Engagement Strategies

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Agenda

- What we know about student/learner engagement
- A Pedagogy of Care
- Improving Attendance
- Types of Engagement
- Engagement Tools





Student/Learner Engagement

Why the increase in learner engagement research?

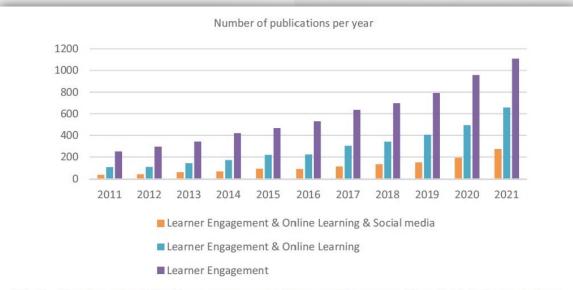


Fig. 1. Number of publications per year on 'Learner Engagement' and related search terms between 2011 and 2021. The search was performed on Scopus (Scopus Elsevier 2022).

The ABCs of Engagement



Affective/Emotional



Behavioral



Cognitive



Impact of pandemic on ABCs





We focused on going online and didn't focus so much on "student-centered engagement into the design and implementation of these processes." This is understandable given the speed at which we had to adapt, but "as we shift from the acute phase of the pandemic," we have to bring students into our design (Whelehan, 2020, p. 1).



A Pedagogy of Care



"...it appears to be the power of educators showing genuine care for students and enthusiasm for teaching that had the greatest effect on student engagement. This was particularly so for students experiencing a high lifeload, difficult emotions, or issues around wellbeing."

(Hews et al., 2022, p. 137).

Engaging Neural Circuitry



Supportive, encouraging, and caring relationships stimulate students' neural circuitry to learn, priming their brains for neuroplastic processes.

Cozolino, 2013



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Caring looks like ...

- A warm and respectful disposition
- A caring attitude
- Interest in
 - The subject matter
 - Teaching
 - Students
- Commitment to self-care

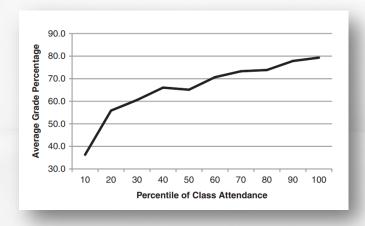
Hews et al., 2022, p. 137



Improving Attendance

Improving Student Attendance

- Establish Clear Expectations
- Make Class Time Necessary
- 3. Connect with Your Students



Research shows that attendance is a good predictor of grades.

Illustration of the curvilinear relationship between attendance and grade outcomes. Data from Gendron and Pieper (2005).

Should I take attendance as a grade?

Things to Consider:

- Are attendance, participation, and engagement all equal?
- Participation and Attendance as grades:
 - Often Subjective
 - Use of Rubrics
 - Student Choice

Alternatives:

- Mark Group Work
- Formative Assessments
 - Pre-Assessment
 - Polling
 - Minute Papers
- Notes submissions



Types of Engagement

Three Types of Interaction

- Learner-Content
- Learner-Instructor
- Learner-Learner



Online Gallery Walk

- 1. "Walk around" and look at large sticky notes.
- 2. To add a thought, drag a small note and type a definition, comment, or question.
- 3. After adding to each one, go back and see if you can comment on other posts.





Engagement Tools

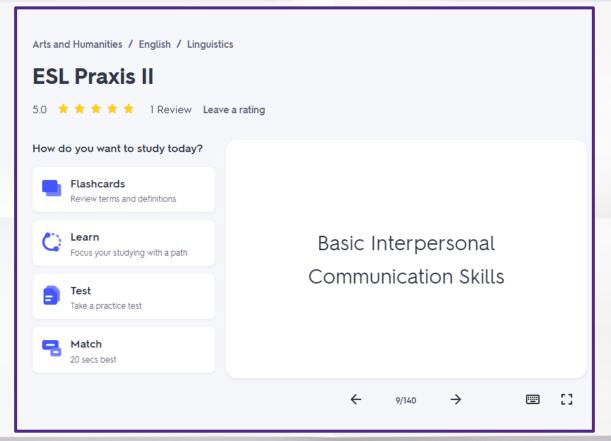


Within education, various attempts have been made in recent years to incorporate social technology towards promoting motivation and learner engagement (Piki, 2022, p. 167).

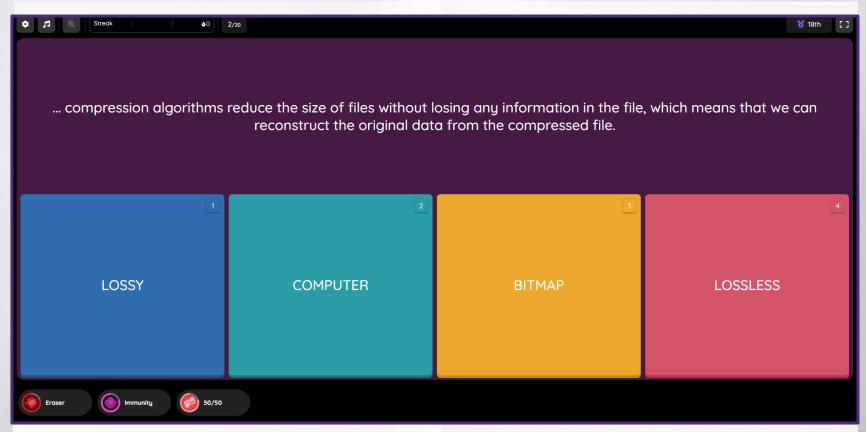
Tech Tools:

- Blogs (with student contributions)
- Educational Games (Kahoot, Quizlet)
- Social Media or Social Networking Sites (Twitter, LinkedIn)
- Discussion Boards (iLearn, MS Teams, Slack, Flipgrid)

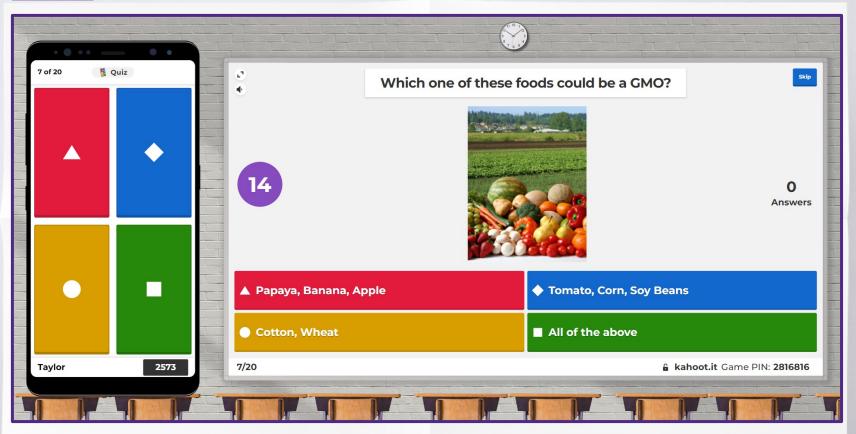
Quizlet



Quizizz

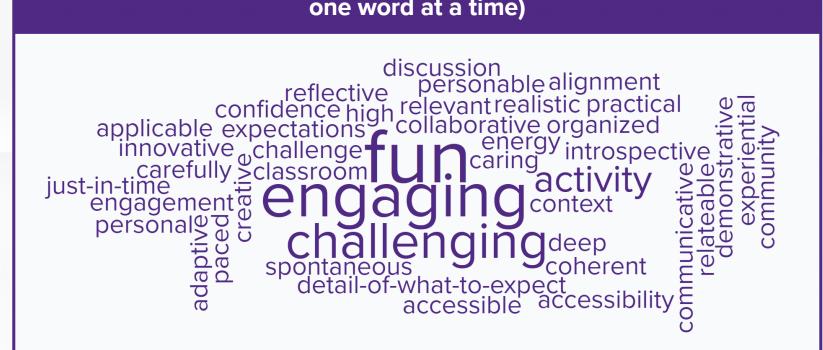


<u>Kahoot</u>

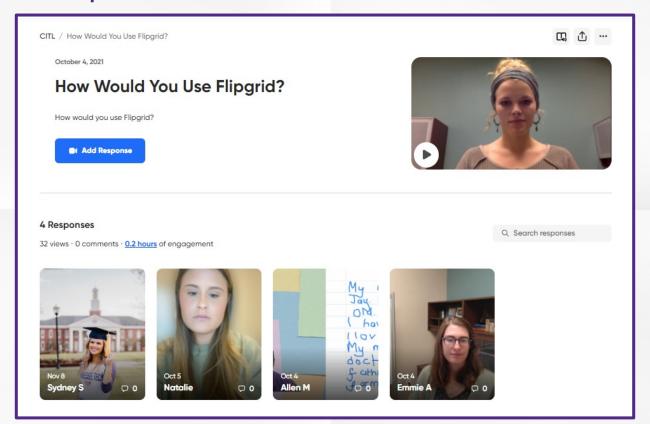


PollEverywhere

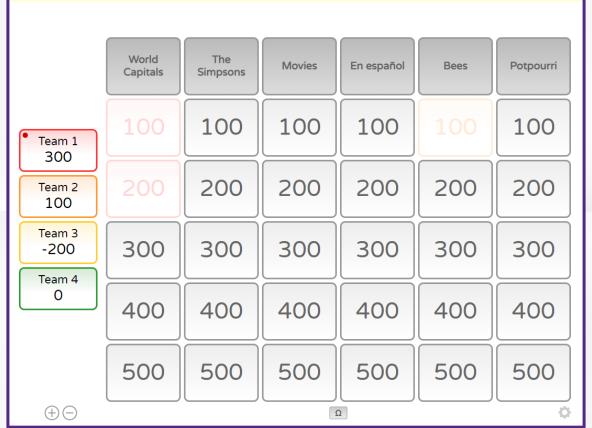
Write three words that reflect your teaching approaches. (Please enter one word at a time)



Flip (formerly FlipGrid)



<u>Flippity.net</u>



References:

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Thanks

*Questions, Comments, * • Concerns?

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Schadt, S. (2021). Improving student attendance. *Center for Excellence in Teaching and Learning, University of Connecticut*. <u>Web Address</u>.

Whelehan, D. (2020). Students as partners: A model to promote student engagement in post-covid-19 teaching and learning. AISHE-J. http://orcid.org/0000-0003-0179-4933

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