

THE CITL REPORT

A newsletter of pedagogy, technology, and current trends in instructional design

MOVING PAST THE MIDTERM

The middle of the semester offers unique challenges with finding new ways to keep students engaged. Here are three tips for engaging your students after the midterm:

- **Feedback:** Spend part of your class time reviewing the first half of the semester and asking for student feedback.
- **Reflection:** In addition to student feedback, revisit your learning outcomes and course objectives. Are you still on track? Do any adjustments need to be made?
- **Opportunity:** Based on student feedback, and your own reflection, look for opportunities to improve your course moving forward.



Course Consultations

Want to adjust your course or start preparing for next semester? Schedule a consultation with a member of our staff!

[Learn More](#)

CITL Fall Workshops

[Sign up for our Fall Workshops today!](#)
Every Tuesday at 11 am.

Small Group Instructional Diagnostic

It's not too late, you can still request a Small Group Instructional Diagnostic for your course! Small Group Instructional Diagnosis (SGID) is a simple and straightforward evaluation process that uses structured small group discussions among students in a class to provide confidential feedback to an instructor.

[Learn More](#)