

Kristen Pennycuff Trent, Ph.D.

TTU 2+2 at PSCC
Alexander 252E
Knoxville, TN 37931
865-539-7395

Education and Credentials

Ph.D., Exceptional Learning-Literacy Concentration,
Tennessee Technological University,
August 2003.

M.S., Curriculum and Instruction- Reading Concentration,
Tennessee Technological University,
August 2000.

B.S., Human Learning-Multidisciplinary Studies,
Tennessee Technological University, August 1995.

Licensed Public Tennessee Teacher, Type 03 Professional Teacher, Career Ladder Level I,
Endorsement Codes 402 (K-8) and 075 (Reading Specialist), #410191492

Summary of Qualifications

- Proven effectiveness in grant writing, securing \$2,408,200 in funds since 2001
- Twenty two years teaching experience of higher education undergraduate and graduate courses
- Six and a half years teaching experience at the elementary level with early childhood education specialization in at-risk populations
- Credentialed by Tennessee Tech University to teach in the Exceptional Learning PhD in Education Program
- Served on the editorial review board for *The Reading Teacher* from 2007-2007 and 2013-present; co-editor of *The Tennessee Reading Teacher* from 2007-2009 and 2013-2016
- Proven effectiveness in taking a leadership role in improving reading education, including supervision, training, and evaluation
- Successful and self-confident in presentation of professional development opportunities in diagnosis, intervention, and assessment of reading, as well as effective teaching strategies for readers of all developmental levels and abilities
- Proven expertise in planning, organizing, and facilitating professional development conferences for P-12 teachers in the field of literacy at local, state, and regional levels

Professional Affiliations & Relevant Accomplishments

International

- **International Reading Association/International Literacy Association**, member 1995-present; delegate to International Reading Association conference 2002, 2003, 2004, 2005; presenter at International Reading Association conference 2003, 2005, 2008, 2015 and 2016; delegate to the Southeast Regional Leadership Conference 2003 and 2004; delegate to International Leadership Conference 2005; appointed member to International Government Relations committee, 2005-2008; Annual Conference Proposal Reviewer, 2008; appointed member Children's and Young Adults' Book Awards committee, 2009-2010 and 2010-2011; appointed treasurer of Storytelling Special Interest Group 2009-2013; Editorial Review Board for *The Reading Teacher* 2013-present; appointed member of Writing Task Force (2017-2019).
- **Fulbright Foundation**, applicant 1997

National

- **Educational Testing Services, Reading Across the Curriculum, Consultant** 2002-2011
- **Kappa Delta Pi**, member 2002-present
- **Phi Delta Kappa**, member 2002-present
- **Phi Kappa Phi**, member 2002-present
- **National and Tennessee Association for the Education of Young Children**, member 2000-present
- **National Education Association**, member 1995-present, Emerging Leader, 2004-2005; membership committee 2005-2008; higher education subcommittee 2005-2008; moderator for Higher Education Summit sessions 2008 and 2006
- **National & Tennessee Science Teachers' Association**, member 1995-present; delegate to national convention April 1996 & November 1997; delegate to state convention 1995, 1996, & 1997

State

- **Tennessee Council of Teachers of English**, member 2012-present; conference committee 2013; chair of poster session, 2013; state board member, 2013-2016; co-editor of *Visions and Revisions*, 2013-2016.
- **Tennessee Reading Association/Literacy Association of Tennessee**, member 1995-present; East Tennessee District Coordinator, 2017-present; Locust Ridge student chapter founder 2021 and co-sponsor 2021-present; immediate past president 2009-2010; state president 2008-2009; state vice-president 2006-2007; state conference chair 2006-2007; state membership director 2003-2006; state board member 2002-present; state board international projects committee member 2002-present; state board advocacy and

legislative action team member 2002-present; delegate to the Tennessee Reading Association's Leadership Conference 2002-2005; Co-Editor for *Tennessee Reading Teacher*, 2007-2009 and 2013-2016; Editorial Review Board for *Tennessee Reading Teacher*, 2004-2007.

- **Tennessee Education Association**, member 1995-present, membership committee 2004-2006
- **Tennessee Reading First Cadre Member and Consultant**, 2004-2009
- **State of Tennessee Early Childhood Professional Standards Committee**, member 2004.

Local

- **Farragut High School Education Foundation**, member 2023-present
- **East Tennessee Healthy Families Advisory Board**, appointed member 2014-present
- **Town of Farragut/Knox County Joint Education Relations Committee**, appointed member 2013-2020, secretary 2013, vice chair 2014-2015, chair 2015-2019.
- **Early Childhood Consultant for Early Reading First in Knox County, TN**, 2008-2009.
- **Putnam County Reading Textbook Adoption Committee**, 2006-2007
- **Putnam County Community Advisory Board for Early Childhood Education**, member 2005-2008.
- **National School Renaissance Conference**, school-wide delegate, 2000
- **Daycare and Headstart Liaison for Kindergarten Transitions at North Cumberland Elementary School**, 1999-2001
- **Inservice presenter for Tennessee Literacy Grant at York Elementary School and Allardt Elementary School**, 1999
- **Families and Schools Together Coordinator** for North Cumberland Elementary, 1999-2001
- **Tutor for Families and Schools Together Program**, 1998-2001
- **Parenting Classes Facilitator and Instructor**, 1998-2001
- **Strategies for Reaching and Teaching Students, Fentress County Chapter, president** 1997
- **Appalachian Rural Systemic Initiative**, school-wide delegate, 1997
- **Staff Development and Inservice Presenter for Accelerated Reading**, 1997-2002
- **Inservice Presenter for Computerized Records**, 1997, 1999, and 2000
- **Reading Renaissance, school-wide delegate** 1997
- **Accelerated Reader Coordinator**, 1996-2002
- **Cheerleading Sponsor for York Elementary**, 1995-1997
- **Teachers Applying Whole Language, Fentress County Chapter, secretary** 1995; vice-

president 1996

University

- **College of Education CAEP Assessment of Assessments Committee**, member 2021-present
- **SACS COC Committee 10.6 Distance and Correspondence Education**, 2020-2021
- **SACS COC Committee FR 4.8 Distance and Correspondence Education**, 2013-2016
- **Science, Technology, Engineering, and Mathematics Committee**, member 2005-2011.
- **Teacher Education Committee**, member 2004-2007.
- **College of Education Directors' Committee**, member 2003-2006.
- **Credentialed to Teach in PhD Program**, 2003
- **Child Development Lab Advisory Board**, chair 2002-2005, member 2002-present.
- **Child Development Lab Preschool Expansion Grant Advisory Board**, member 2002-2004, chair 2004-2006.
- **Tennessee Tech Literature Conference**, member 2002-present
- **Tennessee Tech Council of the International Reading Association**, member 1995-present; secretary 2001; vice president 2001; president 2002; past-president 2003; planned, organized, and executed the TTU council of the International Reading Association's Summer Conference 2002 and 2003
- **Search Committees**, numerous Child Care Aide and Graduate Assistant positions for the Child Development Lab, 2002- present, chair; Lead Teacher for CDL Infant Room, June 2002, chair; Director for CDL, August 2002, chair; Lead Teacher for Preschool Room, August 2003, chair; Lead Teacher for Preschool Room, April 2004, chair; Content Area, Literacy, and Early Childhood Faculty for 2+2 program, August 2003, member; Director for CDL March 2004, chair; Associate Dean, November 2004, member; 2+2 Scott County, 2010-2011, member; Early Childhood, 2012-2013, member.

Honors and Awards

- **College of Education Award for Service** May 2023
- **College of Education Award for Team Player/Encourager** May 2015
- **Presenter at Oxford Research Symposium at Oxford University, Oxford England** December 2014
- **Presenter at Oxford Round Table at Oxford University, Oxford England** July 2006
- **Kappa Delta Sorority's Professor of the Semester** Spring 2006
- **Tennessee Reading Association's Distinguished Professor** November 2005
- **International Reading Association's President's Cup for Membership Promotion** May 2005

- **National Education Association's Emerging Leaders** April 2004
- ***The Tennessean's Top 40 Under 40*** March 2004
- **Featured in Tennessee Early Childhood Training Alliance's *Treasures*, 2002**

Employment History

2018-present Professor, College of Education, Department of Curriculum and Instruction, Tennessee Technological University

2009-2018 Associate Professor, College of Education, Department of Curriculum and Instruction, Tennessee Technological University

2002-2009 Instructor and Assistant Professor, College of Education, Department of Curriculum and Instruction, Tennessee Technological University

2002-2006 Faculty Liaison and Coordinator, Tennessee Technological University Child Development Laboratory

2002-2002 Director of the Tennessee Technological University Child Development Laboratory

2001-Present Independent reading consultant for Cumberland County Schools

1998-2001 Self contained classroom instructor for Cumberland County Schools (Fifth grade and kindergarten)

1995-1998 Self contained classroom instructor for Fentress County Schools (Third grade and kindergarten)

Courses Taught

- **Advanced Studies in Teaching and Learning 5729/6729/7729 Literacy V (Online 3, Credit 3):** Candidates engage in reading, discussions, metacognition and implementation of instructional strategies based on the data derived from the diagnostic tools employed with students in Literacy IV. Issues related to improving student writing will also be presented and explored.
- **Child and Family Studies 2200 Development of Young Children from Conception to Age Nine (Lecture 3, Credit 3):** Basic principles and theories of early childhood development, with emphasis on typical development, developmentally appropriate practices, and being at-risk.

- **Child and Family Studies 2210 Field Experience Observation of Young Children (Laboratory 8, Credit 2):** Learn and practice observational techniques, approaches, and instruments appropriate for young children in a variety of settings.
- **Child and Family Studies 3600 Family, Community & Professional Partnerships (Lecture 2, Credit 2):** Study of the development of alliances among families, children's and families' advocates, and professionals. The development of collaboration and communication skills, including conferencing and interviewing skills.
- **Curriculum Education 4800 Student Engagement in the Classroom (Lecture 3, Credit 3):** This course is designed for Residency I candidates to develop engaging strategies that support and meet the needs of all learners. Candidates will identify and learn to implement engaging strategies related to students' developmental, cultural, and socioeconomic factors.
- **Curriculum Education 4850 Special Topics in the Content Areas (Online 2, Credit 2):** Designed to encourage prospective educators to summarize and synthesize content area information in Math, Science, Social Studies, and Language Arts. Based upon the premise that "you can't teach what you don't know," this course encourages students to summarize and synthesize previously learned material in preparation for application. This information will form the foundation of knowledge on which the content methods block will build. The material includes concepts and information relevant in current K-6 curriculum.
- **Curriculum Education 4850 Special Topics in the Content Areas for Middle Grades (Online 2, Credit 2):** Designed to encourage prospective educators to summarize and synthesize content area information in Middle Grades Math, Science, Social Studies, and Language Arts. Based upon the premise that "you can't teach what you don't know," this course encourages students to summarize and synthesize previously learned material in preparation for application. This information will form the foundation of knowledge on which the content methods block will build. The material includes concepts and information relevant in current K-6 curriculum.
- **Curriculum Education 4850 Student Engagement for Residency I (Lecture 3, Credit 3):** This course is designed for Residency I candidates to develop engaging strategies that support and meet the needs of all learners. Candidates will identify and learn to implement engaging strategies related to students' developmental, cultural, and socioeconomic factors.
- **Curriculum Education 6900 Problems in Curriculum (Credit 3):** A study of persistent problems relating to curriculum with special attention to research findings.
- **Curriculum Education 6920 IEP for Literacy (Lecture 1, Credit 1):** Basic theories and teaching strategies for inclusive educational practices in literacy.
- **Curriculum Education 6920 Student Engagement (Online 3, Credit 3):** This course is designed for FastTrack graduate candidates to develop engaging strategies that support and meet the needs of all learners during Residency I. Candidates will identify and learn to

implement engaging strategies related to students' developmental, cultural, and socioeconomic factors.

- **Curriculum Education 6920 Empowering Literacy Instruction I (Lecture 3, Credit 3):** Diagnostic and corrective strategies for struggling readers and writers while creating sustainable systemic change in literacy practice.
- **Curriculum Education 6923 Empowering Literacy Instruction II (Lecture 3, Credit 3):** Diagnostic and corrective strategies for struggling readers and writers while creating sustainable systemic change in literacy practice with leadership.
- **Curriculum Education 7100 (Online 3, Credit 3): Improvement in Teaching.** Advanced study of innovations, recent trends, research findings, and evaluation relating to the improvement of teaching.
- **Curriculum Education 7900 (Credit 3):** A study of persistent problems relating to curriculum with special attention to research findings.
- **Curriculum Education 7910 (Practicum 3, Credit 3):** Prerequisite: Consent of advisor and advanced graduate standing. All students who complete requirements for the Ed.S. degree must complete an independent study project.
- **Early Childhood 3301 Math, Science, Social Studies for the Young Child (Lecture 7, Credit 7):** Developmentally appropriate materials and methods for integrated learning experiences in mathematics, science and social studies. Focus is on diverse and inclusive populations ages B-8. Includes practicum experiences.
- **Early Childhood 3310 Practicum: Concepts for Young Children (Laboratory 4, Credit 1):** Corequisite: Full admission to the Teacher Education Program. Supervised teaching of integrated learning experiences in appropriate settings for preschooler-Grade 4 students.
- **Early Childhood 6810 Practicum in Early Childhood Education (Laboratory 3, Credit 3):** Practical guided experiences using innovative techniques or materials with young children.
- **Elementary Education 4871 Residency I Field Placement (Laboratory 5, Credit 5):** Prerequisite: The prerequisite to all upper-division education courses is full admission to the Teacher Education Program. Co-requisites: ELED 4872 and CUED 4850 Student Engagement. Activities directly related to teaching performance, planning and presenting lessons, directing study, and managing the classroom.
- **Elementary Education 4872 Residency I Seminar (Lecture 3, Credit 3):** The purpose of this course is to revisit and strengthen knowledge of educational theory, classroom management, assessment practices, pedagogy, and methodology. It will also highlight Common Core Standards and the Teacher Performance Assessment (edTPA) module.
- **Elementary Education 4881 Residency II Field Placement (Laboratory 10, Credit 10):** Performance based clinical experience in authentic settings involving planning appropriate

instruction based on student's needs, creating a positive learning environment, collaborating with colleagues and others, effectively assessing student learning and reflecting on practice.

- **Elementary Education 4882 Residency II Seminar (Seminar 2, Credit 2):**
Corequisite: ELED 4881. Seminar for residency II candidates supporting professional development in areas of planning, assessment, instruction, classroom management, communication and reflection.
- **ESL Methodology and Materials for PreK-12 ESLP 4100/5100 (Lecture 3, Credit 3):**
Current approaches, methodologies, techniques and materials for teaching ESL primarily in preK-12 situations; developing literacy skills appropriate for age and language proficiency levels.
- **Foundations of Education 3840 Field Experiences in ESL (Laboratory 4, Credit 1):**
Supervised work experiences in public schools stressing the translation of theory into practice.
- **Foundations of Education 3810 Field Experiences in Education (Laboratory 12, Credit 3):** Supervised work experiences in the public school setting stressing translation of literacy theory into practice.
- **Instructional Leadership 6560 Technology for Administrators (Lecture 3, Credit 3):**
Course involves a survey of emerging and existing technologies related to school administration (operation), instruction, and planning. Emphasis is placed on effective knowledge, access, and use of available technology with ability to accurately retrieve, analyze, and disseminate school-related area.
- **Instructional Leadership 7010 Instructional Leadership (Lecture 3, Credit 3):** A study of content, topics, and competencies required for instructional leaders to engender student achievement and school success.
- **Instructional Leadership 7400 School Leadership and Supervision (Lecture 3, Credit 3):** Emphasis on teaching and leadership roles in the development of effective schools and student learning.
- **Library Science 4000/5000 Information Sources (Lecture 2, Credit 2):** Selection, evaluation, and use of standard and current information sources for teachers, librarians, and children.
- **Library Science 4500/5500 Children's Literature (Lecture 3, Credit 3):** Survey of elementary school library materials for children including classic and modern titles.
- **Reading 3300 Teaching of Reading (Lecture 3, Credit 3):** Methods of teaching reading with emphasis on the elementary grades.
- **Reading 3311 Literacy I (Lecture 7, Credit 7):** This course is an integration of concepts fundamental to the development of literacy from birth through middle grades. It includes a study of children's literature, language development and communication skills, language arts, and the assessment and selection of appropriate instructional strategies based upon student

need.

- **Reading 4310/5310 Reading-Writing Assessment and Intervention Strategies K-8 (Lecture 3, Credit 3):** Holistic views of reading and writing, naturalistic assessment, and appropriate intervention strategies.
- **Reading 6310 Diagnosis and Correction of Reading Difficulties: Theory and Practice (Lecture 3, Credit 3):** Nature and causes of reading difficulties. Diagnostic and corrective procedures. Supervised practice in testing and corrective teaching.
- **Reading 6350 Secondary School Reading Program (Lecture 3, Credit 3):** Advanced reading skills, content area reading skills, organization and supervision of secondary reading programs.

Publications: Peer Reviewed International

Pennycuff-Trent, Kristen. (2015). Examination of Professional Development on Perceived Importance of, Frequency of use of, Familiarity with, and Confidence Level for Research Based Middle School Literacy Instruction. *Journal of Academic Perspectives*, Volume 2015, Number 5. Located at <http://www.journalofacademicperspectives.com/back-issues/volume-2015/volume-2015-no-4/>

Pennycuff, Kristen R. (2007). The Impact of Policy Driven Professional Development on Emergent Literacy Instruction. *Forum on Public Policy Online*, Winter 2007 edition. Located at <http://www.forumonpublicpolicy.com/archive07/theimpactofpolicydrivenprofessionaldevelopmentonemergentliteracyinstruction.pdf>.

Publications: Peer Reviewed National

Hook, Cherie, Perihan Fidan, Elizabeth McMillan, Kelly Moore, Queen Ogbomo, Kimily Dement, Leslie Suters, and Kristen Pennycuff-Trent. (2023). *Meeting the challenge of the edTPA: A resource built by you*. (Rev. ed.) Kendall Hunt.

Suters, Leslie and Kristen Pennycuff Trent. (2022). *Hungry for more: Exploring, experimenting, and engineering with The Hunger Games*. In P. Greathouse, M. Hundley, & S. Wendt (Eds.), *Exploring Science through Adolescent Literature*. Rowman and Littlefield.

Hook, Cherie, Perihan Fidan, Elizabeth McMillan, Kelly Moore, Queen Ogbomo, Kimily Dement, Leslie Suters, and Kristen Pennycuff-Trent. (2022). *Meeting the challenge of the edTPA: A resource built by you*. Kendall Hunt.

Pennycuff-Trent, Kristen. (2021). A review of *Restorative Literacies: Creating a Community of Care in Schools*. In Teachers College Record at <https://www.tcrecord.org/Content.asp?ContentID=23843>.

Pennycuff-Trent, Kristen. (2021). Creating classism-conscious classrooms. In C. Clark, K. Tobin, & K. Varner (Eds.), *Multicultural Curriculum Transformation in Social Studies and Civic Education*. Rowman & Littlefield: Landham, MD.

Pennycuff-Trent, Kristen, Alicia Laffoon, Queen Ogbomo, Malinda Lloyd, and Amy Leigh Rogers. (2019). Using non-fiction literature circles to process the edTPA documents. In L. Barron (Ed.), *A Practical Guide for edTPA Implementation and Success*. Information Age Publishing: Charlotte, NC.

Pennycuff-Trent, Kristen and Stephanie Richards. (2018). Bibliotherapy to prevent bullying. In J.U. Gordon (Ed.), *Prevention of Bullying (37-52)*. Springer Publishing: New York, NY.

Comer, Melissa and Kristen Pennycuff-Trent. (2016). Finding his Voice and Capturing Hearts: Chatting with Novelist Vince Vawter. *The ALAN Review*, 44(1), 86-90.

Pennycuff-Trent, Kristen. (2009). LEA Lesson Plan on Tennessee History. Published in *Student Teaching and Field Experiences Handbook* by Roe, B., Smith, S.H., and Ross, E. Prentice Hall: New York, NY.

Publications: Peer Reviewed State

Pennycuff-Trent, Kristen. (2015). Seussical Success: Integrating the Good Doctor into Middle School and Secondary Classrooms. *Visions and Revisions*, 3, 1, 9-10.

Richards, Stephanie and Kristen Pennycuff-Trent. (2013). Using Exemplary Texts and Reader's Theatre to Prevent Bullying. *Tennessee Association of Middle Schools Journal*, Fall/Winter 2013 edition, 44-65, located at <http://www.tams.net/resources/Journal/JourFall2013.pdf>.

Comer, Melissa and Kristen Pennycuff Trent. (2013). Ch-Ch-Changes: Looking at Verse Novels through the Lens of Technology, Volume 40, No. 2 of *The Tennessee Reading Teacher*, 40, 2, 45-55 located at <http://www.tnreads.org/Journals/FallWinter1314TNReadingTeacher.pdf>.

Comer, Melissa and Kristen Pennycuff Trent. (2011). Two Not-So-Old Dogs Read Something New: Implementing Multigenre and Verse Novels in the Classroom, *Tennessee English Journal*, 21, 9-11.

Pennycuff, Trent, Kristen. (2009). Making Character Count: Developing Character Education Using Children's Literature, *Tennessee Reading Teacher*, 36, 31-39.

Pennycuff-Trent, Kristen. (2009). Creating a Clubbin' Culture: Using Book and Writing Clubs for All Ages, *Tennessee Reading Matters*, 2, 1-2.

Pennycuff-Trent, Kristen. (2008). Shelf Help: Pushing Bullies Back, *Tennessee Reading Teacher*, 35, 24-34.

Pennycuff-Trent, Kristen. (2008). From the President, *Tennessee Reading Matters*, 1, 6.

Pennycuff-Trent, Kristen. (2008). Shelf Help: Overcoming Test Anxiety, *Tennessee Reading Teacher*, 35, 21-28.

Crosby, Jana and Kristen Pennycuff-Trent. (2007). Tennessee Reading Association Annual Conference. *Tennessee Reading Teacher*, 35, 46-47.

Pennycuff-Trent, Kristen. (2007). Shelf Help: What is Bibliotherapy?, *Tennessee Reading Teacher*, 35, 19-23.

Pennycuff, Kristen R. (1999). Jolly Postman Really Delivers. *Tennessee Reading Teacher*, 28, 18.

Publications: Other

Pennycuff, Kristen R. (2003). *The Impact of Professional Development on Emergent Literacy Instruction*. Tennessee Technological University: Cookeville, TN.

Publications: Creative Writing

Pennycuff-Trent, Kristen. (2014). Believing in Maple Syrup. *Visions and Revisions*, 1,4, 8.

Reviews

Pennycuff-Trent, Kristen. (2009). *Assessment of Students with Literacy Difficulties: Case Studies and Instructional Strategies*. Sage Publishing, Newbery Park, CA.

Pennycuff-Trent, Kristen. (2007). *Facilitators' Guide to The Literacy Toolkit*. Center for Literacy Studies, University of Tennessee, Knoxville, TN.

Pennycuff, Kristen R. (2005). *The Literacy Toolkit*. Center for Literacy Studies, University of Tennessee, Knoxville, TN.

Pennycuff, Kristen R. (2004). *Classroom Reading Inventory*. Silvaroli. McGraw Hill, NY, NY.

Grant Proposals: Principal Investigator

Pennycuff-Trent, Kristen, Jane Baker, Melissa Comer, Rene Grimes, Angela Jones, Elizabeth Mcmillan, Stephanie Richards, and Amber Spears. (2022). Exploration of Teacher Perceptions of Literacy Initiative in Tennessee. Awarded \$3,000 from the TTU QEP EDGE grant for READ 3311/3310/3313 and FOED 3810.

Pennycuff-Trent, Kristen. (2021). Creating an East Tennessee Student Chapter of the Literacy Association of Tennessee. Awarded \$1,700 from the Literacy Association of Tennessee.

Pennycuff-Trent, Kristen, Jane Baker, Martha Howard, and Angie Smith. (2014). Fabulous Family Fun: Engaging Pre-service Teachers, Families, and Case Workers with Family Kits for STEM and Literacy. Awarded \$4,500 from Tennessee Tech. University.

Pennycuff-Trent, Kristen. (2013). Imagination Station: Engaging Families, Case Workers, and Preservice Teachers in Family Fun Kits for STEM and Literacy. Awarded \$5,000 from Tennessee Tech. University.

Pennycuff-Trent, Kristen. (2013). What's So Critical About Common Core and Next Generation Science Standards? Exploring Close Reading and Technical Writing in Science. Awarded \$75,000 from the Tennessee Higher Education Committee's Improving Teacher Quality Grant. Project Staff: Leslie Suters, Melissa Comer, James Martin, and Garry Pennycuff (no relation).

Pennycuff, Kristen R. (2007). 21st Century Community Learning Centers Grant. \$1,200,000 for the Cumberland County School System, not presently funded.

Pennycuff, Kristen R. (2006). Tennessee Higher Education Commission Grant: Empowering Literacy Instruction. Awarded approximately \$149,000.00 for the establishment of a Reading and Writing Institute for the Upper Cumberland area.

Pennycuff, Kristen R. (2005). Tennessee Higher Education Commission Grant: Reading and Writing Institute. Awarded approximately \$75,000.00 for the establishment of a Reading and Writing Institute for the Upper Cumberland area. Project Staff: Anthony Baker, Jane Baker, Shannon Collins, Laura Graves, and Julie Stepp.

Pennycuff, Kristen R. (2005). Early Childhood Education Grant. Awarded approximately \$65,000 for the Tennessee Tech Child Development Laboratory.

Pennycuff, Kristen R. (2004). Early Childhood Education Grant. Awarded approximately \$65,000 for the Tennessee Tech Child Development Laboratory.

Martin, Deborah, Kristen Pennycuff, Deborah Setliff, and Ellen Wolfe. (2004). Early Reading First Grant. Submitted to round two of evaluation process for approximately \$3,000,000 for Jackson County, Putnam County, and Tennessee Technological University, not presently funded.

Pennycuff, Kristen R. (2003). Early Childhood Education Grant. Awarded approximately \$65,000 for the Tennessee Tech Child Development Laboratory.

Pennycuff, Kristen R. (2002). 21st Century Community Learning Centers Grant. Awarded approximately \$300,000 for Crab Orchard Elementary, Homestead Elementary, Martin Elementary, Stone Elementary, South Cumberland Elementary, and Pleasant Hill Elementary in the Cumberland County School System.

Pennycuff, Kristen R. (2001). Reading Excellence Act Grant. Awarded approximately \$600,000 for Pine View Elementary and Pleasant Hill Elementary in the Cumberland County School System.

Grant Proposals: Co-Principal Investigator

Stanley, Gale, Kristen Pennycuff-Trent, and Leslie Suters. (2016). Math and Science Partnerships: Digging Deeper in Scientific Literacy K-12. Awarded approximately \$500,000 for Appalachian Science Initiative. Project Staff: Leslie Suters, Jane Baker, Paula Engelhardt, Kelly Moore, Queen Ogbomo, and Stephanie Wendt.

Stanley, Gale, Kristen Pennycuff-Trent, and Leslie Suters. (2015). Math and Science Partnerships: Digging Deep in Scientific Literacy K-8. Awarded approximately \$450,000 for Appalachian Science Initiative. Project Staff: Leslie Suters, Jane Baker, Paula Engelhardt, Kelly Moore, Queen Ogbomo, and Stephanie Wendt.

Stanley, Gale, Kristen Pennycuff-Trent, and Leslie Suters. (2013). Math and Science Partnerships: Making Connections Between Science and Reading. Awarded approximately \$50,000 for Campbell County School district. Project Staff: Leslie Suters and Garry Pennycuff (no relation).

Suters, Leslie and Melissa Comer, James Martin, and Kristen Pennycuff-Trent. (2009). Service Learning through Planning and Implementing a PreK-8 Education Conference. Awarded approximately \$3,000.

Collins, Shannon and Kristen Pennycuff-Trent. (2007). Enhancing Adolescent Reading/Writing Development Through Core Subjects: A Collaborative Professional Development Delivery System for Middle School Teachers. Applied for \$1,000,000, not presently funded.

Baker, Jane and Kristen Pennycuff. (2006). Early Childhood Education Grant. Awarded approximately \$65,000 for the Tennessee Tech Child Development Laboratory.

Presentations: International

Pennycuff-Trent, Kristen and Leslie Suters, and Queen Ogbomo. (January 2019). *Digging Deep Into Science Literacy: Exploring Close Reading and Technical Writing in Science for Grades K-8*. Presented at the Hawaii International Conference on Education in Honolulu, HI.

Suters, Leslie, Kristen Pennycuff-Trent, and Queen Ogbomo. (January 2019). *Examination of Professional Development on Content Knowledge, Pedagogy, and Efficacy of Teaching Literacy and Science Concepts for Kindergarten through Eighth Grade Teachers in Four Rural Districts in Appalachia*. Presented at the Hawaii International Conference on Education in Honolulu, HI.

Pennycuff-Trent, Kristen and Leslie Suters, Stephanie Wendt, and Kelly Ramey. (January 2018). *Digging Deep Into Science Literacy: Exploring Close Reading and Technical Writing in Science for Grades K-8*. Presented at the International Meeting of the Association for Science Teacher Education in Baltimore, MD.

Suters, Leslie, Kristen Pennycuff-Trent, Stephanie Wendt, and Kelly Ramey. (January 2018). *Examination of Professional Development on Content Knowledge, Pedagogy, and Efficacy of Teaching Literacy and Science Concepts for Kindergarten through Eighth Grade Teachers in Four Rural Districts in Appalachia*. Presented at the International Meeting of the Association for Science Teacher Education in Baltimore, MD.

Pennycuff-Trent, Kristen and Stephanie Richards. (November 2017). *Bibliotherapy as a Strategy for Bullying Prevention*. Research-based poster session presented at the International Bullying Prevention Association conference in Nashville, TN.

Pennycuff-Trent, Kristen and Leslie Suters. (July 2016). *What's So Critical About Common Core? Close Reading and Technical Writing in Science*. Presented at the International Literacy Association conference in Boston, MA.

Pennycuff-Trent, Kristen and Leslie Suters. (January 2016). *Impact of Professional Development on Perceived Importance Of, Frequency Of Use Of, Familiarity With, And Confidence of Teaching Literacy and Science Concepts for 5th through 12th Grade Teachers*. Presented at the International Meeting of the Association for Science Teacher Education in Reno, NV.

Pennycuff-Trent, Kristen and Leslie Suters. (January 2016). *What's So Critical About Common Core? Exploring Close Reading and Technical Writing*. Presented at the International Meeting of the Association for Science Teacher Education in Reno, NV.

Pennycuff-Trent, Kristen and Stephanie Richards. (November 2015). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the International Bullying Prevention Association conference in Denver, CO.

Pennycuff-Trent, Kristen and Leslie Suters. (July 2015). *What's So Critical About Common Core? Close Reading and Technical Writing in Science*. Presented at the International Literacy Association conference in St. Louis, MO.

Pennycuff-Trent, Kristen and Stephanie Richards. (March 2015). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the National Congress on Rural Education in Canada conference in Saskatoon, Canada. Pennycuff-Trent unable to attend due to death of grandfather.

Pennycuff-Trent, Kristen. (December 2014). *Examination of Professional Development on Perceived Importance of, Frequency of Use of, Familiarity With, and Confidence Level for Research Based Middle School Literacy Instruction*. Oxford Education Research Symposium in Oxford, England.

Setliff, Deborah and Kristen Pennycuff-Trent. (May 2008). *The Impact of the Implementation of Holistic Teaching in Elementary and Middle Grades Undergraduate University Courses*. Presented at the International Reading Association Conference in Atlanta, GA.

Pennycuff, Kristen R. (July 2006) *Impact of Professional Development on Emergent Literacy Instruction*. Presented before Oxford Round Table at Oxford University in Oxford, England.

Pennycuff, Kristen R. (May 2005). *Recruitment and Retention of Membership*. Presented at the International Reading Association Conference in Chicago, IL.

Pennycuff, Kristen R. and Sandy H. Smith (May 2003). *Storytelling and Readers' Theatre to Promote Literacy*. Presented at the International Reading Association Conference in Orlando, FL.

Presentations: National

Ogbomo, Queen, Kristen Pennycuff-Trent, and Marilyn Bruckman. (November 2019). *Empowering Teachers to Look Beyond Poverty in the Classroom*. Presented at the National Association for Multicultural Education in Tucson, AZ.

Ogbomo, Queen, Kristen Pennycuff-Trent, and Marilyn Bruckman. (November 2018). *Putting the Spotlight on Working with Students in Poverty*. Presented at the National Council for the Social Studies Conference in Chicago, IL.

Pennycuff-Trent, Kristen and Leslie Suters, Stephanie Wendt, Kelly Moore, and Queen Ogbomo. (March 2018). *Digging Deep Into Science Literacy: Exploring Close Reading and Technical Writing in Science for Grades K-8*. Presented at the National Science Teachers' Association conference in Atlanta, GA.

Pennycuff-Trent, Kristen, Leslie Suters, Stephanie Wendt, and Terry Lashley. (November 2017). *Preliminary Analysis of a Two Year Science and Literacy MSP Grant for K-12 Teachers in Four Rural Districts*. Presented at the Association for the Advancement of Educational Research conference in Fort Myers, FL.

Richards, Stephanie and Kristen Pennycuff-Trent. (November 2015). *Engaging Reluctant Readers and Writers: Social Studies through Readers Theater*. Presented at the National Council for the Social Studies conference in New Orleans, LA.

Richards, Stephanie and Kristen Pennycuff-Trent. (October 2015). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the Association for Middle Level Education conference in Columbus, OH.

Pennycuff-Trent, Kristen. (June 2015). *Destination Imagination Station: Engaging Families, Case Workers, and Preservice Teachers in Family Fun Kits for STEM and Literacy*. Presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development in New Orleans, LA.

Pennycuff-Trent, Kristen, Leslie Suters, and Garry Pennycuff. (May 2015). *Close Reading and Technical Writing in Science: Aligning Common Core & Next Generation Science Standards with a Hunger Games Theme*. Presented at the National Science Teachers' Association STEM Expo in Minneapolis, MN.

Richards, Stephanie and Kristen Pennycuff-Trent. (October 2014). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the National Rural Educators' Association conference in San Antonio, TX.

Pennycuff-Trent, Kristen and Leslie Suters. (July 2014). *Close Reading and Technical Writing in Science*. Invited presentation before the Oak Ridge National Lab STARS program in Oak Ridge, TN.

Pennycuff-Trent, Kristen and Leslie Suters. (June 2014). *Close Reading and Technical Writing in Science*. Invited presentation before the Oak Ridge National Lab STARS program in Oak Ridge, TN.

Edwards, Sharon, Stephanie Richards, and Kristen Pennycuff Trent. (November 2013). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the National Council of Social Studies conference in St. Louis, MO.

Comer, Melissa, Kathy Brashears, Sarah Keller, Rachel Madron, and Kristen Pennycuff-Trent. (November 2008). *Net Lingo + Standard English: BKA (Better Known As) PANS (Pretty Awesome New Stuff)*. To be presented before the National Council of Teachers of English Annual Conference in San Antonio, TX. (Pennycuff-Trent unable to attend due to birth of son.)

Pennycuff-Trent, Kristen. (March 2008). *Managing Disruptive Student Behavior*. Moderated session for American Federation of Teachers/National Education Association Higher Education Summit in Washington, D.C.

Pennycuff, Kristen R. (March 2006). *Improving Student Retention*. Moderated session for American Federation of Teachers/National Education Association Higher Education Summit in Orlando, FL.

Pennycuff, Kristen R. (May 2004). *Presentations with Style*. Presented before National Education Association's Emerging Leaders' Academy in Philadelphia, PA.

Presentations: Regional

Pennycuff-Trent, Kristen, Alicia Laffoon, Queen Ogbomo, Malinda Lloyd, and Amy Leigh Rogers. (March 2019). *Using Non-Fiction Literature Circles to Process the edTPA Documents*. Presented before the Southeastern Regional edTPA Conference in Franklin, TN.

Pennycuff-Trent, Kristen, Alicia Laffoon, Queen Ogbomo, Malinda Lloyd, and Amy Leigh Rogers. (March 2018). *Using Non-Fiction Literature Circles to Process the edTPA Documents*. Presented before the Southeastern Regional edTPA Conference in Birmingham, AL.

Pennycuff-Trent, Kristen and Stephanie Richards. (June 2017). *Using Reader's Theatre and Exemplary Texts to Develop Empathy*. Invited presentation before Anti-Bullying Summit in Peachtree City, GA.

Pennycuff-Trent, Kristen, Jane Baker, Anthony Baker, Shannon Collins, and Julie Stepp. (December 2008). *Creating a Clubbin' Culture: Using Reading and Writing Clubs for All Ages: Lessons Learned from Empowering Literacy Instruction and National Writing Project Grants*. Presented before the 26th Southeastern Regional Conference of the International Reading Association in Nashville, TN.

Pennycuff-Trent, Kristen. (December 2008). *Welcome Address and Introduction of Keynote Speaker Mr. Ashley Bryan*. Invited address before the first opening session of the 26th Southeastern Regional Conference of the International Reading Association in Nashville, TN.

Kolodziej, Nancy, Kathy Brashears, Shannon Collins, Melissa Comer, Kristen Pennycuff, Deborah Setliff, and Sandy Smith. (December 2005). *Practicing What We Teach: An Integrated Literacy Block for Education Majors*. To be presented before the 24th Southeastern Regional Conference of the International Reading Association in New Orleans, LA. (Conference cancelled due to Hurricane Katrina.)

Presentations: State

Pennycuff-Trent, Kristen. (July 2023). *LAT Grants, Scholarships, and Awards*. Presented at the Literacy Association of Tennessee Leadership Workshop in Murfreesboro, TN.

Pennycuff-Trent, Kristen. (December 2019). *3Rs of Chapter Support: Rouse, Reactivate, or Revitalize Your Local Chapter*. Presented at the Literacy Association of Tennessee conference in Murfreesboro, TN.

Pennycuff-Trent, Kristen. (December 2018). *3Rs of Chapter Support: Rouse, Reactivate, or Revitalize Your Local Chapter*. Presented at the Literacy Association of Tennessee conference in Murfreesboro, TN.

Pennycuff-Trent, Kristen. (February 2018). *Preparing High School Students for the ACT: Learning Progressions in Literacy*. Presented at the TnACHE ACT Upper Cumberland Summit in Cookeville, TN.

Suters, Leslie, Kristen Pennycuff-Trent, and Gale Stanley. (December 2017). *Implementing 3-Dimensional Learning through the TN Science Framework*. Presented at the East TN Federal Programs Conference in Gatlinburg, TN.

Suters, Leslie, Kristen Pennycuff-Trent, Stephanie Wendt, Kelly Moore, and Gale Stanley. (May 2017). *Digging Deep Into Science Literacy: Preliminary Results from 2016-2017 MSP Grant*. Presented at the Tennessee STEM Innovation Summit in Murfreesboro, TN. (Pennycuff-Trent unable to attend due to traffic accident en route.)

Suters, Leslie, Kristen Pennycuff-Trent, Stephanie Wendt, Queen Ogbomo, Kelly Moore, and Gale Stanley. (February 2017). *Digging Deep into Science Literacy: MSP Grant*. Presented at the TN STEM Education Research Conference in Murfreesboro, TN.

Pardue, Sally, Gale Stanley, Alyson Lerma, and Kristen Pennycuff-Trent. (October 2016). *Sharing and Replicating Benefits of Math Science Partnership grants in TN*. (Pennycuff-Trent: Science literacy and MSP grants.) Invited presentation at the LEAD Conference in Nashville, TN.

Pennycuff-Trent, Kristen and Kirsten Loftis. (November 2014). *Man Overboard: Navigating the Sea of Science and Literacy*. Presented at the TN Science Teachers' Association conference in Murfreesboro, TN.

Pennycuff-Trent, Kristen and Tiffanie Wright. (November 2014). *Engaging Students with Interactive Science Notebook*. Presented at the TN Science Teachers' Association conference in Murfreesboro, TN.

Pennycuff-Trent, Kristen. (August 2014). *Exploring the Reading Comprehension/Writing Connection*. Invited presentation at the Dyslexia Center Reading Conference in Murfreesboro, TN.

Edwards, Sharon, Stephanie Richards, and Kristen Pennycuff-Trent. (September 2014). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the TN Council of Teachers' of English Professional Development Institute.

Edwards, Sharon, Stephanie Richards, and Kristen Pennycuff-Trent. (June 2014). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the TTU Summer Literacy Conference in Cookeville, TN.

Pennycuff-Trent, Kristen and Meagan Ricks. (September 2013). *Using Larry Bell's 12 Powerful Words to Motivate and Lead Students to Understand Test Taking Terms*. Presented at the TN Council of Teachers' of English conference in Sevierville, TN.

Edwards, Sharon, Stephanie Richards, and Kristen Pennycuff-Trent. (June 2013). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented in two sessions at the Tennessee Association for Middle Schools conference in Sevierville, TN.

Pennycuff-Trent, Kristen and Meagan Ricks. (June 2013). *Using Larry Bell's 12 Powerful Words to Motivate and Lead Students to Understand Test Taking Terms*. Presented at the TTU IRA Summer Literacy Conference in Cookeville, TN.

Edwards, Sharon, Stephanie Richards, and Kristen Pennycuff-Trent. (June 2013). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the TTU Summer Literacy Conference in Cookeville, TN.

Comer, Melissa and Kristen Pennycuff-Trent. (March 2013). *Place Based Education in the 21st Century*. Invited presentation at the Tennessee Council for Social Studies Conference in Nashville, TN.

Pennycuff-Trent, Kristen. (September 2012). *Bridging the Digital Divide with Web 2.0 Tools and Young Adult Literature*. Presented at Tennessee Council for Teachers of English in Nashville, TN.

Comer, Melissa and Kristen Pennycuff-Trent. (November 2010). *What My Teacher Doesn't Know: Using Web 2.0 Tools with Multigenre and Verse Novels*. Presented at Tennessee Reading Association Conference in Murfreesboro, TN.

Pennycuff-Trent, Kristen. (July 2009). *Reflections on a Successful Year*. Presented at Tennessee Reading Association's Leadership Conference in Montgomery Bell, TN.

Pennycuff-Trent, Kristen. (July 2008). *Goals and Vision for the Future*. Presented at Tennessee Reading Association's Leadership Conference in Montgomery Bell, TN.

Pennycuff, Kristen R. (July 2005). *Keys to Membership Recruitment and Retention*. Presented at Tennessee Reading Association's Leadership Conference in Montgomery Bell, TN.

Pennycuff, Kristen R. (May 2005). *Reading First Make-Up Academy for Kindergarten Teachers*. Sessions included: Phonological Awareness, Alphabetic Principle, Phonics, Read Aloud Sessions and Listening Comprehension, and Designing Effective Lessons. Presented at the Reading First Academy for three days in Nashville, TN.

Baker, Jane and Kristen R. Pennycuff. (November 2004). *Environmental Print and You*. Presented at Tennessee Reading Association Conference in Franklin, TN.

Pennycuff, Kristen R. (July 2004). *Keys to Membership Recruitment and Retention*. Presented at Tennessee Reading Association's Leadership Conference in Montgomery Bell, TN.

Pennycuff, Kristen R. (November 2003). *B is for Bibliotherapy*. Presented at the Tennessee Reading Association Annual Conference in Gatlinburg, TN.

Pennycuff, Kristen R. and Paula F. Reed. (November 2003). *Lessons Learned from the Reading Excellence Act*. Presented at the Tennessee Reading Association Annual Conference in Gatlinburg, TN.

Pennycuff, Kristen R. and White, Kristi S. (November, 2001). *Multi-Media Mania. Incorporating Multi-Media Technology with Kid Pix and Kid Works Programs into a Kindergarten's Holistic Emergent Literacy Program*. Presented at Tennessee Reading Association's Annual Conference in Chattanooga, TN.

Pennycuff, Kristen R. (December, 2000). *Multi-Sensory Mania ~ Using Developmentally Appropriate, Hands On Activities to Teach Reading*. Presented at the Tennessee Reading Association's Annual Conference in Gatlinburg, TN.

Presentations: Within State

Pennycuff-Trent, Kristen and Leslie Suters. (September 2023). *What to Expect as a TTU 2+2 Student*. Invited presentation to Roane State Community College Education majors.

Pennycuff-Trent, Kristen, Leslie Suters, Alicia Laffoon, and Marilyn Bruckman. (April 2023). *What to Expect as a TTU 2+2 Student*. Invited presentation to Pellissippi Community College Education majors.

Pennycuff-Trent, Kristen. (October 2022). *Teaching Strong: How to Stay Strong, Follow Your Passion, and Stick with the Rewarding Profession of Education*. Invited presentation to Pellissippi Community College Education majors.

Pennycuff-Trent, Kristen and Queen Ogbomo. (March 2022). *Ongoing Practices for Online and Virtual Teaching*. Invited presentation to Pellissippi Community College Education majors.

Pennycuff-Trent, Kristen and Queen Ogbomo. (October 2021). *Integrating Read-Alouds for Engagement*. Invited presentation to Pellissippi Community College Education majors.

Pennycuff-Trent, Kristen, Leslie Suters, and Queen Ogbomo. (February 2021). *More Best Practices in Virtual Instruction*. Invited presentation to Pellissippi Community College Education majors.

Pennycuff-Trent, Kristen, Leslie Suters, and Marilyn Bruckman. (October 2020). *Best Practices in Virtual Instruction*. Invited presentation to Pellissippi State Community College Education majors.

Brashears, Kathy, Kristen Pennycuff-Trent, and Queen Ogbomo. (February 2020). *Academic Language*. Invited presentation to Pellissippi State Community College education majors.

Brashears, Kathy, Kristen Pennycuff-Trent, and Queen Ogbomo. (October 2019). *What's the Big Idea with Lesson Planning?* Invited presentation to Pellissippi State Community College education majors.

Brashears, Kathy, Kristen Pennycuff-Trent, and Queen Ogbomo. (February 2019). *Oozing with Integration: Strategies for Cross-Curricular Integration*. Invited presentation to Pellissippi State Community College education majors.

Pennycuff-Trent, Kristen, Kathy Brashears, Queen Ogbomo, and Marilyn Bruckman. (November 2018). *Making Meaning of Academic Vocabulary: Larry Bell's 12 Powerful Words*. Invited presentation to Pellissippi State Community College education majors.

Pennycuff-Trent, Kristen. (November 2017). *Current Issues and Initiatives for the Knox County/Town of Farragut Education Relations Committee*. Invited presentation to the Introduction to Farragut Class in Farragut, TN.

Pennycuff-Trent, Kristen. (November 2016). *Current Issues and Initiatives for the Knox County/Town of Farragut Education Relations Committee*. Invited presentation to the Introduction to Farragut Class in Farragut, TN.

Pennycuff-Trent, Kristen. (November 2015). *Current Issues and Initiatives for the Knox County/Town of Farragut Education Relations Committee*. Invited presentation to the Introduction to Farragut Class in Farragut, TN.

Pennycuff-Trent, Kristen R. (February 2013). *Creating and Evaluating Text Based Questions with Common Core Exemplar Texts*. Presented at Roane State Community College Symposium on Powerful Teaching in Harriman, TN.

Pennycuff-Trent, Kristen R. (January 2013). *Mentoring a TTU Resident*. Invited presentation to Farragut Primary School faculty mentors and administration in Farragut, TN.

Pennycuff-Trent, Kristen R. (November 2010). *Writing Workshop: Shared Writing, Interactive Writing, Publishing, and Celebrating*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (October 2010). *Accountability During Centers*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (September 2010). *Teaching to the Top: Challenging Successful Students*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (August 2010). *Differentiating Instruction*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (March 2010). *Implementing Literature Circles*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (August 2009). *Explicit Teaching and Guided Reading for Small Group Instruction*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (June 2009). *Creating, Setting Up, and Managing Centers in the 90 Minute Block*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (May 2009). *Word Study and Word Work for Differentiated Instruction*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff-Trent, Kristen R. (May 2009). *Developmental Spelling Analysis*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff-Trent, Kristen R. (May 2009). *Real Writing: Generation Strategies that Come from Within*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff-Trent, Kristen R. (May 2009). *Publishing and Celebrating Student Writing*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff-Trent, Kristen R. (April 2009). *How's It Going? Conferencing with Student Writers During Writing Workshop*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff-Trent, Kristen R. (March 2009). *Readers' Theatre*. Presented before Rogersville City School in Rogersville, TN.

Pennycuff-Trent, Kristen R. (March 2009). *Fluency Development: Alternatives to Round Robin Reading*. Presented before Rogersville City School in Rogersville, TN.

Comer, Melissa, Sarah Keller, Rachel Madron, Penny Herrell, Kathy Brashears, Marilyn Bruckman, and Kristen Pennycuff Trent. (February 2008). *Panel Discussion on 2+2 Program*. Presented at Early Childhood Education and Tomorrow's Teachers Conference in Oak Ridge, TN.

Pennycuff-Trent, Kristen and Angie Smith (February 2008). *Making Sense of Terrific Twos*. Presented in two sessions at Early Childhood Education and Tomorrow's Teachers Conference in Oak Ridge, TN.

Pennycuff-Trent, Kristen R. (January 2008). *Using Writer's Workshop*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff-Trent, Kristen R. (January 2008). *Writing Unwrapped*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (April 2007). *Differentiated Instruction in Flexible Groupings*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (March 2007). *Just Right Books: Using Leveled Readers*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (December 2006). *Rich and Robust Vocabulary Instruction*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (November 2006). *I've Assessed, Now What?* Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (October 2006). *Reading, It's Not Just for English Class (Content Area Instruction)* Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (October 2006). *Question Answer Relationships*. Presented before Cole Elementary in Nashville, TN.

Pennycuff, Kristen R. (October 2006). *Modeled and Shared Writing*. Presented before Cole Elementary in Nashville, TN.

Pennycuff, Kristen R. (September 2006). *Brain Based Reading*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (September 2006). *Implementing Word Study*. Presented before Cole Elementary in Nashville, TN.

Pennycuff, Kristen R. (August 2006). *Developmental Spelling Assessment*. Presented before Cole Elementary in Nashville, TN.

Pennycuff, Kristen R. (August 2006). *Planning for Success with Word Study*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (August 2006). *Implementing Word Study*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (August 2006). *Brain Based Reading Instruction*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (August 2006). *Making Sense of Phonics*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (August 2006). *Developmental Spelling Assessment*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (May 2006). *Organizing for Differentiated Instruction*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (May 2006). *Classroom Management*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (March 2006). *Word Study*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (March 2006). *Developmental Spelling Assessment*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (January 2006). *Teaching Reading*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (January 2006). *Retellings*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (January 2006). *Word Walls*. Presented before Keplar Elementary in Rogersville, TN.

Pennycuff, Kristen R. (October 2005). *Retellings to Enhance and Assess Comprehension*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (October 2005). *Retellings to Enhance and Assess Comprehension*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (October 2005). *Guided Reading Tool-Kits*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (September 2005). *Literature Circles*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (September 2005). *Cooperative Learning*. Presented before Cole Elementary in Nashville, TN.

Pennycuff, Kristen R. (September 2005). *Literature Circles*. Presented before Cole Elementary in Nashville, TN.

Pennycuff, Kristen R. (August 2005). *Creating Conducive Classroom Environments*. Presented before Cora Howe Elementary in Nashville, TN.

Pennycuff, Kristen R. (May 2005). *Assessment and Diagnosis of Reading Difficulties*. Presented before Cole Elementary in Nashville, TN.

Pennycuff, Kristen R. (April 2005). *Independent Comprehension Strategies*. Presented before Cora Howe Elementary in Nashville, TN.

Baker, Jane and Kristen R. Pennycuff (February 2005). *Reciprocal Teaching and Higher Order Thinking Skills*. Presented before selected Metro School System faculty and staff in Nashville, TN.

Pennycuff, Kristen R. (January 2005). *Rich and Robust Vocabulary Instruction with Beck's Bringing Words to Life*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (December 2004). *Exemplary Literacy Practices for First Graders*. Presented before selected Metro School System faculty and staff in Nashville, TN.

Pennycuff, Kristen R. (December 2004). *Exemplary Literacy Practices for Kindergarteners*. Presented before selected Metro School System faculty and staff in Nashville, TN.

Pennycuff, Kristen R. (December 2004). *Exemplary Literacy Practices for Second Graders*. Presented before selected Metro School System faculty and staff in Nashville, TN.

Pennycuff, Kristen R. (December 2004). *Exemplary Literacy Practices for Third Graders*. Presented before selected Metro School System faculty and staff in Nashville, TN.

Baker, Jane and Kristen R. Pennycuff (November 2004). *Active Participation Strategies for Struggling Readers*. Presented before selected Metro School System faculty and staff in Nashville, TN.

Baker, Jane and Kristen R. Pennycuff. (November 2004). *Strategies for Fluency and Vocabulary*. Presented before selected Metro School System faculty and staff in Nashville, TN.

Pennycuff, Kristen R. (June 2004). *Comprehension Package Strategies for Struggling Readers*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (June 2004). *Reciprocal Teaching*. Presented before Kirkpatrick Elementary in Nashville, TN.

Pennycuff, Kristen R. (May 2004). *Scheduling 90 Minute Blocks of Literacy Instruction and Strategies for Active Participation*. Presented before Metro School System in Nashville, TN.

Pennycuff, Kristen R. and Sandy H. Smith (December 2003). *Highly Qualified Status and Literacy*. Presented before Trousdale County School System in Hartsville, TN.

Pennycuff, Kristen R. (October 2002). *B is for Bibliotherapy*. Presented before the East Tennessee Early Childhood Alliance in Rockwood, TN.

Presentations: Local

Pennycuff-Trent, Kristen. (February 2021). *Mentoring TTU Literacy Practicum Students*. Presented to Eaton Elementary faculty and administration.

Edwards, Sharon, Stephanie Richards, and Kristen Pennycuff Trent. (June 2013). *Using Exemplary Texts and Readers' Theater to Prevent Bullying*. Presented at the TTU Council of IRA Summer Conference in Cookeville, TN.

Pennycuff Trent, Kristen and Meagan Ricks. (June 2013). *Using Larry Bell's 12 Powerful Words to Motivate and Lead Students to Understand Test Taking Terms*. Presented at the TTU Council of IRA Summer Conference in Cookeville, TN.

Trent, Kristen Pennycuff. (September 2007). *The Reading Writing Institute and Empowering Literacy Instruction: An Overview of Two THEC projects*. Invited and presented before Dr. Phelps' CUED 6900 course at TTU.

Baker, Jane and Kristen R. Pennycuff. (June 2005). *Environmental Print and You*. Presented at the TTU Council of IRA Summer Conference in Cookeville, TN.

Brashears, Kathy and Kristen R. Pennycuff. (April 2005). *Implementing the Five Components of Reading First with Children's Literature*. Presented at the TTU Literature Conference in Cookeville, TN.

Pennycuff, Kristen R. (January 2005). *Incorporating Expository Text*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (December 2004). *Literature Circles with Fiction and Non-Fiction Books*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (November 2004). *Inclusive Literacy Practices for Struggling Secondary Readers*. Presented before Jackson County High School in Gainesboro, TN.

Pennycuff, Kristen R. (October 2004). *Inclusive Literacy Practices for Struggling Emergent Readers*. Presented before Overton County School System in Livingston, TN.

Pennycuff, Kristen R. (September 2004). *Exemplary Teaching Practices in Literacy*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (September 2004). *Gathering and Implementing Diagnostic Data*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (September 2004). *Literacy Leap, Interventions for Struggling Readers*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. and Sandy H. Smith (August 2004). *Creating Successful Literacy Instruction*. Presented before Clay County School System in Celina, TN.

Pennycuff, Kristen R. and Sandy H. Smith (August 2004). *Powerful Literacy Instruction for Real World Success*. Presented before Clay County School System in Celina, TN.

Pennycuff, Kristen R. (May 2004). *Phonemic Awareness and Phonics*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (May 2004). *Vocabulary Vivacity*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (April 2004). *Comprehension Strategies for Struggling Readers*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (March 2004). *Three Tiers of Instruction*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (February 2004). *Five Components of Research Based Reading Instruction*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. (January 2004). *Reading First and You*. Presented before Dodson's Branch Elementary in Dodson's Branch, TN.

Pennycuff, Kristen R. and Sandy H. Smith (December 2003). *Highly Qualified Status and Literacy*. Presented before Clay County School System in Celina, TN.

Pennycuff, Kristen R. and Christine Westbrook. (November 2003). *Vocabulary Vivacity*. Presented at the Tennessee Technological University Mini-Workshops in Education in Cookeville, TN.

Pennycuff, Kristen R. and Sandy H. Smith (October 2003). *Highly Qualified Status and Literacy*. Presented at the Tennessee Technological University Safe Schools Conference in Cookeville, TN.

Pennycuff, Kristen R. (September 2003). *Helping Your Struggling Reader: A Workshop for Parents*. Presented before White County School System faculty and parents in Sparta, TN.

Pennycuff, Kristen R. (June 2003). *The Impact of Professional Development Upon Emergent Literacy Instruction*. Presented before selected faculty and staff of Tennessee Technological University in Cookeville, TN.

Pennycuff, Kristen R. (March 2003). *B is for Bibliotherapy*. Presented before the Tennessee Technological University Literature Conference in Cookeville, TN.

Pennycuff, Kristen R. (August 2002). *Reaching and Teaching Struggling Readers*. Presented in Cumberland County for reading volunteers, paraprofessionals, and selected K-8 faculty in Crossville, TN.

Pennycuff, Kristen R. (August 2002). *What's New in Children's Literature*. Presented at Upper Cumberland Association for the Education of Young Children Summer Conference in Cookeville, TN.

Pennycuff, Kristen R. (July 2002). *Learning to Read*. Presented at Cumberland County (Pine View Elementary and Pleasant Hill Elementary) for Reading Excellence Act grant training in Crossville, TN.

Pennycuff, Kristen R. (July 2002). *Learning to Read*. Presented at Jere Whitson Elementary for Reading Excellence Act grant training in Cookeville, TN.

Pennycuff, Kristen R. (July 2002). *Teaching Reading*. Presented at Cumberland County (Pine View Elementary and Pleasant Hill Elementary) for Reading Excellence Act grant training in Crossville, TN.

Pennycuff, Kristen R. (July 2002). *Teaching Reading*. Presented at Jere Whitson Elementary for Reading Excellence Act grant training in Cookeville, TN.

Pennycuff, Kristen R. (June, 2002). *What's New in Children's Literature. (Pennycuff~ Literature for Infants through Fourth Grade)*. Presented at the TTU Council of the International Reading Association Summer Conference in two sessions in Cookeville, TN.

Pennycuff, Kristen R. and Ramsey, Jill P. (June, 2001). *What's New in Children's Literature. (Pennycuff~ Literature for Infants through Second Grade)*. Presented at the TTU Council of the International Reading Association Summer Conference in two sessions in Cookeville, TN.

Pennycuff, Kristen R., Ramsey, Jill, and Reed, Paula. (March, 2001). *African American Children's Literature. (Pennycuff~ Literature for Infants through Second Grade)*. Presented at the Tennessee Tech Literature Conference in two sessions in Cookeville, TN.

Pennycuff, Kristen R. (September, 2000). *Individualized Goal Setting with A.R. Version 4.1*. Presented before North Cumberland Elementary faculty in two sessions in Crossville, TN.

Pennycuff, Kristen R. (August, 2000). *Using A.R. Version 4.1*. Presented before North Cumberland Elementary faculty in three sessions in Crossville, TN.

Pennycuff, Kristen R. (October, 1999). *What Every Teacher Needs to Know: Computer Generated Reports and A.R.* Presented before North Cumberland Elementary faculty in two sessions in Crossville, TN.

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Current Research and Projects

- Collect and analyze data on teacher perception of professional self-efficacy and incorporation of science and literacy concepts with K-12 teachers
- Create a theoretical framework for teachers as learners in a professional community
- Collaborate with Dr. Stephanie Richards and Dr. Saoussan Maarouf to write a children's trade book with an anti-bullying message for a main character of Muslim faith

References

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