



## Clinical Mental Health Counseling Program *2017-2018 Annual Report*

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**22 total students**

19 full-time; 2 part-time

18 women; 4 men

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### Admissions

11 students accepted

3 Fast Track students

Avg. Undergrad GPA: 3.4

Avg. GREV: 147

Avg. GREQ: 144

Avg. GREW: 3.6

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### Other Highlights

8 students initiated into Chi Sigma Iota Honor Society

2 students presented a poster at the ACA conference

3 students presented posters at state conferences

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### Exiting Students

**100%**

*Job Placement from 4 Graduates*

*Desired to obtain a temporary license and get a LPC\MHSP supervisor.*

*Extremely agreed or agreed that they were able to experience intellectual growth here.*

*Agreed that the CMHC program contributed to their awareness of self in the counseling process.*

*Agreed that faculty provided timely feedback on assignments*

## *ASSESSMENT OF THE CMHC PROGRAM GOALS*

Because measuring success is complex and multifaceted, the *CMHC program* at Tennessee Technological University recognizes the need to assess it in multiple ways. Therefore, the *CMHC program* has goals for each year to measure program success and/or indicate areas for improvement in addition to whether 80% of the students demonstrated competencies in a related CACREP standard/learning outcome.

CMHC PROGRAM OBJECTIVES	CMHC KEY PERFORMANCE INDICATOR	2017-2018 RESULTS
Objective 1: Promote counselor competence through student achievement	Measure 1: 80% or more of CMHC students exceed the national average on the CPCE.	Measure 1: 4/4 <i>CMHC students</i> (100%) exceeded the national average on the CPCE.
Objective 2: Support students' licensure eligibility	Measure 1: 80% or more pass rate of all students who take the National Counselor Exam (NCE) - TN licensure exam  Measure 2: Maintain CACREP accreditation in CMHC specialization	Measure 1: NCE was not taken by students on campus this year.  Measure 2: TTU received an 8-year reaccreditation in 2017 by CACREP in the CMHC specialization
Objective 3: Promote key stakeholders' confidence in the CMHC Program's ability to train students in the skills and dispositions of professional counselors.	Measure 1: 80% of site supervisors in Internship II will rate students at a mean score of "6" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS evaluation.	Measure 1: 100% of site supervisors for Internship II students rated students at a mean score of "6" (i.e., Meeting Expectations/Demonstrating Competencies) on the final CCS evaluation.
Objective 4: Retention and Graduation Rate	Measure 1: 80% or more of students are retained each year within the CMHC concentration  Measure 2: 80% or more of students who enter the CMHC program complete.	CMHC retention rate was 91% (20/22 students) <ul style="list-style-type: none"> <li>• <i>50% (1/2) of those were retained by the Department</i></li> </ul> CMHC graduation rate was 80% (4/5 students)

# 2017-2018

## **EXIT SURVEY HIGHLIGHTS**

The exit interview survey had 100% response rate with 4/4 students who participated. These students graduated from the CMHC program in either December, May, or August. Of the 4 exiting students, 2 were female and 2 were male (i.e., 3 of the students being Caucasian and 1 who preferred not to answer).

All of the exiting students stated they agreed that the CMHC program contributed to their:

- *skills in effective use of counseling methods*
- *ability to effectively apply basic procedures of counseling*
- *awareness of self in the counseling process*

Exiting students referenced the following aspects of the program that they found most helpful:

- Courses rich in application via role-plays and scenarios*
- Internship was the absolute most helpful. Learning how the realities of the counseling process with someone to report back to every week without coursework adding unnecessary pressure.*
- Group course was perhaps the most effective in building skills, knowledge, empathy, and self-aware ...*
- The focus on personal growth throughout the program.*