

**Tennessee Tech University**  
**Department of Foreign Languages**  
Fall 2021 (MWF)  
**SPAN 1020 – Elementary Spanish II**  
**SPAN 1020.001 (8/19/21-12/15/21) MWF 8:00-8:50 a.m. OKLY 219 (3crs)**

Instructor Information

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COVID-19 University Protocols

Each student must take personal responsibility for knowing and following the university's COVID-19 protocols. Students are expected to follow all COVID-19 directives published by Tennessee Tech on its official COVID-19 webpage: [COVID protocols at Tech](#).

1. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change.
2. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings must be worn covering the mouth and nose. Protocols will apply to all vaccinated and unvaccinated individuals.
4. Students who refuse to comply with university protocols will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech's Health Services by following the student link at the following website: [COVID reporting](#) . The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
6. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge daily, as well as testing.
7. Per CDC guidelines, you are considered fully vaccinated:
  - 2 weeks after your second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, OR
  - 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine.

Course Information

Prerequisites

SPAN 1010 or an equivalent is the prerequisite for SPAN 1020.

Required Texts

- Blanco, José A. and Philip R. Donley. Vistas: Introducción a la lengua española. 6<sup>th</sup> ed. Boston: Vista Higher Learning, 2020.

- Online Maestro WEB-SAM account that accompanies Vistas (6<sup>th</sup> edition). The passcodes are included if you buy the text NEW. If you buy the text USED, your passcodes for WEBSAM are sold separately in the bookstore. You may also purchase access to WEB-SAM online by going to [Online store](#).

### Also Required

Three-ring notebook for 8 1/2 by 11” paper size in which all papers are to be kept in chronological order, with six divisions labeled:

1. Apuntes (notes) y Ejercicios en clase: This section is for notes written in and outside of class and for exercises done in class
2. Hojas de la clase (Papers from class): This section is for extra papers distributed by your professor in class.
3. Cultura (Culture): This section is for notes taken in and outside of class on different cultural elements of the Hispanic World as well as your own comparisons of them to North American culture.
4. Exámenes (Exams): All of your exams are to be placed in this section.
5. Vocabulario (Vocabulary): This section is for vocabulary learned in and outside of class. The student should make thematic categories for the vocabulary words, not randomly write them out.
6. Verbos (Verbs): The student is expected create divisions in which he/she should conjugate regular, irregular, and stem-changing verbs in the preterite and regular and irregular verbs in the imperfect.

### Recommended Resources

Spanish / English dictionary

### Departmental Course Description

SPAN 1010 or an equivalent is the prerequisite for SPAN 1020. Elementary Spanish II continues to teach the essentials of Spanish, developing listening and reading comprehension, oral and written communication, and cultural understanding.

### Course Objectives

Upon completion of this course, students will

- Understand most written and spoken Spanish selected for beginning learners;  
[Communication: Interpretive (Listen, Read/View)]
- Speak and write in simple sentences with minor grammatical errors that do not impede communication;  
[Communication: Interpersonal (Speak, Write, Listen)]  
[Communication: Presentational (Speak, Write, Listen)]
- Speak with pronunciation sufficiently accurate so as not to impede communication;  
[Communication: Presentational (Speak, Listen, Read/View)]

- Ask and answer oral and written questions related to familiar topics, such as personal information, actions, daily activities, shopping, food and drink, social events, health, and technology;  
[Communication: Interpersonal (Speak, Write, Listen, Read/View)]
- Describe people, places, and things in the present and past;  
[Communication: Presentational (Speak, Write, Listen, Read/View)]
- Converse on an elementary level, observing basic courtesy requirements and social demands of the culture;  
[Communication: Interpersonal (Speak, Listen, Read/View)]
- Understand the diverse culture of the Spanish-speaking world and describe some of its basic geographical facts.  
[Cultures (Relating Cultural Products to Perspectives)]

### Course Requirements

A serious commitment to the study of Spanish is expected from each student. Students must promptly complete assignments BEFORE class. Punctuality and speaking Spanish in class are expected and required.

Please note that the classes are conducted entirely in Spanish.

### Methodology

The course is taught using the communicative approach. This means that we USE the Spanish studied by the students at home in meaningful, real-life contexts in the classroom. A variety of teaching techniques and formats are employed to optimize the student's use of Spanish in class, such as TPR (Total Physical Response), group work (involving conversations, role playing, and grammar and vocabulary exercises), audio and visual exercises, brief grammar reviews, cultural explanations, and assigned work from the online Website.

This is a Spanish language course; therefore, the professor and the students will speak only Spanish in class.

### Topics

A detailed listing of vocabulary and grammar topics can be found in the Schedule of Assignments at the end of this syllabus.

### Evaluation

The following grade criteria will be used to determine the final grades for this course:

A: 90-100    B: 80-89    C: 70-79    D: 60-69    F: 59 and below

**GRADING BREAKDOWN:** The course grade will be determined as follows:

(3) Exams = 45%

(3) Participation = 15%

Oral conversation = 5%

WEB-SAM online activities / other homework = 9%

(2) Compositions = 6%

Final exam = 20%

### Exams

Each 55-minute exam will cover all assigned material every two chapters and will be given as indicated in the course calendar.

### Participation

Each student is expected to participate actively in each class. Participation is evaluated on a daily basis and this grade, there are three (3), is given with each corrected exam. See explanation sheet on grading participation.

### Oral Conversation

Conversations will be held in groups of two at the end of the semester. Each group will be aware of five possible scenarios from which one will be randomly chosen. After each conversation, the instructor may ask additional questions. Note: This is a conversation and should NOT be memorized.

### WEB-SAM online activities / Other homework

Your instructor will assign homework almost daily from the online WEB-SAM system. It is essential that students review, correct, and understand their mistakes; this process is an essential one when learning any subject. Students must complete the exercises in a timely manner, according to the attached class calendar.

The Workbook (WB) Section of Web-SAM is graded on sincere effort. This means that students need to earn at least a 60% on their exercises for it to count toward their Workbook grade.

Students will have 5 attempts to complete their homework exercises. Even if a student receives 60s, 70s, or 80s on their exercises, they will still receive maximum credit for their WB grade for the chapter. However, if students receive a 59 or below on their exercise, they will not receive credit for the exercise in question and points will be deducted from their WB grade accordingly.

It is best NOT to use Explorer, but rather Mozilla or another search engine.

The Lab Manual (LM) section of WEB-SAM is crucial because it offers the students listening and speaking exercises outside of the classroom. Students must complete the exercises in a timely manner, according to the attached class calendar. If a student pretends to record their voice and nothing or nonsense is recorded, s/he will receive a 0 for the entire LM grade for that chapter.

Students will receive a grade for the overall Work Book section of WEB-SAM activities and a separate grade for the Lab Manual section for each chapter.

Pop quizzes will be given at the instructor's discretion and calculated into this section of the grades.

### Compositions

Each composition—there are two (2) during the session—must be submitted by the due date and typed (using a computer) and double-spaced. Students will know the topic well in advance. Students must do their own work. If it is obvious that they received “help,” points will be deducted for each grammar point or language element obviously not covered in class or beyond the scope of dictionary usage.

### Final exam

The final exam will cover all material learned during the semester and given according to the university’s schedule.

### Student Academic Misconduct Policy

Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The student academic misconduct policy describes the definitions of academic misconduct and policies and procedures for addressing academic misconduct at Tennessee Tech. For details, view Tennessee Tech’s policy 217 – [Academic dishonesty policy](#)

### Student Engagement

Attendance is necessary and expected. Students actually learn by just absorbing the Spanish heard in class. Hence, unexcused absences will severely affect the day’s participation grade.

An excused absence is one that occurs due to illness, injury, or death in the student’s immediate family. The student must verify these circumstances with official letters as soon as they return to class. No excuses will be accepted one week after the circumstance occurred.

Please note: Students who know they will be absent due to one of the excused reasons above may attend the class remotely, do classroom exercises, and receive full credit for attending the class. Students must let the professor know one full day in advance so he can set up the Zoom meeting. This option is only available for students anticipating an EXCUSABLE absence, not as an option to take the class remotely without cause.

Please also note: If you are participating in any university-sponsored event in which you must be absent from class, an official letter from a Tech faculty or staff member must list these dates and be presented to the professor at the beginning of the semester.

### Disability Accommodation

Students with a disability requiring accommodations should contact the accessible education center (AEC). An accommodation request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, room 112; phone 931-372-6119. For details, view Tennessee Tech’s policy 340 – [Accommodation policy](#)

### Student Conduct

The Department of Foreign Languages aims to provide an optimum learning environment in its classes. Students must also be responsible to meet this end. Therefore, we require that:

1. All cellular phones be turned off during class,

2. Students be respectful of the professor and their fellow students,
3. And, finally, students must arrive on time and leave at the end of the class.

Any deviations from these minimum expectations will result in the lowering of your class participation grade, and, if irresponsible behavior should continue, your final grade may be affected.

#### Make-up Exams Policy

The professor will NOT create any exams for those students who missed an exam, whether the reason is excused or unexcused. For those students who have an excusable absence for the date of the missed exam, their final exam grade will replace their missed exam grade.