

Teacher Education Committee Minutes

January 19, 2017

The Teacher Education Committee of Tennessee Technological University met in formal session at the University's campus in the City of Cookeville, State of Tennessee, at 4:00 p.m., on the 19th day of January, 2017, in Room 108 of the TJ Farr building. The place, hour, and date duly established and duly published for the holding of such a meeting.

The following members of the Committee were present:

Dr. Jane Baker	Dr. Christy Killman
Dr. Julie Baker	Dr. Shirley Laird
Dr. Jason Beach	Dr. Mindy Lloyd
Ms. Natalie Beach	Dr. Allan Mills
Dr. Amy Brown	Ms. Kelly Montgomery
Mr. Chuck Craig	Ms. Kelly Moore
Dr. Helen Dainty	Dr. Judith Sullivan
Mr. Kurk Dronebarger	Dr. Melinda Swafford
Dr. Eric Harris	Ms. Leann Taylor
Ms. Micayla Holton	Dr. Jeremy Wendt
	Dr. Lisa Zagumny

Also present during part or all of the session was Ms. Sharon R. Dyer, TEC Executive Secretary.

Where item numbers are used, they refer to corresponding item numbers in the agenda, in the hands of the Committee members.

1. Call to Order

The Chair, Dr. Melinda Swafford, called the meeting to order and a quorum could be declared.

2. Approval of Agenda

It was moved by Dr. J. Wendt, supported by Dr. Julie Baker, and passed by voice vote without dissent, that the agenda of the formal session of January 19, 2017 as distributed to the Committee, be approved.

3. Approval of Minutes

It was moved by Dr. A. Mills, supported by Dr. J. Wendt, and passed by voice vote without dissent, that the minutes of the formal session of October 20, 2016 be approved.

4. Old Business: None

5. New Business:

Additions / Deletions / Changes:

A. Change in Admissions to Candidacy Policy for Ed. S, Counseling & Psychology

This was asked to be taken off for now, Counseling & Psychology are thinking they may move in a different direction with that policy.

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B. Course Change Proposal for TTP- Counseling & Psychology

1. **Add: None**

2. **Delete: None**

3. **Changes:**

From: PSY 2010 – General Psychology (Lec. 3 Cr. 3)

To: PSY 1030 – Introduction to Psychology (Lec. 3 Cr. 3)

From: EDPY 2200 – Educational Psychology (Lec. 3 Cr. 3)

To: EDPY 2210 - Educational Psychology (Lec. 3 Cr. 3)

From: PSY 2050 – Psychology of Adjustment (Lec. 3 Cr. 3)

To: PSY 2110 – Psychology of Adjustment (Lec. 3 Cr. 3)

From: PSY 2130 – Life Span Developmental Psychology (Lec. 3 Cr. 3)

To: PSY 2130 – Life Span Development Psychology (Lec. 3 Cr. 3)

Justification: These are changes resulting from TTP common course identifier initiative. There is no change to course description or content.

Julie Baker moved to approve. L. Zagumny seconded it. All approved.

C. MDS-ELED Name Change

Multidisciplinary Studies, Elementary Education concentration name change to Elementary Education. Current Multidisciplinary Studies degree (with the Elementary Education concentration) is inconsistent with state license endorsement codes. The degree is also often confused with Interdisciplinary Studies, which is used at other universities for the elementary education concentration. Additionally, as the largest concentration at TTU, it is vital that prospective students easily identify the degree field. The department is proposing to change the concentration *Multidisciplinary Studies, Elementary Education Concentration, B.S. to Elementary Education, B.S.*

Effective: Fall 2017

J. Wendt moved to approve. M. Lloyd seconded it. All approved.

D. ELED – POS change

1. **Elementary Education, B.S.**

a. **Delete:**

ARED 3200 – Art Applications (1 Cr.)

MUS 3540 – Music Appreciation (1 Cr.)

b. **Add:**

Elective (2 Cr.)

Justification: Curriculum changes tied to Residency and edTPA

Effective: Fall 2017

J. Wendt moved to approve. Julie Baker seconded it. All approved.

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E. COE Catalog Term Change

The current practice regarding catalog term for licensure majors is for that group of students to move, each year, to the current catalog instead of remaining on the catalog that corresponds to the year they entered TTU and their program. Beginning Fall 2017, our licensure majors will adhere to university policy regarding catalog term, which means they will stay on the catalog under which they enter their respective program. Effective Fall 2017, all catalog movement will stop, including the catalog term for current students.

Effective: Fall 2017

Julie Baker moved to approve. C. Craig seconded it. All approved.

F. Teacher Licenses Program of Study Revisions

The following attached Job Embedded (Transitional) license programs have been revised to fulfill the Tennessee Department of Education requirements for the Practitioner license with a job embedded experience and better align with TTU's post baccalaureate licensure programs. The Practitioner license with a job embedded experience program at TTU is only offered at the graduate level. Candidates are required to complete either a Masters or Ed.S. degree, as well as additional licensure coursework for program completion. Individual programs of study include:

- Major:** Curriculum and Instruction/ **Concentration:** Early Childhood
- Major:** Curriculum and Instruction/ **Concentration:** Early Childhood Special Education
- Human Ecology (currently no Masters or Ed.S. program available)

2. The following attached Additional Endorsement license programs have been revised to fulfill the Tennessee Department of Education requirements. Individual programs of study include:

- Endorsment:** Early Childcare Services code 156
- Endorsment:** Food Production and Management code 155
- Endorsment:** Family and Consumer Sciences code 154
- Endorsment:** Mathematics code 125
- Endorsment:** Physical Education code 420

This is for the individual additional endorsements programs to better align with TTU's initial licensure programs. Additional endorsement programs are for candidates who already have or will have an initial license in a different area.

3. The attached Post-Baccalaureate licensure program for an initial license in Family and Consumer Science endorsement code 154 has been revised to fulfill the Tennessee Department of Education requirements.

M. Swafford noted that some corrections were needed, changes made include:
HEC-3812 –Field Experience was still showing as HEC-3810

Under Early Childcare Services (Grades 6-12) Specialization – Removed HEC-3841 or 5840- Occupational Family & Consumer Sciences

Under Food Production & Management (Grades 6-12) Specialization – Removed HEC-3841 or 5840- Occupational Family & Consumer Sciences

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M. Swafford moved to approve with changes. L. Zagumny seconded it. All approved.

G. Human Ecology Curriculum Changes

1. **Add: None**
2. **Delete: None**
3. **Changes:**

FROM:

Human Ecology, Family and Consumer Sciences Concentration, Freshman Year – 34 credits

HEC 1020 Social and Professional Etiquette 1 credit

HEC 1030 Introduction to Nutrition 2 credits

HEC 2031 Aspects of Dress 3 credits

TO:

Human Ecology, Family and Consumer Sciences Concentration, Freshman Year – 31 credits

Remove HEC 1020

Remove HEC 1030

Remove HEC 2031

Add HEC 2020 Nutrition for Health Sciences

FROM:

Human Ecology, Family and Consumer Sciences Concentration, Sophomore Year - 33 credits

TO:

Human Ecology, Family and Consumer Sciences Concentrations, Sophomore Year – 36 credits

Add HEC 3290 Nutrition through the Life Cycle 3 credits

Justification: The School of Human Ecology has identified the need to increase nutrition content in the concentration of Family and Consumer Sciences Education in order to be better prepare students to teach the career cluster of Human Services for Tennessee Department of Education. The Aspects of Dress content is no longer an emphasis area for FACS Ed teachers.

Effective Date: Fall 2017

6. Such Other Matters- Natalie Beach expressed concerns regarding inconsistencies with the scoring instruments used for teacher candidate evaluations. Mrs. Beach shared her feelings that the scoring instrument should be consistent throughout the clinical experience. Furthermore, she believes the consistency would allow the teacher candidate, mentor teacher, and university supervisor to discuss feedback more effectively. The discussion continued regarding faculty knowledge of candidates versus that of temporary/hourly university supervisors. This conversation concluded with Dr. Brown informing committee members of an upcoming (February) Tennessee Department of Education led training for both faculty and temporary/hourly university supervisors regarding the Tennessee Educator Acceleration Model (TEAM).

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7. Adjournment

It was moved by L. Zagumny, supported by J. Wendt, and passed by voice vote without dissent, that the meeting be adjourned at 4:55 pm. The next meeting will be held at 4:00 pm on March 2, 2017.

Respectfully Submitted,


TEC Secretary


TEC Chairperson 2-20-17