THE CITL REPORT

A newsletter of pedagogy, technology, and current trends in instructional design

PERSONALIZING YOUR ILEARN COURSE

Do students sense your unique presence in your iLearn course? Personalization means that the course is connected, supportive, warm, and friendly. Even light personalization will create stronger connections with students and improve their online experience from day one. These strategies will help bridge your pedagogy, beliefs, and practices with emerging online technologies. No matter what modality you are using to deliver your course content, a strong iLearn presence will serve as a quality resource for students.

Tip #1 – Days Ahead
Welcome Your Students: asynchronous icebreakers, low stakes discussions, surveys

Tip #2 – Mid Teaching
Model Everything: dive into discussions, dive into social spaces, exemplar work samples

Tip #3 – Recognition
Student Shout-Outs: announcements of top performances, pinned discussions, intelligent agents

CITL Course Design Consultations

Preparing for the fall semester? Schedule a one-on-one course design consultation with one of our Instructional Designers today!

Contact Us

CITL Fall Workshops

Sign up for our Fall Workshops today! Every Tuesday at 11 am.

Graduate Training Academy

Starting this fall, the CITL and the College of Graduate Studies are rolling out a new Graduate Training Academy for all graduate assistants at Tennessee Tech. This is an online training that provides information and resources to help graduate assistants be successful no matter their role inside or outside the classoroom.