

Appendix G - Senior Seminar History and Learning Outcomes

Spring 2000	Wali Kharif, "The Modern Civil Rights Movement"
Fall 2000	George Webb "The Scopes Trial and Its Legacy"
Spring 2001	Jeff Roberts, "The Atomic Bomb and its Legacy"
Fall 2001	Katherine Osburn, "Native Americans of the Southeast"
Spring 2002	Will Schrader, "The Enlightenment"
Fall 2002	Michael Birdwell, "The Cultural Legacy of World War One"
Spring 2003	Larry Whiteaker "The Confederate States of America"
Fall 2003	Paula Hinton, "The 1920s"
Spring 2004	Wali Kharif, "American Sports History"
Fall 2004	George Webb, "Visions of the North American West, 1890-1940"
Spring 2005	Michael Birdwell, "History of Modern Art"
Fall 2005	Wali Kharif, "Involuntary Servitude in the New World"
Spring 2006	Susan Laningham "Women in Christianity"
Fall 2006	Pat Reagan "Going to War in US History"
Spring 2007	Jeff Roberts "The History of Terrorism"
Fall 2007	George Webb "Coming to Terms with the Atom"
Spring 2008	Kent Dollar "The Civil War Soldier"
Fall 2008	Katherine Osburn "Native Americans of the Southwest"
Spring 2009	Susan Laningham "Religion in the Pre-Modern Mediterranean"
Fall 2009	Michael Birdwell "Humor in American Film"
Spring 2010	Paula Hinton "The History of Crime in America"
Fall 2010	Patrick Reagan "Going to War in American History"
Spring 2011	Wali Kharif "Slavery in the Atlantic World"
Fall 2011	Jeff Roberts "Advanced Studies in the Second World War"
Spring 2012	George Webb "America's National Parks"
Fall 2012	Kent Dollar "Religion in the American Civil War"
Spring 2013	Susan Laningham "Gender and Sexuality in Medieval Europe"
Fall 2013	Michael Birdwell "The Second Great Awakening"
Spring 2014	Elizabeth Propes "European Society and Political Culture, 1870-1980"

Future Seminars (Tentative - Subject to Change)

Fall 2014	Patrick Reagan "America in the 1930s"
Spring 2015	Paula Hinton "Topic TBA"
Fall 2015	Wali Kharif "Topic TBA"
Spring 2016	Jeff Roberts "The 1980s in America, Europe and the Middle East"
Fall 2016	Troy Smith
Spring 2017	Kent Dollar
Fall 2017	Susan Laningham
Spring 2018	Michael Birdwell
Fall 2018	Elizabeth Propes

Department Expectations (Learning Outcomes) for Seminar Paper

A student successfully completing History 4990 will be able to:

1. Formulate an original thesis and defend it in a sustained argument - OR
 - 1a. Compile an historiographic essay demonstrating mastery of relevant literature.
2. Make effective use of primary sources (if at all possible) - AND/OR
 - 2a. Demonstrate an ability to professionally evaluate and employ secondary sources.
3. Make proper use of citation conventions, thereby avoiding plagiarism.
4. Use standard written English effectively and appropriately.
5. Present a well-organized paper
6. Place the research topic and/or literature survey in broader historical context.
7. Demonstrate critical thinking, reasoned analysis, and/or problem solving.
8. Follow any additional directions as assigned by the professor.