

**Teacher Education Committee Minutes**  
**October 7, 2021**

The Teacher Education Committee of Tennessee Technological University met in formal session at 4:00 p.m. on the 7<sup>th</sup> day of October, 2021, in Room 108 of the TJ Farr Building. The place, hour, and date duly established and duly published for the holding of such a meeting.

The following members of the Committee were present:

Dr. Julie Baker	Dr. Melissa Palk
Dr. Amy Brown	Dr. Richard Pirkle
Mr. Chuck Craig	Dr. Elizabeth Ramsey
Ms. Julie Iles	**Mr. Matt Richards
Dr. Christy Killman	Dr. Jeremy Wendt
Ms. Lacey Lee	Dr. Lisa Zagumny
*Dr. Allan Mills	

\*Proxy for Dr. Michael Allen; \*\*Proxy for Dr. Bubba Winningham.

Also present during all of the session was Ms. Geri Anna Alcorn, TEC support services.

Where item numbers are used, they refer to corresponding item numbers in the agenda, emailed to the Committee members prior to the meeting.

**1. Call to Order**

J. Wendt called the meeting to order and a quorum could be declared.

**2. Approval of Agenda**

It was moved by J. Baker, supported by C. Killman, and passed by voice vote without dissent that the agenda of the formal session of October 7, 2021 as distributed to the Committee be approved.

**3. Approval of Minutes**

It was moved by J. Baker, supported by C. Killman, and passed by voice vote without dissent that the minutes of the formal session of February 4, 2021 and the electronic vote of March 9, 2021 as distributed to the Committee be approved. A. Mills abstained from voting. All others approved.

**4. Old Business**

None.

**5. New Business**

### Chairperson Election

It was moved by J. Baker, supported by L. Zagumny, and passed by voice without dissent that J. Wendt would serve as Chair of the Teacher Education Committee for the 2021-2022 and 2022-2023 academic years.

### CI01. Undergraduate Course Additions and Changes (CAEP) **ELC** → **TEC** → **UCC**

Accept proposed addition of SPED 3001.

Accept proposed changes to ECSP 4871; ESLP 4200; ESOL 4400; LSCI 4570; READ 4570; SPED 3000.

Justification: Changes are requested to reflect current educational and professional standards, while remaining current and consistent with licensure expectations.

Discussion: J. Wendt shared that these changes may lead to an American Library Association (ALA) accreditation for the Library Sciences program. A. Brown asked the significance of ALA accreditation. J. Wendt explained that most public libraries prefer ALA-accredited programs and this could potentially increase enrollment in the program. M. Palk stated she had noticed a decrease in the librarian candidate pool at her school and insinuated that an increase in students in the Library Sciences program would also benefit the local schools and community.

Effective Date: Fall 2022

J. Baker moved to approve. L. Zagumny seconded. All approved.

### CI02. Undergraduate PoS Curriculum Changes (CAEP) **ELC** → **TEC** → **UCC**

Accept proposed PoS changes for SPED 3000/ CUED 4700; SPED 3001/ CUED 4700; and SPED 3000/ SPED 3001.

Justification: Changes are requested to reflect current educational and professional standards, while remaining current and consistent with licensure expectations.

Effective Date: Fall 2022

L. Zagumny moved to approve. J. Baker seconded. All approved.

### CI03. Graduate Course Changes (CAEP) **ELC** → **TEC** → **GSEC**

Accept proposed changes to ESLP 4200(5200); ESOL 6400; LSCI 4570(5570); READ 4570(5570); LSCI 6010; LSCI 6550; READ 6550; LSCI 6800; LSCI 7000; LSCI 7030; LSCI 7040; LSCI 7570; LSCI 7800.

Justification: Changes are requested to reflect current educational and professional standards, while remaining current and consistent with licensure expectations.

Effective Date: Fall 2022

J. Baker moved to approve. C. Killman seconded. All approved.

CI04. Undergraduate Concentration Deletion (CAEP) **ELC → TEC → UCC**

Accept proposed deletion of both the Special Education, SE Interventionist K-8 and the Special Education, Comprehensive Program concentrations.

Justification: In Fall of 2020 we established a new combined program that incorporates both of these programs. All students in the existing SE Interventionist K-8 or Comprehensive Program concentrations will have either graduated or changed their major to the new combined concentration by Fall 2022.

Discussion: M. Palk shared that she was happy to see this proposal and that the change would help with filling high-need Special Education positions at her school and throughout the district.

Effective Date: Fall 2022

J. Baker moved to approve. L. Zagumny seconded. All approved.

**6. Such Other Matters**

J. Baker shared that there was a 100% pass rate on the required tests for the students participating in the add-on endorsement grant program.

The committee discussed trends in enrollment. A. Brown shared that there are currently 168 students enrolled in the job-embedded program and 130 enrolled in post-baccalaureate programs.

**7. Adjournment**

It was moved by J. Baker, supported by L. Zagumny, and passed by voice vote without dissent that the meeting be adjourned at 4:36 p.m. The next meeting has been scheduled for December 2, 2021.

Respectfully Submitted,

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TEC Support Services

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TEC Chairperson