**edTPA Lesson Plan Template (VLE)**

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| Lesson Title | Grade/Level: |
| Curriculum Standards | Central Focus Question/Big Idea/Goal |
| *State Curriculum Standards* (Include the number and text of the standard. If only a portion is being addressed, then only list the relevant parts). | *What question(s), big idea(s), and/or goals drive your instruction?* |
| Lesson Objective(s) | |
| *Objectives are measureable.* | |
| Vocabulary/ Academic Language (Language Function) | |
| *What opportunities will you provide for students to practice content language/vocabulary and develop fluency*? | |
| Assessment/Evaluation | |
| Formative (Informal)*: How will students demonstrate understanding of lesson objective(s)? How will you monitor and/or give feedback?*  Summative (Formal): *What evidence will you collect and how will it document student learning/mastery of lesson objective(s)?* | |
| VLE Considerations | |
| Learning Management System (LMS) synchronous tools used? *(list any online tools you might use to aid your instruction. For examples include Google Classroom, Microsoft Teams, Edmodo, Classdojo, Screencastify, Flipgrid, Padlet, Kahoot, and Quizizz)* | |
| LMS asynchronous tools used (*Examples of asynchronous models: Lesson materials are prepared in advance for students to access the content. Students access and complete the assignment/learning in a flexible time frame. Methods include: self-guided lesson modules, streaming video content, virtual text, and posted lesson notes. Asynchronous learning may also include student interactions across discussion boards or social media platforms*). | |
| Instruction | |
| Set/Motivator: *How to engage student interest in the content of the lesson? Use knowledge of students’ academic, social, and cultural characteristics.*  Instructional Procedures/Learning Tasks: *Provide specific details of lesson content and delivery.*  Questions and/or activities for higher order thinking: *These cannot be answered by yes or no.*  Closure: *Verbalize or demonstrate learning or skill one more time. May state future learning.*  Material/Resources: *What do you need for this lesson?* | |
| Adaptations to Meet Individual Needs: *How will you adapt the instruction to meet the needs of individual students?*  Management/Safety Issues: *Are there any management and/or safety issues that need to be considered when teaching this lesson?* | |