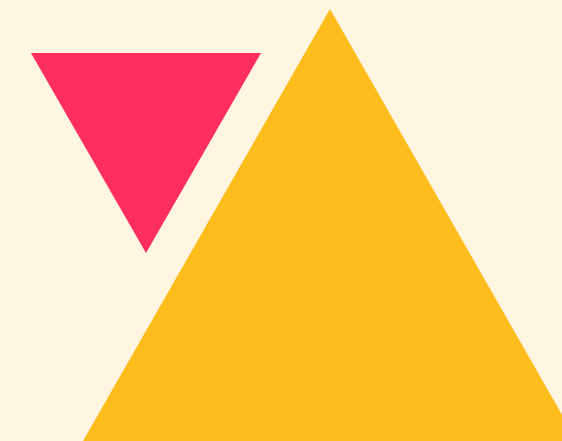


Rubrics

Tennessee Tech University

Center for Innovation in Teaching and
Learning

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Today's Presenters



Natalie Beach
Education Faculty



Amy Hill
Communications
Faculty



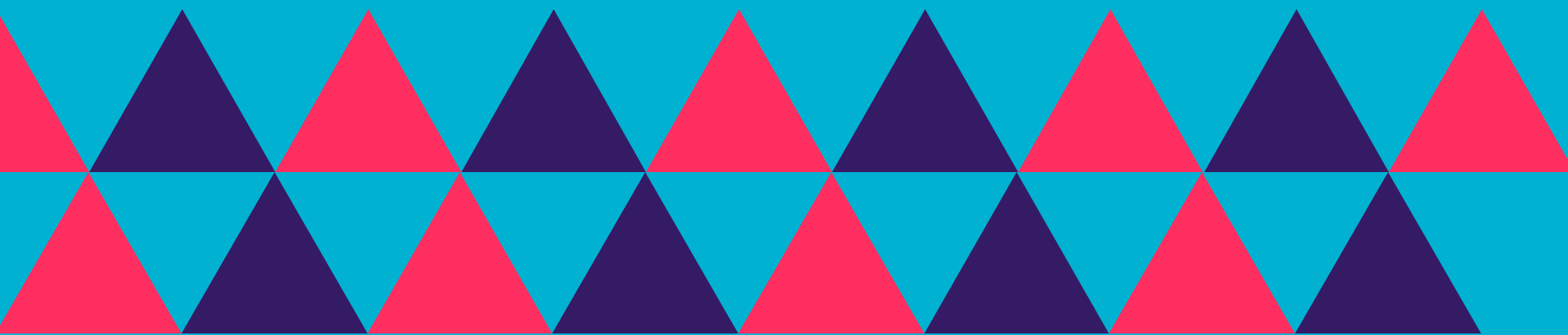
Lauren Neal
Instructional
Technologist

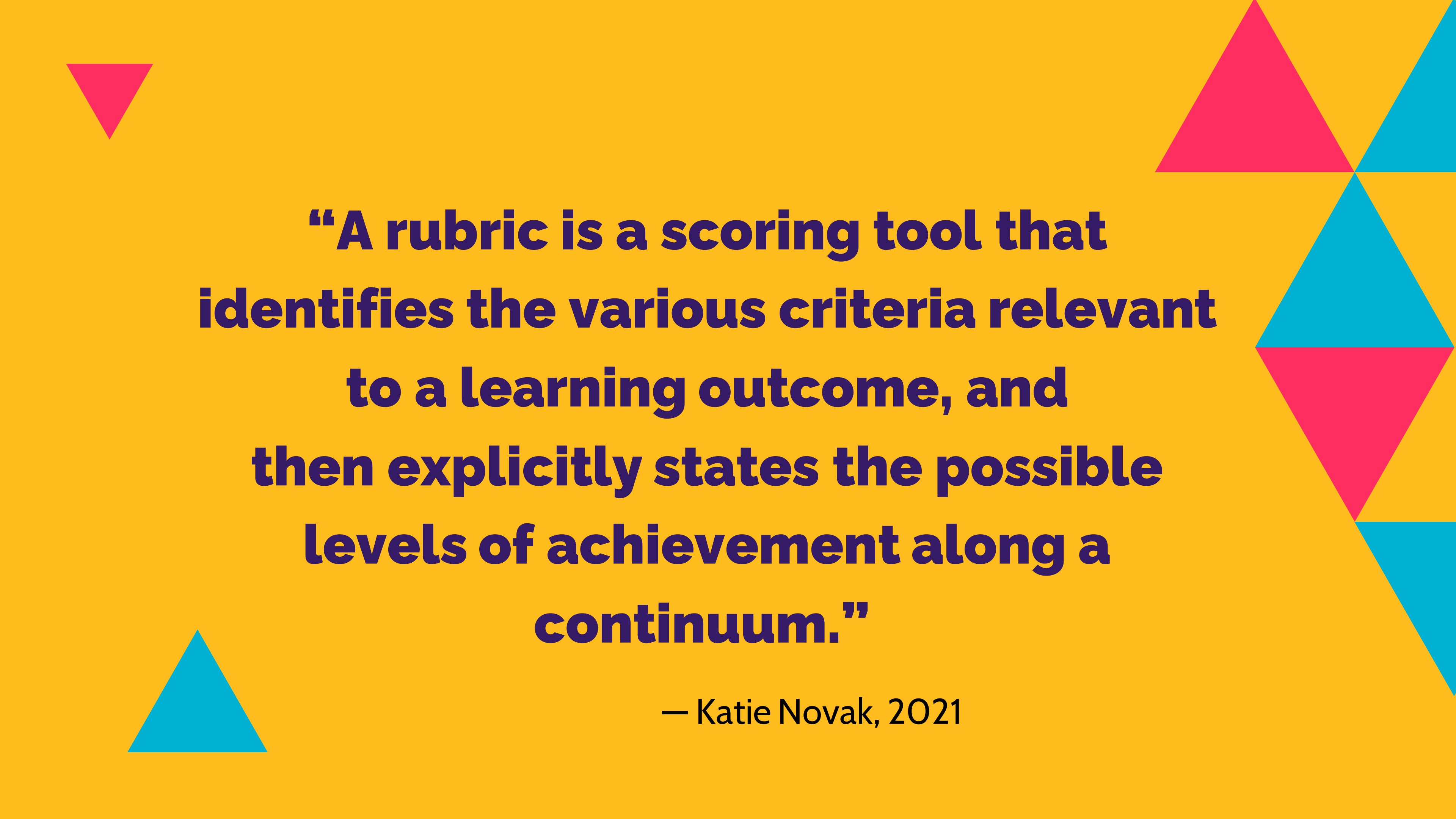


Heather Rippetoe
Instructional
Designer

Session Agenda

- Why use rubrics? 5 m.
- What are the types of rubrics? 5 m.
- Where can I find sample rubrics? 5 m.
- What's it like to use rubrics? 10 m.
- Q&A 5 m.





“A rubric is a scoring tool that identifies the various criteria relevant to a learning outcome, and then explicitly states the possible levels of achievement along a continuum.”

— Katie Novak, 2021

Why use rubrics?

Benefits for students

- Understand expectations
- Self-evaluate
- “See it, want it, get it” – K. Novak

Benefits for faculty

- Clarify vague, fuzzy goals
- Grade items faster
- Note: search existing rubrics
via [RubiStar](#)

What are the types of rubrics?



Holistic Rubric

As a whole, how well did the assignment meet an overall criteria?



Analytic Rubric

For different criteria, how does the assignment rate?



Custom Points Rubric

What if different criteria need to be different point values?



What can a holistic rubric look like?

Holistic Printer Installation Rubric

Course: New Semester iLearn Course

| A 90 % | B 80 % | C 70 % | D 60 % | F 0 % | Criterion Score |
|---|--|--|--|--|-----------------|
| Printer installation successful with all configuration settings correct . Includes verification screen shots and test print | Printer installation successful. Configuration settings correct. No verification or test print | Printer installation successful. one or more incorrect settings. | Printer installation completed but with no configuration settings. | Printer installation unsuccessful or incomplete. | / 100 |

What can an analytic rubric look like?

Discussions Rubric

Course: New Semester iLearn Course

| Criteria | Exemplary 25 points | Good 20 points | Satisfactory 15 points | Unsatisfactory 0 points | Criterion Score |
|---------------------|--|---|---|--|-----------------|
| Posting | Makes an initial post. Demonstrates learning by giving thought provoking examples with elaboration. | Makes an initial post. | Makes an initial post but | Student does not make an initial post. | / 25 |
| Engagement | Initiates, responds and engages in discussions with peers independently. | Responds and engages in discussions with peers. | Responds and engages in discussions only when prompted. | Student does not engage in discussions with peers. | / 25 |
| Grammar & Mechanics | Uses proper grammar and mechanics with 1-2 errors. | Uses proper grammar and mechanics with 3 -5 errors. | More than 5 mistakes with grammar and mechanics. | Student does not use proper grammar or mechanics. | / 25 |
| Responding | Responds to posts from at least 3 peers. | Responds to posts from at least 2 peers. | Responds to posts from only 1 peer. | Student does not respond to posts from peers. | / 25 |

Notice all criteria scores are the same: 25 points.

Total / 100

Overall Score

| | | | |
|---------------------------------------|----------------------------------|--|---|
| Exemplary 90 points minimum | Good 75 points minimum | Satisfactory 60 points minimum | Unsatisfactory 0 points minimum |
|---------------------------------------|----------------------------------|--|---|

What can an analytic, custom points rubric look like?

Weighted Discussions Rubric

Course: New Semester iLearn Course

| Criteria | Exemplary | Good | Satisfactory | Unsatisfactory | Criterion Score |
|---------------------|--|---|--|---|-----------------|
| Posting | 30 points Makes an initial Demonstrates learning giving provide exam elaboration | 24 points Makes an | 18 points Makes an | 1 point Student does not make an initial post. | / 30 |
| Engagement | 40 points Initiates, responds and engages in discussions with peers independently. | 32 points Responds and engages in discussions with peers. | 24 points Responds and engages in discussions only when prompted. | 1 point Student does not engage in discussions with peers. | / 40 |
| Grammar & Mechanics | 10 points Uses proper grammar and mechanics with 1-2 errors. | 8 points Uses proper grammar and mechanics with 3 -5 errors. | 6 points More than 5 mistakes with grammar and mechanics. | 1 point Student does not use proper grammar or mechanics. | / 10 |
| Responding | 20 points Responds to posts from at least 3 peers. | 16 points Responds to posts from at least 2 peers. | 12 points Responds to posts from only 1 peer. | 1 point Student does not respond to posts from peers. | / 20 |

Notice all criteria scores are different: 30 points, 40 points, 10 points, and 20 points.

Total / 100

Overall Score

Exemplary

90 points minimum

Good

75 points minimum

Satisfactory

60 points minimum

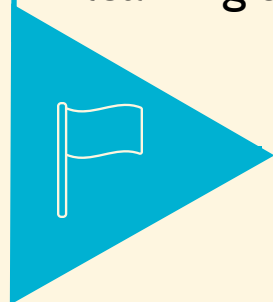
Unsatisfactory

1 point minimum

Steps for Creating and Using Rubrics

Compose your criteria

Make sure the criteria directly link to course and module/unit learning objectives..

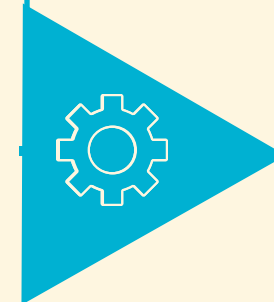


Write descriptions of the different point values

This can be the hardest part. Be sure to define vague words like “appropriate” or “enough”

Create & attach the rubric to the activity

This way students can see the rubric before submission..



Grade with the rubric

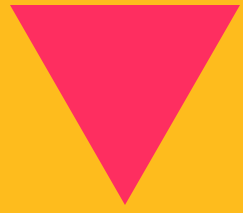
Let CITL staff know how we can help!



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Faculty perspectives

Let's hear from Natalie Beach and Amy Hill



Thoughts and Questions?



References & Resources

Novak, Katie. (2021). Holistic, single-point, and analytic rubrics, oh my! [Holistic, Single-point, and Analytic Rubrics, Oh My! \(novakeducation.com\)](https://www.novakeducation.com/2021/01/11/holistic-single-point-and-analytic-rubrics-oh-my/)

Rubrics – multiple videos. [Faculty Resources for iLearn \(tnitech.edu\)](https://www.tnitech.edu/faculty-resources-for-iLearn) – scroll down to the “Rubrics” section at the bottom and click the + sign