



2021-2022

**GRADUATE COUNSELING PROGRAM
EVALUATION REPORT**

TENNESSEE TECH UNIVERSITY



Clinical Mental Health Counseling Annual Report
2021-2022



68
Enrolled Students



Admissions AVGGPA

3.45



Graduates

10

during the academic year

Accelerated Program

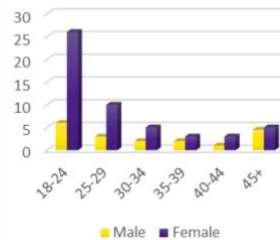
29%

of students complete the program in 2 years

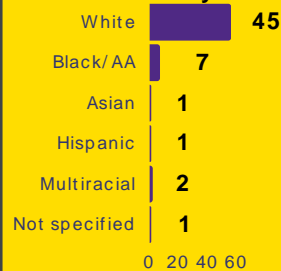
78%

Retention Rate among CMHC students

STUDENT DEMOGRAPHICS



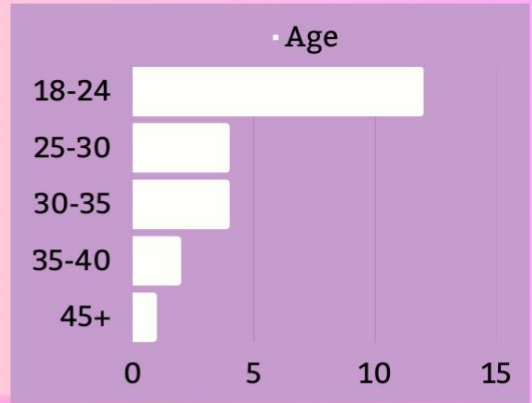
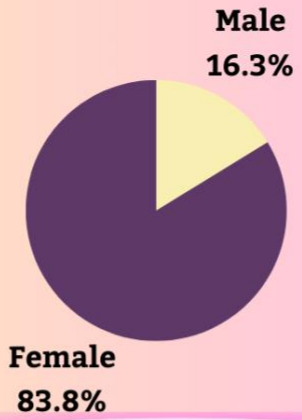
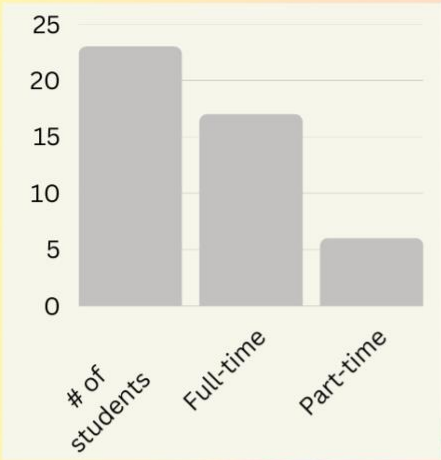
Ethnicity



Full-Time | Part-Time

21 | 47

Active students enrolled in CMHC program



TENNESSEE TECH UNIVERSITY

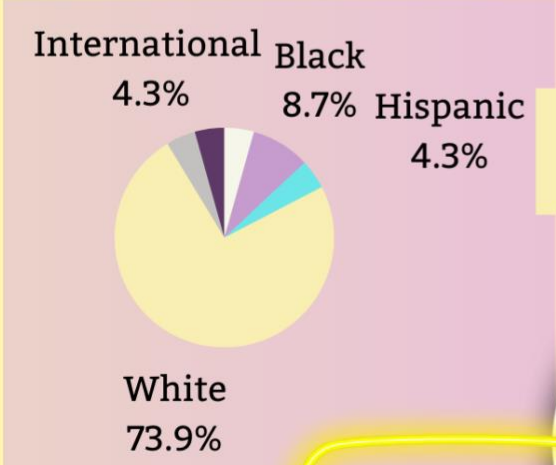
School Counseling Annual Report

2021-2022

Pass Rate for
Praxis Exam:
100%

4 GRADUATES

**Job Employment
Rate
100%**



Completion Rate: 66%

**Retention Rate:
Over
2/3 students**

Exit Survey Results:

- 100% were satisfied with practicum and internship courses
- 100% believed the program was committed to excellence
- 100% were satisfied with academic advising and their program of study

Admissions

Average graduate GPA of new students:



3.95

Tennessee Tech University

Ph.D. in Counseling and Supervision

Annual Report

2021-2022

Licenses

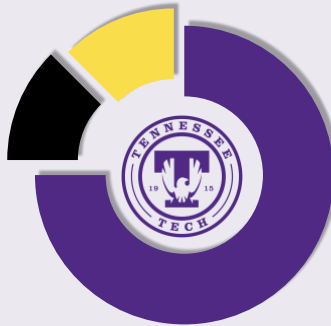
6 - LPC-M H SP
2 - Temp. LPC-M H SP
2 - SC

8 Total Students



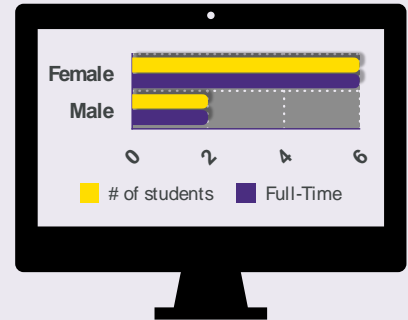
Graduate Degrees of Cohort

- 5 - Clinical Mental Health Counseling (CACREPAccredited)
- 1 - School Counseling and EdSin Agency Counseling
- 1 - Ed. Psy. and Counselor Education
- 1 - Clinical Counseling Psychology
- 1 - Pastoral Care & Counseling



- White - Non-Hispanic 6
- Pacific Islander 1
- Multiracial 1

Census Data



89% 8 of 9 students were retained.
1 transitioned into the EdSin CMHC

PROGRAM OBJECTIVES & RESULTS

Masters of Arts in Clinical Mental Health Counseling and School Counseling			
PROGRAM OBJECTIVES	SUBCATEGORY	MEASURES & GOALS	2021-2022 RESULTS
Objective 1: Education of Counseling Students	a. To educate Clinical Mental Health and School Counseling students to meet all Tennessee standards for licensure as Licensed Professional Counselors/Mental Health Service Provider or Licensed School Counselor.	Measure: STUDENT TRANSCRIPT Goal: 100% of the CMHC and SC graduates will meet all Tennessee educational standards for licensure.	100% (22/22) of the CMHC and SC graduates meet all Tennessee educational standards for licensure as an LPC/MHSP or Licensed School Counselor.
	b. To provide training across the 8 common core areas as identified by CACREP. These are: Professional Counseling Orientation and Ethical Practice, Social and Cultural Diversity, Human Growth & Development, Career Development, Counseling and Helping Relationship, Group Counseling and Group Work, Assessment and Testing, Research and Program Evaluation	Measure 1: CPCE CPCE Goals: 1) 80% or more of CMHC and SC students will pass the CPCE exam on the first attempt. Passing score is based upon -1 standard deviation of the national average based on the last three administrations. 2) 50% or more of CMHC and SC students will exceed the national average of the CPCE exam.	Measure 1 Results: 1) 100% (22/22) CMHC and SC students passed the CPCE exam on the first attempt. 2) 68% (15/22) of CMHC and SC students exceeded the national average on the CPCE exam. 68% (11/15) CMHC and 57% (4/7) SC students exceeded the national average.
		Measure 2: PRAXIS Goals: 1) 80% or more pass rate of all SC students who take the Praxis-2 exam.	Measure 2 Results: 1) 100% pass rate on the Praxis-2 (n=4) 2) 100% exceeded the national average (n=4) National avg: 169 TTU avg: 176

		<p>2) 50% or more SC students will exceed the national average of Praxis-2 exam.</p> <p>3) 50% or more SC students will exceed the TN DOE average of Praxis-2 exam.</p>	<p>3) 100% exceeded the TN DOE average (n=4) TN DOE avg: 170 TTU avg: 176</p>
		<p>Measure 3: NCE</p> <p>Goal: 80% or more pass rate of all CMHC students who take the NCE</p>	<p>Measure 3 Results: Since the NCE does not send administration scores directly to us – we cannot verify the report. 100% (5/5 students) verbally reported that they passed the NCE. Therefore, we are considering whether to eliminate it as a measure for CMHC students.</p>
	<p>c. To promote key stakeholders' confidence in the Clinical Mental Health Counseling program's ability to train students in the skills and dispositions of professional counselors.</p>	<p>Measure: CCS-R</p> <p>Goals: 80% of site supervisors in Internship II (CMHC - COUN 6821 & SC - COUN 7830) will rate students at a mean score of "4" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS-R evaluation.</p>	<p>100% (22/22) of site supervisors for Internship II CMHC & SC students rated the intern at a mean score of "4" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS-R evaluation.</p> <p>15/15 CMHC students and 7/7 SC students</p>
<p>Objective 2: Advancement of Program Excellence</p>	<p>a. Promote professional mental health and school counselor identity with students through involvement in professional counseling organizations.</p>	<p>Measure: Number of student professional memberships</p> <p>80% of our students will join a professional counseling organization</p>	<p>100% of our MA counseling students joined a professional organization in COUN 6300.</p> <p>In addition, there are 19 active CMHC and 7 SC students in CSI Honor Society.</p>
	<p>b. That our faculty contribute to the field of Counseling, Counselor Education, and Mental Health at the national level through publications, presentations,</p>	<p>Measure: Number of faculty publications, presentations, and memberships in professional counseling organizations</p>	<p>8 Faculty had 7 publications, 24 presentations, and 26 memberships.</p>

	membership in professional counseling organizations and service.		
	c. To maintain our CACREP accreditation for Clinical Mental Health Counseling and School Counseling	Measure: CACREP reports	Annual Reports were published on website, Vital Statistics were submitted, Program Evaluation of CMHC, and Self-study application for School Counseling in process.
Objective 3: Community Service	a. To provide service to counseling interns in a range of mental health professional settings (e.g., clinics, hospitals, school-based mental health programs, and private practice) and school counseling settings.	Measure: Number of counseling interns	15 CMHC interns served in mental health programs, agencies, clinics, etc. throughout the Upper Cumberland 7 SC interns served at 14 different elementary, middle and high schools throughout the Upper Cumberland
	b. To provide service to the greater Upper Cumberland area through Continuing Education workshops, pro bono presentations, and consultation.	Measure: Number of local trainings and consultations	Counseling faculty and students provided over 13 local trainings
	c. Provide service to the mental health and school counseling profession.	Measure: Number of service hours	Counseling faculty and students provided over 15,000 hours of service to the profession

PH.D. IN COUNSELING AND SUPERVISION

PROGRAM OBJECTIVES	SUBCATEGORY	MEASURES & GOALS	2021 RESULTS
Objective 1: Extend the knowledge of the counseling	Professional Dispositions – Promote key stakeholders’ confidence in the Doctoral Program’s ability to produce graduates that demonstrate	Measure: Professional Performance Review	100% of doctoral students achieved an average of 4 or more on the Professional Performance Review

<p>profession in a climate of scholarly inquiry</p>	<p>professional dispositions of openness, flexibility, cooperativeness with others, willingness to accept and use feedback, awareness of own impact on others, ability to deal with conflict, ability to accept personal responsibility, ability to express feelings effectively and appropriately, attention to ethical and legal considerations, and initiative and motivation.</p>	<p>Goals: 80% or more of doctoral students will achieve a 4 or more on the Professional Performance Review by professors.</p>	<p>by their instructors in 2021-2022.</p>
<p>Objective 2: Prepare students to inform professional practice by generating new knowledge for the profession.</p>	<p>Promote counselor competence through student achievement in the core domains of counseling, supervision, teaching, research & scholarship, and leadership & advocacy</p>	<p>Measure: Comprehensive Portfolio Exam</p> <p>Goals: 80% or more of doctoral students will pass the comprehensive portfolio exam</p>	<p>100% (4/4) doctoral students passed their comprehensive portfolio.</p>
<p>Objective 3: Support faculty and students in publishing or presenting the results of scholarly inquiry.</p>	<p>Promote opportunities for publishing and presenting on an international, national, state, and/or local level</p>	<p>Measure: Number of faculty and student publications and presentations</p>	<p>8 counseling faculty had 7 publications, 24 presentations, and 27 professional memberships</p> <p>8 Doctoral students had 12 scholarly presentations that included 3 national, 5 state, and 4 local level presentations.</p>
<p>Objective 4: Equip students to assume positions of leadership in the profession and their area of specialization.</p>	<p>Promote opportunities for leadership in counseling, counselor education, supervision, and mental health profession</p>	<p>Measure: Number of leadership positions held by doctoral students</p>	<p>7 leadership positions were held by doctoral students. These included TLPCA, CSI, TCA, TN Pastoral Counseling, TTU Women's Center, and local counseling organizations.</p>

PROGRAM MODIFICATIONS & ACTIVITIES

Over the last year there was a regular review and update to the curriculum to align with the latest developments in counseling theories, techniques, and ethical guidelines. Faculty ensured that coursework remains relevant and prepares students for real-world counseling situations.

More courses were transitioned from online to in-person. These courses were originally impacted by COVID.

The following MA courses were significantly redesigned over the year:

- Multicultural Counseling
- Career Counseling and Development
- Internship in Mental Health Counseling
- Counseling Theories

The following courses were new to the Ph.D. program:

- Advanced Quantitative Research and Methodology
- Doctoral Internship
- Regional Mental Health and Addiction Services
- Advanced Multicultural Counseling