

PH.D. / COUNSELING & SUPERVISION

ADMISSION REQUIREMENTS

Admission decisions are based on departmental review, using a combination of factors, including an interview to evaluate relevant dispositions for professionals in the chosen concentration.

The minimal standards are shown below. Satisfying minimal standards, however, does not quarantee

your admission. ☐ Satisfactory test scores on the General Record Exam: 400 (scoring scale prior to August 2011) or 146 (scoring scale August 2011 to present) on the verbal reasoning portion; • 400 (scoring scale prior to August 2011) or 140 (scoring scale August 2011 to present) on the quantitative reasoning; • 4.0 on the analytical writing portion. Three (3) acceptable letters of recommendation for graduate study from faculty members or other persons who have adequate knowledge of the applicant's professional qualities or potential for success as a graduate student. Official transcripts from your bachelor's institution and any institutions attended since that degree ☐ Satisfactory Grade Point Average on Bachelor's degree (usually a minimum of 2.75 on a 4.0 scale). All applicants from countries in which the official language is not English are required to submit evidence of proficiency in English equivalent to Level 9 in FLS.

ADMISSION PROCESS
☐ STEP 1: Complete a graduate school application form online and pay the admission fees online.
☐ STEP 2: Submit email addresses for three (3) letters of recommendation through the online system (see Step 1). Recipients will receive a request to complete the evaluation online.
☐ STEP 3: Request official undergraduate transcript from institution attended and GRE scores be sent to Tennessee Tech's College of Graduate Studies.

^{*} Students admitted in Provisional Standing as a result of incomplete or inadequate application credentials, the deficiencies must be removed prior to enrollment in a second semester. Lack of test scores or unsuccessful interview will restrict enrollment to a maximum of 9 hours in the first semester.