



**2022-2023**

**M.A. & PH.D.**

**COUNSELING PROGRAM EVALUATION  
REPORT**

# CLINICAL MENTAL HEALTH COUNSELING



**89%**



**3-Year Completion Rate**

**TENNESSEE TECHNOLOGICAL UNIVERSITY**

*Department of Counseling & Psychology*

**M.A. in Counseling & Psychology**

*Clinical Mental Health Counseling*

**2022-2023 ANNUAL REPORT**

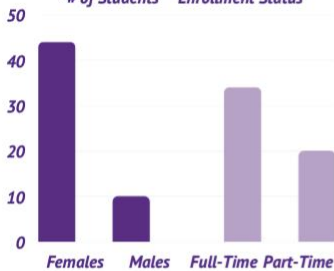
*Admissions*



**Avg. Undergraduate Student GPA**

*Census Data*

*\* # of Students · Enrollment Status*



White Non-Hispanic	83.33%
Black	9.26%
Hispanic/Latinx	1.85%
Multiracial	1.85%
Asian	1.85%
Other	1.85%

**54 Total Students**

*Enrollment & Graduates:*

- 18 New Clinical Mental Health Students Enrolled**
- 19 Graduate Degrees Awarded**
- 57 New Applications Submitted**



**Students Retained**



**100%**

*Job Employment Upon Graduation*

*Exit Survey Results*

**100% of Exiting Students Said:**

- 100% Satisfaction with Clinical Experiences
- Program was Committed to Academic Excellence
- Enjoyable Experience to be a Student in the Program
- Academic Advisor was Available & Approachable

# SCHOOL COUNSELING

## Admissions

Average Undergraduate  
GPA of Students:



100%

Job Employment  
Upon  
Graduation



## Exit Survey Results

**100% of Exiting Students Said:**

- 100% Satisfaction with SC Field Experiences
- Program was Committed to Academic Excellence
- Enjoyable Experience to be a Student in the Program
- Program Worked Well with Student Schedule(s)
- Excellent Quality of Instruction



## Enrollment & Graduates:

- 7 New School Counseling Students Enrolled**
- 8 Graduate Degrees Awarded**
- 16 Applications Submitted**

## TENNESSEE TECHNOLOGICAL UNIVERSITY

*Department of Counseling & Psychology*

**M.A. in Counseling & Psychology**

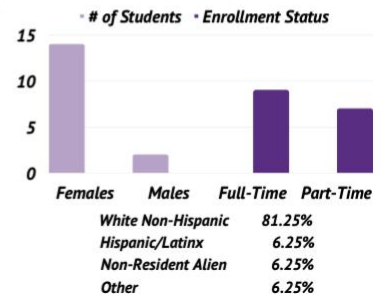
*School Counseling Concentration*

**2022-2023 ANNUAL REPORT**

**16 Total Students**



## Census Data



# Ph.D. in Counseling and Supervision

## Admissions



Average Graduate GPA of New Students

## Graduate Degrees of Cohorts

- 9 - Clinical Mental Health Counseling (CACREP Accredited)
- 2 - School Counseling
- 1 - Counseling Non-CACREP Programs

## Licenses Represented

- 7 - LPC-MHSP
- 2 - Temp. LPC-MHSP
- 2 - LPC-MHSP & LSC

## TENNESSEE TECHNOLOGICAL UNIVERSITY

Department of Counseling & Psychology

## Ph.D. in Counseling & Supervision

### 2022-2023 ANNUAL REPORT

# 12 Total Students

### Enrollment & Graduates:

- 4 New Doctoral Students Enrolled
- 2 Graduate Degrees Awarded

### Cohort Scholarship & Service

- 8 - Leadership Positions
- 32 - Presentations
- 3 - Publications
- 41 - Professional Memberships
- Over 5,000 Hours Served



# 4.8

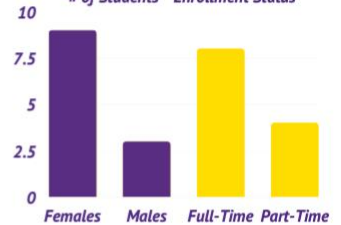
Average Years of Professional Experience

# 40%

3-Year Completion Rate

## Census Data

# of Students · Enrollment Status



White Non-Hispanic	66.67%
Hispanic/Latinx	8.33%
Native Hawaiian/Pacific Islander	8.33%
Indian American	8.33%
Non-Resident Alien	8.33%

# PROGRAM OBJECTIVES & RESULTS

<b>Masters of Arts in Clinical Mental Health Counseling and School Counseling</b>			
<b>PROGRAM OBJECTIVES</b>	<b>SUBCATEGORY</b>	<b>MEASURES &amp; GOALS</b>	<b>2022-2023 RESULTS</b>
<b>Objective 1: Education of Counseling Students</b>	a. To educate Clinical Mental Health and School Counseling students to meet all Tennessee standards for licensure as Licensed Professional Counselors/Mental Health Service Provider or Licensed School Counselor.	<p>Measure: STUDENT TRANSCRIPT</p> <p>Goal: 100% of the CMHC and SC graduates will meet all Tennessee educational standards for licensure.</p>	100% (27/27) of the CMHC and SC graduates meet all Tennessee educational standards for licensure as an LPC/MHSP or Licensed School Counselor.
	b. To provide training across the 8 common core areas as identified by CACREP. These are: Professional Counseling Orientation and Ethical Practice, Social and Cultural Diversity, Human Growth & Development, Career Development, Counseling and Helping Relationship, Group Counseling and Group Work, Assessment and Testing, Research and Program Evaluation	<p>Measure 1: CPCE</p> <p>CPCE Goals:</p> <p>1): 80% or more of CMHC and SC students will pass the CPCE exam on the first attempt. Passing score is based upon -1 standard deviation of the national average based on the last three administrations.</p> <p>2) 50% or more of CMHC and SC students will exceed the national average of the CPCE exam.</p>	<p>Measure 1 Results:</p> <p>1) 100% (27/27) CMHC and SC students passed the CPCE exam on the first attempt.</p> <p>2) 70% (19/27) of CMHC and SC students exceeded the national average on the CPCE exam. 74% (14/19) CMHC and 63% (5/8) SC students exceeded the national average.</p>



		<p>Measure 2: PRAXIS</p> <p>Goals:</p> <p>1) 80% or more pass rate of all SC students who take the Praxis-2 exam.</p> <p>2) 50% or more SC students will exceed the national average of Praxis-2 exam.</p> <p>3) 50% or more SC students will exceed the TN DOE average of Praxis-2 exam.</p>	<p>Measure 2 Results:</p> <p>1) 90% pass rate on the Praxis-2 (n=10)</p> <p>2) 100% exceeded the national average (n=4) National avg: 166.80 TTU avg: 169.40</p> <p>3) 50% exceeded the TN DOE average (n=5) TN DOE avg: 170.34 TTU avg: 169.40</p>
		<p>Measure 3: NCE</p> <p>Goal: 80% or more pass rate of all CMHC students who take the NCE</p>	<p>Measure 3 Results:</p> <p>100% (2/2) passed the NCE</p>
	<p>c. To promote key stakeholders' confidence in the Clinical Mental Health Counseling program's ability to train students in the skills and dispositions of professional counselors.</p>	<p>Measure: CCS-R</p> <p>Goals: 80% of site supervisors in Internship II (CMHC - COUN 6821 &amp; SC - COUN 7830) will rate students at a mean score of "4" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS-R evaluation.</p>	<p>100% (23/23) of site supervisors for Internship II CMHC &amp; SC students rated the intern at a mean score of "4" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS-R evaluation.</p> <p>18/18 CMHC students and</p>

			6/6 SC students
<b>Objective 2: Advancement of Program Excellence</b>	a. Promote professional mental health and school counselor identity with students through involvement in professional counseling organizations.	Measure: Number of student professional memberships  80% of our students will join a professional counseling organization	100% of our MA counseling student's joined a professional organization in COUN6300.  In addition, there 31 members in CSI Honor Society.
	b. That our faculty contribute to the field of Counseling, Counselor Education, and Mental Health at the national level through publications, presentations, membership in professional counseling organizations and service.	Measure: Number of faculty publications, presentations, and memberships in professional counseling organizations	8 Faculty had 7 publications, 24 presentations, and 26 memberships.
	c. To maintain our CACREP accreditation for Clinical Mental Health Counseling and School Counseling	Measure: CACREP reports	Annual Reports were published on website, Vital Statistics were submitted, Program Evaluation of CMHC, and Self-study application for School Counseling in process.
<b>Objective 3: Community Service</b>	a. To provide service to counseling interns in a range of mental health professional settings (e.g., clinics, hospitals, school-based mental health programs, and	Measure: Number of counseling interns	32 CMHC interns served in mental health programs, agencies, clinics, etc. throughout the Upper Cumberland for

	<p>private practice) and school counseling settings.</p>		<p>over 19,200 hours</p> <p>8 SC interns served at 14 different elementary, middle and high schools throughout the Upper Cumberland for 4,800 hours.</p> <p>22 students also served our community in schools, agencies, and clinics totaling over 2,200 hours.</p>
	<p>b. To provide service to the greater Upper Cumberland area through Continuing Education workshops, pro bono presentations, and consultation.</p>	<p>Measure: Number of local trainings and consultations</p>	<p>Counseling faculty and students provided over 11 local trainings</p>
	<p>c. Provide service to the mental health and school counseling profession.</p>	<p>Measure: Number of service hours</p>	<p>Counseling faculty and students provided approximately 30,000 hours of service to the profession</p>



## PH.D. IN COUNSELING AND SUPERVISION

PROGRAM OBJECTIVES	SUBCATEGORY	MEASURES & GOALS	2023 RESULTS
<p><b>Objective 1:</b></p> <p><b>Extend the knowledge of the counseling profession in a climate of scholarly inquiry</b></p>	<p>Professional Dispositions – Promote key stakeholders’ confidence in the Doctoral Program’s ability to produce graduates that demonstrate professional dispositions of openness, flexibility, cooperativeness with others, willingness to accept and use feedback, awareness of own impact on others, ability to deal with conflict, ability to accept personal responsibility, ability to express feelings effectively and appropriately, attention to ethical and legal considerations, and initiative and motivation.</p>	<p>Measure: Professional Performance Review</p> <p>Goals: 80% or more of doctoral students will achieve a 4 or more on the Professional Performance Review by professors.</p>	<p>94% of doctoral students achieved an average of 4 or more on the Professional Performance Review by their instructors in 2022-2023.</p>
<p><b>Objective 2:</b></p> <p><b>Prepare students to inform professional practice by generating new knowledge for the profession.</b></p>	<p>Promote counselor competence through student achievement in the core domains of counseling, supervision, teaching, research &amp; scholarship, and leadership &amp; advocacy</p>	<p>Measure: Comprehensive Portfolio Exam</p> <p>Goals: 80% or more of doctoral students will pass the comprehensive portfolio exam</p>	<p>100% (3/3) doctoral students passed their comprehensive portfolio.</p>

<p><b>Objective 3:</b></p> <p><b>Support faculty and students in publishing or presenting the results of scholarly inquiry.</b></p>	<p>Promote opportunities for publishing and presenting on an international, national, state, and/or local level</p>	<p>Measure: Number of faculty and student publications and presentations</p>	<p>8 counseling faculty had 7 publications, 26 presentations, and 32 professional memberships</p> <p>12 Doctoral students had 3 publications, 32 presentations, and 41 professional memberships.</p>
<p><b>Objective 4:</b></p> <p><b>Equip students to assume positions of leadership in the profession and their area of specialization.</b></p>	<p>Promote opportunities for leadership in counseling, counselor education, supervision, and mental health profession</p>	<p>Measure: Number of leadership positions held by doctoral students</p>	<p>8 leadership positions were held by doctoral students. These included TLPCA, CSI, TCA, TN Pastoral Counseling, and local counseling organizations.</p>

## PROGRAM MODIFICATIONS & ACTIVITIES

Three new faculty were brought into the counseling programs in AY22-23. These faculty modified some existing courses in the counseling programs by choosing different texts, assignments, and outlines for the class. None of the course descriptions or summative assignments were altered in the process. These courses included: Statistics, Advanced Statistics, Career Counseling, Counseling Skills, and Counseling Theories.

Three new courses were taught within the graduate counseling programs.

1. Advanced Couples Counseling was taught as a seminar in Summer 23.
2. Motivational Interviewing and Solution-Focused Counseling was taught as a seminar in Summer 23.
3. Advanced Research Design and Methodology (Ph.D. program) was taught in Spring 23 as a seminar.

All three courses are being considered as permanent classes within the graduate catalog.

Sponsored through CSI, faculty created a graduate cording and hooding ceremony. Two doctoral were corded for CSI honors. Six Masters' graduates were corded for CSI honors and also hooded as signifying their successful completion of the graduate program.