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# THE CITL REPORT

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## AI in Academia: The Chatbots Invade

Welcome Back! The internet is buzzing with shock and awe about the recent release of the GPT-3 language generator as seen in the Atlantic article, "[The College Essay is Dead](#)." This academic anxiety is derived from OpenAi's chatbot, ChatGPT, which uses the language generator to process tasks based on natural language requests. For example, ChatGPT can write a limerick on the status of ChatGPT servers or an essay on Ada Lovelace. The current GPT-3, and the more advanced GPT-4, are rare moments where we can see computing evolve and advance in new directions. With these advances, students may try to misuse this system to submit an assignment for a course. So, what can you do? Listed below are a few best practices to help prevent the misuse of AI in your classroom.

### Best Practices

- Use a variety of low-risk assessments: Using a combination of assessment methods such as in-class exams, quizzes, projects, and video feedback projects.
- Use proctored exams or Respondus monitor.
- Use group-based assignments and collaborative projects.
- Familiarize yourself with and implement Bloom's Taxonomy in your curriculum.
- Explore ChatGPT and other GPT projects and discover their strengths and weaknesses.
- Let students know that using such services violates Tennessee Tech Policy 217, section 4, under Academic Misconduct.

To learn more about how to implement these best practices and other strategies for preventing the misuse of AI in your classroom, contact one of our Instructional Designers or Technologists.

[Book Now](#)

### Academy for Course & Program Development

There is still time to apply for a grant through the Faculty Academy for Course and Program Development. The deadline to fill out an intent to submit is January 31st.

[Learn More](#)

### January Workshops

11:00-11:30 AM | Microsoft Teams

- [1/17: Course Design: Looks DO Matter](#)
- [1/24: iLearn Features You Might Not Know Exist](#)
- [1/31: Rubrics](#)