



THE CITL REPORT

APRIL 2026



CANVAS CORNER

Faculty Training & Sandboxes

Canvas sandboxes are now available, and training opportunities are open for you to begin exploring the platform. You may log in to Canvas through the button on the [CITL website](#), where you can also view and register for [upcoming training sessions](#). Additionally, an asynchronous training course is available within Canvas, and recordings of live workshops will be posted in our [workshop archive](#), including this week's workshop on preparing your fall courses for migration.

Fall 2026 Course Migration

Please complete the [Fall 2026 Canvas Migration Form](#) by Friday, April 10 to ensure that the content you would like included in your Fall 2026 course shell is successfully migrated to Canvas. More information regarding Spring courses will be shared soon.

[Learn More about Canvas](#)



ACCESSIBILITY

Over the past year, we have made meaningful strides toward improving the accessibility of our course materials and learning environments. Faculty and instructional teams have taken intentional steps to design courses that are more inclusive, flexible, and supportive of all learners with over **93,000** files processed and improved for the over **3,000** courses offered this spring. This work reflects a growing commitment to proactive course design—building materials that are usable by all students from the start, not just in response to accommodation requests. By embedding accessibility into everyday teaching practices, we are helping reduce barriers to learning while improving clarity, consistency, and usability for everyone.

As we look ahead, this progress provides a strong foundation for continued improvement. Each accessible document, captioned video, and thoughtfully designed course element represents a step toward a more equitable learning experience—and a campus culture that values student success.

Our team will continue to provide support for faculty as we look ahead to summer and fall courses with new features and tools available within Canvas.

[View Accessibility Resources](#)