

SPAN 1020 – ELEMENTARY SPANISH II

Course: SPAN 1020
Section: 002
Semester: Spring 2020
Meeting days: MWF
Time: 10:10 - 11:05 am
Room: Oakley Hall 219

Office: Oakley Hall 225
Office hours: MWF 12:10 – 1:05 PM
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Preferred method to contact instructor: e-mail

DESCRIPTION OF THE COURSE

Essentials of Spanish, developing listening and reading comprehension, oral and written communication, and cultural understanding. The goal of this course is to introduce the student to the essentials of the Spanish language, developing listening and reading comprehension, oral and written communication, and cultural understanding. Prerequisite: SPAN 1010 or SPAN 1015. Qualified students may be able to take this course without the prerequisite by contacting the Department of Foreign Languages.

STUDENT LEARNING OBJECTIVES

- Understand most written and spoken Spanish selected for beginner learners;
Communication: Interpretative (Listen, Read/View)
- Speak and write in simple sentences with minor grammatical errors that do not impede communication;
Communication: Interpersonal (Speak, Write, Listen)
Communication: Presentational (Speak, Write, Listen)
- Speak with pronunciation sufficiently accurate so as not to impede communication;
Communication: Presentational (Speak, Listen, Read/View)
- Ask and answer oral and written questions related to familiar topics, such as personal information, actions, daily activities, shopping, food and drink, social events, health and technology;
Communication: Interpersonal (Speak, Write, Listen, Read/View)
- Describe people, places, and things in the present and past;
Communication: Presentational (Speak, Write, Listen, Read/View)
- Converse on an elementary level, observing basic courtesy requirements and social demands of the culture;
Communication: Interpersonal (Speak, Listen, Read/View)
- Understand the diverse culture of the Spanish-speaking world and describe some of its basic geographical facts.
Cultures (Relating Cultural Products to Perspectives)

METHODOLOGY

Class time is mainly for directed oral practice; students must prepare thoroughly outside class by reading assigned pages from the book, looking up unfamiliar words, marking passages that present difficulties (in order to ask the instructor for clarification), becoming familiar with the new vocabulary, and engaging classmates and others in conversations in Spanish outside of class. By doing this students prepare themselves to use their new vocabulary appropriately during oral work in class. The instructor will assess preparation and participation with oral exams, quizzes, and written exercises.

Classes will be conducted entirely in the target language, Spanish, and although sometimes it may be frustrating, the more you are exposed to the target language, the more you will understand it. Remember that it is assumed that you will not understand or be able to respond to everything that the instructor says. You must be patient with yourself and try to capture as much as possible and communicate as much as possible. This is a Spanish language course. The professor and the students will speak only Spanish in class.

MATERIALS

Required text and materials

- Blanco, José A. and Philip R. Donley. *Vistas: Introducción a la lengua española*. 6th ed., Vista Higher Learning, 2016.
- Online Maestro WEB-SAM account that accompanies Vistas (5th edition). The passcodes are included if you buy the text NEW. If you buy the text USED, your passcodes for WEBSAM are sold separately in the bookstore. You may also purchase access to WEB-SAM online by going to <http://vistahigherlearning.com/store/tntech.htm/>.
- **TalkAbroad:** All students will need to open an account on this conversation platform: <https://talkabroad.com>.

Recommended texts

- *The Oxford Spanish Dictionary (Spanish-English/English Spanish)*, eds. Beatriz Galimberti Jarman – Roy Russell. Oxford: Oxford University Press, 2008.
- *WordReference.com (English-Spanish Dictionary)* On-line source: <http://www.wordreference.com/es/translation.asp>

iLearn

Our section has a shell on iLearn that will be updated regularly with announcements, handouts for students to print out and other useful information. Students will be responsible for checking this site at least once in between class sessions.

COURSE REQUIREMENTS

Final Exam (20%)

The final exam will cover all material learned during the semester. In its standard format, you will expect to find in the exam an oral exercise, a vocabulary exercise, two or three grammar exercises, a culture exercise, and a reading comprehension exercise.

Exams [20% (10% each)]

During the semester, we will have two exams that will test the student progress on each of the different lessons. Each 55-minute exam will cover all assigned material and will be given as indicated in the course calendar.

- **Make-up Exam Policy**

The professor will NOT create any exams for those students who missed an exam, whether the reason is excused or unexcused. For those students who have an excusable absence for the date of the missed exam, their final exam grade will replace their missed exam grade.

Oral Exams [15% (7.5% each)]

We will have two oral exams that will test the student progress on the acquisition of oral skills. Conversations will be held in groups of two as indicated in the course calendar. The oral exams will take place in the instructor's office. Each group will be aware of some possible scenarios from which one will be randomly chosen. After each conversation, the instructor may ask additional questions. Note: This is a conversation and should NOT be memorized. Detailed instructions and materials will be posted on iLearn.

Compositions 5% [2.5% each (1.25%: first version & 1.25%: second version)]

During the semester, students will write two compositions in Spanish. The first version will be written in class and the second will be submitted according to the calendar in the syllabus. The topics for the compositions will be presented in class and posted on iLearn along with further instructions. No dictionaries, books or electronic devices are allowed for the first version.

All assignments are due in print before or at the start of class on the due date. "In print" means on paper, typed (Times New Roman 12) and double-spaced. E-mail or other electronic submissions will not be accepted, if not accompanied with a medical excuse. The document should follow the M.L.A. style. Text margins must be 1 inch for top/bottom and left/right. All pages must be numbered on the top right corner, and pages are to be stapled (not glued or folded) in the upper left hand corner. Do not include covers or title pages. The top part of your first page must include the following: (1) Full name (2) Course code and section (3) Semester and year (4) Instructor name (5) Assignment title as indicated on the syllabus and due date and (6) Hand-in date. The title of your paper must be centered. Any composition that fails to meet these directions will be deducted 8 points.

***TalkAbroad* Conversations (7.5%)**

During the semester, as indicated in the course calendar, each student will need to have 6 conversations with 6 different native speakers. Each conversation must be 10 minutes minimum and must be recorded in video and submitted to the instructor for evaluation. It is the responsibility of the student to record the video and to submit it on time. The students can find further information in the *TalkAbroad* Student Instruction Manual.

TalkAbroad completes a thorough screening of the native speakers that work for them, but, for safety purposes, you are required to follow these policies:

1. If your assigned partner makes you feel uncomfortable in any sense, please stop the communication and report it to your instructor as soon as possible.
2. No exchange of money or goods with your partners is allowed.
3. Under no circumstance should you send any personal information to your partners: address, bank account number, credit card number, day of birth, email address, passwords of any kind, phone number, social network nickname, social security number, etc.

Blog (7.5%)

Each student will write a weekly blog about his/her life as a student (12 entries total). In each entry, the student must write about his/her life on campus. The students must remember that this content is public. The blog tools can be found on iLearn. The minimum length of each entry will be 150 words and the presentation of the blog will count toward the overall grade. The deadline of every entry will be Sunday at 11:59 pm. No late materials will be considered. In addition, every student will have to write one comment in three blog entries of other fellow students every time that a blog entry is assigned (12 entries X 3 comments = 36 comments total). The grade of the comments will be part of the participation grade. If any student considers that s/he does not want to make public his/her work for the class, s/he must explain his/her concern to the instructor, and s/he will be assigned an alternative way to submit this assignment in a traditional private way.

Homework (20%)

Your instructor will assign homework almost daily from the online WEB-SAM system. It is essential that students review, correct, and understand their mistakes; this process is an essential one when learning any subject. Students must complete the exercises in a timely manner, according to the attached class calendar.

***Please note that all of the homework (tarea) is found on WEB-SAM (online at <http://vistas.vhlcentral.com>) and is due ON the day marked on the on-line calendar. You must do all exercises in each section. Complete the Workbook topic, scroll down and complete the Lab Manual topic.

Participation (5%)

Active, scholarly participation is mandatory in this class. All students are expected to participate in every class meeting by responding to questions from the instructor and fellow students as well as by commenting on the readings and assignments due in each particular session. No outstanding grade can

be obtained in this class without constant, proactive, responsible, and scholarly participation. Points will be taken off the students' participation grades each time that the instructor notices a lack of preparation in the student or when s/he should fail to bring to class the materials required. **This is a language course, and if you are not willing to talk in Spanish in this class, you are in the wrong course.**

Two participation grades will be given to students during the semester. These grades evaluate how well students come to class prepared to engage in class and group discussion, as well as activities. In addition, the attendance will be reflected in the final grade (See "Attendance").

Attendance

Attendance in this class is mandatory. The TTU Academic Development Program Faculty recognizes the necessity of regular classroom /workshop/lab engagement [attendance] as a basic cornerstone of the learning process. Attendance is required and expected by the instructor.

The student is allowed three (3) unexcused absences. After the third absence, one point will be deducted from the student's final grade for each subsequent UNEXCUSED absence. Also, remember that arriving to class 10 minutes after the scheduled beginning of the session counts as an absence. Similarly, three tardies of less than 10 minutes will also be counted as an absence. Lack of preparation for the class can be recorded as an absence.

Regular attendance is a definite part of the total performance required for the satisfactory completion of this course, and an unsatisfactory attendance record may adversely affect the final grade. After five (5) unexcused absences, the instructor has the prerogative to assign the student a grade of "F" for the semester.

University attendance policy [TTU Undergraduate Catalog] does not recognize excused absences or excused tardiness. Likewise, TBR policy does not recognize excused absences or excused tardiness. Academic Development Program policy requires two (2) hours of ADP-directed work in the ADP Learning Center for each class hour missed for each absence the student wishes to have waived.

It is the STUDENT'S RESPONSIBILITY, not the instructor's, to ask about work missed due to absence or tardiness. Coursework not turned in on time due to absence or tardiness will be refused by the instructor, unless arrangements have been made with the instructor ahead of time.

Remember: Non-attendance, poor attendance, or withdrawal may seriously affect lottery scholarship/financial aid.

- **Excused absences:**

An excused absence is one that occurs due to illness, injury, or death in the student's immediate family. No excuses will be accepted one week after the circumstance occurred. The student must verify these circumstances with official documentation to be submitted to the Office of Student Affairs as soon as they return to class. The Office of Student Affairs will contact the professor for the absence to be excused. The professor under no circumstance will take any documentation directly from the student.

Please note: If you are participating in any university-sponsored event in which you must be absent from class, an official letter from a TTU faculty or staff member must list these dates and

be presented to the Office of Student Affairs at the beginning of the semester. Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

FINAL GRADE

- Final exam: 20%
- Exams: 20% (10% each)
- Oral exams: 15% (7.5% each)
- Compositions: 5% (2.5% each; 1.25%: first version; 1.25%: second version)
- TalkAbroad Conversations: 7.5%
- Blog: 7.5%
- Homework: 20%
- Participation: 5%

§ Grade scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59.

CALENDAR

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 1: Miércoles, 22 de enero	Presentación del instructor e introducción al curso	
Clase 2: Viernes, 24 de enero	Lección 6 ¡De compras! (190-93)	Redactar: Blog (entrada 1)
Clase 3: Lunes, 27 de enero	Lección 6 <i>Saber and conocer</i> (200-201)	
Clase 4: Miércoles, 29 de enero	Lección 6 Indirect object pronouns (202-205)	
Clase 5: Viernes, 31 de enero	Lección 6 Preterite tense and regular verbs (206-209)	Redactar: Blog (entrada 2)
Clase 6: Lunes, 3 de febrero	Lección 6 Demonstrative adjectives and pronouns (210-13)	
Clase 7: Miércoles, 5 de febrero	Lección 7 La rutina diaria (226-29) <i>TalkAbroad – Conversación 1</i>	
Clase 8: Viernes, 7 de febrero	Lección 7 Reflexive verbs (236-39)	Redactar: Blog (entrada 3)
Clase 9: Lunes, 10 de febrero	Lección 7 Indefinite and negative words (240-43)	
Clase 10: Miércoles, 12 de febrero	Lección 7 Preterite of <i>ser</i> and <i>ir</i> (244-45)	
Clase 11: Viernes, 14 de febrero	Lección 7 Verbs like <i>gustar</i> (246-49)	Redactar: Blog (entrada 4)
Clase 12: Lunes, 17 de febrero	Composición 1 Primera versión en clase	
Clase 13: Miércoles, 19 de febrero	Lección 8 La comida (262-67) <i>TalkAbroad – Conversación 2</i>	Redactar: Composición 1 (versión final)

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 14: Viernes, 21 de febrero	Lección 8 Preterite of stem-changing verbs (274-76) Composición 1: entregar la versión final	Redactar: Blog (entrada 5)
Clase 15: Lunes, 24 de febrero	Lección 8 Double object pronouns (277-80)	
Clase 16: Miércoles, 26 de febrero	Lección 8 Comparisons (281-85)	
Clase 17: Viernes, 28 de febrero	Lección 8 Superlatives (286-87)	Redactar: Blog (entrada 6) Estudiar para el examen 1
Clase 18: Lunes, 2 de marzo	Examen I	
Clase 19: Miércoles, 4 de marzo	Práctica para el examen oral <i>TalkAbroad</i> – Conversación 3	
Clase 20: Viernes, 6 de marzo	Examen oral I	Redactar: Blog (entrada 7)
Clase 21: Lunes, 9 de marzo	Lección 9 Las fiestas (300-303)	
Clase 22: Miércoles, 11 de marzo	Lección 9 Irregular preterites (310-13)	
Clase 23: Viernes, 13 de marzo	Lección 9 Verbs that change meaning in the preterite (314-15)	Participación 1
Lunes, 16 de marzo	Spring Break	
Miércoles, 18 de marzo	Spring Break	
Viernes, 20 de marzo	Spring Break	

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 24: Lunes, 23 de marzo	Lección 9 <i>¿Qué?</i> and <i>¿cuál?</i> (316-17)	
Clase 25: Miércoles, 25 de marzo	Lección 9 Pronouns after prepositions (318-19) <i>TalkAbroad – Conversación 4</i>	
Clase 26: Viernes, 27 de marzo	Composición 2 Primera versión en clase	Redactar: Blog (entrada 8)
Clase 27: Lunes, 30 de marzo	Lección 10 En el consultorio (332-35)	Redactar: Composición 2 (versión final)
Clase 28: Miércoles, 1 de abril	Lección 10 The imperfect tense (342-45) Composición 2: entregar la versión final	
Clase 29: Viernes, 3 de abril	Lección 10 The preterite and the imperfect (346-49)	Redactar: Blog (entrada 9)
Clase 30: Lunes, 6 de abril	Lección 10 Constructions with <i>se</i> (350-53)	Estudiar para el examen 2
Clase 31: Miércoles, 8 de abril	Examen II <i>TalkAbroad – Conversación 5</i>	
Clase 32: Viernes, 10 de abril	Lección 10 Adverbs (354-55)	Redactar: Blog (entrada 10)
Clase 33: Lunes, 13 de abril	Lección 11 La tecnología (368-71)	
Clase 34: Miércoles, 15 de abril	Lección 11 Familiar commands (378-81)	
Clase 35: Viernes, 17 de abril	Lección 11 <i>Por</i> and <i>para</i> (382-85)	Redactar: Blog (entrada 11)
Clase 36: Lunes, 20 de abril	Lección 11 Reciprocal reflexives (386-87)	

Fecha	Tema(s) a discutir en clase	Tarea para la próxima clase
Clase 37: Miércoles, 22 de abril	Práctica para el examen oral <i>TalkAbroad – Conversación 6</i>	
Clase 38: Viernes, 24 de abril	Examen oral II	Redactar: Blog (entrada 12)
Clase 39: Lunes, 27 de abril	Lección 11 Stressed possessive adjectives and pronouns (388-91)	
Clase 40: Miércoles, 29 de abril	Revisión para el examen final	
Clase 41: Viernes, 1 de mayo	Últimas conclusiones del curso	Participación 2
Miércoles, 6 de mayo	Examen Final 10:30 AM - 12:30 PM – Oakley Hall 219	

DIRECTIVES

Students are responsible for the information in this syllabus throughout the semester. The instructor reserves the right to make changes to the syllabus and class assignments.

PREPARING FOR CLASS

You are expected to have each day studied the assigned grammar before coming to class. Studying and doing the homework before each class will help you contribute to any class activity. You should always take notes as you study. Do not worry if you do not understand everything, and do not be afraid to ask questions. Conversation between the students and the instructor and, more importantly, among students is the essence of this class. Learning within this framework requires much more than mere attendance; it requires that each student actively participate in the class. It is critical to your success in this course that you not only study the materials but that you also actively reflect on them by taking notes, doing additional research, or approaching your classmates with questions outside the class.

CIVILITY

Cellular phones, headphones, blackberries, laptops and any other such devices are strictly prohibited in this class. Students using electronic devices will be considered absent for the day. Let your instructor know if you are expecting an emergency call. Eating and drinking in this class is discouraged since communication among students is an essential element of the learning experience. All students are expected to pay attention to the instructor and to their classmates at all times and engage in each activity as expected of them. While in class, you will be expected to behave appropriately. Students who engage in inappropriate or disruptive behavior will be dismissed from the class. Inappropriate behavior includes

sleeping or blatant lack of attention (gazing out the window, texting, working on assignments for a different class), private or unrelated conversations, disrespectful comments and disregard for directions as provided by the instructor or as expected from a college student. While in class you should pay attention and participate actively in discussion when appropriate.

STUDENT ACADEMIC MISCONDUCT POLICY

Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

DISABILITY ACCOMMODATION

Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).