|  |  |
| --- | --- |
| Name: | Date: |
| Lesson Topic: | Grade Level: |

|  |
| --- |
| Curriculum Standards |
| Content Standard:  Component Idea: |
| Science and Engineering Practices: |
| Crosscutting Concepts: |
| Central Focus |
| Central Focus Statement: |
| Real-World Phenomena: |
| 3-Dimensional Lesson Objectives (or Multi-dimensional) |
|  |

|  |  |  |
| --- | --- | --- |
| Language Demands | | |
|  | Word(s) or Descriptions | Supports |
| Language Function |  |  |
| Subject-Specific Vocabulary (Tier 3) |  |  |
| General Academic Vocabulary (Tier 2) |  |  |
| Syntax |  |  |
| Discourse |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment/Evaluation | | | |
| Formative | | | |
| Connected Objective(s) | Name & Description | Evidence Collected of Student Understanding | Location in the Lesson |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Summative | | | |
| Connected Objective(s) | Name & Description | Evidence Collected of Student Understanding | Evaluation Criteria |
|  |  |  |  |

|  |  |
| --- | --- |
| Instruction Total Length of Lesson: | |
| Instructional Procedures | Questions |
| Set/Introduction Total Time: | |
|  |  |
| Instructional Procedures Total Time: | |
| *Use Headings for each subsection of your procedures and provide a time for each. Add or delete rows as necessary.* |  |
|  |  |
|  |  |
|  |  |
| Closure Total Time: | |
|  |  |
| Adaptations to Meet Individual Needs: | |
| Management/Safety Issues: | |
| Materials/Resources | |
|  | |

|  |
| --- |
| Rationale/Theoretical Reasoning |
| Student Challenges/Misconceptions: |
| Rationale / Theory: |