



FALL 2021 COMMENCEMENT

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Twelve noon and
three o'clock in the afternoon Friday,
December 17, 2021 Hooper Eblen Center

Welcome to the Fall Commencement ceremony of Tennessee Technological University's 2021-2022 academic year. Commencement is the most important ceremony in the life of Tennessee Tech University.

The entire Tennessee Tech community extends cordial greetings to parents, spouses, relatives and friends gathered here for this significant ceremony. We celebrate the success of our graduates, who have spent years of study to earn a Tennessee Technological University degree.

NOON CEREMONY

College of Graduate Studies
College of Engineering
College of Fine Arts
College of Interdisciplinary Studies
Whitson-Hester School of Nursing

3:00 P.M. CEREMONY

College of Graduate Studies
College of Agriculture & Human Ecology
College of Arts & Sciences
College of Business
College of Education

For our undergraduate and graduate students, today's ceremonies recognize their academic achievements at Tennessee Tech and inaugurate a new era in their careers. A single theme unites us all today — the joy of accomplishment!

IN CASE OF AN EMERGENCY

If at any time during the program an emergency arises in which the building needs to be evacuated, guests seated on the floor should exit through the tunnel and cross the street to the parking lot. Those seated in the remainder of the arena should exit to the top of the concourse, vacate the building by the nearest door and proceed to any adjacent parking lot to allow for entrance of emergency vehicles.

In case of severe weather, everyone should move to the tunnel area and areas leading off the tunnel. Please remember that in any emergency situation, patience and orderliness are the keys to a safe evacuation.

THE COLLEGES, SCHOOLS AND PROGRAMS

Chartered in 1915, Tennessee Tech opened its doors to students in 1916. Its academic programs began with basic humanities and sciences as foundation courses for three major areas of study: agriculture, home economics and mechanical arts. The next year, students could enroll in business as a major course of study as well. By 1918, military training had been added to the curriculum.

In 1938, all the major fields of study, as well as the foundation classes, were reorganized into two main divisions – arts and sciences and professional and technical subjects—housing 11 departments. Divisions were quickly renamed "schools" and, in 1949, the expansion of the curriculum had blossomed into five schools consisting of 24 departments.

Most of today's academic programs have their roots in one of those five schools, which were redesignated "colleges" when Tennessee Tech achieved university status in 1965.

Relative newcomers to Tennessee Tech academics include the Department of Military Science (1950), the Graduate School (1958), the School of Nursing (1980), the School of Interdisciplinary Studies and Extended Education (2001), the College of Interdisciplinary Studies (2012) which merged the freshly minted School of Professional Studies and School of Environmental Studies, and the new College of Fine Arts (2017).

Most degree programs at Tennessee Tech today are housed in eight colleges and one school; special programs include three centers of excellence, Honors, the Millard Oakley STEM Center and the Department of Military Science/Army Reserve Officer Training Corps (ROTC).

COLLEGE OF AGRICULTURE AND HUMAN ECOLOGY

In 1916, agriculture and home economics were among the three disciplines considered the heart of Tennessee Tech's academic mission. Along with mechanical arts, agriculture and home economics prepared "mountain boys and girls ... for the study and solution of the problems arising out of rural community life." Today's College of Agriculture and Human Ecology reaches far beyond rural life, with coursework honing entrepreneurial, management and leadership skills in agritourism, food production and safety, dietetics, families, farming, pre-veterinary science, and design and merchandising.

COLLEGE OF ARTS AND SCIENCES

Then as now, the College of Arts and Sciences houses the foundation courses for all Tennessee Tech majors. Many of the same courses offered in 1916 – English, history, mathematics and sciences – quickly grew into entire departments, and by 1949, all of today's programs but earth sciences had reached department status. Today's College of Arts and Sciences is a thriving academic unit of more than 20 areas of study, with students and faculty in each discipline pursuing advanced study and research – and supporting the academic experience for all majors, regardless of discipline.

COLLEGE OF BUSINESS

Students in 1916 could enroll in only one business course, which taught students bookkeeping, business methods, typewriting and shorthand; in 1917, business had become the fourth "school"—or major vocational subject—at Tennessee Tech. By 1949, it had expanded to include departments of accounting, business and industrial management, and business education. Today's students study to become leaders through programs in business management, marketing, international business and cultures, finance, economics, accounting, business information technology, the masters in business administration and the master of accountancy. They not only study business but gain experience in practice through internships, student managed investment funds and competitions.

COLLEGE OF EDUCATION

All students enrolled in undergraduate studies from 1916 on were being groomed to be teachers, but it wasn't until 1938 that teacher training was recognized as its own department. By 1949, education was named a school, encompassing general education and health and physical education. All students took "practice teaching" in their last term. Today's College of Education, the second of Tennessee Tech's units to develop doctoral studies, is a diverse unit, home to programs ranging from elementary and secondary teacher licensure to exercise science.

COLLEGE OF ENGINEERING

Called "mechanical arts" in 1916, engineering was one of three original majors at Tennessee Tech; students took courses in blacksmithing, machine assembly and drafting. The first degrees were awarded in 1937, when two civil engineering students and three general engineering students graduated. In 1968, engineering was the first academic unit on campus to develop a doctoral program. Today's College of Engineering awards more than 400 degrees annually in seven disciplines that defined Tennessee Tech as the state's only technological university.

COLLEGE OF FINE ARTS

Created in 2017, the College of Fine Arts contains nationally accredited undergraduate degree programs in art, design, fine craft, music performance and music education, which are all offered in state-of-the-art facilities, including craft studios, art education labs, concert and recital halls. The college's renowned faculty members are dedicated to hands-on, experiential learning and providing students exposure to a wide variety of fine arts professionals in the field. The college consists of the School of Art, Craft and Design and the School of Music.

COLLEGE OF GRADUATE STUDIES

A major hurdle Tennessee Tech had to cross before reaching university status was developing a graduate studies program, which required more research facilities and more faculty with doctoral degrees. In the 1950s, the administration made a major push in that direction, establishing graduate studies in 1958. Most graduate degrees were in education; by the early 1970s, the first Ph.D.'s in engineering were awarded. Today's College of Graduate Studies administers doctoral programs in engineering, education, nursing practice, counseling and supervision and environmental sciences, as well as master's and specialist's degrees.

COLLEGE OF INTERDISCIPLINARY STUDIES

One of the newest academic units, interdisciplinary studies moved Tennessee Tech into the state's online degree program in 2001, opened the door to custom-degree offerings for students interested in specialized studies not already offered by another academic unit on campus, and pioneered remote learning site coursework for distant Tennessee counties. Today's College of Interdisciplinary Studies houses the School of Interdisciplinary Studies, the School of Professional Studies and the School of Environmental Studies which blends technology with the sciences, engineering and humanities.

WHITSON-HESTER SCHOOL OF NURSING

In 1916, Tennessee Tech home economics majors learned the basics of caring for the sick and elderly in the home, where the vast majority of nursing took place. In 1980, the School of Nursing opened at Tennessee Tech, offering baccalaureate-level degrees to women and men with an associate's degree who were already licensed as registered nurses, as well as to students interested in a four-year university degree. Today's School of Nursing is piloting an accelerated program for professionals in other fields who have decided to switch careers and is collaborating with another institution on a joint doctoral program in nursing.

DEPARTMENT OF MILITARY SCIENCE/ARMY RESERVE OFFICER TRAINING CORPS (ROTC)

During World War I, a predecessor of today's Army ROTC formed at Tennessee Tech in 1917. The Department of Military Science originated at Tennessee Tech in 1950 when a senior division of Army ROTC began operation. From 1956 to 1972, all male students conducted mandatory military training in their freshman and sophomore years. In 1973, military studies opened to both men and women. Today's Army ROTC is a dynamic elective curriculum that transforms students into leaders, culminating in an Army officer commission at graduation.

A BRIEF HISTORY

In its first century, Tennessee Tech grew from a small rural school for a few hundred high school and junior college students to a doctoral-granting university with more than 10,000 undergraduate and graduate students, and research and teaching connections throughout the U.S. and abroad.

Chartered in 1915 as Tennessee Polytechnic Institute, "Tech" opened its doors to students in September 1916. The small campus was an outgrowth of a privately owned church school, the University of Dixie, which was chartered in 1909 by a group of local business and religious leaders. Dixie College, as it was commonly known, suffered the fate of many small schools hampered by lack of funding and closed after only a few years.

Its founders, intent on offering education beyond the eighth grade to local boys and girls, negotiated an arrangement with state and local educators to create a new public school in Cookeville that would bridge the gap between the lower grades and undergraduate studies. The land and single building of Dixie College were deeded to the state and, with the pledge of funding from Putnam County, Cookeville and the state of Tennessee, re-emerged as Tennessee Polytechnic Institute (TPI). Between March of 1915 and September of 1916, two residence halls were built and a president, faculty and staff were hired. Enrollment during the first academic year, 1916-1917, was 362; students were taught by 15 faculty members, including the president.

Growth was not quick, but it was steady. High school curricula were phased out beginning in the 1920s; by 1929, the state approved a complete college program, and the first class of four-year students graduated with baccalaureate degrees that June. Instructional programs were reorganized into the divisions of arts and sciences and professional and technical subjects in 1938. Nine years later, those divisions were renamed "Schools" and by 1949, the schools had grown to five: agriculture and home economics, arts and sciences, business administration, education and engineering. Military Science was added in 1950, and the Graduate School program began in 1958.

In 1965, on its 50th anniversary, TPI gained university status and was renamed Tennessee Technological University; its existing schools were designated "colleges." More programs began: the School of Nursing in 1980 and the School of Interdisciplinary Studies and Extended Education in 2001. By 2012, interdisciplinary studies had merged with new schools of professional studies and environmental sciences to become the College of Interdisciplinary Studies. The College of Fine Arts was established in 2017.

Today's students are taught by more than 400 faculty housed in eight colleges, one school and three centers of excellence. Programs of study are accredited by national agencies. A maturing advancement division ensures that university operations are not limited by annual state funding allocations. Today's administration has charted a course with as much, if not more, resolve and determination as its forbears displayed more than 100 years ago.

THE PRESIDENTS

Thomas Alva Early.....	1916-1920
Quentin Miller Smith.....	1920-1938
Austin Wheeler Smith, Jr. (interim).....	1926-1927, Fall 1940
James Millard Smith.....	1938-1940
William Everett Derryberry.....	1940-1974
Arliss Lloyd Roaden.....	1974-1985
Wallace Samuel Prescott.....	1985-1987
Angelo Anthony Volpe.....	1987-2000
Robert R. Bell.....	2000-2012
Philip B. Oldham.....	2012-present

FORMAL ELEMENTS OF THE COMMENCEMENT CEREMONY

The commencement of a program of academic study in higher education is a formal recognition of this exceptional achievement. Many of the traditions date back to medieval times, evidence that higher learning has been revered in most civilizations during two millennia.

REGALIA

Academic ceremonial garments and ornaments, or regalia, have evolved from the attire of students and monks in medieval churches, the greatest centers of learning in the Western world. Caps, hoods and gowns are symbolic of scholarly devotion and the decisive role of education in the development of civilization.

In time, academicians began to adopt symbols unique to their individual universities—much like the medieval system of classic heraldry, in which chivalric orders were identified by coats of arms, ornamental trappings and colorful patterns. The design of gowns, caps and hoods symbolize the institution, field of learning and type of degree earned.

While black is the customary color of robes, caps and gowns, some universities have chosen distinctive colors for the attire. Tennessee Tech adopted its school colors for the regalia beginning with the centennial academic year, 2015-2016. Gowns and mortarboards are purple with gold insignia and tassels.



THE CEREMONIAL MACE

Modeled after royal staffs carried by messengers and soldiers, the mace was adopted as an academic symbol by universities in the Middle Ages. Usually carried by a faculty marshal at the head of the procession, the mace represents academic dignity and the authority of the university to confer degrees.

The Tennessee Tech mace was designed and made by a former director of the university's Appalachian Center for Craft, Alf Ward, an accomplished silversmith. Constructed of sterling silver and gold and purple heart, the mace is 45 inches in length. Its wooden blade-like stem is overlaid with engraved silver and embossed with gold floral decoration. The stem contains pierced and embossed golden eagles and supports an engraved silver cup. The cup has two gold discs symbolizing the heraldic devices of the university and is covered by a gold grill capped with a golden eagle.

THE PRESIDENTIAL MEDALLION

A medallion or seal of office, once used to mark documents as official, is now considered a mark of authority. Tennessee Tech's presidential medallion was designed by then-President Everett Derryberry and sculptor Hans Prehn.

The medallion or silver disc is inscribed with the name of the university, its charter date, 1915, a "T" representing Tennessee Tech, the book of knowledge, the lamp of learning and an outline of the state of Tennessee with a star indicating the geographical position of Cookeville and the university. On the reverse side is a golden eagle and the date 1965, the year Tennessee Tech reached university status. Small silver plates bear the names of past presidents, while the name of the current president is engraved on a larger plate over the medallion.

THE TECH HYMN

Joan Derryberry, a concert pianist and member of the music faculty, composed the Tennessee Tech Hymn in 1943, just three years into her time here as first lady.

The song illustrates the beauty of the campus and its setting and is a pledge of loyalty, love and service from students, faculty and staff. It is sung at large gatherings of the university, including commencements, convocations and ball games. The music appears on the back of this program.

THE TECH FLAG

Another first lady, Gloria Bell, designed the Tennessee Tech flag in 2003 in honor of the university's most familiar and long-standing traditions. The three main elements of the flag represent the university's historic and idyllic characteristics, as well as reputation for quality.

The magnificent golden eagle, with wings outstretched, depicts the pride, honor, strength and spirit of students, faculty and staff. The column of gold represents the pillar of knowledge, intellect and experience—all qualities of the university's prestigious academics. A base of majestic purple represents the strong foundation of character, commitment and endurance indicative of the university culture.

STUDENT VETERANS

Tennessee Tech University recognizes veterans and current military members for their service to our country and their excellence in higher education. The red, white and blue cords, worn voluntarily by a select few, represent their veteran status while pursuing their educational goals.

Tennessee Tech proudly honors these student-veterans by presenting them with these cords to signify their achievement on this day.

THE COMMENCEMENT PROGRAM

DECEMBER 17, 2021

Presiding..... Dr. Philip B. Oldham
President

Invocation Dr. Robert Owens
Chief Diversity Officer

National Anthem, "The Star Spangled Banner" Francis Scott Key, John Stafford Smith
Performed by Tennessee Tech Music Students under direction of Professor Craig Zamer

Address to Graduates President Oldham

Special Greeting Tennessee Tech Board of Trustees
Tom Jones and Hannah Willis

Special Message Dr. Cynthia Polk-Johnson
Vice President for Student Affairs

Special Address Morgan Lee
Presidential Ambassador and Graduating Communications Major

Recognition of Faculty President Oldham

Recognition of Graduates' Families President Oldham

Presentation of Academic Deans Dr. Lori Bruce
Provost and Vice President for Academic Affairs

Conferring of Degrees President Oldham

"The Tennessee Tech Hymn" Joan Derryberry
Performed by Vocal Music Education Student Olivia Metcalfe

Closing Remarks President Oldham

Presentation of Candidates for Degrees

Noon Ceremony

College of Graduate Studies Provost Lori Bruce

College of Engineering Dean Joseph Slater

College of Fine Arts Dean Jennifer Shank

College of Interdisciplinary Studies Dean Mike Gotcher

Whitson-Hester School of Nursing Dean Kimberly Hanna

3:00 p.m. Ceremony

College of Graduate Studies Provost Lori Bruce

College of Agriculture & Human Ecology Dean Darron Smith

College of Arts & Sciences Interim Dean Jeff Roberts

College of Business Dean Tom Payne

College of Education Dean Lisa Zagumny

DEGREE CANDIDATES FALL 2021

Because of circumstances which require that the list of names be furnished to the printer in final form approximately seven days prior to Commencement, it is possible that one or more of the candidates listed may have been unable to complete all requirements for the degree or may have elected voluntarily to register for additional work and to graduate at a subsequent ceremony. The change does not necessarily imply that a student has failed nor does it commit the university to grant a diploma to a person thus listed in error. Also, students listed with one or more honors distinctions are candidates for the honor(s) at the time the program is provided to the printer, and may not complete the requirements to be awarded the distinction.

Graduates are grouped by college. Individual names will be called by order seated, not in alphabetical order.

COLLEGE OF GRADUATE STUDIES

DOCTOR OF PHILOSOPHY DEGREES

Muhammad Enagi Bima, Engineering #

Dissertation Title: "Novel Magnetic Coil Structure, Beam Steering and Artificial Intelligence-Based Coupling Coefficient Estimation for Efficient High Power Wireless Power Transfer System"

Advisor: Dr. Indranil Bhattacharya

Brian Ray Brown, Engineering

Dissertation Title: "Circuit-Based Mathematical Model of an Arc Heater for Control System Development"

Advisor: Dr. Satish Mahajan

Douglas Kristopher Clark, Engineering

Dissertation Title: "Multiphysics-Modeling of Fire-Induced Uranium Aerosol Formation - A-Posteriori Benchmarking of Experiments"

Advisor: Dr. Ahmad Vasselbehagh

Devendrasinh Udaisinh Darbar, Engineering

Dissertation Title: "Cobalt Free Cathodes for Lithium-Ion & Sodium-Ion Battery Technologies and Artificial Intelligence-Based State of Charge Estimation"

Advisors: Dr. Idranil Bhattacharya and Dr. Jagjit Nanda

Jessica Necole Huey Elizer, Exceptional Learning

Dissertation Title: "Monsters Look Different in the Light: Generation Z and Fourth Wave Feminism—An Ethnodrama"

Advisor: Dr. Janet Kesterson Isbell

Meghan Pauline England, Exceptional Learning #

Dissertation Title: "A Content Analysis of STEM Professional Development Opportunities Offered From 2015-2019 Among Three Top STEM Conferences in the United States"

Advisor: Dr. Holly Anthony

Qing Feng, Engineering

Dissertation Title: "Early Detection of Power System Anomaly and its Location Via Application of Random Matrix Theory to PMU Measurements"

Advisor: Dr. Ghadir Radman

Cody Davis Godwin, Environmental Sciences

Dissertation Title: "Impacts of Snake Fungal Disease in Tennessee, Variation in Snake Immunology, Physiology, and Demographic Structure"

Advisor: Dr. Christopher Brown

Seymour Hasanov, Engineering #

Dissertation Title: "Numerical Modeling and Experimental Characterization of Functionally Graded Materials Manufactured by the Fused Filament Fabrication Process"

Advisor: Dr. Ismail Fidan

Mohamed Ibrahim Mohamed Ibrahim,
Engineering #

Dissertation Title: "Privacy-Preserving and Efficient Electricity Theft Detection and Data Collection for AMI Using Machine Learning"

Advisor: Dr. Mohamed Mahmoud

Divya Susmitha Jaladi, Engineering

Dissertation Title: "Fundamental Study of Sustainable and Efficient Evaporation Methods"

Advisors: Dr. Ethan Languri and Dr. Sally Pardue

Utkarsh Kavimandan, Engineering

Dissertation Title: "Investigation of Inverter Dead-Time Effects in Single-Phase Wireless Power Transfer Systems"

Advisor: Dr. Satish Mahajan

Hawzhin Raoof Mohammed, Engineering

Dissertation Title: "Hardware Intrinsic Attacks on IoT Based Network: A Secure Edge Intelligence Perspective"

Advisor: Dr. Syed Rafay Hasan

Miguel Perez Montoro, Exceptional Learning #

Dissertation Title: "Integrating STEM: A Massive Open Online Course and Teachers' iSTEM Self-Efficacy"

Advisor: Dr. Holly Anthony

Sunil Rawal, Environmental Sciences

Dissertation Title: "Advanced Oxidation of Acetaminophen for Waste Water Treatment: Testing a New Approach for Degradation by Photocatalytic Methods Via Titanium(IV) Oxide Films"

Advisors: Dr. Pedro E. Arce & Dr. Robby Sanders

Hajar Taheri Afarani, Engineering

Dissertation Title: "Identification and Assessment of Admixtures for Portland Cement-Based Printing Pastes"

Advisor: Dr. Joseph Biernacki

Prince Turkson, Engineering

Dissertation Title: "Total and Effective Stress Rapid Drawdown Analysis of Levees"

Advisor: Dr. Daniel VandenBerge

Kuo Yang, Engineering

Dissertation Title: "Modeling and Control of Advanced Vehicle Powertrain System"

Advisor: Dr. Ping Chen

DOCTOR OF NURSING PRACTICE DEGREES

Marjorie Louise Baskin, Nursing Practice #

Project Title: "Proper Personal Protective Equipment Use During a Global Pandemic"

Advisor: Dr. Mary C. Fornehed

Michelle Holtgraewe, Nursing Practice #

Project Title: "3-Part Education over Updated Evidence-Based DKA Protocol with Nurse-Driven Interventions"

Advisor: Dr. Mary C. Fornehed

Amanda Ellyn Jones, Nursing Practice #

Project Title: "Heart Failure Patient Education Implementation"

Advisor: Dr. Emily A. Lee

Zachary Nosbisch, Nursing Practice #

Project Title: "Quality Improvement for CVA Detection in the Immediate Post-Surgical Period After Cardiac Surgery"

Advisor: Dr. Mary C. Fornehed

Christina Kent Nunnally, Nursing Practice #

Project Title: "Electronic Screening for Social Determinants of Health in a Federally-Qualified Health Center"

Advisor: Dr. Jean C. Hemphill

William Bryson Stafford, Nursing Practice #

Project Title: "Prone Positioning Alert System for ARDS Patients"

Advisor: Dr. Mary C. Fornehed

Logan Thomas, Nursing Practice #

Project Title: "Improved Management of Pediatric Obesity in the Primary Care Setting Through Implementation of the Healthy Care for Healthy Kids Obesity Toolkit"

Advisor: Dr. Bedelia H. Russell

Brooke Korinne Wright, Nursing Practice #

Project Title: "Screening for Adverse Childhood Experiences in Pediatric Primary Care"

Advisor: Dr. Bedelia H. Russell

SPECIALIST IN EDUCATION DEGREES

Geraldine Anna Alcorn,

Curriculum & Instruction

Steven Lucas Anderson, Curriculum & Instruction

Corrin Nicole Brown, Counseling and Psychology

Lynn R. Brown, Instructional Leadership #

Jenavieve Marie Cooper, Instructional Leadership

Jerrica Miriah Delps, Instructional Leadership

Ethan Lee Grissom, Curriculum & Instruction

Lindsey T. Knight, Counseling and Psychology

Cody J. Matthews, Curriculum & Instruction

Emilee Elaine McBride, Counseling and Psychology
 April Dawn Mullins, Counseling and Psychology
 Jessica Renee Palmer, Instructional Leadership
 Bianca J. Pratt, Instructional Leadership #
 Amanda Rippy, Instructional Leadership #
 Chloe Lynn Shoemaker, Curriculum & Instruction
 Elizabeth Sofia, Curriculum & Instruction
 Rosema J. Taylor, Curriculum & Instruction
 Bethany B. Timmerman,
 Counseling and Psychology
 Emily C. Wilson, Instructional Leadership

MASTER'S DEGREES

Brandy A. Alley, Curriculum & Instruction
 Elizabeth Brooke Anderson,
 Curriculum & Instruction
 Christopher David Archer, Professional Studies
 Christian Bare, Business Administration #
 Ellison Elizabeth Beard, Business Administration
 Christina Adams Bennett, Curriculum & Instruction
 Blake Douglas Berny, Business Administration
 Andrew J. Berta, Curriculum & Instruction #
 Sydney Belle Bever, Business Administration #
 Katie N. Bilbrey, Business Administration #
 Michael H. Birdsong, Professional Studies #
 Kyndell Lawson Boehms,
 Curriculum & Instruction #
 Jessica M. Bond, Nursing
 Logan Jones Boomershine, Business Administration
 Amy L. Bosley, Counseling and Psychology #
 Cody A. Bowerman, Business Administration #
 Justin Matthew Bowers, Nursing
 Matthew Steven Bown, Chemistry
 Leslie Bray, Nursing #
 Jenna E. Brent, Business Administration #
 Maxwell Michael Briscoe, Business Administration
 William Jason Broome, Business Administration
 Richard Grant Brown, Computer Science
 Sarah Michelle Brown, Biology
 Makayla Brunette, Business Administration
 Chelsey L. Bunch, Nursing
 Ashlynn Taylor Butler, Nursing
 Taylor Marie Byrd, Accountancy #
 MaKayla Hope Campbell, Accountancy #

Jennifer Caudle, Biology #
 Larry John Sampson Choate, Accountancy #
 Deana Michelle Clardy, Business Administration
 Evan Andrew Coley, Business Administration #
 Ashley Danielle Coon, Nursing
 Jacob Aaron Copeland, Mathematics
 Iulia Coultis, Chemical Engineering #
 Tiffany Renee Cox, Counseling and Psychology #
 James Matthew Craighead,
 Curriculum & Instruction
 William Anthony Cranmore, Accountancy #
 Jacqueline C. Crawford, Exercise Science,
 Physical Education and Wellness #
 Matthew E. Crispi, Civil Engineering #
 Christie Lee Cruz-Ventura, Nursing
 Heather B. Cryer, Business Administration #
 Anna C. Cunningham, Curriculum & Instruction #
 Bedu Dahal Poudyal, Professional Studies
 Ashley Michelle Dailey, Business Administration #
 Michelle M. Dale, Professional Studies
 Brandon Ray Darnell, Accountancy #
 Vinay Anand Dhanvada, Civil Engineering #
 Olivia Kay Dixon, Professional Science
 Jeffrey Paul Dixon, Business Administration #
 Alexis Marie Douglass, Accountancy #
 Brooke Dowdy, Nursing
 Kurt Robert Dunham, Chemical Engineering #
 Carl Deray Ellis, Business Administration #
 Stephen Norris English, Business Administration #
 Jacquelyn Ewasyshyn, Business Administration #
 Jake Farley, Business Administration #
 Amelia Elise Farris, Accountancy #
 James Durodoluwa Femi-Oyetoro,
 Mechanical Engineering #
 Tierney Alana Flaherty, Exercise Science,
 Physical Education and Wellness
 Macey Platt, Counseling and Psychology #
 Karis Rachel Lee Fox, Business Administration
 Olivia L. Freels, Nursing #
 Jacob Gasnow, Business Administration
 Kaylee Gentry, Curriculum & Instruction
 Meriam L. Gillentine, Curriculum & Instruction
 Russell Edward Glover,
 Counseling and Psychology #
 Anusha Sai Gollapudi, Electrical and Computer
 Engineering

Marco A. Gonzalez Rivas,
 Electrical and Computer Engineering #
 Matthew Ray Gravitte, Business Administration
 Jaret David Douglas Greer, Exercise Science,
 Physical Education and Wellness
 Casey Gregory, Nursing
 Zachary Z. Gullede, Chemistry #
 Virginia Ashlee Gursky, Nursing #
 Michael Robert Hackler, Mechanical Engineering
 Andrea Starr Hall, Nursing
 Caitlin Hardiman, Business Administration
 Naomi Ann Harmon, Curriculum & Instruction
 Sarah Darlene Harris, Curriculum & Instruction
 Jonathon Gerald Hayes, Mechanical Engineering
 Jacob Ryan Hayes, Mechanical Engineering
 Kirtsie Hayes, Curriculum & Instruction #
 Mary Greene Hazare, Professional Studies #
 Priscilla Kaye Head, Business Administration #
 Krissy Delenia Heard, Curriculum & Instruction
 Kolby A. Herron, Nursing
 Holly G. Hillis, Counseling and Psychology #
 Abbey Holsopple, Biology
 Leslie Michelle Howard, Counseling and Psychology
 Taylor B. Howle, Curriculum & Instruction #
 Caleb T. Huck, Computer Science #
 Robert Tyler Hughes, Civil Engineering
 Charlotte L. Imer, Exercise Science,
 Physical Education and Wellness
 Alysa Ragan Johnson, Business Administration
 Marian Renee Johnson, Counseling and Psychology
 Teresa Ann Jones, Instructional Leadership #
 Sachin B. Joshi, Mechanical Engineering #
 Kathryn Burks Kacerek, Computer Science
 Christopher Kauffman, Accountancy
 Jenna Nycole Keene, Curriculum & Instruction #
 Mandy Ann Kelly, Counseling and Psychology #
 Cynthia Nicole Kerr, Curriculum & Instruction
 Mallory Paige Key, Curriculum & Instruction #
 Aung Kyaw Khant, Civil Engineering #
 Abbey King, Curriculum & Instruction
 Bethany G. King, Curriculum & Instruction
 Maxavier Dominic Lamantia,
 Mechanical Engineering #
 Jackson S. Lanier, Business Administration
 Kiran Lankalapalli, Mechanical Engineering
 Justin M. Lawson, Professional Studies

Max Dean Layer, Computer Science
 Mallory K. Ledbetter, Nursing
 Sydney Elizabeth Lenthall, Exercise Science,
 Physical Education and Wellness #
 Sarah Olympia Lewis, Curriculum & Instruction #
 Debolina Halder Lina, Computer Science
 Cody Michael Littlejohn, Business Administration #
 Breeanna Lomax, Instructional Leadership #
 Brittany A. Mabery, Business Administration
 Cecilann M. Malcom, Professional Studies #
 Kenneth Duane Manning, Business Administration
 Zachary Paul Mansell, Business Administration
 Eden Nicole Marsalis, Exercise Science,
 Physical Education and Wellness #
 Alexander J. Marti, Computer Science
 Andrew James Maskell, Professional Studies
 Jennifer Mayfield, Curriculum & Instruction
 Kensey Nicole McBroom,
 Business Administration #
 Kevin McClenathan, Accountancy #
 Christopher A. McDonald, Mathematics
 Madison G. McDonald, Business Administration #
 Sheila Lee McNeil, Professional Studies
 Karla Michelle McRae, Curriculum & Instruction #
 Abigail Elizabeth Meadows,
 Curriculum & Instruction
 Ana Gabriel Mejia, Accountancy #
 Joshua Winfield Metz, Business Administration
 Morgan Michael, Biology
 Maria M. Michalovski Kuchla,
 Chemical Engineering
 Brandon Alexander Miller, Mechanical Engineering
 Charles Bates Mitchell, Counseling and Psychology
 Delainey R Moore, Business Administration
 Lindsay Moore, Curriculum & Instruction #
 Micah Lee Moorehead,
 Counseling and Psychology #
 Justin Davis Murphy, Computer Science #
 Dionne Nance, Nursing
 Sharon Kay Neal, Nursing
 Jordyn Neal, Curriculum & Instruction #
 Jacob Nelson, Electrical and Computer Engineering
 Stefan D. Nelson, Biology #
 Nicholas Kyle Norton, Accountancy #
 Quinten R. Orantek, Mechanical Engineering #
 Ashley Nicole Padgett, Biology

Rachel Clarice Parks, Curriculum & Instruction
Sarvesh Patel, Business Administration #
Elizabeth D. Paz, Curriculum & Instruction
Rachel L. Pearson, Counseling and Psychology
Alexandria Nicole Pecora, Nursing
Dana K. Penney, Professional Studies
Vanessa Perez, Business Administration
Grant Randall Phillips, Exercise Science,
Physical Education and Wellness
Andrew Pierce, Accountancy #
Abby Pierce, Counseling and Psychology #
Lillian Grace Pipkin, Chemistry #
Kinsey Potter, Curriculum & Instruction
Russell G. Prater, Curriculum & Instruction #
Tyler Ray Qualls, Mechanical Engineering #
Logan P. Quillen, Curriculum & Instruction #
Hannah R. Read, Curriculum & Instruction
Christopher Tyler Rector, Business Administration #
David Eugene Reddick, Computer Science #
Demetria Athena Richardson, Nursing
Robert M. Robinson, Business Administration
Sarah E. Rose, Curriculum & Instruction #
Hollie Susanna Sadler, Mechanical Engineering #
Derik Samber, Instructional Leadership
Laura Estefania Sanabria Quintero,
Professional Studies
Victoria Jamellen Sartain, Curriculum & Instruction
Devin A. Schafer, Mechanical Engineering #
Elizabeth R. Scott, Nursing
Steven Lee Scott, Counseling and Psychology #
KayAnn Moore Scribner, Nursing
Katana Seal, Accountancy
Raunak Shakya, Computer Science #
Wayne Evans Shanks, Curriculum & Instruction
Brittney Dawn Shelton, Business Administration #
Kristin A. Sherry, Counseling and Psychology #
Abby Simmons, Curriculum & Instruction #
Ginger Faye Sinks, Curriculum & Instruction #
Anna C. Sircy, Nursing
Lauren K. Smith, Professional Studies
Whitley E. Smith, Nursing
Elizabeth S. Smith, Accountancy
Kody Jacob Smitherman, Nursing

Adam Jared Smithson, Computer Science
Nusrat Jannah Snigdha, Civil Engineering
Zachary Scott Spoerl, Counseling and Psychology
Victoria E. Stanley, Curriculum & Instruction
Chardin C. Stengele, Civil Engineering
Abigail K. Stephenson, Professional Studies
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Performed by Tennessee Tech Music Students under direction of Professor Craig Zamer

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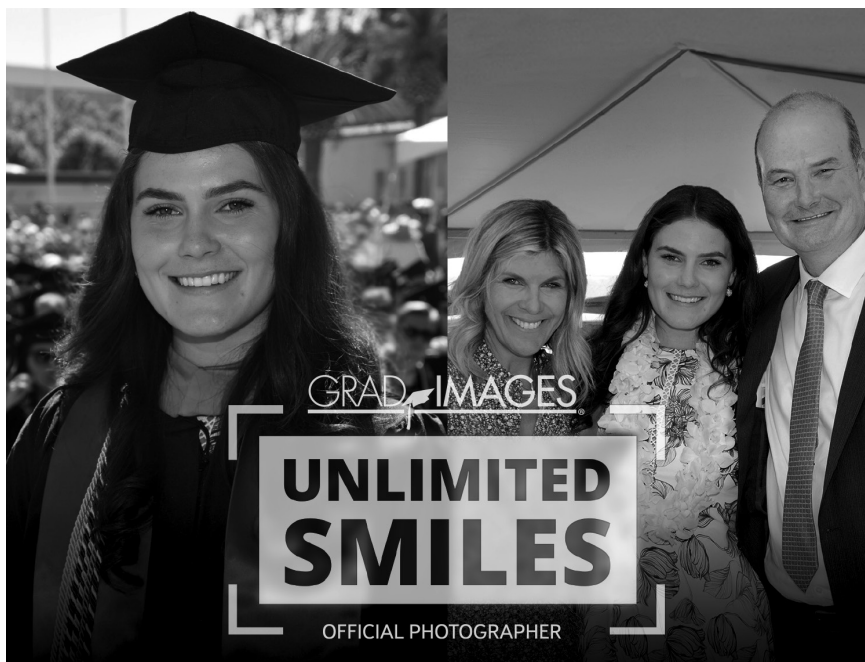
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The Tennessee Tech Hymn

words and music by
Mrs. EVERETT DERRYBERRY

The musical score is written in G major (one sharp) and 4/4 time. It consists of five staves of music with lyrics underneath. The lyrics are: 'The quiet hills stand steadfast 'round walls of russet Deep purple stand the mountains and golden sets the brown. On halls serene and campus green the sun. We proudly wear these colors fair unsmoky hills look down; And steadfast may I til our goal is won; We pledge thee faithful cher-ish what thou hast giv'n to me. Oh service, our love and loyal-ty. Oh Alma Mater Ten-nes-see Tech, God prosper thee. Alma Mater Ten-nes-see Tech, God prosper thee.' The score includes measure numbers 1, 5, 8, 11, and 14 at the beginning of their respective staves.

The qui - et hills stand stead - fast 'round walls of rus - set
Deep pur - ple stand the moun - tains and gold - en sets the
brown. On halls se - rene and camp - us green the
sun. We proud - ly wear these col - ors fair un
smok - y hills look down; And stead - fast may I
til our goal is won; We pledge thee faith - ful
cher - ish what thou hast giv'n to me. Oh
ser - vice, our love and loy - al - ty. Oh
Al - ma Ma - ter Ten - nes - see Tech, God pros - per thee.
Al - ma Ma - ter Ten - nes - see Tech, God pros - per thee.

