Clinical Mental Health Counseling Program
2017-2018 Annual Report

22 total students
19 full-time; 2 part-time
18 women; 4 men

Admissions
11 students accepted
3 Fast Track students
Avg. Undergrad GPA: 3.4
Avg. GREV: 147
Avg. GREQ: 144
Avg. GREW: 3.6

Other Highlights
8 students initiated into Chi Sigma Iota Honor Society
2 students presented a poster at the ACA conference
3 students presented posters at state conferences

Exiting Students

<table>
<thead>
<tr>
<th>Job Placement from 4 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desired to obtain a temporary license and get a LPC\MHSP supervisor.</td>
</tr>
<tr>
<td>Extremely agreed or agreed that they were able to experience intellectual growth here.</td>
</tr>
<tr>
<td>Agreed that the CMHC program contributed to their awareness of self in the counseling process.</td>
</tr>
<tr>
<td>Agreed that faculty provided timely feedback on assignments</td>
</tr>
</tbody>
</table>

100%
ASSESSMENT OF THE CMHC PROGRAM GOALS

Because measuring success is complex and multifaceted, the *CMHC program* at Tennessee Technological University recognizes the need to assess it in multiple ways. Therefore, the *CMHC program* has goals for each year to measure program success and/or indicate areas for improvement in addition to whether 80% of the students demonstrated competencies in a related CACREP standard/learning outcome.

<table>
<thead>
<tr>
<th>CMHC PROGRAM OBJECTIVES</th>
<th>CMHC KEY PERFORMANCE INDICATOR</th>
<th>2017-2018 RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 1: Promote counselor competence through student achievement</td>
<td>Measure 1: 80% or more of CMHC students exceed the national average on the CPCE.</td>
<td>Measure 1: 4/4 <em>CMHC</em> students (100%) exceeded the national average on the CPCE.</td>
</tr>
<tr>
<td>Objective 2: Support students’ licensure eligibility</td>
<td>Measure 1: 80% or more pass rate of all students who take the National Counselor Exam (NCE) – TN licensure exam Measure 2: Maintain CACREP accreditation in CMHC specialization</td>
<td>Measure 1: NCE was not taken by students on campus this year. Measure 2: TTU received an 8-year reaccreditation in 2017 by CACREP in the CMHC specialization</td>
</tr>
<tr>
<td>Objective 3: Promote key stakeholders’ confidence in the CMHC Program’s ability to train students in the skills and dispositions of professional counselors.</td>
<td>Measure 1: 80% of site supervisors in Internship II will rate students at a mean score of “6” (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS evaluation.</td>
<td>Measure 1: 100% of site supervisors for Internship II students rated students at a mean score of “6” (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS evaluation.</td>
</tr>
<tr>
<td>Objective 4: Retention and Graduation Rate</td>
<td>Measure 1: 80% or more of students are retained each year within the CMHC concentration Measure 2: 80% or more of students who enter the CMHC program complete.</td>
<td>CMHC retention rate was 91% (20/22 students) • 50% (1/2) of those were retained by the Department CMHC graduation rate was 80% (4/5 students)</td>
</tr>
</tbody>
</table>
EXIT SURVEY HIGHLIGHTS

The exit interview survey had 100% response rate with 4/4 students who participated. These students graduated from the CMHC program in either December, May, or August. Of the 4 exiting students, 2 were female and 2 were male (i.e., 3 of the students being Caucasian and 1 who preferred not to answer).

All of the exiting students stated they agreed that the CMHC program contributed to their:

- skills in effective use of counseling methods
- ability to effectively apply basic procedures of counseling
- awareness of self in the counseling process

Exiting students referenced the following aspects of the program that they found most helpful:

- Courses rich in application via role-plays and scenarios
- Internship was the absolute most helpful. Learning how the realities of the counseling process with someone to report back to every week without coursework adding unnecessary pressure.
- Group course was perhaps the most effective in building skills, knowledge, empathy, and self-aware …
- The focus on personal growth throughout the program.