



TENNESSEE TECH UNIVERSITY
 Department of Counseling and Psychology

2020-2021

COUNSELING PROGRAM EVALUATION REPORT

VITAL STATISTICS

Over the last five years,

100%

Job Employment
Upon Graduation

11 GRADUATES

Tennessee Tech University

Clinical Mental Health Counseling
Annual Report
2020-2021

63 Total Students

Admissions

Average undergraduate
GPA of new students:

3.45

Exit Survey Results

100% of exiting students who participated said:

- The quality of instruction was excellent.
- Faculty were knowledgeable and available.
- Faculty was fair and unbiased with students.
 - Experienced intellectual growth.
 - Enjoyed being a student in this program.

● White - Non-Hispanic	58
● Hispanic/Latino	2
● Black	5
● American-Indian	1

Census Data

Gender	# of students	Full-Time	Part-Time
Female	45	15	30
Male	15	10	5
Non Binary	2	1	1

Completion Rate: 78%

84%

56 of 63 students were retained over the year

100%

Job Employment
Upon Graduation

Tennessee Tech University

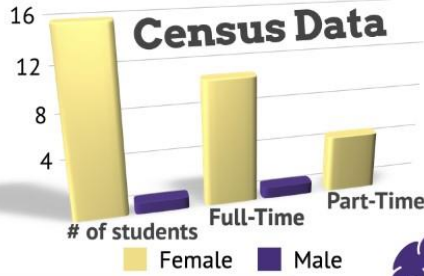
**School Counseling
Annual Report
2020-2021**

Student Retention:

COMPLETION RATE: 83%

15 of 17

88%



● White - Non-Hispanic 94%
● Black 6%

100%

Pass Rate on the
Praxis Exam

3 GRADUATES

Exit Survey Results

100% of exiting students who participated said:

- Faculty provided timely feedback on assignments to students in program.
- Faculty was usually available after class and during office hours.
- The graduate counseling program worked well with my practicum/internship site and on-site supervisor.

Admissions

Average graduate GPA of new students:

3.82

Tennessee Tech University

**Ph.D. in Counseling and Supervision
Annual Report
2020-2021**

Licenses

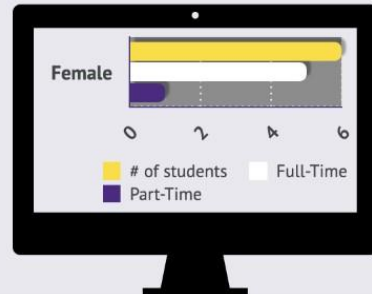
4 - LPC-MHSP
1 - Temp. LPC-MHSP
1 - LPC-MHSP & LSC

6 Total Students

Average years of professional experience:

4.5

Census Data



Graduate Degrees of Cohort

5 - Clinical Mental Health Counseling
(CACREP Accredited)

**1 - School Counseling and
EdS in Agency Counseling**

● White - Non-Hispanic 5
● Multiracial 1

83%

5 of 6 students were retained.
1 transitioned into the EdS in CMHC

PROGRAM OBJECTIVES & RESULTS

Masters of Arts in Clinical Mental Health Counseling and School Counseling			
PROGRAM OBJECTIVES	SUBCATEGORY	MEASURES & GOALS	2020-2021 RESULTS
Objective 1: Education of Counseling Students	a. To educate Clinical Mental Health and School Counseling students to meet all Tennessee standards for licensure as Licensed Professional Counselors/Mental Health Service Provider or Licensed School Counselor.	Measure: STUDENT TRANSCRIPT Goal: 100% of the CMHC and SC graduates will meet all Tennessee educational standards for licensure.	100% (20/20) of the CMHC and SC graduates meet all Tennessee educational standards for licensure as an LPC/MHSP or Licensed School Counselor.
	b. To provide training across the 8 common core areas as identified by CACREP. These are: Professional Counseling Orientation and Ethical Practice, Social and Cultural Diversity, Human Growth & Development, Career Development, Counseling and Helping Relationship, Group Counseling and Group Work, Assessment and Testing, Research and Program Evaluation	Measure 1: CPCE CPCE Goals: 1) 80% or more of CMHC and SC students will pass the CPCE exam on the first attempt. Passing score is based upon -1 standard deviation of the national average based on the last three administrations. 2) 50% or more of CMHC and SC students will exceed the national average of the CPCE exam.	Measure 1 Results: 1) 100% (20/20) CMHC and SC students passed the CPCE exam on the first attempt. 2) 65% (13/20) of CMHC and SC students exceeded the national average on the CPCE exam. 71% (10/14) CMHC and 50% (3/6) SC students exceeded the national average.

		<p>Measure 2: PRAXIS</p> <p>Goals:</p> <p>1) 80% or more pass rate of all SC students who take the Praxis-2 exam.</p> <p>2) 50% or more SC students will exceed the national average of Praxis-2 exam.</p> <p>3) 50% or more SC students will exceed the TN DOE average of Praxis-2 exam.</p>	<p>Measure 2 Results:</p> <p>1) 100% pass rate on the Praxis-2 (n=3)</p> <p>2) 100% exceeded the national average (n=3) National avg: 168 TTU avg: 177</p> <p>3) 100% exceeded the TN DOE average (n=3) TN DOE avg: 170 TTU avg: 177</p>
		<p>Measure 3: NCE</p> <p>Goal: 80% or more pass rate of all CMHC students who take the NCE</p>	<p>Measure 3 Results:</p> <p>Since the NCE does not send administration scores directly to us – we cannot verify the report. 100% (8/8 students) verbally reported that they passed the NCE. Therefore, we are considering whether to eliminate it as a measure for CMHC students.</p>
	c. To promote key stakeholders' confidence in the Clinical Mental Health Counseling program's ability to train students in the skills and dispositions of professional counselors.	<p>Measure: CCS-R</p> <p>Goals: 80% of site supervisors in Internship II (CMHC - COUN 6821 & SC - COUN 7830) will rate students at a mean score of "4" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS-R evaluation.</p>	<p>100% (20/20) of site supervisors for Internship II CMHC & SC students rated the intern at a mean score of "4" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS-R evaluation.</p> <p>13/13 CMHC students and 7/7 SC students</p>
Objective 2: Advancement of Program Excellence	a. Promote professional mental health and school counselor identity with students through involvement in professional counseling organizations.	<p>Measure: Number of student professional memberships</p> <p>80% of our students will join a professional counseling organization</p>	<p>100% of our MA counseling student's joined a professional organization in COUN6300.</p> <p>In addition, there are 15 active CMHC and 5 SC students in CSI Honor Society.</p>

	b. That our faculty contribute to the field of Counseling, Counselor Education, and Mental Health at the national level through publications, presentations, membership in professional counseling organizations and service.	Measure: Number of faculty publications, presentations, and memberships in professional counseling organizations	8 Faculty had 10 publications, 28 presentations, and 26 memberships.
	c. To maintain our CACREP accreditation for Clinical Mental Health Counseling and School Counseling	Measure: CACREP reports	Annual Reports were published on website, Vital Statistics were submitted, Program Evaluation of CMHC, and Self-study application for School Counseling in process.
Objective 3: Community Service	a. To provide service to counseling interns in a range of mental health professional settings (e.g., clinics, hospitals, school-based mental health programs, and private practice) and school counseling settings.	Measure: Number of counseling interns	13 CMHC interns served in mental health programs, agencies, clinics, etc. throughout the Upper Cumberland 7 SC interns served at 14 different elementary, middle and high schools throughout the Upper Cumberland
	b. To provide service to the greater Upper Cumberland area through Continuing Education workshops, pro bono presentations, and consultation.	Measure: Number of local trainings and consultations	Counseling faculty and students provided over 15 local trainings
	c. Provide service to the mental health and school counseling profession.	Measure: Number of service hours	Counseling faculty and students provided over 15,000 hours of service to the profession

PH.D. IN COUNSELING AND SUPERVISION

PROGRAM OBJECTIVES	SUBCATEGORY	MEASURES & GOALS	2021 RESULTS
<p>Objective 1:</p> <p>Extend the knowledge of the counseling profession in a climate of scholarly inquiry</p>	<p>Professional Dispositions – Promote key stakeholders’ confidence in the Doctoral Program’s ability to produce graduates that demonstrate professional dispositions of openness, flexibility, cooperativeness with others, willingness to accept and use feedback, awareness of own impact on others, ability to deal with conflict, ability to accept personal responsibility, ability to express feelings effectively and appropriately, attention to ethical and legal considerations, and initiative and motivation.</p>	<p>Measure: Professional Performance Review</p> <p>Goals: 80% or more of doctoral students will achieve a 4 or more on the Professional Performance Review by professors.</p>	<p>100% of doctoral students achieved an average of 4 or more on the Professional Performance Review by their instructors in 2020-2021.</p>
<p>Objective 2:</p> <p>Prepare students to inform professional practice by generating new knowledge for the profession.</p>	<p>Promote counselor competence through student achievement in the core domains of counseling, supervision, teaching, research & scholarship, and leadership & advocacy</p>	<p>Measure: Comprehensive Portfolio Exam</p> <p>Goals: 80% or more of doctoral students will pass the comprehensive portfolio exam</p>	<p>No doctoral students were eligible for the comprehensive exam at this time.</p>
<p>Objective 3:</p> <p>Support faculty and students in publishing or presenting the results of scholarly inquiry.</p>	<p>Promote opportunities for publishing and presenting on an international, national, state, and/or local level</p>	<p>Measure: Number of faculty and student publications and presentations</p>	<p>8 counseling faculty had 10 publications, 28 presentations, and 26 professional memberships</p> <p>5 Doctoral students had 16 scholarly presentations that included 4 national, 5 state, and 7 local level presentations.</p>

<p>Objective 4:</p> <p>Equip students to assume positions of leadership in the profession and their area of specialization.</p>	<p>Promote opportunities for leadership in counseling, counselor education, supervision, and mental health profession</p>	<p>Measure: Number of leadership positions held by doctoral students</p>	<p>6 leadership positions were held by doctoral students. These included TLPCA, CSI, TCA, TTU Women’s Center, and local counseling organizations.</p>
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PROGRAM MODIFICATIONS & ACTIVITIES

In context of COVID-19 pandemic, our typically face-to-face full-time graduate programs had 70% of the courses offered online in academic year of 2020-2021. We incorporated HIPAA compliant zoom meetings to teach online individual and group relationship skills. Faculty also implemented several additional programmatic supports for students who were profoundly impacted by the COVID-19 crisis (e.g., increased understanding on missed classes/late assignments and increased advising). Faculty were committed to ensuring quality experience with a hope of creating a sense of connection to the program.

Furthermore, we began a new doctoral program focused on counseling, supervision, teaching, research, and leadership and advocacy. Faculty designed 7 new doctoral courses within the academic year. Doctoral students assisted in the educational delivery of the clinical mental health and school counseling programs. In particular, the doctoral students lead the masters’ level group experiences in COUN 6320 Group Counseling, offered feedback in COUN 6360 Counseling Skills, and provided supervision in COUN 6800 Practicum, COUN6820/6821 CMHC Internship, COUN6830/7830 SC Internship.

In addition, ASIST suicide training was eligible to students and faculty in May 2021 for the first time on campus.