These plans are designed to align the programs of study in School Psychology (Masters and Specialist) with the course offerings in order to streamline the advisement process and make the candidates' experience more efficient. The plans allow for some flexibility; however, deviation from a plan may increase the candidates' time in the program.

Current TTU graduate admission policy allows candidates to apply for a program in Fall, Spring, or Summer. Given the nature of course offerings (some every term--some once a year--and some on two-year cycles), and the fact that the complete School Psychology program is a three year program, it is necessary to consider certain years as "On-cycle" or "Off-cycle." For this reason, four plans are proposed:

1) Fall Entry On-cycle
2) Spring Entry On-cycle (entering Spring before normal cycle)
3) Fall Entry Off-cycle
4) Spring Entry Off-cycle

Candidates entering Summer will be regarded as "Fall Entry" for purposes of the plan, and will be advised to take Summer classes that do not interfere with their respective plan. The candidate will coordinate the inclusion of any background courses (and the Special Education survey course required of all first-time licensees) with their advisor with the understanding that, in some cases, extra time in-program may be necessary.

In order for these plans to work, the following must apply:

1) Candidates will be required to attend Summer terms.
2) Some courses will only be offered in Summer.
3) Spring Entry and Off-cycle entry may result in a 3.5 year program.
4) Fall Entry Off-cycle will require a Spring/Fall internship.
5) Fall Entry Off-cycle will require EDPY 7730 (Indiv. Testing) to be moved to EDS, and substituted for in MA.
6) The thesis option may result in a longer program.

**Anticipated Timeline:**

<table>
<thead>
<tr>
<th>Implementation Fall 2017</th>
<th>Anticipated Offering of EDPY 7730 and 7610</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017-Spring 2018 On-cycle year</td>
<td>7730 Summer 2018</td>
</tr>
<tr>
<td>Fall 2018-Spring 2019 Off-cycle year</td>
<td>7610 Summer 2019</td>
</tr>
<tr>
<td>Fall 2019-Spring 2020 On-cycle year</td>
<td>7730 Summer 2020</td>
</tr>
<tr>
<td>Fall 2020-Spring 2021 Off-cycle year</td>
<td>7610 Summer 2021</td>
</tr>
<tr>
<td>Fall 2021-Spring 2022 On-cycle year</td>
<td>7730 Summer 2022</td>
</tr>
<tr>
<td>Etc.</td>
<td>Etc.</td>
</tr>
</tbody>
</table>
Fall Entry On Cycle

(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate’s Masters program. Introduction to Psychological Testing must be taken before EDPY 7730 Individual Testing.)

YEAR 1
MASTERS
FALL ENTRY
COUN 6300 Introduction to Counseling: Foundations, Ethics, & Legal Issues 3
COUN 6360 Counseling Skills (prereq. 6300) 3
COUN 6362 Theory & Techniques (prereq. 6300) 3
(9 Hrs.) 9 (for term)

YEAR 1
SPRING
COUN 6320 Group Counseling (prereq. 6300, 6360, 6362) 3
COUN 6800 Practicum (prereq. 6300, 6360, 6362, 6320) 3
EDPY 6310 Educational Statistics 3
(18 Hrs. cumulative) 9 (for term)

YEAR 1
SUMMER
EDPY 7200 Advanced Educational Psychology 3
EDPY 7730 Individual Testing (prereq. PSY 4250/5250) 3
PSY 5160 Abnormal Psychology 3
(27 Hrs. cumulative) 9 (for term)

YEAR 2
FALL
EDPY 6930 Applying Psychological Research
or
FOED 6920 Educational Research
or
EDPY 7900 Independent Study in Educational Research 3
EDPY 7910 Assessment and Intervention I (EdS course to be banked) 3
EDPY 7170 Consultation (EdS course to be banked) 3
GUIDED ELECTIVE (To be determined mutually with advisor) 3
(33 Hrs. cumulative) 12 (for term)

Non-thesis candidates graduate at this time and apply for EdS entry for Spring.
Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

YEAR 2
SPRING
EDPY 6990 Research and Thesis 6
(36 Hrs. cumulative) 6 (for term)
(Candidate may take additional course toward EdS\(^1\))
(Candidate may apply for Summer or Fall EdS entry)

\(^1\)Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.
### Year 2
#### EDS

**Spring Entry**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOED 7020</td>
<td>Philosophy and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 7310</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 7900</td>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

(9 Hrs. Cumulative) 9 (for term)

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**Summer**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7610</td>
<td>Introduction to Personality Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CUED 6010</td>
<td>Curriculum Development and Evaluation</td>
<td>3</td>
</tr>
</tbody>
</table>

(15 Hrs. Cumulative) 6 (for term)

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**Fall**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7920</td>
<td>Assessment and Intervention II</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 7950</td>
<td>Internship in School Psychology</td>
<td>3 (for term)</td>
</tr>
</tbody>
</table>

(21 Hrs. Cumulative) 6 (for term)

---

**Spring**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7950</td>
<td>Internship in School Psychology</td>
<td>3 (for term)</td>
</tr>
</tbody>
</table>

(24 Hrs. Cumulative + 6 Hrs. Banked from Masters = 30 Hrs. for EDS)

Candidates graduate EDS at this time, and receive licensure competency confirmation after completion to 1200 hours supervised internship.

**Note:** First time licensees must complete Special Education survey course, such as SPED 6010.

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2This course is taken during first term of internship; however, competencies for this course are not required to be demonstrated until second semester of internship.

(Total Hrs. in program = 63 (with non-thesis MA); 66 (with thesis MA))
Spring Entry On Cycle (Entering Spring Before Normal Cycle)

(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate's Masters program. Introduction to Psychological Testing must be taken before EDPY 7730 Individual Testing.)

**YEAR .5**  
**MASTERS**

**SPRING ENTRY**
- EDPY 6310 Educational Statistics: 3
- PSY 5160 Abnormal Psychology: 3
- GUIDED ELECTIVE (To be determined mutually with advisor): 3
  (9 Hrs.) 9 (for term)

**YEAR .5**  
**SUMMER**
- (9 Hrs. cumulative) No class required: 0 (for term)

**YEAR 1**  
**FALL**
- COUN 6300 Introduction to Counseling: Foundations, Ethics, & Legal Issues: 3
- COUN 6360 Counseling Skills (prereq. 6300): 3
- COUN 6362 Theory & Techniques (prereq. 6300): 3
  (18 Hrs.) 9 (for term)

**YEAR 1**  
**SPRING**
- COUN 6320 Group Counseling (prereq. 6300, 6360, 6362): 3
- COUN 6800 Practicum (prereq. 6300, 6360, 6362, 6320): 3
  (24 Hrs. cumulative) 6 (for term)

**YEAR 1**  
**SUMMER**
- EDPY 7200 Advanced Educational Psychology: 3
- EDPY 7730 Individual Testing (prereq. PSY 4250/5250): 3
  (30 Hrs. cumulative) 6

**YEAR 2**  
**FALL**
- EDPY 6930 Applying Psychological Research
  or
- FOED 6920 Educational Research
  or
- EDPY 7900 Independent Study in Educational Research: 3
- EDPY 7910 Assessment and Intervention I (EdS course to be banked): 3
- EDPY 7170 Consultation (EdS course to be banked): 3
  (33 Hrs. cumulative) 12 (for term)

**Non-thesis** candidates graduate at this time and apply for EdS entry for Spring.
Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

**YEAR 2**

**SPRING**

- EDPY 6990 Research and Thesis  
- (36 Hrs. cumulative)  
- (Candidate may take additional course toward EdS^1)  
- (Candidate may apply for Summer or Fall EdS entry)

**YEAR 2**

**EDS**

**SPRING ENTRY**

- FOED 7020 Philosophy and Public Policy  
- EDPY 7310 Advanced Educational Statistics  
- EDPY 7900 Independent Study  
- (9 Hrs. Cumulative)  

**YEAR 2**

**EDS**

**SUMMER**

- EDPY 7610 Introduction to Personality Assessment  
- CUED 6010 Curriculum Development and Evaluation  
- (15 Hrs. Cumulative)  

**YEAR 3**

**EDS**

**FALL**

- EDPY 7920 Assessment and Intervention II^2  
- EDPY 7950 Internship in School Psychology  
- (21 Hrs. Cumulative)  

**YEAR 3**

**EDS**

**SPRING**

- EDPY 7950 Internship in School Psychology  
- (24 Hrs. Cumulative + 6 Hrs. Banked from Masters = 30 Hrs. for EDS)

Candidates graduate EDS at this time, and receive licensure competency confirmation after completion to 1200 hours supervised internship.

NOTE: First time licensees must complete Special Education survey course, such as SPED 6010.

^1Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.

^2This course is taken during first term of internship; however, competencies for this course are not required to be demonstrated until second semester of internship.

(Total Hrs. in program = 63 (with non-thesis MA); 66 (with thesis MA))

Fall Entry Off Cycle
(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate's Masters program. Introduction to Psychological Testing must be taken before EDPY 7730 Individual Testing.)

YEAR 1
MASTERS
FALL ENTRY
COUN 6300  Introduction to Counseling: Foundations, Ethics, & Legal Issues 3
COUN 6360  Counseling Skills (prereq. 6300) 3
COUN 6362  Theory & Techniques (prereq. 6300) 3
(9 Hrs.) 9 (for term)

YEAR 1
SPRING
COUN 6320  Group Counseling (prereq. 6300, 6360, 6362) 3
COUN 6800  Practicum (prereq. 6300, 6360, 6362, 6320) 3
EDPY 6310  Educational Statistics 3
Elective I (Guided elective to be determined with advisor) 3
(21 Hrs. cumulative) 12 (for term)

YEAR 1
SUMMER
EDPY 7610  Introduction to Personality Assessment (EdS course to be banked) 3
EDPY 7200  Advanced Educational Psychology 3
PSY 5160  Abnormal Psychology 3
(27 Hrs. cumulative) 9 (for term)

YEAR 2
FALL
EDPY 6930  Applying Psychological Research
or
FOED 6920  Educational Research
or
EDPY 7900  Independent Study in Educational Research 3
EDPY 7920  Assessment and Intervention II (EdS course to be banked) 3
Elective II (Course to substitute for EDPY 7730 Individual Testing off cycle) 3
(33 Hrs. cumulative) 9 (for term)

Non-thesis candidates graduate at this time and apply for EdS entry for Spring.

Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

YEAR 2
SPRING
EDPY 6990  Research and Thesis 6
(36 Hrs. cumulative) 6 (for term)
(Candidate may take additional course toward EdS)
(Candidate may apply for Summer or Fall EdS entry)

1Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.

p.7 School Psychology Program Fall Off Cycle (cont.)
### YEAR 2
#### EDS

**SPRING ENTRY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOED 7020</td>
<td>Philosophy and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 7310</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 7900</td>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

(9 Hrs. + 6 Banked from Masters = 15 Hrs. Cumulative) 3 (for term)

### YEAR 2
#### EDS

**SUMMER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7730</td>
<td>Individual Testing (prereq. PSY 4250/5250)</td>
<td>3</td>
</tr>
<tr>
<td>CUED 6010</td>
<td>Curriculum Development and Evaluation</td>
<td>3</td>
</tr>
</tbody>
</table>

(21 Hrs. Cumulative) 3 (for term)

### YEAR 3
#### EDS

**FALL**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7910</td>
<td>Assessment and Intervention I</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 7170</td>
<td>Consultation</td>
<td>3</td>
</tr>
</tbody>
</table>

(27 Hrs. Cumulative) 6 (for term)

### YEAR 3
#### EDS

**SPRING**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7950</td>
<td>Internship in School Psychology</td>
<td>3 (for term)</td>
</tr>
</tbody>
</table>

(30 Hrs. Cumulative)

### YEAR 3
#### EDS

**SUMMER**

Optional

### YEAR 3.5
#### EDS

**FALL**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7950</td>
<td>Internship in School Psychology</td>
<td>3 (for term)</td>
</tr>
</tbody>
</table>

(33 Hrs. Cumulative due to having to move EDPY 7730 to EDS)

Candidates graduate EDS at this time, and receive lisencees must complete Special Education survey course, such as SPED 6010.

NOTE: First time licensees must complete Special Education survey course, such as SPED 6010.

(Total Hrs. in program = 66 (with non-thesis MA); 69 (with thesis MA))
(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate's Masters program. Introduction to Psychological Testing must be taken before EDPY 7730 Individual Testing.)

<table>
<thead>
<tr>
<th>YEAR .5</th>
<th>MASTERS</th>
<th>SPRING ENTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 6310</td>
<td>Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 5160</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>GUIDED ELECTIVE (To be determined mutually with advisor)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(9 Hrs.)</td>
<td>9 (for term)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR .5</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7200</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>(12 Hrs. cumulative)</td>
<td>3 (for term)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>FALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 6300</td>
<td>Introduction to Counseling: Foundations, Ethics, &amp; Legal Issues</td>
</tr>
<tr>
<td>COUN 6360</td>
<td>Counseling Skills (prereq. 6300)</td>
</tr>
<tr>
<td>COUN 6362</td>
<td>Theory &amp; Techniques (prereq. 6300)</td>
</tr>
<tr>
<td>(21 Hrs.)</td>
<td>9 (for term)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 6320</td>
<td>Group Counseling (prereq. 6300, 6360, 6362)</td>
</tr>
<tr>
<td>COUN 6800</td>
<td>Practicum (prereq. 6300, 6360, 6362, 6320)</td>
</tr>
<tr>
<td>(27 Hrs. cumulative)</td>
<td>9 (for term)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 7730</td>
<td>Individual Testing (prereq. PSY 4250/5250)</td>
</tr>
<tr>
<td>(30 Hrs. cumulative)</td>
<td>3 (for term)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>FALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 6930</td>
<td>Applying Psychological Research</td>
</tr>
<tr>
<td>or</td>
<td>FOED 6920</td>
</tr>
<tr>
<td>or</td>
<td>EDPY 7900</td>
</tr>
<tr>
<td>EDPY 7910</td>
<td>Assessment and Intervention I (EdS course to be banked)</td>
</tr>
<tr>
<td>EDPY 7170</td>
<td>Consultation (EdS course to be banked)</td>
</tr>
<tr>
<td>(33 Hrs. cumulative)</td>
<td>12 (for term)</td>
</tr>
</tbody>
</table>

**Non-thesis** candidates graduate at this time and apply for EdS entry for Spring.

1Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.
Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

YEAR 2
SPRING
EDPY 6990 Research and Thesis 6
(36 Hrs. cumulative) 6 (for term)
(Candidate may take additional course toward EdS1)
(Candidate may apply for Summer or Fall EdS entry)

YEAR 2
EDS
SPRING ENTRY
FOED 7020 Philosophy and Public Policy 3
EDPY 7310 Advanced Educational Statistics 3
EDPY 7900 Independent Study 3
(9 Hrs. Cumulative) 9 (for term)

YEAR 2
EDS
SUMMER
EDPY 7610 Introduction to Personality Assessment 3
CUED 6010 Curriculum Development and Evaluation 3
(15 Hrs. Cumulative) 6 (for term)

YEAR 3
EDS
FALL
EDPY 7920 Assessment and Intervention II2 3
EDPY 7950 Internship in School Psychology 3 (for term)
(21 Hrs. Cumulative) 6 (for term)

YEAR 3
EDS
SPRING
EDPY 7950 Internship in School Psychology 3 (for term)
(24 Hrs. Cumulative + 6 Hrs. Banked from Masters = 30 Hrs. for EDS)

Candidates graduate EDS at this time, and receive licensure competency confirmation after completion to 1200 hours supervised internship.

NOTE: First time licensees must complete Special Education survey course, such as SPED 6010.

1Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.

2This course is taken during first term of internship; however, competencies for this course are not required to be demonstrated until second semester of internship.

(Total Hrs. in program = 63 (with non-thesis MA); 66 (with thesis MA))