**edTPA SPED Proposal**

Name: Date:

Complete this outline **prior** to completing any part of edTPA.

***Note: Some information may be the same across lessons, but think carefully about each lesson individually as well as how it related to the overall learning goal. Also, be thinking about what artifacts you could present for each lesson to demonstrate mastery of the skills.***

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| **Briefly describe the learning segment** (3 to 5 lessons): [ ] |
| **Learning Goal:** (as it will be stated on your commentary- only one that spans all lessons): [ ] |
| **Does this Learning Goal align with your Focus Learner’s IEP goal?** If no, explain:[ ]  |
| **Expressive OR Receptive Communication Skill** (same across all lessons):  [ ] |
| **Describe the baseline data you did or will collect (this could also be a “pre/test, post/test):**[ ] |

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| **Lesson 1 Title**:[ ] |
| **Lesson 1 Objective**: [ ] |
| **Assessment tools and data collection procedures*****During lesson****:* [ ]***At the conclusion of the lesson (edTPA handbook calls this your Daily Assessment Record)****:* [ ] |
| **Planned Supports to address learning goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*:  [ ] |
| **Planned Supports to meet communication goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*: [ ] |
| **Plans for generalization, maintenance, self-directed learning:** [ ] |
| **Specific theory/theories used to help teach this lesson**: [ ] |

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| **Lesson 2 Title**:[ ] |
| **Lesson 2 Objective**: [ ] |
| **Assessment tools and data collection procedures*****During lesson****:* [ ]***At the conclusion of the lesson (edTPA handbook calls this your Daily Assessment Record)****:* [ ] |
| **Planned Supports to address learning goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*:  [ ] |
| **Planned Supports to meet communication goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*: [ ] |
| **Plans for generalization, maintenance, self-directed learning:** [ ] |
| **Specific theory used to help teach this lesson**: [ ] |

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| **Lesson 3 Title**:[ ] |
| **Lesson 3 Objective**: [ ] |
| **Assessment tools and data collection procedures*****During lesson****:* [ ]***At the conclusion of the lesson (edTPA handbook calls this your Daily Assessment Record)****:* [ ] |
| **Planned Supports to address learning goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*:  [ ] |
| **Planned Supports to meet communication goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*: [ ] |
| **Plans for generalization, maintenance, self-directed learning:** [ ] |
| **Specific theory used to help teach this lesson**: [ ] |

OPTIONAL

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| **Lesson 4 Title**:[ ] |
| **Lesson 1 Objective**: [ ] |
| **Assessment tools and data collection procedures*****During lesson****:* [ ]***At the conclusion of the lesson (edTPA handbook calls this your Daily Assessment Record)****:* [ ] |
| **Planned Supports to address learning goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*:  [ ] |
| **Planned Supports to meet communication goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*: [ ] |
| **Plans for generalization, maintenance, self-directed learning:** [ ] |
| **Specific theory used to help teach this lesson**: [ ] |

OPTIONAL

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| **Lesson 5 Title**:[ ] |
| **Lesson 5 Objective**: [ ] |
| **Assessment tools and data collection procedures**: ***During lesson****:* [ ]***At the conclusion of the lesson (edTPA handbook calls this your Daily Assessment Record)****:* [ ] |
| **Planned Supports to address learning goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*:  [ ] |
| **Planned Supports to meet communication goal** *(acceptable to be similar across lessons but best if you have one to two things unique that you are doing per lesson)*: [ ] |
| **Plans for generalization, maintenance, self-directed learning:** [ ] |
| **Specific theory used to help teach this lesson**: [ ] |