
Extraordinary Online Teaching

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Implementation

10 Steps to a Successful Implementation

PLAN



- 1 Define the goals and outcomes you have for using online learning technologies in your classroom.
- 2 Select features and assets that align with your goals, syllabus, and assessment plan.
- 3 Identify how you will measure your success.

IMPLEMENT



- 4 Take advantage of professional development and training opportunities to improve learner outcomes.
- 5 Customize the course to best meet your goals and outcomes.
- 6 Use onboarding resources to set your students up for success.

EVALUATE



- 7 Monitor student performance throughout the term.
- 8 Improve student performance by using communication tools and other intervention methods.
- 9 Be open to making revisions during the term to improve the course's effectiveness.
- 10 Review data to measure success and plan course revisions.

Retrace your steps for another successful term if you're teaching this course again.

How to stay present and engaged

- Clear goals/expectations for the Students
- Monitor progress effectively
- Keep learners accountable
- Make it fun and social
- Use plenty of visuals, media, interactive tools, and learning activities.
- Convey positivity and optimism that students can succeed.
- Demonstrate compassion and caring for your busy online learners.
- Respect their time and engagement by being present and engaged yourself.

How to Be a Better Online Teacher. Flower Darby. (2019).

Giving Examples

Online learners benefit from multiple explanations of difficult concepts and multiple examples of the kind of work you want to see. Among other options, you might:

- Source existing videos that put another spin on a particular topic.
- Record a short guest-lecture video to let students hear from another expert in your field.
- Structure ways for students to explain new information to one another (using discussions).



How to Be a Better Online Teacher. Flower Darby. (2019).

<https://elearningindustry.com/effective-online-teaching-obstacles-practices>

Discussions in iLearn

Discussions

Discussions List

Subscriptions

Group and Section Restrictions

Statistics

New ▼

More Actions ▼

New Forum

Approved

New Topic

Class Discussion ▼

New Forum

Properties

Restrictions

New Forum Details

Title *

☐ Create a new topic in this forum with the same title ?

Options

- ☐ Allow anonymous posts ?
- ☐ A moderator must approve individual posts before they display in the forum ?
- ☐ Users must start a thread before they can read and reply to other threads in each topic ?
- ☐ Display forum description in topics ?

New Topic

Properties

Restrictions

Assessment

Objectives

New Topic Details

Forum *

-- Choose a Forum -- ▾

[\[New Forum\]](#) ?

Title *

Options

- ☐ Allow anonymous posts ?
- ☐ A moderator must approve individual posts before they display in the topic ?
- ☐ Users must start a thread before they can read and reply to other threads ?

Rate Posts

No Ratings ▾



Properties

Restrictions

Assessment

Objectives

☐ Hide from Users

Availability

☐ Has Start Date

2/12/2020

1:27 PM

Now

United States - Chicago

☐ Has End Date

2/19/2020

7:27 PM

Now

United States - Chicago

☐ Display In Calendar

Locking Options

☒ Unlock topic

☐ Lock topic

☐ Unlock topic for a specific date range

☐ Has Start Date

2/12/2020

1:27 PM

Now

United States - Chicago

☐ Has End Date

2/19/2020

7:27 PM

Now

United States - Chicago

☐ Display in Calendar

Release Conditions

Attach Existing

Create and Attach



Remove All Conditions

There are no conditions attached to this item.

Group and Section Restrictions

☐ Restrict this topic to the following groups and sections 

Add Groups and Sections

There are no group or section restrictions attached to this item.

Assessment

Grade Item

-- Choose a grade item --



[\[New Grade Item\]](#) 

Score Out Of



Rubrics

Add Rubric

No rubrics selected.

[\[Create Rubric in New Window\]](#)

Properties

Restrictions

Assessment

Objectives

Objectives

Associate Learning Objectives

Outside Tools for Online Teaching

- Google Suites
 - Slides
 - Docs
 - Sheets
 - Forms
 - Drive
 - Google Hangouts
- Chrome Extensions
 - Screencastify
 - Kami
- VoiceThread
- LiveBinder
- Padlet
- Flipgrid
- Weebly
- Edublogs
- TED-ed
- Quizizz
- Quizlet



Google Suites

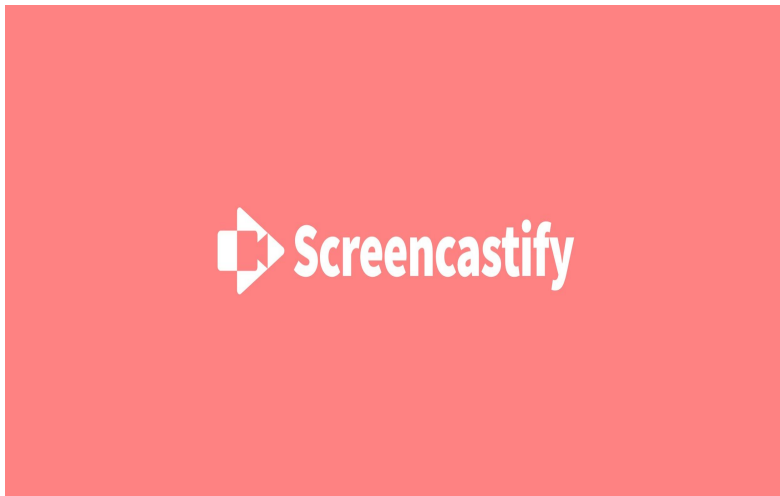


<https://medium.com/pawa-it/gsuite-hacks-for-business-reduce-license-costs-with-aliases-2154a127c9cf>

[Google Docs Example](#)

Chrome Extensions

Screencastify



[Screencastify Example](https://www.linkedin.com/company/screencastify/about/)

<https://www.linkedin.com/company/screencastify/about/>

Kami



[Kami Example](https://www.kamiapp.com/)

<https://www.kamiapp.com/>

VoiceThread



voicethread

[Voicethread Example](#)

<https://www.d2l.com/partners/directory/voicethread/>

LiveBinders



<https://www.theedublogger.com/livebinders/>

[LiveBinder Example](#)

Padlet

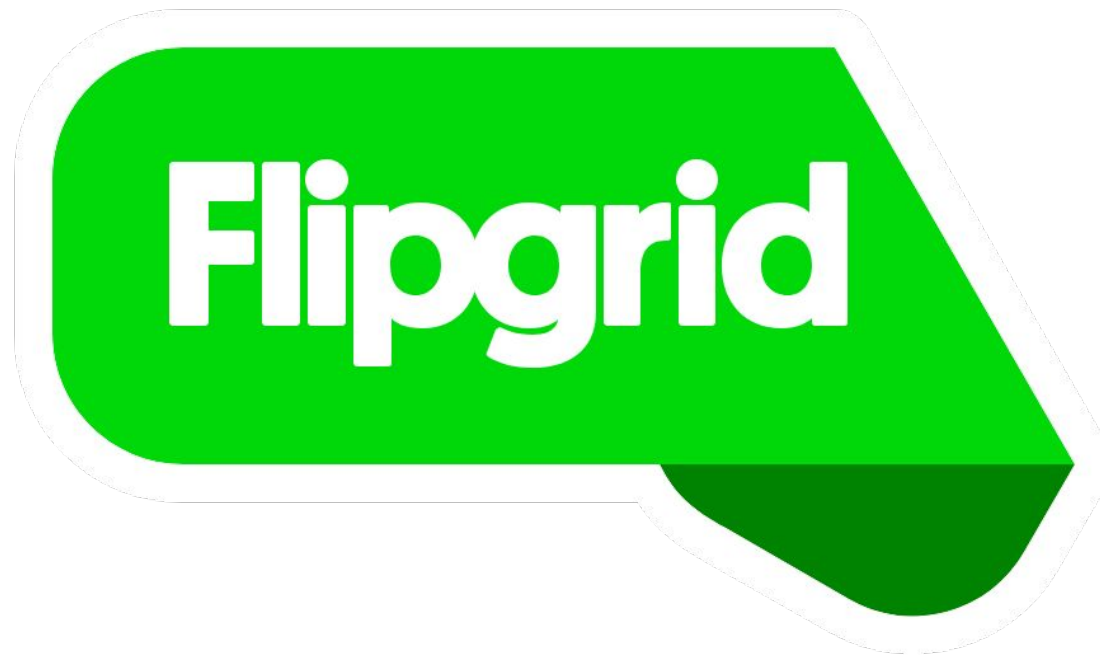


padlet

<https://techcrunch.com/2013/02/21/yc-backed-padlet-brings-drag-and-drop-to-collaborative-web-site-creation/>

[Padlet example](#)

Flipgrid



<https://info.flipgrid.com/>

[Flipgrid Example](#)

Weebly



<https://hdwebbuilder.com/reviews/weebly/>

[Weebly example](#)

Edublogs



[Edublog example](https://edublogs.org/)

<https://edublogs.org/>

TED-ed

TEDEd

<https://www.ted.com/watch/ted-ed>

[TED Ed Example](#)

Quizizz

QUIZIZZ

<https://quizizz.com/>

[Quizzizz Example](#)

Quizlet

The Quizlet logo, featuring the word "Quizlet" in a white, serif font, centered within a solid blue rectangular background.

<https://www.edsurge.com/news/2015-11-23-bootstrapped-since-2005-quizlet-raises-12-million-to-reach-1-billion-learners>

[Quizlet Example](#)



Assessments for an Online Course

Objectives Tests and Quizzes

- Multiple-Answer
- True-False Items
- Short-Answer
- Recall Items
- Clicker Databases
- Stimulus-Based Items