

FALL COMMENCEMENT

Nine in the morning, twelve noon and three o'clock in the afternoon Saturday, December 12, 2020 Hooper Eblen Center

Welcome to the Fall Commencement ceremony of Tennessee Technological University's 2020-2021 academic year. Commencement is the most important ceremony in the life of Tennessee Tech University.

The entire Tennessee Tech community extends cordial greetings to parents, spouses, relatives and friends gathered here for this significant ceremony. We celebrate the success of our graduates, who have spent years of study to earn a Tennessee Technological University degree.

MORNING CEREMONY 9:00 A.M.

College of Graduate Studies College of Agriculture & Human Ecology College of Education College of Fine Arts Whitson-Hester School of Nursing

MIDDAY CEREMONY 12:00 P.M.

College of Graduate Studies College of Arts & Sciences College of Business

AFTERNOON CEREMONY 3:00 P.M.

College of Graduate Studies
College of Engineering
College of Interdisciplinary Studies

For our undergraduate and graduate students, today's ceremonies recognize their academic achievements at Tennessee Tech and inaugurate a new era in their careers. A single theme unites us all today — the joy of accomplishment!

IN CASE OF AN EMERGENCY

If at any time during the program an emergency arises in which the building needs to be evacuated, guests seated on the floor should exit through the tunnel and cross the street to the parking lot. Those seated in the remainder of the arena should exit to the top of the concourse, vacate the building by the nearest door and proceed to any adjacent parking lot to allow for entrance of emergency vehicles.

In case of severe weather, everyone should move to the tunnel area and areas leading off the tunnel. Please remember that in any emergency situation, patience and orderliness are the keys to a safe evacuation.

THE COLLEGES, SCHOOLS AND PROGRAMS

Chartered in 1915, Tennessee Tech opened its doors to students in 1916. Its academic programs began with basic humanities and sciences as foundation courses for three major areas of study: agriculture, home economics and mechanical arts. The next year, students could enroll in business as a major course of study as well. By 1918, military training had been added to the curriculum.

In 1938, all the major fields of study, as well as the foundation classes, were reorganized into two main divisions – arts and sciences and professional and technical subjects—housing 11 departments. Divisions were quickly renamed "schools" and, in 1949, the expansion of the curriculum had blossomed into five schools consisting of 24 departments.

Most of today's academic programs have their roots in one of those five schools, which were redesignated "colleges" when Tennessee Tech achieved university status in 1965.

Relative newcomers to Tennessee Tech academics include the Department of Military Science (1950), the Graduate School (1958), the School of Nursing (1980), the School of Interdisciplinary Studies and Extended Education (2001), the College of Interdisciplinary Studies (2012) which merged the freshly minted School of Professional Studies and School of Environmental Studies, and the new College of Fine Arts (2017).

Most degree programs at Tennessee Tech today are housed in eight colleges and one school; special programs include three centers of excellence, Honors, the Millard Oakley STEM Center and the Department of Military Science/Army Reserve Officer Training Corps (ROTC).

COLLEGE OF AGRICULTURE AND HUMAN ECOLOGY

In 1916, agriculture and home economics were among the three disciplines considered the heart of Tennessee Tech's academic mission. Along with mechanical arts, agriculture and home economics prepared "mountain boys and girls ... for the study and solution of the problems arising out of rural community life." Today's College of Agriculture and Human Ecology reaches far beyond rural life, with coursework honing entrepreneurial, management and leadership skills in agritourism, food production and safety, dietetics, families, farming, pre-veterinary science, and design and merchandising.

COLLEGE OF ARTS AND SCIENCES

Then as now, the College of Arts and Sciences houses the foundation courses for all Tennessee Tech majors. Many of the same courses offered in 1916 – English, history, mathematics and sciences – quickly grew into entire departments, and by 1949, all of today's programs but earth sciences had reached department status. Today's College of Arts and Sciences is a thriving academic unit of more than 20 areas of study, with students and faculty in each discipline pursuing advanced study and research – and supporting the academic experience for all majors, regardless of discipline.

COLLEGE OF BUSINESS

Students in 1916 could enroll in only one business course, which taught students bookkeeping, business methods, typewriting and shorthand; in 1917, business had become the fourth "school"—or major vocational subject—at Tennessee Tech. By 1949, it had expanded to include departments of accounting, business and industrial management, and business education. Today's students study to become leaders through programs in business management, marketing, international business and cultures, finance, economics, accounting, business information technology, the masters in business administration and the master of accountancy. They not only study business but gain experience in practice through internships, student managed investment funds and competitions.

COLLEGE OF EDUCATION

All students enrolled in undergraduate studies from 1916 on were being groomed to be teachers, but it wasn't until 1938 that teacher training was recognized as its own department. By 1949, education was named a school, encompassing general education and health and physical education. All students took "practice teaching" in their last term. Today's College of Education, the second of Tennessee Tech's units to develop doctoral studies, is a diverse unit, home to programs ranging from elementary and secondary teacher licensure to exercise science.

COLLEGE OF ENGINEERING

Called "mechanical arts" in 1916, engineering was one of three original majors at Tennessee Tech; students took courses in blacksmithing, machine assembly and drafting. The first degrees were awarded in 1937, when two civil engineering students and three general engineering students graduated. In 1968, engineering was the first academic unit on campus to develop a doctoral program. Today's College of Engineering awards more than 400 degrees annually in seven disciplines that defined Tennessee Tech as the state's only technological university.

COLLEGE OF FINE ARTS

Created in 2017, the College of Fine Arts contains nationally accredited undergraduate degree programs in art, design, fine craft, music performance and music education, which are all offered in state-of-the-art facilities, including craft studios, art education labs, concert and recital halls. The college's renowned faculty members are dedicated to hands-on, experiential learning and providing students exposure to a wide variety of fine arts professionals in the field. The college consists of the School of Art, Craft and Design and the School of Music.

COLLEGE OF GRADUATE STUDIES

A major hurdle Tennessee Tech had to cross before reaching university status was developing a graduate studies program, which required more research facilities and more faculty with doctoral degrees. In the 1950s, the administration made a major push in that direction, establishing graduate studies in 1958. Most graduate degrees were in education; by the early 1970s, the first Ph.D.'s in engineering were awarded. Today's College of Graduate Studies administers doctoral programs in engineering, education, nursing practice, counseling and supervision and environmental sciences, as well as master's and specialist's degrees.

COLLEGE OF INTERDISCIPLINARY STUDIES

One of the newest academic units, interdisciplinary studies moved Tennessee Tech into the state's online degree program in 2001, opened the door to custom-degree offerings for students interested in specialized studies not already offered by another academic unit on campus, and pioneered remote learning site coursework for distant Tennessee counties. Today's College of Interdisciplinary Studies houses the School of Interdisciplinary Studies, the School of Professional Studies and the School of Environmental Studies which blends technology with the sciences, engineering and humanities.

WHITSON-HESTER SCHOOL OF NURSING

In 1916, Tennessee Tech home economics majors learned the basics of caring for the sick and elderly in the home, where the vast majority of nursing took place. In 1980, the School of Nursing opened at Tennessee Tech, offering baccalaureate-level degrees to women and men with an associate's degree who were already licensed as registered nurses, as well as to students interested in a four-year university degree. Today's School of Nursing is piloting an accelerated program for professionals in other fields who have decided to switch careers and is collaborating with another institution on a joint doctoral program in nursing.

DEPARTMENT OF MILITARY SCIENCE/ARMY RESERVE OFFICER TRAINING CORPS (ROTC)

During World War I, a predecessor of today's Army ROTC formed at Tennessee Tech in 1917. The Department of Military Science originated at Tennessee Tech in 1950 when a senior division of Army ROTC began operation. From 1956 to 1972, all male students conducted mandatory military training in their freshman and sophomore years. In 1973, military studies opened to both men and women. Today's Army ROTC is a dynamic elective curriculum that transforms students into leaders, culminating in an Army officer commission at graduation.

ACADEMIC PROGRAMS AND DEGREES

UNDERGRADUATE STUDIES

College of Agriculture & Human Ecology

Agriculture, B.S.AG. Human Ecology, B.S.HE.

College of Arts and Sciences

Biology, B.S. Chemistry, B.S. English, B.A. Foreign Languages, B.A. Geosciences, B.S. History, B.A., B.S. Mathematics, B.S. Physics, B.S.

Political Science, B.S. Sociology, B.S.

Wildlife & Fisheries Science, B.S.

College of Business

Accounting, B.S.B.A.
Business Management, B.S.B.A.
Economics, B.S.B.A.
Finance, B.S.B.A.
International Business & Cultures, B.S.
Marketing, B.S.B.A.

College of Education

Early Childhood Education, B.S.
Elementary Education, B.S.
Exercise Science, Physical Education
& Wellness, B.S.
Multidisciplinary Studies, B.S.
Psychology, B.S.
Secondary Education, B.S.ED.
Special Education, B.S.

College of Engineering

Chemical Engineering, B.S.CHE.
Civil Engineering, B.S.C.E.
Computer Engineering, B.S.CMP.E.
Computer Science, B.S.
Electrical Engineering, B.S.E.E.
Engineering, B.S.E.
Engineering Technology, B.S.E.T.
Mechanical Engineering, B.S.M.E.

College of Fine Arts

Fine Arts, B.F.A. Music. B.M.

College of Interdisciplinary Studies

Communication, B.S.

Environmental & Sustainability Studies, B.S. Interdisciplinary Studies, B.S. Professional Studies, B.S.

Whitson-Hester School of Nursing Nursing, B.S.N.

GRADUATE STUDIES

College of Arts and Sciences

Biology, M.S. Chemistry, M.S. English, M.A. Mathematics, M.S.

College of Business

Accountancy, M.Acc. Business Administration, M.B.A.

College of Education

Counseling & Psychology, M.A., Ed.S.
Counseling & Supervision, Ph.D.
Curriculum & Instruction, M.A., Ed.S.
Exceptional Learning, Ph.D.
Exercise Science, Physical Education
& Wellness, M.A.
Instructional Leadership, M.A., Ed.S.

College of Engineering

Chemical Engineering, M.S.
Civil Engineering, M.S.
Computer Science, M.S.
Electrical & Computer Engineering, M.S.
Engineering, Ph.D.
Engineering Management, M.S.
Mechanical Engineering, M.S.
Professional Science, P.S.M.

College of Interdisciplinary Studies

Advanced Studies in Teaching & Learning, M.Ed.
Environmental Sciences, Ph.D.
Professional Science, P.S.M.
Professional Studies, M.P.S.

Whitson-Hester School of Nursing

Nursing, M.S.N. Nursing Practice, D.N.P.

Special Programs

Army ROTC / Military Science

A BRIEF HISTORY

In its first century, Tennessee Tech grew from a small rural school for a few hundred high school and junior college students to a doctoral-granting university with more than 10,000 undergraduate and graduate students, and research and teaching connections throughout the U.S. and abroad.

Chartered in 1915 as Tennessee Polytechnic Institute, "Tech" opened its doors to students in September 1916. The small campus was an outgrowth of a privately owned church school, the University of Dixie, which was chartered in 1909 by a group of local business and religious leaders. Dixie College, as it was commonly known, suffered the fate of many small schools hampered by lack of funding and closed after only a few years.

Its founders, intent on offering education beyond the eighth grade to local boys and girls, negotiated an arrangement with state and local educators to create a new public school in Cookeville that would bridge the gap between the lower grades and undergraduate studies. The land and single building of Dixie College were deeded to the state and, with the pledge of funding from Putnam County, Cookeville and the state of Tennessee, re-emerged as Tennessee Polytechnic Institute (TPI). Between March of 1915 and September of 1916, two residence halls were built and a president, faculty and staff were hired. Enrollment during the first academic year, 1916-1917, was 362; students were taught by 15 faculty members, including the president.

Growth was not quick, but it was steady. High school curricula were phased out beginning in the 1920s; by 1929, the state approved a complete college program, and the first class of four-year students graduated with baccalaureate degrees that June. Instructional programs were reorganized into the divisions of arts and sciences and professional and technical subjects in 1938. Nine years later, those divisions were renamed "Schools" and by 1949, the schools had grown to five: agriculture and home economics, arts and sciences, business administration, education and engineering. Military Science was added in 1950, and the Graduate School program began in 1958.

In 1965, on its 50th anniversary, TPI gained university status and was renamed Tennessee Technological University; its existing schools were designated "colleges." More programs began: the School of Nursing in 1980 and the School of Interdisciplinary Studies and Extended Education in 2001. By 2012, interdisciplinary studies had merged with new schools of professional studies and environmental sciences to become the College of Interdisciplinary Studies. The College of Fine Arts was established in 2017.

Today's students are taught by more than 400 faculty housed in eight colleges, one school and three centers of excellence. Programs of study are accredited by national agencies. A maturing advancement division ensures that university operations are not limited by annual state funding allocations. Today's administration has charted a course with as much, if not more, resolve and determination as its forbears displayed more than 100 years ago.

THE PRESIDENTS

Thomas Alva Early	1916-1920
Quentin Miller Smith	1920-1938
Austin Wheeler Smith, Jr. (interim)	
James Millard Smith	1938-1940
William Everett Derryberry	1940-1974
Arliss Lloyd Roaden	1974-1985
Wallace Samuel Prescott	1985-1987
Angelo Anthony Volpe	1987-2000
Robert R. Bell	2000-2012
Philip B. Oldham	2012-present

FORMAL ELEMENTS OF THE COMMENCEMENT CEREMONY

The commencement of a program of academic study in higher education is a formal recognition of this exceptional achievement. Many of the traditions date back to medieval times, evidence that higher learning has been revered in most civilizations during two millennia.

REGALIA

Academic ceremonial garments and ornaments, or regalia, have evolved from the attire of students and monks in medieval churches, the greatest centers of learning in the Western world. Caps, hoods and gowns are symbolic of scholarly devotion and the decisive role of education in the development of civilization.

In time, academicians began to adopt symbols unique to their individual universities—much like the medieval system of classic heraldry, in which chivalric orders were identified by coats of arms, ornamental trappings and colorful patterns. The design of gowns, caps and hoods symbolize the institution, field of learning and type of degree earned.

While black is the customary color of robes, caps and gowns, some universities have chosen distinctive colors for the attire. Tennessee Tech adopted its school colors for the regalia beginning with the centennial academic year, 2015-2016. Gowns and mortarboards are purple with gold insignia and tassels.



THE CEREMONIAL MACE

Modeled after royal staffs carried by messengers and soldiers, the mace was adopted as an academic symbol by universities in the Middle Ages. Usually carried by a faculty marshal at the head of the processional, the mace represents academic dignity and the authority of the university to confer degrees.

The Tennessee Tech mace was designed and made by a former director of the university's Appalachian Center for Craft, Alf Ward, an accomplished silversmith. Constructed of sterling silver and gold and purple heart, the mace is 45 inches in length. Its wooden blade-like stem is overlaid with engraved silver and embossed with gold floral decoration. The stem contains pierced and embossed golden eagles and supports an engraved silver cup. The cup has two gold discs symbolizing the heraldic devices of the university and is covered by a gold grill capped with a golden eagle.

THE CEREMONIAL GONFALONS

Banners representing the university and each of its colleges and schools, or gonfalons, are intended to identify each academic unit with its unique culture and spirit. Another relic of medieval times, today's gonfalon occupies a special place in the trappings of academic ceremony. Carried individually at the head of each college or school in the processional, the gonfalons are then displayed side-by-side on the ceremonial platform facing degree candidates, alongside the university gonfalon, which bears the Tennessee Tech colors, charter date and presidential seal.

THE PRESIDENTIAL MEDALLION

A medallion or seal of office, once used to mark documents as official, is now considered a mark of authority. Tennessee Tech's presidential medallion was designed by then-President Everett Derryberry and sculptor Hans Prehn.

The medallion or silver disc is inscribed with the name of the university, its charter date, 1915, a "T" representing Tennessee Tech, the book of knowledge, the lamp of learning and an outline of the state of Tennessee with a star indicating the geographical position of Cookeville and the university. On the reverse side is a golden eagle and the date 1965, the year Tennessee Tech reached university status. Small silver plates bear the names of past presidents, while the name of the current president is engraved on a larger plate over the medallion.

THE TECH HYMN

Joan Derryberry, a concert pianist and member of the music faculty, composed the Tennessee Tech Hymn in 1943, just three years into her time here as first lady.

The song illustrates the beauty of the campus and its setting and is a pledge of loyalty, love and service from students, faculty and staff. It is sung at large gatherings of the university, including commencements, convocations and ball games. The music appears on the back of this program.

THE TECH FLAG

Another first lady, Gloria Bell, designed the Tennessee Tech flag in 2003 in honor of the university's most familiar and long-standing traditions. The three main elements of the flag represent the university's historic and idyllic characteristics, as well as reputation for quality.

The magnificent golden eagle, with wings outstretched, depicts the pride, honor, strength and spirit of students, faculty and staff. The column of gold represents the pillar of knowledge, intellect and experience—all qualities of the university's prestigious academics. A base of majestic purple represents the strong foundation of character, commitment and endurance indicative of the university culture.

STUDENT VETERANS

Tennessee Tech University recognizes veterans and current military members for their service to our country and their excellence in higher education. The red, white and blue cords, worn voluntarily by a select few, represent their veteran status while pursuing their educational goals.

Tennessee Tech proudly honors these student-veterans by presenting them with these cords to signify their achievement on this day.

STEPHANIE DEDMON

Chief Information Officer State of Tennessee



Stephanie Erwin Dedmon credits a Tennessee Tech education, inspiring professors, and campus and community involvement with preparing her to become Tennessee's top technology official.

As the chief information officer (CIO) for the State of Tennessee, Dedmon is focused on customer needs and solving problems to help support state agencies in providing services to the citizens of Tennessee through information technology (IT). Dedmon is responsible for all operational areas of the state's central IT organization, Strategic Technology Solutions (STS). This includes managing the team's IT service delivery, technical infrastructure development and maintenance, support of the consolidated state network and two state-owned data centers, business application development, customer service management, and the support of a workforce of more than 1,300 IT professionals.

Dedmon graduated from Tech in 1988 with a Bachelor of Science Degree in Business Administration and earned a Master of Business Administration Degree in 1989 from Tech as well.

Dedmon's professional career began at Accenture (then Andersen Consulting) in Nashville where she served as project manager on many public sector software implementations. After a 15-year career with the company, she joined the State of Tennessee in 2005 to lead the state's enterprise resource planning (ERP) implementation and in 2012, she became the director of business solutions delivery (BSD) within the Department of Finance and Administration. BSD was created to build a team of experienced senior project directors, project managers, and business analysts to help lead the state's most complex IT/business solution implementations and improve project delivery success rates. In 2015, Dedmon was named deputy CIO where she was responsible for the Enterprise IT Transformation (EIT) initiative to further build the state's enterprise IT organization by transitioning more than 800 executive branch department IT employees to STS. In October 2018, Dedmon was named CIO for the State of Tennessee.

THE COMMENCEMENT PROGRAM DECEMBER 12, 2020

Presiding	Dr. Philip B. Oldham President
Invocation	Dr. Robert Owens Interim Vice President, Student Affairs
National Anthem, "The Star Spangled Banner" Performed by Emma Choa	Francis Scott Key, John Stafford Smith te, Cameron Cagle, Chris Kearns, Emily Dowell
Address to Graduates	President Oldham
Special Greeting	Tennessee Tech Board of Trustees Trudy Harper, Barry Wilmore, Fred Lowery
Special Message	Daniel Hines
Featured Address	Stephanie Dedmon
Recognition of Faculty	President Oldham
Recognition of Graduates' Families	President Oldham
Presentation of Academic Deans	Dr. Lori Bruce Provost and Vice President for Academic Affairs
Conferring of Degrees	President Oldham
"The Tennessee Tech Hymn"	
Closing Remarks	President Oldham
*Presentation of Candidates for Degrees	
College of Agriculture & Human Ecology College of Education College of Fine Arts	Senior Associate Provost Mark Stephens Dean Darron Smith Dean Lisa Zagumny Dean Jennifer Shank Dean Kimberly Hanna
College of Arts & Sciences	Senior Associate Provost Mark Stephens Dean Paul Semmes
College of Engineering	Senior Associate Provost Mark Stephens Dean Joseph Slater Dean Mike Gotcher

^{*} After walking across the stage and receiving their degrees, graduates are encouraged to exit the arena floor.

DEGREE CANDIDATES FALL 2020

Because of circumstances which require that the list of names be furnished to the printer in final form approximately seven days prior to Commencement, it is possible that one or more of the candidates listed may have been unable to complete all requirements for the degree or may have elected voluntarily to register for additional work and to graduate at a subsequent ceremony. The change does not necessarily imply that a student has failed nor does it commit the university to grant a diploma to a person thus listed in error. Also, students listed with one or more honors distinctions are candidates for the honor(s) at the time the program is provided to the printer, and may not complete the requirements to be awarded the distinction.

Graduates are grouped by college. Individual names will be called by order seated, not in alphabetical order.

COLLEGE OF GRADUATE STUDIES

DOCTOR OF PHILOSOPHY DEGREES

Mohamed Ismail Mahmoud Baza, Engineering

Dissertation Title: "Blockchain-Based Secure and
Privacy-Preserving Schemes for Connected Vehicles"

Advisor: Dr. Mohamed Mahmoud

Corey Cooke, Engineering #

Dissertation Title: "Random Linear Time-Varying
System Theory for Sea Clutter Modeling"

Advisor: Dr. Adam | Anderson

Barry Kent Daniel, Engineering

Dissertation Title: "Phase-Only Beam Broadening of
Contiguous Uniform Sub-Arrayed Arrays"

Advisor: Dr. Adam L. Anderson and Dr. Mohamed
Mahmoud

Krista M. Davis, Exceptional Learning
Dissertation Title: "Psychometric Properties and
Construct Validity of a Student Survey Measuring the
Casel Five Core Social and Emotional Competencies"
Advisor: Dr. George Chitiyo

Tigstu Tsige Dullo, Engineering

Dissertation Title: "Assessing Flood Risk and Flood

Policy Using an Integrated Modeling Framework"

Advisor: Dr. Alfred Kalyanapu

Robert E. Gillen, Engineering

Dissertation Title: "Method for Assessing Security
Impact of Settings in Anomaly-Based Intrusion
Detection for Industrial Control Systems"

Advisor: Dr. Stephen Scott

Aubree Johnson Hill, Environmental Sciences

Dissertation Title: "The Salamander Bacterial

Microbiome: Composition, Ecology, and Anti-Chytrid

Utility"

Advisor: Dr. John H. Gunderson

Delia Ann Manginelli, Exceptional Learning

Dissertation Title: "Emergence of Hope: Education
in Rural Haiti and the Entanglement of Critical,
Postcolonial, and Assemblage Theories"

Advisor: Dr. Janet Kesterson Isbell

Amanda Rae Powell, Exceptional Learning

Dissertation Title: "Frankenstein's Monster at Gatsby's

Party: A Researcher's Creation of and Entanglement

with Virtual Reality Let Loose in a High School English

Classroom"

Advisor: Dr. Janet Kesterson Isbell

Cassie Danielle Schmitt-Matzen, Exceptional Learning

Dissertation Title: "Adult Retrospectives on Unhealthy Adolescent Responses to Reading Fiction" **Advisor:** Dr. Janet Kesterson Isbell

SPECIALIST IN EDUCATION DEGREES

Joshua David Allen, Curriculum & Instruction
Amanda Faye Allen, Curriculum & Instruction
Scott C. Carmichael, Instructional Leadership
Lauren Marie Dick, Curriculum & Instruction
Paige Alexandria Ellis, Curriculum & Instruction
Jennifer A. Farsoun, Curriculum & Instruction
Liana Gibson, Instructional Leadership
Elizabeth Shea Hennessee,
Instructional Leadership
Amanda Paige Marler, Instructional Leadership
Leslie Moody. Curriculum & Instruction

MASTER'S DEGREES

Shay Shannon, Instructional Leadership

Lina Hussein Abounassif, Civil Engineering Kayla Rose Adkins, Nursing Brittany Diana Allison, Nursing Taylor Deshea Anderson, Business Administration Nancy M. Arles, Nursing Taylor S. Ashburn, Business Administration Isabel Edith Badoe, Business Administration Jo Overton Bailey, Professional Studies Emily Baugh, Nursing Rebecca Bell McGowan, Curriculum & Instruction Shabir Bhegani, Civil Engineering Aden J. Blackburn, Biology Courtney Ellen Blaylock, Curriculum & Instruction Hamilton Cheney Borden, Business Administration Joseph Phillip Brockwell, Civil Engineering Lauren Elizabeth Browning,

Counseling and Psychology
Brandilyn Jaye Burchfiel, Professional Studies
Jared Wallace Burdette, Business Administration
Hannah Michelle Burns, Curriculum & Instruction
Tiffany Renee Campbell, Professional Studies #
Bailey R. Carter, Professional Science Masters
Cary Hitchcock Cass, Nursing
Megan L. Chesney, Curriculum & Instruction
Preston Cloud, Mechanical Engineering
Jennifer Renee Condra, Nursing
Jenny Cooper, Nursing
Michael Robert Coultis,
Electrical and Computer Engineering
Michael David Croley, Professional Studies

lvy C. Cummings, Curriculum & Instruction Anna C. Cunningham, Curriculum & Instruction Patricia Ann Curtis, Professional Studies Rachel Renee Davidson, Nursing Lindsay L. Davis, Professional Studies Adam Sterling Deatherage, **Business Administration** Waverly Delina DeLafontaine. Chemistry Kerri Demeri, Professional Studies Katelyn Dibrell, Business Administration Erika Dibrell, Business Administration Cynthia A. Duncan, Curriculum & Instruction Charles Scott Easley, Professional Studies Samantha Carol Finley, Exercise Science. Physical Education and Wellness John Gus Barton Fraley, Professional Studies Morgan Amber-Leigh Frve. Curriculum & Instruction Jonathan W. D. Garvin, Chemical Engineering Ashley Marie Gentry, Business Administration Gabrielle Lacey Givens, Curriculum & Instruction Nicholas D. Graves, Business Administration Michele D. Harper, Professional Studies Emily Carol Hatfield, Exercise Science, Physical Education and Wellness Elizabeth Higbie, Professional Studies Julee E. Hill, Exercise Science. Physical Education and Wellness Elizabeth Mae Hollidav, Business Administration William Abel Howard Business Administration Halie F. Howard Business Administration Savanah G. Howard, Nursing Nathaniel Wade Hubbs, Biology Jennifer Hunt, Nursing Alvxandra Taylor Johnson. Curriculum & Instruction Christopher Bradley Kaczmarek, Civil Engineering Brennon G. Kaleiwahea, Business Administration Joseph A. Kennedy, Business Administration Kimberly Kay Kennedy, Professional Studies Rebecca Keylon, Professional Studies Jordan D. Killmon, Curriculum & Instruction Sara LaFever Halliburton, Instructional Leadership Kamaria Lakes, Curriculum & Instruction

Kari Lawson, Chemistry

Emily Elizabeth Qualls, Business Administration

Nicole Marie Lewis, Business Administration Tabatha Dawn Lewis, Professional Studies # Emily C. Loftis, Curriculum & Instruction Dustan Shane Long, Professional Studies Stephanie Lusk, Professional Studies James M. Manley, Nursing Kaitlyn Brooke Mashburn, Nursing Dakota Sue McGrail, Business Administration Marshall Shaw McReynolds, **Business Administration** Benjamin Kyle Meadows, Business Administration Alexa Measles Hitchcock, Curriculum & Instruction Michael Jason Medina Business Administration David C. Messerly. Exercise Science. Physical Education and Wellness Amber Nicole Moore, Nursing Samuel Christopher Moore, Nursing Lauren A. Morgan, English Richard Leon Morrow III, Civil Engineering Travis Lloyd Moths, Business Administration Peggy Nettenstrom, Professional Studies Lindsev H. Ngo, Business Administration Matthew Niggeler, Instructional Leadership Julianna V. Norman, Counseling and Psychology Jeffrey W. Norrod, Professional Studies Tolulope Adedapo Odetola. Electrical and Computer Engineering Hannah Allen Overton, Instructional Leadership Demetria Elizabeth Pace, Curriculum & Instruction Leslie Antoinette Parsley, Counseling and Psychology Tiffany Poston, Nursing Troy Landon Ramsey, Business Administration Maggie E. Renshaw. Counseling and Psychology Daniel Clark Rikli, Civil Engineering William Tyler Robbins, Professional Studies Janelle Marie Robbins, Curriculum & Instruction Charles Austin Lee Robinson **Electrical and Computer Engineering** Rachel A. Robinson, Nursing Jordan Rachelle Rock, Business Administration Johnathan Spencer Ryan, Exercise Science, Physical Education and Wellness Megan Nicole Sadlon, Curriculum & Instruction Benjamin Charles Salstrand.

Business Administration

Taylor V. Sanders, Professional Studies Marianne C. Sciarrino, English Christian A. Sexton, Curriculum & Instruction Devin M. Smith, Business Administration Omari Karl Smith, Computer Science Marlana Rose Smith, Curriculum & Instruction Curtis Paul Sorrells, Business Administration Julie Sproul, Accountancy Lisa S. Stevens, Professional Studies Seth Alvin Stewart, Nursing Edward Sutherland, Professional Studies Rebecca L. Swafford, Nursing Jane Moriah Switzer, Professional Studies Abbey Taylor, Nursing Kevin Terry, Professional Studies Theron Edward Tevepaugh, Exercise Science, Physical Education and Wellness Aussie Bruce Thaxter. Professional Studies Chelsea Brooke Tolliver, Curriculum & Instruction Terry L. Trivette. Professional Studies Brandon T. Tucker, Business Administration Kelsea Lea Turner. Exercise Science. Physical Education and Wellness Scott C. Vanderlan, Mechanical Engineering Bethney Leah Vaught, Nursing Hannes Vohn, Business Administration Jeannette Renee Waldo. Professional Studies Rachal Wall, Nursing Catherine Wallace, Professional Studies Brandon Walters, Business Administration Suzanne Renee Weaver, Nursing Robert Allan Weir III, Nursing Anacia M. Wilkinson, Professional Studies Elizabeth Ann Wilmore, Nursing Carey Ann Wilson, Curriculum & Instruction Leigha Marie Witt, Professional Studies Mckenzie Brooke Woods, Business Administration Dawn Michelle Wray, Nursing Spencer Matthew Wright, Business Administration Kenneth Lewis Wvnn Jr. Curriculum & Instruction Justin David Young, Business Administration

COLLEGE OF AGRICULTURE AND HUMAN ECOLOGY

SCHOOL OF AGRICULTURE

Jacie Beaty*

Alyssa Marie Blank

Shania Kate Burnett**

Chad Alan Connors

Clavton L. Cook

Kayla Marie Dickens

Ethan Grant Dillon***

Lorryn laide Dver*

Justin D. Farley

Jessica Renee Gaut

Nicholas G. Harris

Mattie Carice Hinch

loel Steven Johnson

Hanna Morgan Jones

Hunter B. Lemmon**

Zack T. Lynn

Seth Coplin Parker

Marisa Grace Phelps*** ‡

Chasity A. Phillips**

William H. Robbins

Anderson Hubert Schmittou

Madison N. Smith

Erin LeAnne Wakefield*** ‡

Halie Lynn White* †

William John Wright

Anessa Lee Wright Tosh**

SCHOOL OF HUMAN ECOLOGY

Alexis Kathleen Marie Ashburn*

Fllie F. Bailes

Ashley N. Barnes

Savannah Claire Bayens* †

Samantha Marie Blanche

Makayla B. Brown*

Soyoung Choi*

Linnea Katherine Churchill**

Kathrvn Conlev

Jordan Leigh Davidson**

Olivia Rose Gragg

Patrick Scott Greer

Lucas G. Hall*

William C. Hall

Autumn Leigh Lamberson

Callie Annette McCloud

Iosie Alexandria McGhee**

Lvdia Louise McKenry

Kristen Elizabeth Rowland*

Rebecca Paige Snyder

Hadley Murphy Taylor*** ‡ †

Hannah G. Tenpenny

Sydney M. Westbrook

Alessandra Maria Young

Emilee Logan Young

COLLEGE OF EDUCATION

Brooke Logan Albertson

Rielly Morgan Anderson

Anessa Lee Wright Tosh**

Brandon James Archer

Emma Jov Bailev*

Rebekah Eileen Bass

Samuel Russell Boyd Shelby G. Brewer**

Dallas SarahAnn Carlton#

Thomas Anthony Carver, Jr.#

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***summa cum laude 3.9 to 4.00 grade point average

‡ W. A. Howard Award 4.00 grade point average

† in cursu honorum 22 hours of honors courses and a 3,5 to > grade point average

Candidates are recognized in this program if their grades qualified them for honors at the time this listing was prepared for the printers. All who anticipate graduating with honors will be recognized during the ceremony and the final honor achieved will be recorded on their diploma and on their academic transcript.

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Tennessee Technological University is honored to recognize these individuals who made enduring contributions to the university during their years of service on the faculty.

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words and music by Mrs. EVERETT DERRYBERRY



