

**Tennessee Tech University**  
**Department of Foreign Languages**  
 Fall 2020 (MWF)  
**SPAN 1020 – Elementary Spanish II**

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Office Hours: : MWF 8:30am-9:00pm,  
 MWF 11:30-12:00or by appointment on T/TH

Prerequisites

SPAN 1010 or an equivalent is the prerequisite for SPAN 1020.

Required Texts

- Blanco, José A. and Philip R. Donley. Vistas: Introducción a la lengua española. 6<sup>th</sup> ed. Boston: Vista Higher Learning, 2020.
- Online Maestro WEB-SAM account that accompanies Vistas (6th<sup>th</sup> edition). The passcodes are included if you buy the text NEW. If you buy the text USED, your passcodes for WEBSAM are sold separately in the bookstore. You may also purchase access to WEB-SAM online by going to <http://vistahigherlearning.com/store/tntech.htm/>.

Optional

- Three-ring notebook for 8 1/2 by 11” paper size in which all papers are to be kept in chronological order, with six divisions labeled:
  1. **Apuntes** (notes) y **Ejercicios en clase**: This section is for notes written in and outside of class and for exercises done in class
  2. **Hojas de la clase** (Papers from class): This section is for extra papers distributed by your professor in class.
  3. **Cultura** (Culture): This section is for notes taken in and outside of class on different cultural elements of the Hispanic World as well as your own comparisons of them to North American culture.
  4. **Exámenes** (Exams): All of your exams are to be placed in this section.
  5. **Vocabulario** (Vocabulary): This section is for vocabulary learned in and outside of class. The student should make thematic categories for the vocabulary words, not randomly write them out.
  6. **Verbos** (Verbs): The student is expected create divisions in which he/she should conjugate regular, irregular, and stem-changing verbs in the preterite and regular and irregular verbs in the imperfect.

Recommended Resources

- Spanish / English dictionary

Departmental Course Description

**SPAN 1010 or an equivalent is the prerequisite for SPAN 1020.** Elementary Spanish II continues to teach the essentials of Spanish, developing listening and reading comprehension, oral and written communication, and cultural understanding.

### Course Objectives

Upon completion of this course, students will

- Understand most written and spoken Spanish selected for beginning learners;  
[Communication: Interpretive (Listen, Read/View)]
- Speak and write in simple sentences with minor grammatical errors that do not impede communication;  
[Communication: Interpersonal (Speak, Write, Listen)]  
[Communication: Presentational (Speak, Write, Listen)]
- Speak with pronunciation sufficiently accurate so as not to impede communication;  
[Communication: Presentational (Speak, Listen, Read/View)]
- Ask and answer oral and written questions related to familiar topics, such as personal information, actions, daily activities, shopping, food and drink, social events, health, and technology;  
[Communication: Interpersonal (Speak, Write, Listen, Read/View)]
- Describe people, places, and things in the present and past;  
[Communication: Presentational (Speak, Write, Listen, Read/View)]
- Converse on an elementary level, observing basic courtesy requirements and social demands of the culture;  
[Communication: Interpersonal (Speak, Listen, Read/View)]
- Understand the diverse culture of the Spanish-speaking world and describe some of its basic geographical facts.  
[Cultures (Relating Cultural Products to Perspectives)]

### Course Requirements

A serious commitment to the study of Spanish is expected from each student. Students must promptly complete assignments **BEFORE** class. Punctuality and speaking Spanish in class are expected and required.

Please note that the classes are conducted entirely in Spanish.

### Methodology

The course is taught using the communicative approach. This means that we USE the Spanish studied by the students at home in meaningful, real-life contexts in the classroom. A variety of teaching techniques and formats are employed to optimize the student's use of Spanish in class, such as TPR (Total Physical Response), group work (involving conversations, role playing, and grammar and vocabulary exercises), audio and visual exercises, brief grammar reviews, cultural explanations, and assigned work from the online Website.

This is a Spanish language course; therefore, the professor and the students will speak only Spanish in class.

### Topics

A detailed listing of vocabulary and grammar topics can be found in the Schedule of Assignments at the end of this syllabus.

### Evaluation

The following grade criteria will be used to determine the final grades for this course:

A: 90-100    B: 80-89    C: 70-79    D: 60-69    F: 59 and below

**GRADING BREAKDOWN:** The course grade will be determined as follows:

- (2) Exams = 30%
- WEB-SAM online activities = 15%
- Miscellaneous (quizzes, ilearn assignments, ilearn quizzes)= 15%
- (2) Compositions = 10%
- Oral Interview = 10%
- Final exam = 20%

### Exams

Each 55-minute exam will cover all assigned material and will be given as indicated in the course calendar.

### Participation

Each student is expected to participate actively in each class. Participation is evaluated on a daily basis and this grade, there are three (3), is given with each corrected exam. See explanation sheet on grading participation.

### Oral Interview

You will have one formal oral interview, which will take place during the last third of the semester. This is a face-to-face or recorded interview. Your instructor will provide you with a sign-up sheet as the time approaches. Details about this oral exam and a grading rubric showing exactly how students are evaluated is available under “resources” on iLearn.

### WEB-SAM online activities / Other homework

Your instructor will assign homework almost daily from the online WEB-SAM system. It is essential that students review, correct, and understand their mistakes; this process is an essential one when learning any subject. Students must complete the exercises in a timely manner, according to the attached class calendar.

The Lab Manual section of WEB-SAM is crucial because it offers the students listening and speaking exercises outside of the classroom. Students must complete the exercises in a timely manner, according to the attached class calendar.

Students will receive a grade for the overall Work Book section of WEB-SAM and Lab Manual activities for each chapter.

Pop quizzes will be given at the instructor's discretion and calculated into this section of the grades.

### Compositions

Each composition—there are two (2) during the semester— There will be two in-class composition in SPN 1020 to assess students' writing proficiency. Classes that meet MWF as well as T/R will have 45 minutes of class time to complete the assignment. Notes and dictionaries will not be allowed. In the event you may need help with a word, students will be allowed to ask their instructor for the translation of ONE word only. Detailed grading rubrics for compositions and contextualized writing quizzes are posted on iLearn.

### Final exam

The final exam will cover all material learned during the semester and given according to the university's schedule.

### University Plagiarism Policy

**“Plagiarism.** When you use (for example, quote or even summarize or paraphrase) someone else's media, words, data, ideas, or other works, you must cite your source. You should be especially careful to avoid plagiarizing Internet sources (for example, e-mail, chat rooms, Web sites, or discussion groups). It does not matter whether you borrow material from print sources, from the Internet, from on-line data bases, or from interviews. Failure to cite your source is plagiarism. Students who plagiarize may receive an “F” or a “0” for the assignment, or an “F” for the course” (*TTU Student Handbook*).

### Attendance ( doesn't apply this semester)

Attendance is mandatory. The student is allowed four (4) absences, whether they are excused or unexcused. After the fourth absence, one point will be deducted from the student's final grade for each subsequent UNEXCUSED absence. Excessive tardiness will count as an unexcused absence.

ALL unexcused absences will count as a zero (0) for the day's participation grade.

An excused absence is one that occurs due to illness, injury, or death in the student's immediate family. The student must verify these circumstances with official letters as soon as they return to class. No excuses will be accepted one week after the circumstance occurred.

Please note: If you are participating in any university-sponsored event in which you must be absent from class, an official letter from a Tech faculty or staff member must list these dates and be presented to the professor at the beginning of the semester.

### Special needs

“Students with a disability requiring academic adjustments and accommodations must contact the Accessible Education Center (AEC). AEC is located in the Roaden University Center, Room 112; phone 372-6119. For more information see Tennessee Tech Policy 340 (Services for Students with Disabilities) at [www.tntech.edu/policies](http://www.tntech.edu/policies).”

### Student Conduct

The Department of Foreign Languages aims to provide an optimum learning environment in its classes. Students must also be responsible to meet this end. Therefore, we require that:

1. All cellular phones be turned off during class,
2. Students be respectful of the professor and their fellow students,
3. And, finally, students must arrive on time and leave at the end of the class.

Any deviations from these minimum expectations will result in the lowering of your class participation grade, and, if irresponsible behavior should continue, your final grade may be affected.

### Make-up Exams Policy

The professor will NOT create any exams for those students who missed an exam, whether the reason is excused or unexcused. For those students who have an excusable absence for the date of the missed exam, their final exam grade will replace their missed exam grade.

### COVID – 19

1. Students must take personal responsibility in following the recommended CDC COVID-19 guidelines. Students are expected follow all COVID-19 directives published by Tennessee Tech including, but not limited to, notices on Tennessee Tech’s webpage, building and facilities signage, and similar publications. The university’s Return to Campus Student Handbook can be found at <https://www.tntech.edu/return/index.php>.
2. According to Tennessee Tech University’s protocols, face coverings must be worn (covering the mouth and nose) by students in the classroom at all times.
3. Students must abide by predetermined social distancing guidelines and seating arrangements. Movement during class sessions should be limited as to not endanger other students or faculty. Students should be conscious and respectful of others and their health concerns.
4. Students who refuse to comply with university protocols on these matters will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19, regardless of where the COVID-19 testing is performed, to Tennessee Tech’s Health Services. The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.

## SPAN 1020 – Vistas (sixth edition)

### TENTATIVE SCHEDULE OF ASSIGNMENTS (MWF):

The instructor has the right to make any necessary changes in this schedule to accommodate the material to the progress of the class.

\*\*\*Please note that all of the homework (*tarea*) is found on **WEB-SAM** (online at <http://vistas.vhlcentral.com>) and is due **ON** the day marked in the calendar. You must do **all assigned exercises** in each section. Complete the Workbook topic and scroll down and complete the Lab Manual topic.

Draft (need to change exam dates and compositions)

### Agosto

Lunes, el 24	Introducciones, repaso de SPAN 1010
Miércoles, el 26	Repaso de SPAN 1010, Lección 6: De compras (190-91), Los colores (192),
Viernes, el 28	Saber and conocer (200) Tarea: Contextos, Saber and conocer
Lunes, el 31	Lección 6: Pronombres de los complementos indirectos (202-03) Tarea: Indirect object pronouns

### Septiembre

Miércoles, el 2	Lección 6: Pretérito de verbos regulares (206-07) Tarea: Preterite tense of regular verbs
Viernes, el 4	Lección 6: Adjetivos y pronombres demostrativos (210-11) Tarea: Demonstrative adjectives and pronouns

**Lunes, el 7** No hay clase-Labor Day

Miércoles, el 9	Lección 6: Recapitulación (214-15), Cuba (222-23) Fotonovela: “En el mercado” (194-96) <b>Quiz L6</b>
Viernes, el 11	Lección 7: La rutina diaria (226-27), Pronunciación (233), Verbos reflexivos (236-37) Tarea: Contextos, Pronunciación, reflexive verbs
Lunes, el 14	Lección 7: Palabras indefinidas y negativas (240-41)

Tarea: Indefinite and negative words

Miércoles, el 16 Lección 7: Repaso del pretérito, *SER e IR* en el pretérito (244)  
Tarea: Preterite of *ser* and *ir*

Viernes, el 18 Lección 7: *GUSTAR* y verbos similares (246-47)  
Tarea: Verbs like *gustar*

Lunes, el 21 Lección 7: Lectura (252-53), Perú (258-59)  
Fotonovela: ¡Necesito arreglarme! (230-32)  
Lección 7: Recapitulación (250-51). Repaso

**Miércoles, el 23 Examen 1 (L 6-7)**

Viernes, el 25 Lección 8: La comida (262-64), Pronunciación (271)  
Tarea: Contextos, Pronunciación

Lunes, el 28 Lección 8: Pretérito de verbos que cambian en la raíz (274)  
Tarea: Preterite of stem-changing verbs

Miércoles, el 30 Lección 8: Los pronombres de los complementos directos e indirectos juntos (277-78)  
Tarea: Double object pronouns

### Octubre

Viernes, el 2 Lección 8: Comparaciones (281-83)  
Tarea: Comparisons

Lunes, el 5 Lección 8: Superlativos (286)  
Tarea: Superlatives

Miércoles, el 7 Lección 8: Recapitulación (288-89), Guatemala (296-97),  
Fotonovela: Una cena... romántica (268-70)  
**Quiz L8**

Viernes, el 9 Lección 9: Las fiestas (300-01), Las etapas de la vida (302),  
Pronunciación (307)  
Tarea: Contextos, Pronunciación

Lunes, el 12 Vacaciones de otoño

Miércoles, el 14	Lección 9: Verbos irregulares en el pretérito (310-11) Tarea: Irregular preterites
Viernes 16	Lección 9: Verbos especiales en el pretérito (314) Tarea: Verbs that change meaning in the preterite
<b>Lunes, 19</b>	<b>In class Composition I</b>
Miercoles, el 21	Lección 9: ¿Qué? y ¿Cuál? (316), los pronombres después de las preposiciones (318) Tarea: ¿Qué? and ¿Cuál?, Pronouns after prepositions
Viernes, el 23	Lección 9: Lectura (322-23), Chile (328-29), Fotonovela: El día de muertos (304-06)
Lunes , el 26	Lección 9: Recapitulación (320-21), Repaso
<b>Miércoles, el 28</b>	<b>Examen 2 (L 8-9)</b>
Viernes, el 30	Lección 10: En el consultorio (332-33), Ortografía: El acento y las sílabas fuertes (339) Tarea: Contextos, Pronunciation
<u>Noviembre</u>	
Lunes, el 2	Lección 10: El imperfecto (342-43) Tarea: The imperfect tense
Miércoles, el 4	Lección 10: El pretérito y el imperfecto (346-47) Tarea: The preterite and the imperfect
Viernes, el 6	Lección 10: El pretérito y el imperfecto, continuado (346-47) Tarea: The preterite and the imperfect
Lunes, el 9	Lección 10: Las construcciones con SE (350-51) Tarea: Constructions with se
Miércoles, el 11	Lección 10: Los adverbios (354)

Tarea: Adverbs

Viernes, el 13      Lección 10: Fotonovela: ¡Qué dolor! (336-38), Costa Rica (364-65),  
Recapitulación (356-57)  
**Quiz L10**

Lunes, el 16      Lección 11: La tecnología (368-69), En la gasolinera (370)  
Mandatos informales (378-79)  
Tarea: Contextos, Familiar commands

Miércoles, el 18      Lección 11: POR y PARA (382-83)  
Tarea: Por and para

**Viernes, el 20      In class Composition 2**

Lunes, el 23      Lección 11: Fotonovela, Panorama  
Lección 11: Recapitulación (392-93), Repaso

**Miércoles, el 25      Día de acción de gracias**

**Viernes, el 27      Día de acción de gracias**

Lunes, el 30      **Conversaciones orales en Zoom**

Diciembre

Miercoles, el 2      Repaso para el examen final

Viernes, el 4      Repaso para el examen final  
**Listening Part Final Exam**