

Tennessee Tech University
Department of Foreign Languages

Fall 2019 (MWF)

Elementary Spanish I

SPAN 1010.001 (8/26/19-12/13/19) MWF 8:00-8:55 a.m. OKLY 212 (3crs)

Instructor Information

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Office Hours: MWF 10-11 a.m., TR 7-8 a.m., or by appointment

Course Information

Prerequisites

None

Required Texts

- Blanco, José A. and Philip R. Donley. Vistas: Introducción a la lengua española. 6th ed. Boston: Vista Higher Learning, 2020.
- Online Maestro WEB-SAM account that accompanies Vistas (6th edition). The passcodes are included if you buy the text NEW. If you buy the text USED, your passcodes for WEBSAM are sold separately in the bookstore. You may also purchase access to WEB-SAM online by going to [Online Store](#).

Also Required

Three-ring notebook for 8 1/2 by 11" paper size in which all papers are to be kept in chronological order, with six divisions labeled:

1. Apuntes (notes) y Ejercicios en clase: This section is for notes written in and outside of class and for exercises done in class
2. Hojas de la clase (Papers from class): This section is for extra papers distributed by your professor in class.
3. Cultura (Culture): This section is for notes taken in and outside of class on different cultural elements of the Hispanic World as well as your own comparisons of them to North American culture.
4. Exámenes (Exams): All of your exams are to be placed in this section.
5. Vocabulario (Vocabulary): This section is for vocabulary learned in and outside of class. The student should make thematic categories for the vocabulary words, not randomly write them out.
6. Verbos (Verbs): The student is expected create divisions in which he/she should conjugate regular (-ar, -er, -ir) verbs, irregular verbs, and stem-changing (e→ie, o→ue, e→i) verbs as they are learned in class.

Recommended Resource

Spanish / English dictionary

Course description

SPAN 1010—Elementary Spanish I (Lec. 3. Credit 3.)

Essentials of Spanish, developing listening and reading comprehension, oral and written communication, and cultural understanding. Students may enroll in SPAN 1010 or SPAN 1015, but not both. Native speakers of Spanish may not take this course.

Student Learning Outcomes

Upon completion of this course, students will be able to ask and answer personal questions in the present, and communicate effectively in the following contexts: the university, the family, and in a travel environment. Furthermore, students will learn an appreciation for Hispanic cultures.

Upon completion of this course, students will

- Understand most written and spoken Spanish selected for beginning learners
[Communication: Interpretive (Listen, Read/View)];
- Speak and write in simple sentences with minor grammatical errors that do not impede communication
[Communication: Interpersonal (Speak, Write, Listen)]
[Communication: Presentational (Speak, Write, Listen)];
- Speak with pronunciation sufficiently accurate so as not to impede communication
[Communication: Presentational (Speak, Listen, Read/View)];
- Ask and answer oral and written questions related to familiar topics, such as personal information, school, careers, family, actions, and daily activities
[Communication: Interpersonal (Speak, Write, Listen, Read/View)];
- Describe people, places, and things in the present
[Communication: Presentational (Speak, Write, Listen, Read/View)];
- Converse on an elementary level, observing basic courtesy requirements and social demands of the culture
[Communication: Interpersonal (Speak, Listen, Read/View)]
- Understand the diverse culture of the Spanish-speaking world and describe some of its basic geographical facts
[Cultures (Relating Cultural Products to Perspectives)].

Methodology

The course is taught using the communicative approach. This means that we USE the Spanish studied by the students at home in meaningful, real-life contexts in the classroom. A variety of teaching techniques and formats are employed to optimize the students' use of Spanish in class, such as TPR (Total Physical Response), group work (involving conversations, role playing, and grammar and vocabulary exercises), audio and visual exercises, brief grammar reviews, cultural explanations, and assigned work from the online Website.

This is a Spanish language course. The professor and the students will speak only Spanish in class.

Topics

A detailed listing of vocabulary and grammar topics can be found in the Schedule of Assignments at the end of this syllabus.

Evaluation

The following grade criteria will be used to determine the final grades for this course:

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 59 and below

GRADING BREAKDOWN: The course grade will be determined as follows:

(5) Exams = 50%	WEB-SAM online activities / other homework = 10%
(5) Participation = 15%	(2) Compositions = 6%
Oral conversation = 4%	Final exam = 15%

Exams

Each 55-minute exam will cover all assigned material and will be given as indicated in the course calendar.

Participation

Each student is expected to participate actively in each class. Participation is evaluated on a daily basis and this grade, there are five (5), is given with each corrected exam. See explanation sheet on grading participation.

Oral Conversation

Conversations will be held in groups of two at the end of the semester as indicated in the course calendar. Each group will be aware of five possible scenarios from which one will be randomly chosen. After each conversation, the instructor may ask additional questions. Note: This is a conversation and should NOT be memorized.

WEB-SAM online activities / Other homework

Your instructor will assign homework almost daily from the online WEB-SAM system. It is essential that students review, correct, and understand their mistakes; this process is an essential one when learning any subject. Students must complete the exercises in a timely manner, according to the attached class calendar.

It is best NOT to use Explorer, but rather Mozilla or another search engine.

The Lab Manual section of WEB-SAM is crucial because it offers the students listening and speaking exercises outside of the classroom. Students must complete the exercises in a timely

manner, according to the attached class calendar. If the professor discovers that the student has recorded nothing on any recording exercise, s/he will receive a 0 for the assignment.

Students will receive a grade for the overall Work Book section of WEB-SAM activities and a separate grade for the Lab Manual section. Students will receive full credit when scoring a 60 or above in each exercise. Both WB and LM grades will be given when students receive their notebooks that they submit during each exam, which will also be graded.

Pop quizzes will be given at the instructor's discretion and calculated into this section of the grades.

Compositions

Each composition—there are two (2) during the semester—must be submitted by the due date and typed (using a computer) and double-spaced. Students will know the topic at least one week in advance. Students must do their own work. If the level is clearly above the student's written capabilities, the student will not receive credit for the composition.

Final exam

The final exam will cover all material learned during the semester.

University Plagiarism Policy

“Plagiarism. When you use (for example, quote or even summarize or paraphrase) someone else's media, words, data, ideas, or other works, you must cite your source. You should be especially careful to avoid plagiarizing Internet sources (for example, e-mail, chat rooms, Web sites, or discussion groups). It does not matter whether you borrow material from print sources, from the Internet, from on-line data bases, or from interviews. Failure to cite your source is plagiarism. Students who plagiarize may receive an “F” or a “0” for the assignment, or an “F” for the course” (*TTU Student Handbook*)

Attendance

Attendance is mandatory. The student is allowed four (4) absences, whether they are excused or unexcused. After the fourth absence, one point will be deducted from the student's final grade for each subsequent UNEXCUSED absence. Excessive tardiness will count as an unexcused absence.

ALL unexcused absences will count as a zero (0) for the day's participation grade.

An excused absence is one that occurs due to illness, injury, or death in the student's immediate family. The student must verify these circumstances with official letters as soon as they return to class. No excuses will be accepted one week after the circumstance occurred.

Please note: If you are participating in any university-sponsored event in which you must be absent from class, an official letter from a Tech faculty or staff member must list these dates and be presented to the professor at the beginning of the semester.

Course Requirements

A serious commitment to the study of Spanish is expected from each student. Students must promptly complete assignments BEFORE class. Punctuality and speaking Spanish in class are expected and required.

Please note that the classes are conducted almost entirely in Spanish.

Student Conduct

The Department of Foreign Languages aims to provide an optimum learning environment in its classes. Students must also be responsible to meet this end. Therefore, we require that:

All cellular phones be turned off during class,

Students be respectful of the professor and their fellow students,

And, finally, students must arrive on time and leave at the end of the class.

Any deviations from these minimum expectations will result in the lowering of your class participation grade, and, if irresponsible behavior should continue, your final grade may be affected.

Make-up Exam Policy

The professor will NOT create any exams for those students who missed an exam, whether the reason is excused or unexcused. For those students who have an excusable absence for the date of the missed exam, their final exam grade will replace their missed exam grade.

Disability Accommodation

"Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Academic Adjustment form should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119."