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| Name: | Date: |
| Lesson Topic:  | Grade Level: |

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| Curriculum Standards |
| Content Standard:Component Idea: |
| Science and Engineering Practices: |
| Crosscutting Concepts: |
| Central Focus  |
| Central Focus Statement: |
| Real-World Phenomena: |
| 3-Dimensional Lesson Objectives (or Multi-dimensional) |
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| Language Demands |
|  | Word(s) or Descriptions | Supports |
| Language Function |  |  |
| Subject-Specific Vocabulary (Tier 3) |  |  |
| General Academic Vocabulary (Tier 2)  |  |  |
| Syntax |  |  |
| Discourse |  |  |

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| Assessment/Evaluation |
| Formative |
| Connected Objective(s) | Name & Description | Evidence Collected of Student Understanding | Location in the Lesson |
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| Summative |
| Connected Objective(s) | Name & Description | Evidence Collected of Student Understanding | Evaluation Criteria |
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| Instruction Total Length of Lesson:  |
| Instructional Procedures | Questions |
| Set/Introduction Total Time: |
|  |  |
| Instructional Procedures Total Time: |
| *Use Headings for each subsection of your procedures and provide a time for each. Add or delete rows as necessary.*  |  |
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|  |  |
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| Closure Total Time: |
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| Adaptations to Meet Individual Needs:  |
| Management/Safety Issues:  |
| Materials/Resources |
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| Rationale/Theoretical Reasoning  |
| Student Challenges/Misconceptions: |
| Rationale / Theory: |