

Teacher Education Committee Minutes

September 7, 2017

The Teacher Education Committee of Tennessee Technological University met in formal session at the University's campus in the City of Cookeville, State of Tennessee, at 4:00 p.m., on the 7th day of September, 2017, in Room 108 of the TJ Farr building. The place, hour, and date duly established and duly published for the holding of such a meeting.

The following members of the Committee were present:

Dr. Jane Baker	Dr. Shirley Laird
Dr. Julie Baker	Dr. Mindy Lloyd
Ms. Natalie Bastian	Dr. Allan Mills
Dr. Jason Beach	Ms. Kelly Montgomery
Ms. Natalie Beach	Ms. Kelly Moore
Dr. Jeremy Blair	Dr. Steve Robinson
Dr. Helen Dainty	Dr. Judith Sullivan
Dr. Allen Driggers	Dr. Melinda Swafford
Dr. Eric Harris	Dr. Leann Taylor
Dr. Christy Killman	Dr. Jeremy Wendt

Also present during part or all of the session was Ms. Sharon R. Dyer, TEC Executive Secretary.

Where item numbers are used, they refer to corresponding item numbers in the agenda, in the hands of the Committee members.

1. Call to Order

The Chair, Dr. Melinda Swafford, called the meeting to order and a quorum could be declared.

2. Approval of Agenda

It was moved by Dr. Jason Beach, supported by Dr. Jeremy Wendt, and passed by voice vote without dissent, that the agenda of the formal session of September 7, 2017 as distributed to the Committee, be approved.

3. Approval of Minutes

In the March 2, 2017 minutes, it was stated "Due to a college major budget issue, additional student fees are being added to cover a deficit that the College of Education has to cover, in the approximate amount of \$27,000.00." The actual amount that the College of Education had to cover was \$303,806.00

It was moved by Dr. Julie Baker, supported by Dr. Allan Mills, and passed by voice vote without dissent, that the minutes of the formal session of March 2, 2017 be approved as amended.

4. Old Business: None

5. New Business:

Additions / Deletions / Changes:**A. ASTL Program Removal (C & I)**

Based on enrollment and new program options within the Curriculum and Instruction department, the ASTL online degree will be removed from the admission application. Enrollment numbers are no longer sustainable for the department. C&I faculty and advisors are assisting in transitioning TTU ASTL program students into a C&I degree program. **Effective Date:** Immediately No vote was needed on this

B. Undergraduate Catalog Clean Up (C & I)**1. Additions:**

- a. FOED 3840** – Field Experiences in ESL Lab 4-12, Credit 1-3

Prerequisite: Full admission to the Teacher Education Program. Supervised work experiences in public schools stressing the translation of theory into practice. A minimum grade of B is required to meet degree requirements for licensure candidates.

Justification: Field experience specific to ESL majors.

Financial Impact: None

Effective Date: Spring 2018

2. Changes:

- a. From: SEED 4120 (5120).** Materials and Methods of Teaching English Lec.3. Credit 3

Prerequisite: Full admission to the Teacher Education Program; READ 4411 (5411); and COMM 2025 or PC 2500. **Corequisite:** FOED 3820. **Prerequisite or corequisite:** Any two of the following: ENGL 3810, ENGL 3820, ENGL 3910, or ENGL 3920; and READ 3350. Principles, objectives, techniques, and evaluation in secondary school teaching of English.

- To: SEED 4120 (5120).** Materials and Methods of Teaching English Lec.3. Credit 3.

Prerequisite: Full admission to the Teacher Education Program; READ 4411 (5411); and COMM 2025 or PC 2500. **Corequisite:** FOED 3820. **Prerequisite or corequisite:** Any two of the following: ENGL 3810, ENGL 3820, ENGL 3910, or ENGL 3920; and READ 3350. Principles, objectives, techniques, and evaluation in secondary school teaching of English. A minimum grade of B is required to meet degree requirements for licensure candidates.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

- b. From: SEED 4121 (5121).** Materials and Methods of Teaching Career Technical Education Lec. 3. Credit 3. Principles, objectives, techniques, and evaluation in secondary school teaching of career technical education.

To: SEED 4121 (5121). Materials and Methods of Teaching Career Technical Education Lec. 3. Credit 3 Principles, objectives, techniques, and evaluation in secondary school teaching of career technical education. A minimum grade of B is required to meet degree requirements for licensure candidates.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

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c. From: SEED 4122 (5122). Materials and Methods of Teaching Mathematics Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3820. Principles, objectives, techniques, and evaluation in secondary school teaching of Mathematics.

To: SEED 4122 (5122). Materials and Methods of Teaching Mathematics Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3820. Principles, objectives, techniques, and evaluation in secondary school teaching of Mathematics. A minimum grade of B is required to meet degree requirements for licensure candidates.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

d. From: SEED 4123 (5123). Materials and Methods of Teaching the Sciences Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3820. Principles, objectives, techniques, and evaluation in secondary school teaching of the sciences.

To: SEED 4123 (5123). Materials and Methods of Teaching the Sciences Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3820. Principles, objectives, techniques, and evaluation in secondary school teaching of the sciences.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

e. From: SEED 4124 (5124). Materials and Methods of Teaching Social Studies Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3820. Principles, objectives, techniques, and evaluation in secondary school teaching of Social Studies.

To: SEED 4124 (5124). Materials and Methods of Teaching Social Studies Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3820. Principles, objectives, techniques, and evaluation in secondary school teaching of Social Studies.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

f. From: SEED 4125 (5125). Materials and Methods of Teaching Foreign Language Lec. 3.
Credit 3. Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3800 or CUED 6800. Principles, objectives, techniques, evaluation in secondary school teaching of Foreign Languages. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To: SEED 4125 (5125). Materials and Methods of Teaching Foreign Language Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3800 or CUED 6800. Principles, objectives, techniques, evaluation in secondary school teaching of Foreign Languages. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

g. From: ELED 3140. Teaching of Social Studies Lec. 2. Credit 2.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3152, ELED 4142, FOED 3800. Current practices, research, innovations, and unit method are emphasized.

To: ELED 3140. Teaching of Social Studies Lec. 2. Credit 2.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3152, ELED 4142, FOED 3800. Current practices, research, innovations, and unit method are emphasized.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

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h. From: ELED 3152. Teaching of Mathematics Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3140, ELED 4142, FOED 3800. Use of modern methods and strategies for teaching mathematics and translating theory into practice.

To: ELED 3152. Teaching of Mathematics Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3140, ELED 4142, FOED 3800. Use of modern methods and strategies for teaching mathematics and translating theory into practice.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

i. From: ELED 4142. Teaching of Science Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3140, ELED 3152, FOED 3800. Curricula content of elementary school science including materials and methods of developing understanding and skills in science for children.

To: ELED 4142. Teaching of Science Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 3140, ELED 3152, FOED 3800. Curricula content of elementary school science including materials and methods of developing understanding and skills in science for children.

Add: A minimum grade of B is required to meet degree requirements for licensure candidates.

Justification: A minimum grade of B is required to meet degree requirements for licensure candidates.

Financial Impact: None

Effective Date: Spring 2018

J. Wendt moved to approve. Julie Baker seconded it. All approved.

C. Termination of SPED MS concentration (C & I)

Curriculum and Instruction is requesting the termination of the Special Education, Modified Program Concentration, B.S. and the Multidisciplinary Studies, Middle School Concentration, B.S.

Due to changes in Tennessee state licensure requirements for the special education endorsement areas, the current licensure area—Special Education Modified Program K-12—will be superseded on August 31, 2017. The Department has updated concentrations to reflect the new requirements within the endorsement areas replacing SPED Modified: Special Education Interventionist K-5 and Special Education Interventionist 6-12.

The need is due to changes in Tennessee state licensure requirements for the special education endorsement areas. The current licensure area (Middle Grades 4-8) will be superseded on August 31, 2017. We must change our concentrations to reflect the new requirements within the endorsement areas replacing. These new endorsement areas will be effective September 1, 2015.

Financial Impact: None

Effective Date: Immediately

J. Wendt moved to approve. Julie Baker seconded it. All approved.

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D. ESL Program of Study Change (C & I)

1. Changes:

- a. **From:** FOED 3800-Field Experience in Education. Credit 1-3. (1 credit hour required)
To: FOED 3840-Field Experience in ESL. Credit 1-3 (1 credit hour required)

Justification: Curriculum changes tied to Residency and edTPA.

Effective: Spring 2018

J. Wendt moved to approve. S. Robinson seconded it. All approved.

E. Graduate Catalog Clean Up (C & I)

1. Changes:

- a. **From:** ECED 6300. Math, Science, Social Studies, and Technology for the Young Child
Lec. 3. Lab. 3. Cr. 3.

Examination of methods and techniques for teaching math, science, social studies, and technology to children Pre K-3. Explores the integration of curriculum with special emphasis on inquiry methods for enhancing diverse learners' critical thinking abilities and includes practicum experience.

To: ECED 6300. Math, Science, Social Studies, and Technology for the Young Child
Lec. 3. Credit 3.

Examination of methods and techniques for teaching math, science, social studies, and technology to children Pre K-3. Explores the integration of curriculum with special emphasis on inquiry methods for enhancing diverse learners' critical thinking abilities and includes practicum experience.

Delete: Lab. 3.

Justification: Practicum is embedded in the course.

- b. **From:** EDUP 7420. Advanced Program Planning and Evaluation Methods II Lec. 3. Cr. 3

Prerequisite: EDU 7040 and EDUP 7410. Integration of assessment data into the strategic planning process.

To: EDUP 7420. Advanced Program Planning and Evaluation Methods II Lec. 3. Cr. 3.

Prerequisite: EDU 7040. Integration of assessment data into the strategic planning process.

Delete: Prerequisite EDUP 7410.

Justification: EDUP 7410 is not a prerequisite for this course.

Financial Impact: None

Effective Date: Spring 2018

J. Wendt moved to approve. C. Killman seconded it. All approved.

F. SPED Comprehensive State Changes (OTE)

Job Embedded (Transitional) license programs were revised to fulfill the Tennessee Department of Education requirements for the Practitioner license with a job embedded experience and to better align

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with the TTU post baccalaureate licensure programs. The Practitioner license with a job embedded experience program at TTU is only offered at the graduate level. Candidates are required to complete either a Masters or Ed.S. degree, as well as additional licensure coursework for program completion. Individual programs of study include:

- **Major:** Curriculum and Instruction/ **Concentration:** Special Education with Comprehensive K-12 licensure.

Julie Baker moved to approve. H. Dainty seconded it. All approved.

G. ELC-TEC Benchmarks (OTE)

The Teacher Education benchmark sheets (Residency and Student Teaching) have the following revisions:

Residency (AGED/ECSP/ELED/SEED/SPED/HEC/ECED/EXPW/ESLP):

1. Change background check authorization form to VECHS Waiver Agreement form
2. Change the June 15 admission to Residency I deadline to July 15 for First Aid/CPR/AED, professional liability insurance, and passing score for Praxis II content knowledge exam
3. Change the inclusive 2.5 GPA to "maintain an inclusive GPA of 2.75" for admission to Residency I
4. Delete "meet established content area GPA (2.0)" for admission to Residency I
5. Change the inclusive 2.5 GPA to "maintain an inclusive GPA of 2.75" for admission to Residency I
6. Delete "meet established content area GPA (2.0)" for admission to Residency II

Residency (ARED/MUED):

1. Change background check authorization form to VECHS Waiver Agreement form
2. Change the inclusive 2.5 GPA to "maintain an inclusive GPA of 2.75" for admission to Residency I
3. Delete "meet established content area GPA (2.0)" for admission to Residency I
4. Change the inclusive 2.5 GPA to "maintain an inclusive GPA of 2.75" for admission to Residency I
5. Delete "meet established content area GPA (2.0)" for admission to Residency II

Student Teaching:

1. Change background check authorization form to VECHS Waiver Agreement form
2. Delete "Complete FOED 6320 or major equivalent with a "B" grade or higher (check with advisor)"
3. Change the overall 2.5 GPA to "maintain an overall GPA of 2.75" for admission to Student Teaching
4. Delete "meet established content area GPA (2.0)" for admission to Student Teaching

Separate benchmarks for Art and Music students since they have different start dates. Teacher Education Benchmark are available for viewing on the Office of Teacher Education webpage.

Julie Baker moved to approve. J. Wendt seconded it. All approved.

H. TEC Bylaws Change (TEC)

TEC bylaws had last been amended in 2010. With a new accrediting body (CAEP) and state licensure requirements, the proposed changes will streamline the committee and provide for a more flexible membership. Additionally, the proposed changes are intended to clarify some ambiguous language and expectations as well as outdated language.

New Bylaws will be posted on Teacher Education website.

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Julie Baker moved to approve. J. Beach seconded it. All approved.

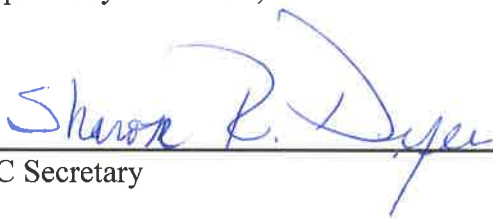
6. Such Other Matters

M. Swafford stated that some instructors were not aware that all students enrolled in Curriculum and Instruction courses had to purchase TK-20. Some instructors required it, others did not. It was asked that Julie Baker send out a document to clarify the TK-20 requirements for education majors.

7. Adjournment

It was moved by J. Wendt, supported by J. Beach, and passed by voice vote without dissent, that the meeting be adjourned at 4:50 pm. The next meeting will be held on November 2, 2017.

Respectfully Submitted,



TEC Secretary



TEC Chairperson