-67)  
Tarea: The present progressive

Lunes, el 15      Lección 5: *Ser* and *estar* (170-71)  
Tarea: *Ser* and *estar*

Miércoles, el 17      Lección 5: Direct object nouns and pronouns (174-75)  
Tarea: Direct object nouns and pronouns

Viernes, el 19      Practica Escritura- Assignment due on iLearn

Lunes, el 22      Lección 5: Fotonovela: ¡Vamos a la playa! (158-59)

Miércoles, el 24      NO hay clase

Viernes, el 26      NO hay clase

Lunes, el 29      Puerto Rico

### **Miércoles, el 1      Composition #2 due on iLearn**

Viernes, el 3      Recapitulación (178-79)  
Repaso Lección 5

### **Lunes, el 6      Entrevistas orales**

### **Miércoles, el 8      Entrevistas orales**