

Tennessee Tech University
College of Education
Counseling and Psychology

COUN 6460: Addiction Counseling

Section 001, Tuesday 9:05-11:55

Instructor Information

Instructor: Dr. Mark A. Loftis, LPC-MHSP, SPE-HSP, LADAC II, MAC

Office: T J Farr 307B

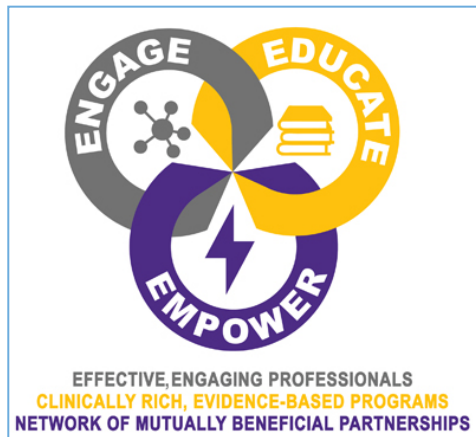
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Office Hours

Posted outside office

Conceptual Framework



Conceptual Framework Statement

Prepare effective, engaging professionals through clinically rich, evidence-based programs with a network of mutually beneficial partnerships.

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Prerequisite or Co-Requisite (if applicable)

- Admission to Graduate Counseling & Psychology Licensure Track Program or admission to TTU Counseling and Psychology Undergraduate Fast Track Program

Required Texts

Motivational Interviewing, Third Edition: Helping People Change (Applications of Motivational Interviewing): Miller and Rollnick

Addiction and Change: 2nd Edition Di Climente

Other required selections (journal articles) will be linked to iLearn.

Assigned Readings: All assigned readings are outlined on the Course Calendar of this syllabus.

Additional Assigned Readings: Any additional readings will be available in electric format on iLearn.

Course description

This course will provide instruction for students in the areas of foundations of addiction treatment, counseling, prevention, and intervention, diversity, and advocacy, assessment, research and evaluation, and diagnosis of substance use disorders. (3 credit hours).

Tk20 at TTU

TTU's College of Education uses Tk20, a comprehensive data and reporting system to improve our processes, manage student transition points, and track key assessments in program coursework. All students, regardless of affiliated major and college, enrolled in courses requiring Tk20 must purchase an account and submit the appropriate coursework. Failure to purchase Tk20 can result in a zero for Tk20 assignments and/or final course grade reduced a full letter. The one-time-only system cost is \$133.33 at the university bookstore, and your account is valid for seven years. You will be asked to access Tk20 for a variety of tasks, including coursework, advisement, field/clinical experiences, portfolios, and key program assessments. Access the [TTU Tk20 website](#) for more details.

Topics Covered

- I. Foundations
 - a. Theories of Addiction
 - b. Change Theory
 - c. Motivational Interviewing
 - d. ASAM Criteria
 - e. Assessing Substance Use Disorders
 - f. Psychoactive Substance of Abuse
 - g. Basic Skills in Treatment
 - h. Spirituality in Treatment
 - i. 12 Step and Mutual Support Groups
 - j. Psychosocial and Substance Use History
 - k. Pharmacological Interventions
- II. Ethics & Legal Issues
 - a. Issues in A&D Treatment
 - b. Scope of Practice
 - c. Licensure and Certification

d. Ethical Issues in Group Work

Licensure Standards

Standard	Content/Reading	Formative Assessment	Summative Assessment
Professional Counseling Identity			
<p>Section 2 F.3.d. Students will understand theories and etiology of addictions and addictive behaviors</p>	<p><i>Addiction and Change: 2nd Edition</i> Di Climente</p> <p><i>Motivational Interviewing, Third Edition: Helping People Change (Applications of Motivational Interviewing):</i> Miller and Rollnick</p>	<p>Assigned Reading, Discussion Posts and Abstinence Project</p>	<p>Midterm Exam and Case Study submitted to Tk20 & iLearn</p>
Clinical Mental Health Counseling Identity			
<p>Section 5 C.1.d. Students will understand neurobiological and medical foundation and etiology of addiction and co-occurring disorders</p>	<p><i>Addiction and Change: 2nd Edition</i> Di Climente</p>	<p>Assigned Reading, Discussion Posts and Abstinence Project</p>	<p>Midterm Exam and Case Study submitted to Tk20 & iLearn</p>
<p>Section 5 C.2.e. Students will understand potential for substance use disorder to mimic and/or co-occur with a variety of neurological, medical, and psychological disorders.</p>	<p><i>Addiction and Change: 2nd Edition</i> Di Climente</p>	<p>Assigned Reading, Discussion Posts and Abstinence Project</p>	<p>Midterm Exam and Case Study submitted to Tk20 & iLearn</p>

Major Teaching Methods

Demonstrations, lecture, class discussions, classroom experiential activities, reading and writing assignments, videos, small group projects, use of Internet resources, and case studies.

Class Discussion

Each student is expected to carefully read the texts, articles, and all assignments. Readings are the student's responsibility and must be completed prior to class, for demonstration/discussion/seminar will parallel the text, but not necessarily duplicate it.

Assignments & Class Readiness

All assignments are due on time as outlined on the schedule.

1. Assignments turned in late will result in a loss of 10 percent of the total assigned value for the assignment.
2. Failure to be prepared for class will result in a loss of points as determined by professor.
3. See Assignment and Course Schedule page for detailed explanations.

iLearn

All course communication must go through iLearn.

Grading and Evaluation

Total points

A= 93 to 100% or 465-500 points

B= 85 to 92% or 425-466

C= 75 to 84% or 375-424

D= 70 to 74% or 350-374

F= 69% or below or 349 or below

Links and Resources

Counseling Standards Links

Use the following links to access the: [2016 CACREP Standards](#) and [TTU Conceptual Framework Alignment Table](#)

TTU Library Online Access

The Tennessee Tech Library is available to all students enrolled at TTU. Links to the library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet

resources are available to complete assignments. To access the online databases, use your TTU PC Lab username and password. Visit the ITS site to find out [more about initializing your TTU account or resetting your password](#).

More information on electronic media is available at the [TTU Volpe Library](#).

Course & University Policies

Course & University Policies

Attendance Policy

Attendance is required and part of your grade. You are allowed 1 absence. *After 1 absence five points will be deducted for each class missed.*

Copyright and Fair Use

All projects created in this course should follow appropriate [copy write and fair use policy](#). *Please note:* TTU personnel may display your work created during the scope of this course during accreditation, conference presentations, workshops, and/or future classes.

TTU's Accessible Education Center

Disability Accommodation

Students with a disability requiring accommodations should contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, Room 112; phone 931-372-6119. For details, view the Tennessee Tech's Policy 340 – [Services for Students with Disabilities at Policy Central](#).

COVID – 19

1. Students must take personal responsibility in following the recommended CDC COVID-19 guidelines. Students are expected follow all COVID-19 directives published by Tennessee Tech including, but not limited to, notices on Tennessee Tech's webpage, building and facilities signage, and similar publications. The university's Return to Campus Student Handbook can be found at <https://www.tntech.edu/return/index.php>.
2. According to Tennessee Tech University's protocols, face coverings must be worn (covering the mouth and nose) by students in the classroom at all times.
3. Students must abide by predetermined social distancing guidelines and seating arrangements. Movement during class sessions should be limited as to not endanger

other students or faculty. Students should be conscious and respectful of others and their health concerns.

4. Students who refuse to comply with university protocols on these matters will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19, regardless of where the COVID-19 testing is performed, to Tennessee Tech's Health Services. The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.

Pandemic Plan

Should normal classroom activities at your placement be disrupted by a pandemic outbreak, the format for this course may be modified to enable completion. In that event, new instructions for the continuation of the course will be provided (Source: TTU University Faculty Meeting, August 25, 2009).

Student Academic Misconduct Policy

Student Disciplinary Policy can be found at [Policy Central](#).

Please note self-plagiarism will also not be allowed. Students cannot submit course work from another class for an assignment in this course. Self-plagiarism will result in a loss of all assignment points.

