THE CITL REPORT

A newsletter of pedagogy, technology, and current trends in instructional design

VIDEO CONFERENCING OPTIONS

Whether you are teaching fully online or providing recorded and virtual options, there are two supported video-conferencing platforms and multiple ways to use them. To figure out which video conferencing option is best for your course, please read the Online Meeting Comparison chart.

Learn more on the CITL's Video Conferencing page.

ZOOM   Microsoft Teams

THIS EDITION'S QUICK LINKS

- CITL Trainings & Workshops
- iLearn Updates
- iLearn Resources
- CITL Staff Directory
- Online Course Design Guide

UPCOMING EVENTS

- Register now to participate in an ALC
- Register to attend the first session in our Research 101 Workshops Series

INSIDE THIS EDITION:

Contact Us:

931-372-6950 | citl@tntech.edu | tntech.edu/citl

WELCOME, DR. JASON BEACH

We are excited to welcome Dr. Jason Beach to the CITL team as the new Interim Director! Dr. Beach is an Associate Professor of Educational Technology in the Department of Curriculum and Instruction. This year, we welcome him through a joint faculty appointment in his home department and as Director for the CITL. Dr. Beach's areas of interest include a focus on technology integration and its ability to enhance the delivery of content in the classroom.

Dr. Beach teaches a variety of courses that are related to technology application, research methodologies, and adult education as it pertains to teacher training. Jason received his Ph.D. from the University of Tennessee in Instructional Technology. His research interests include augmented reality, virtual reality, interactive whiteboards, assistive technologies, adult education, S.T.E.M., and T.P.A.C.K. He manages the VISION Lab in the Department of Curriculum and Instruction.

Learn more about the VISION Lab!

You can reach Dr. Beach via email at jbeach@tntech.edu or call the CITL at 931-372-6950

STAYING CONNECTED TO YOUR ONLINE STUDENTS
by Amy Phillips, Online Student Services Specialist

After making a great first impression in your online or hybrid course, it is important to stay engaged. Students can begin to feel disconnected in an online environment, which can lead to a lack of motivation to login and complete assignments. Not only do students benefit from interaction with their classmates, but they also benefit from regular communication with their instructor. Touch base with your class on a regular and predictable basis. Additionally, remember that receiving timely responses from the instructor helps reduce students' anxiety, especially when they have questions or may be struggling. A recommended time frame for responding to emails is 24 to 48 hours. If you provide an expected response time in your course, be sure to observe it. Your students will appreciate it!

To find more tips for creating connection in your online course, see this article published by the Online Learning Consortium on overcoming barriers to student engagement online. A variety of tools are suggested in the article. For information on tools supported by the CITL, visit the CITL webpage and click on our Instructional Technology page.

CREATING MAGIC IN THE ONLINE CLASSROOM ACADEMIC LEARNING COMMUNITY

ACADEMIC LEARNING COMMUNITY

CREATING MAGIC IN THE ONLINE CLASSROOM

The goal of this ALC is to provide faculty with new methods for creating success in their online learning environment. By the end of this course, instructors should be able to:

- Foster an inclusive online learning environment
- Design your classroom organizational structure for success
- Evaluate the competencies needed to be a successful instructor in the online classroom
- Discover small behaviors that can have a great impact on students
- Examine traditional/online classroom processes that need improvement
- Look for opportunities to gather feedback from students
- Explore ways to incorporate appreciation, recognition, and encouragement in the online classroom
- Evaluate old habits and explore new methods for success
- Recognize the value of credibility and trust as an instructor
- Develop character that carries over into success in the online classroom

You can also register to participate in the Creating Magic in the Online Classroom Academic Learning Community (ALC) HERE or visit our website to learn more about the other ALCs being offered this fall.

FALL FACULTY WORKSHOP SERIES

ELEVATING ENGAGEMENT

Tips & Tools from CITL

Tennessee TECH

ACADEMIC LEARNING COMMUNITY

Elevating Student Engagement

6-Session Series

September through November

1. Primacy/Recency Effect
2. Leverage the LMS (iLearn)
3. Less Technology
4. Zoom Break Out Rooms
5. Gamification
6. Tools Outside iLearn

TENNESSEE TECH UNIVERSITY

RESEARCH 101: WORKSHOP SERIES

Presented by the Office of Research, in partnership with Grant Accounting and the Center for Innovation in Teaching and Learning

ALL WORKSHOPS WILL TAKE PLACE FROM 11 AM- 12 PM VIA TEAMS

Learn about research, grant, and funding best practices, available funding, build your research toolkit, and gain insight into the future of academic research.

EXCITED FOR THE FUTURE?

PLAN AHEAD TO ATTEND THE REST OF THE RESEARCH 101 WORKSHOP SERIES

Sponsored Projects Overview - September 17
Identify Funding - October 22nd
Best Practices in Proposal Development - November 5th
TTU Faculty Research Grant Proposals: Tips & Pitfalls Q&A - November 19th
Subrecipient Monitoring - February 4th
Post Award Management- February 25th
Responsible Conduct of Research - March 11th

Visit tntech.edu/CITL for details and information on how to attend. ALL sessions will take place from 11AM-12PM via Teams.