

February 2023

THE CITL REPORT

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Availability Date Defaults in iLearn

Availability Date Defaults allow you to set the default actions for what a student can do before a start date and after an end date on a Discussion or Assignment. After February 6th, to access these default settings, go to the course and choose the **Course Management** link in the menu, select **Course Admin**, and then the **Availability Date Defaults** link.

This feature updates the assignment availability dates to be consistent with the new availability date model, which was previously added to Discussions. Instructors can now include availability dates in the Calendar and have greater control over the behavior of availability dates for their learners. As a result, instructors can:

- Stop late submissions.
- Let learners view assignment information and submissions after it ends.
- Schedule the visibility of an assignment.
- Allow learners to view an assignment while preventing them from attempting it.
- Post the start and end of an assignment to the Calendar.

You can learn more on the [iLearn Updates & Information webpage](#). If you have questions, feel free to reach out to us at iLearn@ntech.edu.

February Workshops

Tuesdays at 11 AM | Teams

[Register](#)

"Flipping" Traditional Approaches to Teaching

February 7

Emotions in the Classroom

February 14

How to Use Retrieval Practice to Improve Learning

February 21

AI in Academics: A Paradigm Shift In Pedagogy

February 28

AI in Academics: A Paradigm Shift In Pedagogy

11 AM | Tuesday, Feb. 28

"AI in Academics: A Paradigm Shift in Pedagogy" is a thought-provoking session that will explore the impact of Artificial Intelligence on education and the way it is transforming traditional teaching methods. This session will delve into the potential of AI in enhancing the learning experience for students and how it can be leveraged to personalize education. We will also discuss the challenges and ethical considerations associated with implementing AI in the classroom. This session will provide valuable insights for faculty and administrators who are interested in exploring new and innovative ways to improve education through AI.

[Register](#)



Small Group Instructional Diagnostics (SGID)

Small Group Instructional Diagnostic (SGID) is a simple and straightforward evaluation process that uses structured small group discussions among students in a class to provide confidential feedback to an instructor, generally around the midpoint of a term. The Center for Innovation in Teaching and Learning will be conducting SGIDS **March 6-9th and March 20-24th**.

[BOOK NOW](#)