

December 2022

# THE CITL REPORT

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## Academy for Course & Program Development

Academic Affairs is pleased to announce a new grant-funded opportunity available through a newly established faculty academy, the Academy for Course and Program Development. This Academy will infuse faculty development with best practices in instructional design support to assist faculty, departments, and colleges, with rapid course and program development and delivery to ensure course quality and optimal student engagement.

- Intent to submit opened on November 21, 2022.
- Full Proposals are due February 21, 2023.
- Informational sessions will be held on December 12th and January 9th.

For more information or to complete an intent to submit, visit the Academy Information page.

[Learn More](#)

## If you love data, you will love this! New D2L data dashboards coming December 12th!

On December 12th, a set of dashboards called Insights Portal will be released in iLearn/D2L. The Insights Portal allows faculty to view information about specific courses, compare courses from different semesters, and view multiple course sections from a single semester. The dashboards transform iLearn/D2L data into an interactive visual representation of student performance and course highlights. The Insights Portal contains three dashboards: Engagement, Learner Engagement, and Assessment Quality. The Insights Portal will be released on December 12th as a beta version, additional features will be available in the spring. To access Insights Portal, login to iLearn/D2L and select Insights Portal from the menu. To learn more about the dashboards and how to use them, visit the link below.

[Learn More](#)

## CITL Consultations

During the month of December, the CITL Staff will be available to assist you with any end of the semester questions, help trouble-shoot technology issues, and help you prepare your courses for Spring 2023. You can book an appointment below.

Visit the link below to learn more about the services offered and schedule a consultation.

[Learn More](#)